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PREFACE.

The following work has been compiled with a view to enable every one proceeding to India to acquire a fair knowledge of the most useful and most extensively spoken language of that country. Of late years, a new æra may be said to have commenced with regard to the study of the Hindústání language; it being now imperative on every junior officer in the Company's service to pass an examination in that language before he can be deemed qualified to command a troop, or to hold any staff appointment. Such being the case, it is desirable that every facility should be afforded to young men destined for India to acquire at least an elementary knowledge of Hindústání in this country, so as to be able to prosecute the study during the voyage.

A large impression of this work having been exhausted, I have availed myself of the opportunity, in this new Edition, of adopting such improvements as have been naturally suggested by several years' experience in teaching. The plan and arrangement of the work remain the same as before; and so do the numbers of the sections and the paragraphs. The first section treats very fully of the Persi-Arabic alphabet, and of the elementary sounds of the language. In this section I have been enabled to introduce several improvements, and, if I mistake not, the subject is now so simplified that a learner of ordinary capacity will have no difficulty in making some progress in this elementary part, even if he should not have the aid of a teacher. The next three sections treat of the parts of speech, to the defining and explaining of which I have strictly confined myself. I have carefully avoided mixing up the syntax of the language with that part of the work which is and ought to be purely etymological. The mode of confounding the syntax with the etymology, which prevails in most grammars, I have always looked upon as highly preposterous. It is utterly absurd to embarrass the student with a rule of syntax, at a stage of his progress where he probably does not know a dozen words of the language.

In the first four sections (up to p. 91), I have generally accompanied every Hindústání word and phrase with the pronunciation in Roman characters, in order that the learner might not be delayed too long in acquiring the essential rudiments of the grammar, and also to guard against his contracting a vicious mode of pronunciation. When he has made himself acquainted with what is technically called the accidence—that is, the declension of the nouns and pronouns, and the conjugation of the verbs—he may, after a few verbal instructions respecting the arrangement of words, proceed to read and translate a few pages of the Selections, by the aid of the Vocabulary. This done, he may read over the Grammar carefully from the beginning; for, in fact, the Grammar and Selections mutually assist each other.

Section V. (from p. 92 to 135) treats of the Syntax of the language. This is a portion of the work, in which, if I do not greatly mistake, I have made many improvements. I have been particularly careful in explaining those peculiarities of the language in the use of which I have observed learners most apt to err, when trying to translate English into Hindústání. I have also, in several instances, ventured to differ from all my predecessors on certain important points, which of course I have justified by an appeal to the language itself.

In the sixth and last section, I have given a concise account of the Devanágarí alphabet, together with the mode of transferring the same into the corresponding Persian character, and vice versa. To this I have added an explanation of the various plates accompanying the work, together with a brief account of the Musalmán and Hindú calendars. The perusal of the plates will initiate the student into the mysteries of the manuscript character, which is much used in India, both in

lithographed and printed works, to say nothing of numerous productions which still remain in manuscript. When the learner is well grounded in the Naskhi, or printed character, he should, as an exercise, endeavour to write out the same in the Ta'lik, or written character. When he has attained some facility in writing the latter, he will find it a very profitable exercise to transcribe the various phrases, etc., in my Hindústáni Manual, from the Roman character into the Ta'lik, and at the same time commit them to memory, as directed in the preface to that small work:

An elementary grammar of a language is incomplete without a certain portion of easy extracts, accompanied by a suitable vocabulary, and occasional notes explanatory of any obscure or idiomatic phrases that may occur in the text. This is the more essential in a grammar of the Hindústání, or of any other Asiatic language, because the characters and words, being totally diffe rent from our own, it is necessary, though it may sound strange, to learn the language to a certain extent, before the grammar can be perused to any advantage. As to the use of translations and other fallacious aids, such as giving the English of each word as it occurs at the bottom of the page or elsewhere, it is a method deservedly scouted by all good teachers. On the other hand, to put a large dictionary in the hands of a beginner is equally useless; it is asking of him to perform a difficult work, with an instrument so unwieldy as to be beyond his strength. In order, therefore, to render this work as complete as possible, I have appended to the Grammar a selection of easy compositions for reading, commencing with short and simple sentences. All the words occurring in the extracts will be found in the Vocabulary, at the end of which I have added a few notes explanatory of difficult passages or peculiarities of the language, with references to the page and paragraph of the Grammar where further information may be obtained.

In the extracts from the 'Khirad Afroz,' a work which is considered to be the easiest and most graceful specimen of the Jrdú dialect, I have left off the use of the jazm , except in

viii PREFACE.

very rare instances, in order that the student may gradually learn to read without it. In like manner the virama is omitted in the last five or six stories of the Hindi extracts. I have been careful, throughout, to give the essential short vowels, convinced that without them the most attentive learner will be apt to commit mistakes in pronunciation. I have also adopted a rigid system of punctuation, the same as I should have done in the editing of a Latin Classic. There may be a few individuals so thoroughly wedded to what is foolish or defective, merely because it is old, as to feel shocked at this innovation. They will complacently ask, What is the use of punctuation, when the natives have none in their manuscripts? I answer-The use is simply to facilitate, for beginners, the acquisition of a knowledge of the language. When that is once attained, they will find no difficulty in reading native works, though utterly void, not only of punctuation but of vowel-points and other diacritical marks. The use of stops is merely a question of time; four hundred years ago we had no such things for our books in Europe, and the excellent monks who had the management of these matters went on comfortably enough without them. But, after all, it was found that stops were an improvement; and so they are admitted to be even in the East. Almost all the books printed in India since the beginning of the present century have punctuation; and those who would make beginners attempt to translate from a strange language, in a strange character, without the least clue to the beginning or end of the sentences, seem to have a marvellous love for the absurd. All Oriental as well as European books ought to have stops; the omission is a sure indication either of extreme idleness or culpable apathy on the part of the editor.

In conclusion, I may safely say that I have spared no pains to render this edition worthy of the extensive patronage which the work has hitherto attained.

D. FORBES.

^{58,} Burton Crescent, July, 1855.

HINDÚSTÁNÍ GRAMMAR.

SECTION I.

ON THE LETTERS AND SYMBOLS USED IN WRITING.

1. The Hindústání language may be printed and written in two distinct alphabets, totally different from each other, viz., the Persi-Arabic, and the Devanágari. We shall at present confine ourselves to the former, and devote a section to the latter towards the end of the volume. The Persi-Arabic alphabet consists of thirty-two letters, to which three more are added to express sounds peculiar to the Hindústání. These letters, then, thirtyfive in number, are written and read from right to left; and, consequently, Hindústání books and manuscripts begin at what we should call the end of the volume. Several of the letters assume different shapes, according to their position in the formation of a word, or of a combined group; as may be seen in the following table, column V. Thus, in a combination of three or more letters, the first of the group, on the right-hand side, will have the form marked Initial; the letter or letters between the first and last will have the form marked Medial; and the last, on the left, will have the Final form. Observe, also, that in this table, column I. contains the names of the letters in the Persian character;

II. the same in Roman characters; III. the detached form of the letters, which should be learned first; and IV. the corresponding English letters.

THE HINDÚSTÁNÍ ALPHABET.

1. II. Name.		III. Detached	IV. Power.	V. Combined Form.			VI. Exemplifications.		
				Final.	Medial.	Initial.	Final.	Medial.	Initial.
الف	alif	1	a, etc.	1		1	۽ تا	ا بار	اب
بي	be	<u>ب</u>	ъ	<u>ب</u>	*	-1. 9	ر شب	صبر	بر
پي	pe	پ	p	Ų	\$	23	چپ	سپر	پُر
تي	te	ت	t	ت	2	73	دست	ستر	تپ
ته	ta	۳.	ţ	ٿ	**	ٿ ٿر :	پیٿ	سٿا	ڙپ
ثي	80	ث	8	ث	۵	ڌ ثر	خبث	بثر	ثور
جِيم	jim	で	j	- 4	ż	>	کیج	شجر	جبر
چي	che	હ	ch	€	ź	*	هیچ	مِحْ:	چپ
حي	hв	τ	ķ	1	2	^	صبح	, <u>~</u>	حر
ځي	<u>kh</u> e	ל	<u>kh</u>	خ	غ	~	Ë	شخم	خر
دال	dál	٥	d	۵	۵	ر	صد	فِدا	دُرُ
ڐۄ	da	ڐ	d	ڐ	ڐ	ڐ	مند	نڌر	<u>ٿال</u>
نال	zál	ن	ž .	ذ	ذ	ن	كاغد	نذر	زم
ري	10	ار	r	2	,	ر	مر	مرّد	נק
ڙه	ra	<u>ڙ</u>	ŗ	ڙ	ڙ	ڙ	مُرّ	بڙا	رّورًا
زي	26	ز	z	ز	<i>j</i>	ز	گز	بزم	ارز
	الف بي بي الف الف مي بي الف الف مي بي الف	افا الله الله الله الله الله الله الله ا	Name. Detached Form. Detached	Name. Detached Form. Power. Self	Name. Detached Form. Power. Con Final. Second Form. Power. Con Final. Second Form. Power. Final. Second Form. Power. Con Final. Second Form. Power. Power. Final. Second Form. Power. Power. Power. Second Form. Power. Power. Power. Power. Second Form. Power. Power. Power. Power. Second Form. Power. Power. Power. Power. Power. Power. Power. Power. Second Form. Power. Power. Powe	Name. Detached Form. Power. Final. Medial. □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	Name. Detached Form. Final Medial Initial. □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	Name. Detached Form. Final. Medial. Initial. Final. alif a, etc.	Name Detached Form Power Final Medial Initial Final Final Medial Initial Final Final

	l. lí. Name.		III. Detached Form.	1V. Power.	V. Combined Form,			VI. Exemplifications.		
					Final,	Medial.	Initial.	Final.	Medial.	Initial.
ञं	ژي	zhe	۶	zh	ژ	ڗٛ	ژ	پاپُۋ	غژب	ژرزف
स्न	سِين	sin	س	8	س		س	بس	فستى	سر
श	شین	shin	ش	sh	m	m	ش	پش	نشُد	شُد
सं	صاد	såd	۔ ص	8	ص	ھ	ص ه	نِص	قصد	صد
ज़	ضاد	zád	ض	2.	ض	ف	ض	بعض	خِضر	ضِد
त	طوي	toe	Ь	.t	Ь	Ь_	ط	خط	بطن	طي
ज	ظوي	200	ظ	25	ظ	ظ	ظ	حفظ	نظر	ظفر
ऋ	عَين	aïn	ع	a, etc.	ح	火	ء	صنع	بُعد	عسل
ग्र	غَين	ghaïn	غ	gh	خ	ż	غ	تيغ	بغي	غُسل
फ	في	fe	ف	f	ف	ė	و ا	كف	سفر	قِي
क	قاف	ķáf	ق	ķ	تى	ä	ۊ	بق	سقر	قڌ
• क	كاف	káf	ک	k	ک	2	5	یک	بِكُن	کُن
ग	گاف	gáf	25	g	گ	\$	5	رٽگڪ	جگر	گز
ल	لام	lám	J	Z	لل	7	1	گُل	عِلْم	لب
म	مِيم	mim	۴	m	4	54	10	سِتم	چمن	هس
न	نُون	nun	. 0	n	ى ن	ند	ز ئر	صحن	چنّد	نم
व	واو	wáw	. و	w,etc.	و	9	و	بُو	پُور	وجد
M	هې	he	8	h	å	ተ €	۵	نه	بها	هُنر
य	يي	ye	ي	y,etc.	ي	1	1. 2	بي	حيد	يد

The alphabet here described is used, more or less modified, by all those nations who have adopted the religion of Muhammad; viz., along the north and east of Africa, in Turkey, Arabia, and Persia, and by the Musalmán portion of the people of India and Malacca.

In pronouncing the names of the letters (column II.) let it be remembered that the vowels are to be uniformly sounded as follows:—
The unmarked a is always short, as a in woman, adrift, etc.; á is always long, as a in war or art; i is short, as in pin; i is long, as in police; u is short, as u in bull, pull, etc.; ú is the same sound lengthened, and pronounced as u in rule, etc.; e is sounded as ea in bear; o is always long, as in no; ai is pronounced as ai in aisle; and au is sounded as in German and Italian, or very nearly like our ou in sound, or ow in cow.

- 2. Perhaps the best mode of learning the alphabet is, First, to write out several times the detached or full forms of the letters in column III. Secondly, to observe what changes (if any) these undergo, when combined in the formation of words, as exhibited in column V. Lastly, to endeavour to transfer, into their corresponding English letters, the words given as exemplifications in column VI.
- a. It may be here observed that the letters \(\circ\) is and, do not alter in shape, whether initial, medial, or final. Another peculiarity which they have is, that they never unite with the letter following, to the left; hence, when the last letter of a word is preceded by any one of these, it must have the detached form, column III. The letters \(\beta\) and \(\beta\), in like manner, do not alter, though they always unite with the letter following on the left hand.
- 3. In the foregoing table, most of the characters are sufficiently represented by the corresponding English letters: it will therefore be necessary to notice only those whose sounds differ more or less from our own.

- The sound of this letter is softer and more dental than that of the English t; it corresponds with the t of the Gaelic dialects, or that of the Italian in the word sotto. It represents the Sanskrit $\overline{\mathbf{n}}$.
- This letter represents the Sanskrit \mathbb{Z} ; its sound is much nearer that of the English t than the preceding In pronouncing it, the tongue should be well turned up towards the roof of the mouth, as in the words tip, top.
- is sounded by the Arabs like our th hard, in the words thick, thin; but by the Persians and Indians it is pronounced like our s in the words sick, sin.
- This letter has uniformly the sound of our ch in the word church.
- $\dot{\zeta}$ has a sound like the *ch* in the word *loch*, as pronounced by the Scotch and Irish, or the final *ch* in the German words *schach* and *buch*. This letter will be represented in Roman characters by *kh*, with a stroke underneath (\underline{kh}).
- \mathcal{S} is much softer and more dental than the English d; it represents the Sanskrit $\mathbf{\xi}$, and corresponds with the d of the Celtic dialects, and that of the Italian and Spanish.
- ت This letter represents the Sanskrit **उ**, and is very nearly the same as our own d. The tongue, in pronouncing it, should be well turned up towards the roof of the mouth.
- is properly sounded (by the Arabs) like our is soft, in the words thy and thine; but in Persian and Hindústání it is generally pronounced like our z in zeal.
- , is always sounded very distinctly, as the French and Germans pronounce it.
- "This letter is sounded like the preceding, only the tip of the tongue must be turned up towards the roof of the mouth. It is very much akin to "", with which it often interchanges; or, more strictly speaking, in the Devanágari the same letter serves for both; as will be seen in the section on the Devanágari alphabet.
- j is pronounced like the j of the French, in the word jour, or our in the word azure. It is of rare occurrence.

In Arabic this letter has a stronger or more hissing sound than our s. In Hindústání, however, there is little or no distinction between it and our, which is like our own s.

is pronounced by the Arabs like a hard d or dh; but in Hindústání it is sounded like z.

b and b These letters are sounded in Hindústání like and j, or very nearly so. The anomalous letter a will be noticed hereafter.

 ξ has a sound somewhat like g in the German word sagen. About the banks of the Tweed, the natives sound what they fancy to be the letter r, very like the Eastern $\dot{\xi}$. This sound will be represented in English letters by gh, with a stroke underneath (gh).

bears some resemblance to our c hard, in the words calm, cup; with this difference, that the $\ddot{\sigma}$ is uttered from the lower muscles of the throat.

is sounded like our g hard, in give, go; never like our g in gem, gentle.

 \odot at the beginning of a word or syllable is sounded like our n in the word now; at the end of a word, when preceded by a long vowel, it generally has a nasal sound, like the French n, in such words as mon and son, where the sound of the n is scarcely heard, its effect being to make the preceding vowel come through the nose. The same sound may also occur in the middle of a word, as in the French sans. In the Roman character, the nasal sound of \odot will be indicated by n, with a dot over it (\dot{n}) .

لا is an aspirate, like our h in hand, heart; but at the end of a word, if preceded by the short vowel a (Fatha § 4), the s has no sensible sound, as in المائي المائية hae-mukhtafi, i.e., the 'obscure or imperceptible h.' As this final h, then, is not sounded in such cases, we shall omit it entirely in the Roman character whenever we have occasion to write such words as المائية المائية

a. At the end of words derived from Arabic roots, the final s is sometimes marked with two dots thus, \ddot{s} ; and, in such cases, sounded like the letter \ddot{b} . The Persians generally convert the \ddot{s} into \ddot{b} ; but sometimes they leave it unaltered, and frequently they emit the

two dots, in which case the letter is sounded according to the general rule. Lastly, the Hindústání usually receives such words in whatever form they may happen to be used in Persian.

OF THE PRIMITIVE VOWELS.

4. In Hindústání, as in many of the Oriental languages, the primitive vowels are three in number. They are represented by three small marks or symbols, two of which are placed above and one beneath the letter after which they are sounded, as in the following syllables, in the following syllables, is da, in the following syllables, is da, in the following syllables, is da, in the following syllables, in the following sy

- a. The first is called the first is called the fatha (by the Persians j. zabar), and is written thus, over the consonant to which it belongs. Its sound is that of a short a, such as we have it in the word calamus, which is of Eastern origin, and of which the first two syllables or root, calam or kalam, are thus written, In such Oriental words as we may have occasion to write in Roman characters, the a, unmarked, is understood always to represent the vowel fatha, and to have no other sound than that of a in calamus or calendar.
- b. The second is called by the Arabs kasra كَسُرَة (by the Persians jeer), and is thus written under the consonant to which it belongs. Its sound is that of our short i in the word sip and fin, which in Hindústaní would be written في and من . The unmarked i, therefore, in the course of this work, is understood to have the sound of i in sip and fin, in all Oriental words written in the Roman character.
- o. The third is called by the Arabs zamma (or dhamma) وَمُنَ (by the Persians, پَشَ pesh,) which is thus written over its consonant. Its sound is like that of our short u in the words pull and push, which in Hindústání would be written پُشُ and پُنْ : we have also its true sound in the English words foot and hood, which would be written and عُدُ and عُدُ . We shall accordingly, in the following passages, represent the zamma by the unmarked u, which in all Oriental words in the Roman character, is understood to have the sound of u in pull and push; but never that of our u in such words as use and perfume, or such as u in sun and fun.

of the letters ۱, و, ع, AND ي, viewed as consonants.

5. At the beginning of a word or syllable, the letter 1, like any other consonant, depends for its sound on the accompanying vowel; of itself, it is a very weak aspirate, like our h in the words herb, honour, and hour. It is still more closely identified with the spiritus lenis of the Greek, in such words as and, $ent{cons}, dephends$, where the mark ['] represents the alif, and the a, e, and a

the accompanying vowel. In fact, when we utter the syllables ab, ib, and ub, there is a slight movement of the muscles of the throat at the commencement of utterance; and that movement the Oriental grammarians consider to be the makhraj, or 'place of utterance' of the consonant \(\), as in \(\) a; \(\) i; and \(\) u; just the same as the lips form the makhraj of b, in the syllables \(\) ba, \(\) bi, and \(\) bu. Finally, the \(\) may be considered as the spiritus lenis, or weak aspirate of the consonant \(\).

- a. The consonant ε has the same relation to the strong aspirate τ that I has to s; that is, the ε , like the I, is a spiritus lenis or weak aspirate; but the makhraj, or 'place of utterance' of ε , is in the lower muscles of the throat. Hence the sound of the letter ε , like that of the letter I, depends on the accompanying vowel; as 'ab, 'ib, and 'ib, which in the mouth of an Arab, are very different sounds from I ab, I ib, and I ib. At the same time, it is impossible to explain in writing the true sound of this letter; as it is not to be found in any European language, so far as we know. The student who has not the advantage of a competent teacher may treat the ε as he does the I until he has the opportunity of learning its true sound by the ear. In representing Oriental words in the Roman character, the place of the ε will be indicated by an apostrophe, thus, 'asal.
- b. Of the consonants, and were little description is necessary. The letter, has generally the sound of our w in we, went; but occasionally in words from the Sanskrit it has the sound of our v, which must be determined by practice. The sound of the consonant is is our own y in you, yet, or the German j in jener.
- e. It appears, then, that the thirty-five letters constituting the Hindústání alphabet are all to be considered as consonants, each of which may be uttered with any of the three primitive vowels, as \(\begin{aligned} a, \lambda i, \text{ and } \frac{1}{2} \), ba, \(\begin{aligned} bi, \text{ and } \frac{1}{2} \), bu, etc.: hence the elementary sounds of the language amount to one hundred and five in number, each consonant forming three distinct syllables.

- 6. When a consonant is accompanied by one of the three primitive vowels, it is said to be mutaharrik, that is, 'moving or moveable,' by that vowel. Oriental grammarians consider a syllable as a step or move in the formation of a word or sentence. When, in the middle or at the end of a word, a consonant is not accompanied by a vowel, it is said to be sakin, 'resting or inert,' and then it is marked with the symbol or called jazm, which signifies 'amputation or cutting short.' Thus in the word signifies 'amputation or cutting short.' Thus in the word signifies 'amputation or cutting short.' Thus in the word significant is moveable by fatha; the re is inert,' having no vowel; the dál is moveable by zamma; and, finally, the mim is inert. As a general rule, the last letter of a word is inert, and in that case the mark jazm is unnecessary.
- 7. When a letter is doubled, the mark —, called tashdid, is placed over it. Thus, in the word shid-dat, where the first syllable ends with s (d) and the next begins with s (d), instead of the usual mode the two dáls are thrown into one, and the mark tashdid indicates this coalition. The student must be careful to utter each of the letters thus doubled, distinctly—the first letter ends the preceding syllable, and the second begins the following; they must not be slurred over as we do it, in such words as mummy, summer. The meaning of the term tashdid, is, 'strengthening or corroboration.'

¹ The term inert is here employed for want of a better. In most Arabic, Persian, and Hindústání Grammars, a letter not followed by a vowel is called quiescent, which is objectionable, as it is apt to mislead the beginner, the term quiescent being already applied in the English Grammar in the sense of not sounded. For instance, the letter g is quiescent in the word phlegm; we cannot, however, say that m is quiescent in the same word, though we may say that it is inert. The student will be pleased to bear in mind, then, that a letter is said to be inert when it is not followed by a vowel.

of the Letters \, and \(\times \) VIEWED AS VOWELS OR LETTERS OF PROLONGATION.

- 8. The letters \(\), and \(\) when inert, serve to prolong the preceding vowel, as follows. When \(\) inert is preceded by a letter moveable by fatha, the fatha and alift together form a long sound like our a in war, or au in haul, which in Hindústání might be written \(\), and \(\). Now it so happens that the \(\) inert is always preceded by fatha: hence, as a general and practical rule, alif not beginning a word or syllable forms a sound like our a in war, or au in haul. In the Roman character, the sound of long \(\) will be represented by \(\hat{a}, \) whilst the unmarked a is always understood to represent the short primitive vowel fatha.
- 9. When the letter, inert is preceded by a consonant moveable by the vowel zamma, the zamma and, together form a sound like our oo in tool; which in Hindústání might be written بُول, or, which is the same thing, like our u in rule, which might be written رول. The same combination forms also another sound, like our o in mole, which would in the same manner be written which would in the same manner be written برول, or, perhaps still nearer, like our oa in coat, which might be written برول. In the Arabic language, the latter sound of, viz. that of o in mole, is unknown; hence Arabian grammarians call it Majhúl, or 'Ajamí, i.e. the Unknown or Persian,; whereas the former sound, that of u in rule. is called Ma'rúf, the Known or Familiar. If the

the fatha and, united will form a diphthong, nearly like our ou in sound, or ow in town, but more exactly like the au in the German word kaum, which in Hindústání might be written be represented by û; the Majhúl by o, and the diphthong by au. If the, be preceded by the vowel kasra, no union takes place, and the preserves its natural sound as a consonant, as in the word siwâ.

- b. When the letter of in words purely Persian is preceded by to (moveable by fatha), and followed by !; the sound of of is scarcely perceptible; as in the word followed by pronounced kháh, not khawáh. When we have occasion to write any such words in the Roman character the w will be written with a dot under; thus, significantly is khwáh.
- 10. When the letter sinert is preceded by a consonant moveable by kasra, the kasra and the unite, and form a long vowel like our ee in feel, which in Hindústání might be written نَيْل; or, which is the same thing, like our i in machine, which might be written The same combination may also form a sound like our ea in bear, which would be written or like the French é in the words pré, donné, but longer; or the German e followed by h in the words sehr, gelehrt. In the Arabic language, the latter sound of s is unknown: hence, when the sound of ea in bear, etc., it is called Yae Majhul, or Yae 'Ajami, that is, the Unknown or Persian ¿; whilst the former soundthat of ee in feel, or i in machine—is called Yae Ma'rúf, the Known or Familiar s. When the letter sinert is preceded by a consonant, moveable by fatha, the fatha and the unite, and form a diphthong, like ai in the

German word Kaiser, which in Arabic, Persian, and Hindústání, is written تَيْتُ. This sound is really that of our own i in wise, size, which we are pleased to call a vowel, but which, in reality, is a genuine diphthong. When the letter ن is preceded by zamma, no union takes place, and the retains its usual sound as a consonant, as in the word سَيْسُ muyassar. Lastly, if the letter be followed by a vowel, the above rules do not hold; and the is to be sounded as a consonant, as in the words سَيْسُ is to be sounded as a consonant, as in the words سَيْسُ ziyân, not bai-ân and zî-ân, to represent which latter sounds the mark hamza (No. 15) would be requisite. A similar rule applies to the,

- a. It must be observed, that there are very few Hindústání works, printed or manuscript, in which all the vowels are marked as we have just described; the primitive short vowels being almost always omitted, as well as the marks jazm and tashdid. This omission occasions no serious inconvenience to the natives, or to those who know the language. To the young beginner, however, in this country, it is essential to commence with books having the vowels carefully marked; otherwise he will contract a vicious mode of pronunciation, which he will find it difficult afterwards to unlearn. At the same time, it is no easy matter in printing to insert all the vowel-marks, etc. in a proper and accurate manner. In the present work, a medium will be observed, which, without over-crowding the text with symbols, will suffice to enable the learner to read without any error, provided he will attend to the following rules.
- 11. The short vowel fatha = is of more frequent occurrence than the other two; hence it is omitted in the printing; and the learner is to supply it for every consonant except the last, provided he see no other vowel, nor the mark jazm, nor the f(butterfly) form of the letter he (par. 3, b) accompanying any of the consonants aforesaid.

- b. The letter y at the beginning of a word or syllable is a consonant like our letter y, as in يان yih, يان yád. When the letter y is medial or final, if the consonant preceding it has no vowel-mark or jazm, the y is sounded like y in y in y in y in y in y in the words y is sounded like y in y in
- c. There are a few instances in which the letters و and و unite with the preceding consonant, as in the words كيا swamt, and كيا kyá; but such combinations being of comparatively rare occurrence, they may safely be left to the student's own practice. Lastly, in a few Arabic words the final و occurs with an alif written over it, in which case the only is sounded, as in the words تعالى نقابل غقبي uibá; تعالى نقابل غقبي tu'dlá.
- 12. We shall now at one view exhibit the practical application of the principles treated of in the preceding paragraphs. The vowels in Hindústání, as the student may have ere now perceived, are ten in number, the manner of representing which may be seen in the following ten words. The upper line (1) contains ten English words in common use, in each of which occurs the corresponding sound of the Hindústání word beneath. The lower line (3) shews the mode in which the Oriental

vowels will be uniformly represented in Roman characters in the course of this work.

13. We have now, we trust, fully explained how the vowels are to be represented when they follow an audible consonant, such as the letter ightharpoonup f in the foregoing list of words. In order to represent the vowels as initial or commencing a word, it will at once occur to the student that we have merely to annihilate or withdraw the letter ifrom the above words, leaving everything else as it stands, and the object is effected. This is precisely what we do in reality, though not in appearance. The Arabian grammarians have taken into their heads a most subtle crotchet on this point, which is, that no word or syllable can begin with a vowel. Therefore, to represent what we call an initial vowel, that is, a vowel commencing a word or syllable, they employ the letter I alif as a fulcrum for the vowel. We have already stated (No. 5) that they consider the 1 as a very weak aspirate or spiritus lenis; hence its presence supports the theory, at least to the eye, if not to the ear. In order, then, to exhibit the vowels in the preceding paragraph as initial, we must, after taking away the letter ... substitute 1 in its place, which 1 being nothing, or very nearly so, the process amounts in reality to the withdrawal of the letter if, and the substitution of what may be considered as mere nothing, thus-

allδl in ŏŏt 1001. un owl ail aisle ایل اول اول اول اال ات uż ál ol úl aul an

Instead of writing two alifs at the beginning of a word, as in Mil, it is usual (except in Dictionaries) to write one alif with the other curved over it; thus Mil. This symbol is called sine madda, 'extension,' and denotes that the alif is sounded long, like our a in water. M. de Sacy (v. Grammaire Arabe, p. 72) considers the mark madda is to be nothing else than a mim, the initial of the word madda; but our business is simply with its practical use, and the reader if he pleases may view it as a contraction of our letter m, meaning 'Make it long.'

14. If, instead of \ in the above series, we substitute the letter \(\xi\), we shall have virtually the same sounds, only that they must be uttered from the lower muscles of the throat, thus—

a. It appears, then, that when in Hindústání, a word or syllable begins with what we consider to be a vowel, such word or syllable must have the letter | or & to start with. Throughout this work, when we have occasion to write such words in the Roman character, the corresponding place of the & will be indicated by an apostrophe or spiritus lenis; thus, عابد 'ásal, عابد 'ábid, بعد ba'd, to distinguish the same from اسل asal, بن abid, or باك bad, or اسل bad. In other respects the reader may view the \ and \ in any of the three following lights. 1st. He may consider them of the same value as the spiritus lenis (') in such Greek words as av, ev, etc. 2ndly. He may consider them as equivalent to the letter h in the English words hour, herb, honour, etc. Lastly. He may consider them as mere blocks, whereupon to place the vowels requisite to the formation of the syllable. Practically speaking, then, I and & when initial, and the and when not initial, require the beginner's strictest attention, as they all contribute in such cases to the formation of several sounds.

- 15. We have stated that, according to the notions of the Arabian grammarians, no syllable can begin with a vowel. In practice, however, nothing is more common, at least according to our ideas of such matters, than to meet with one syllable ending with a vowel, and the next beginning with one also. When this happens in Persian and Hindústání, the mark = called hamza is inserted between the two vowels a little above the body of the word, as in the words ju, ju, ju, ju, pa, e; and sometimes there is a vacant space left for the hamza, like the initial or medial form of the ye without the dots below, thus [] or [] as in the words فائده fá,ida; kiji-e. The hamza, then, is merely a substitute employed in the middle of words for the letter I, to serve as a commencement (or as the Orientals will have it, consonant) to the latter of two consecutive vowels. Practically speaking, it may be considered as our hyphen which serves to separate two vowels, as in the words co-ordinate, re-iterate. It serves another practical purpose in Persian, in the formation of the genitive case, when the governing word ends with the imperceptible s h, or with the letter as in the words ديدة دانش dida-i-dánish, 'the eye of intelligence,' where the hamza alone has the sound of the short i or e.
- a. The sound of the mark hamza, according to the Arabian grammarians, differs in some degree from the letter 1, being somewhat akin to the letter 2, which its shape 2 would seem to warrant; but in Hindústání this distinction is overlooked. We have here confined ourselves solely to the practical use of this symbol as applied in Persian and Hindústání; for further information on the subject, the reader may consult De Sacy's Arabic Grammar.
 - 16. Before we conclude the discussion of the alphabet,

it may be proper to inform the student that the eight letters عنا من من عنه are peculiar to the Arabic; hence, as a general rule, a word containing any one of these letters may be considered as borrowed from the Arabic. Words containing any of the letters \dot{z} or \dot{z} or may be Persian or Arabic, but are not of Indian origin. The few words which contain the letters \dot{z} are purely Persian. Words containing any of the letters \dot{z} or \dot{z} may be Persian or Indian, but not Arabic. Lastly, words containing any of the four-dotted letters \ddot{z} are purely Indian. The rest of the letters are common to the Arabic, Persian, and Hindústání languages.

17. As words and phrases from the Arabic language enter very freely into the Hindústání, we cannot well omit the following remarks. Arabic nouns have frequently the definite article JI 'the' of the language prefixed to them; and if the noun happens to begin with ظطف ص ش س زر د د ث ت any of the thirteen letters or ..., the J of the article assumes the sound of the initial letter of the noun, which is then marked with tashdid; thus النَّور 'the light,' pronounced an-núr, not al-núr. But in these instances, though the J has lost its sound, it must always be written in its own form. Of course, when the noun begins with the J, the J of the article coincides with it in like manner, as in the words الليلة al-lailat, 'the night;' and in this case the () of the article is sometimes omitted, and the initial lâm of the noun marked with tashdid, thus, اللكة al-lailat.

a. The thirteen letters (= etc.) above mentioned, together with the letter J, are, by the Arabian grammarians, called solar or sunny letters, because the word \$\text{above}\$ shams, 'the sun,' happens to begin with one of them. The other letters of the Arabic alphabet are called

kinar, because, we presume, the word some, 'the moon,' begins with one of the number, or simply because they are not solar. Of course, the captious critic might find a thousand equally valid reasons for calling them by any other term, such as gold and silver, black and blue, etc.; but we merely state the fact as we find it.

- 18. In general, the Arabic nouns of the above description, when introduced into the Persian and Hindústání languages, are in a state of construction with another substantive or preposition which precedes them; like the Latin terms jus gentium, vis inertiæ, ex officio, etc. In such cases, the last letter of the first or governing word, if a substantive, is moveable by the vowel zamma, which serves for the enunciation of the l of the article prefixed to the second word; and, at the same time, the l is marked with the symbol =, called مرافية المرافية المراف
- a. Arabic nouns sometimes occur having their final letters marked with the symbol called tanwin, which signifies the using of the letter ... The tanwin, which in Arabic grammars serves to mark the inflexions of a noun, is formed by doubling the vowel-point of the last letter, which indicates at once its presence and its sound; thus, با bábun, با bábin, با bában. The last form requires the letter l, which does not, however, prolong the sound of the final syllable. The l is not required when the noun ends with a hamza, or with the letter s, as أَنَّ عَلَيْهُ عَلَيْهُ اللهُ الل
 - 19. We may here mention, that the twenty-eight

letters of the Arabic language are also used (chiefly in recording the *târîkh*, or date of historical events, etc.), for the purpose of numerical computation. The numerical order of the letters differs from that given in pages 2 and 3, being, in fact, the identical arrangement of the Hebrew alphabet, so far as the latter extends, viz., to the letter 200. The following is the order of the numerical alphabet with the corresponding number placed above each letter; the whole being grouped into eight unmeaning words, to serve as a 'Memoria technica.'

ا بجد هوز حطي كلمن سعفس قرشت تخذ ضظغ where I denotes one, ب two, ج three, ع four: etc.

b. Sometimes the title of a book is so cunningly contrived as to express the date of its completion. Thus, several letters written on various occasions by Abu-l-Fazl, surnamed 'Allámí, when secretary to the Emperor Akbar, were afterwards collected in one volume by 'Abdu-s-samad, the secretary's nephew, and the work was entitled

- שלים שלים שלה mukátabát-i 'allámí, 'The letters of 'Allámí,' which at the same time gives the date of publication, A.H. 1015. We may also mention that the best prose work in Hindústání—the יוֹשׁ פּ יִּין 'Bágh o Bahár,' by Mír Amman, of Delhi, was so called merely because the name includes the date; the discovery of which we leave as an exercise to the student.
- c. It is needless to add that the marks for the short vowels count as nothing; also a letter marked with tashdid, though double, is to be reckoned but once only, as in the word 'allámi, where the lám though double counts only 30. The Latin writers of the middle ages sometimes amused themselves by making verses of a similar kind, although they had only seven numerical letters to work with, viz., I, v, x, L, c, D, and M. This they called carmen eteostichon or chronostichon, out of which the following effusion on the Restoration of Charles II., 1660, will serve as a specimen:

Cedant arma oleæ, pax regna serenat et agros.

Here the numerical letters are c D M L X = 1660.

d. In Arabia, Persia and India, the art of printing has been, till recently, very little used; hence their books, as was once the case in Europe, are written in a variety of different hands. Of these, the most common are, 1st, the Naskhi, of which the type employed in this work is a very good imitation. Most Arabic Manuscripts, and particularly those of the Kur'an, are in this hand; and from its compact form, it is generally used in Europe for printing books in the Arabic, Persian, Turkish, and Hindústání languages. 2ndly. The Ta'lik تعليق, a beautiful hand, used chiefly by the Persians and Indians in disseminating copies of their more-esteemed authors. India, the Ta'lík has been extensively employed for printing, both Persian and Hindústání works; and within the last twenty years, a few Persian books, in the same hand, have issued from the Páshá of Egypt's press at Búlák. 3rdly. The Shikasta amai, or 'broken' hand, which is used in correspondence. It is quite irregular, and unadapted for printing; but not inelegant in appearance, when properly written.

SECTION II.

of the names (ω) asmá) including substantives, adjectives, and pronouns.

20. Oriental grammarians, both Hindú and Musalmán, reckon only three parts of speech, viz. the noun or name (ism), the verb (ism), and the particle (ism). Under the term noun, they include substantives, adjectives, pronouns, infinitives of verbs, and participles. This verb agrees with our part of speech so named; and under the general term of 'particle' are comprised adverbs, prepositions, conjunctions, and interjections. The student will find it necessary to bear this in mind when he comes to read or converse with native teachers; in the meanwhile we shall here treat of the parts of speech according to the classification observed in the best Latin and English grammars, with which the reader is supposed to be familiar.

OF THE ARTICLE.

21. The Hindústání—and all the other languages of India, so far as we know—have no word corresponding exactly with our articles the, a, or an; these being really inherent in the noun, as in Latin and Sanskrit. Hence, as a general rule, the context alone can determine whether, for example, the expression الجاء على المجاء ا

OF SUBSTANTIVES.

- 22. Substantives in Hindústání have two genders only, the masculine and the feminine; two numbers, the singular and plural; and eight cases (as in Sanskrit), viz. nominative, genitive, dative, accusative, ablative, locative, instrumental or agent, and vocative. The ablative, locative, and instrumental, correspond with the Latin ablative. It has been deemed proper here to retain the Sanskrit classification of the cases, in accordance with the grammars of the Maráṭhí, Bengálí, and other cognate Indian dialects.
- 23. Gender.—To the mere Hindústání reader, it is difficult, if not impossible, to lay down any rules by which the gender of a lifeless noun, or the name of a thing without sex, may be at once ascertained. With regard to substantives that have a sexual distinction, the matter is easy enough, and is pithily expressed in the two first lines of our old school acquaintance, Ruddiman.
 - 1. Quæ maribus solum tribuuntur, mascula sunto.
 - 2. Esto femineum, quod femina sola reposcit.

This means, in plain English, that 'All animate beings of the male kind, and all names applicable to males only, are masculine. Females, and all names applicable to females only, are feminine.'

- 24. With regard to nouns denoting inanimate objects, the practical rule is, that those ending in z = i, and z = i, and z = i, are generally feminine. Those ending in any other letter; are, for the most part, masculine; but as the exceptions are numerous, the student must trust greatly to practice; and when, in speaking, he has any doubts respecting the gender of a word, it is preferable to use the masculine.
- a. It is said that there is no general rule without an exception, and some have even gone so far as to assert that the exception absolutely proves the rule. If this latter maxim were sound, nothing tould be better established than the general rule above stated respecting the gender of inanimate nouns. We have given it, in substance, as laid down by Dr. Gilchrist, succeeding grammarians having added nothing thereto, (if we except the Rev. Mr. Yates, who in his Grammar has appended, as an amendment, a list of some twelve or fifteen hundred exceptions.) This we have always looked upon as a mere waste of paper, believing as we do that no memory can

possibly retain such a dry mass of unconnected words. The fact is, that the rule or rather the labyrinth, may be considerably restricted by the application of a few general principles which we shall here state.

Principle 1st.—Most words purely Sanskrit, which of course abound in Hindústání, and more particularly in Hindí works, such as the 'Prem Ságar,' etc., retain the gender which they may have had in the mother-tongue. Thus, words which in Sanskrit are masculine or neuter, are masculine in Hindí; and those which in Sanskrit are feminine, are feminine in Hindí. This rule absolutely does away with several exceptions which follow one of the favourite maxims of preceding grammarians, viz., 'that names of lifeless things ending in some in a feminine,' but páni, 'water,' moti, 'a pearl,' ghi, 'clarified butter' (and they might have added many more, such as mani, 'a gem,' etc.), are masculine: and why? because they are either masculine or neuter in Sanskrit. It is but fair to state, however, that this principle does not in every instance apply to such words of Sanskrit origin as have been greatly mutilated or corrupted in the vulgar tongue.

In the French and Italian languages which, like the Hindústání. have only two genders, it will be found that a similar principle prevails with regard to words from the Latin. The classical scholar will find this hint to be of great service in acquiring a knowledge of the genders of such French words as end in a mute, the most trouble-some part of that troublesome subject.

Principle 2nd.—Arabic nouns derived from verbal roots by the addition of the servile t, are feminine, such as khilkat, 'creation, people,' etc., from khalaka, 'he created.' These in Hindústání are very numerous, and it is to such only that the general rule respecting nouns in t, rigidly applies. Arabic roots ending in t, are not necessarily feminine; neither are words ending in t derived from Persian and Sanskrit, those of the latter class being regulated by Principle 1st. Arabic nouns of the form the attraction of the form probably from the attraction of the in the second syllable; the letter being upon the whole the characteristic feminine termination of the Hindústání language. To this general principle the exceptions are very few, among which we must reckon sharbat, 'sherbet,' and ta'wiz, 'an amulet,' which are masculine.

Principle 3rd.—Persian nouns derived from verbal roots by the addition of the termination ish, are feminine. These are not few in Hindústání, and it is to such only that the rule strictly applies. Nouns from the Persian, or from the Arabic through the Persian, ending in the weak or imperceptible sh, such as in induation, a letter, is kila, a fortress, are generally masculine. This again may be accounted for by the affinity of the final a to the long a, which is a general masculine termination in Hindústání.

Principle 4th.—Pure Indian words, that is, such as are not traceable to the Arabic, Persian, or Sanskrit, are generally masculine if they terminate in \(\) \(\delta \). Arabic roots ending in \(\lambda \) \(\delta \), are for the most part feminine; nouns purely Sanskrit ending in \(\lambda \) \(\delta \), are regulated by Principle 1st, but we may add, that the long \(\delta \) being a feminine termination in that language, such words are generally feminine in Hindústání. Words purely Persian when introduced into Hindústání, with the exception of those ending in \(\delta \) ish and \(\delta \) already mentioned, are not reducible to any rule; the Persian language having no gender of its own in the grammatical sense of the term.

Principle 5th.—Compound words, in which the first member merely qualifies or defines the last, follow the gender of the last member, as شكاركاة shikár-gáh, 'hunting-ground,' which is feminine; the word gáh being feminine, and the first word shikár qualifying it like an adjective.

- b. It must be confessed, in conclusion, that, even after the application of the foregoing principles, there must still remain a considerable number of words reducible to no sort of rule. This is the nevitable fate of all such languages as have only two genders. Another natural consequence is, that many words occur sometimes masculine and sometimes feminine, depending on the caprice or indifference of the writer or speaker. We have also good grounds to believe that a word which is used in the masculine in one district may be feminine in another, as we know from experience to be the case in Gaelic, which, like the Hindústání, has only two genders.
- 25. Number and Case.—The mode in which the plural number is formed from the singular, will be best learned

by inspection from the examples which we here subjoin. The language has virtually but one declension, and the various oblique cases, singular and plural, are regularly formed by the addition of certain particles or *post-positions*, etc., to the nominative singular. All the substantives of the language may be very conveniently reduced to three classes, as follows:—

Class I.—Including all substantives of the feminine gender.

Singular.						
	Nominativ	е	رات	rát,	the night	
Oblique cases.	Genitive	ے کی	رآت کا ۔کم	rát-ká, -ke, -ki,	of the night	
	Dative	-/ -	رات کو		to the night	
	Accusative		رات کو ا		the night	
	Ablative		رآت سي	rát-se,	from the night	
	Locative	-ير	رأت مين	rát-men, -par,	in, on, the night	
	Agent		رات ني	rát-ne,	by the night	
	Vocative		أي رات	ai rát,	O night!	
			Plu	ıral.		

	Nominative	واتين	ráten,	the nights
Oblique cases.	Genitive	راتون كا	ráton ká, -ke, -ki,	of the nights
	Dative "	راتون کو	ráton-ko,	to the nights
	Accusative	راتين	ráten,	the nights
	(ráton-ko,	
		راتون سی		from the nights
	ن - پر Locative	راتون مير	ráton-men, -par,	in, on, the nights
	Agent	راتون ني	ráton-ne,	by the nights
	Vocative	أي راتو	ai ráto,	O nights!

Feminine nouns ending in ج ن م غ بان dn in the nominative plural; thus روتيان roţi, 'bread,' 'a loaf,' nom. plur. روتيان roţiyán. In the oblique cases plural, they add ون - on as above.

a. We may now take a brief view of the formation of the cases.

It will be seen that in the singular, the oblique cases are formed directly from the nominative, which remains unchanged, by the addition of the various post-positions. The genitive case has three forms of the post-position, all of them, however, having the same signification, the choice to be determined by a very simple rule which belongs to the Syntax. The accusative is either like the nominative or like the dative; the choice, in many instances, depending on circumstances which will be mentioned hereafter. The nominative plural adds en to to the singular (án if the singular be in i). The oblique cases plural in the first place add on to the singular, and to that they affix the various post-positions; it will be observed that the accusative plural is either like the nominative or dative plural. The vocative plural is always formed by dropping the final \dot{n} of the oblique cases. Let it also be remembered that the final :, added in the formation of the cases of the plural number is always nasal. Vide letter ;, page 6.

Class II.—Including all Masculine Nouns, with the exception of such as end in $\$ d (purely Indian), $\$ \dot{an} , and s h.

Example, $\$ mard, 'man.'

Singular. mard, men. N. mardon - ko, Sommard-ko, to man. D. Ab. Jro mard-8e, mardon-se, from J, mard-men, -par, mardon - men, -par, in, on, men. in, on, man. نى سard-ne, by man. ! ai mard,O man ای مرد ! ai mardo, O men ای مرد

This class, throughout the singular, is exactly like class I., and in the plural the only difference consists in the absence of any termination added to the nominative, and consequently to the first form of the accusative, which is the same.

All the other cases in the plural are formed precisely as before. It must be admitted that the want of a distinct termination to distinguish the nominative plural from the singular, however, in Class II. is a defect in the language. This, however, seldom occasions any ambiguity, the sense being quite obvious from the context. The German is liable to a similar charge, and sometimes even the English, in the use of such words as 'deer,' 'sheep,' 'swine,' and a few others.

Class III.—Including Masculine Nouns purely Indian ending in $\ \dot{a}$, a few ending in $\ \dot{a}$, and several words, chiefly from the Persian, ending in the imperceptible s or short a.

Singular. kuttá, a dog. N. , کتے کا کے kutte-ká, etc., kutton-ká, etc., & kutton-ko, D. S kutte-ko, to a kutte-se, from a dog. kutton-se, from kutte-men, -par, in, on, a dog. kutton-men, -par, کتون مین - پر أنتون ني kutton - ne, dogs. رُّة kutte-ne, by a dog. ! ai kutte, O dog أي كُتَّى ai kutto, O dogs! Voc.

a. In like manner may be declined many words ending in s, as بنده banda, 'a slave,' gen. bande-ká, etc., nom. plur. bande, 'slaves,' gen. bandon-ká, etc. Nouns in án are not very numerous, and as the final n is very little, if at all, sounded; it is often omitted in writing; thus بنيان baniyán or بنيان baniyán, 'a trader,' gen. baniyen-ká or baniye-ká, which last is the more common. In the ordinal numbers, such as مناول daswán, 'the tenth,' etc., the nasal n generally remains in the inflection, as نشويل daswen-ká, etc., 'of the tenth.' In the oblique

cases plural, the ن أَنُّه is changed into ون on. With regard to this third class of words, we have one remark to add; which is, that the vocative singular is often to be met with uninflected, like the nominative as أي بيت ai betá for أي بيت ناه O son!'

- b. The peculiarity of Class III. is, that the terminations \ \delta \ and \ \sigma \ a, of the nominative singular, are entirely displaced in the oblique cases singular and nominative plural by \(\sigma \ e, \) and in the oblique cases plural by \(\sigma \ on \). This change or displacement of termination is called 'inflection,' and it is limited to masculine nouns only with the above terminations; for feminines ending in \(\sigma \ or \ \ s, \) are never inflected, nor are all masculines ending in the same, subject to it. A considerable number of masculine nouns ending in \(\sigma \ a, \) purely Arabic, Persian, or Sanskrit, are not inflected, and consequently belong to Class II. On the other hand, masculine nouns purely Indian, such for example as the infinitives and participles of verbs used substantively or adjectively, are uniformly subject to inflection. In like manner, several masculine nouns ending in the imperceptible \(\sigma \) are not subject to inflection, and as these are not reducible to any rule, the student must be guided by practice.
- 26. General rules for the Declension of Nouns.—
 1. In classes I. and II. the nominative singular remains unaltered throughout, the plural terminations being superadded. 2. In class III. the nominative singular is changed or inflected into \underline{c} e, for the oblique singular and nominative plural, and the terminations of the oblique cases plural are substituted for, not added to, the termination of the singular. 3. All plurals end in

on in the oblique cases, that is, whenever a postposition is added or understood. 4. The vocative plural
always ends in o, having dropped the final in of the
oblique. 5. Words of the first and second classes, consisting of two short syllables, the last of which being
fatha, drop the fatha on receiving a plural termination;
thus طرفين taraf, 'aside,' nom. plur. طرفين لا tarfon-ka, etc., not tarafen, etc.

27. Post-position.—In this work, to avoid confusion, we apply the term post-position only to those inseparable particles or terminations which invariably follow the nouns to which they belong. They may be united with their substantives so as to appear like the case terminations in Latin, Greek, and Sanskrit, or they may be written separately, as we have given them in the examples for declension. The most useful and important of them are the following, viz.: $\[\] \] ka$, $\[\] ke$, $\[\] k$

of,' the sign of the genitive case; کو ko 'to,' the sign of the dative, and sometimes of the accusative or objective case; ستى se 'from,' or 'with,' (also سون son, ستى sen, مستى sen, مستى sen, مستى sen, مستى sen, نستى sen, نستى sen, the sign of the ablative and instrumental; par (sometimes in poetry pa), 'upon,' 'on,' 'at,' مستى men, 'in,' 'into,' ند tak, تدك talak, تدك talak, 'up to,' 'as far as,' 'till,' one of the signs of the locative case; and, lastly, ن ne, 'by,' the sign of the agent.

a. The post-positions require the words to which they are affixed to be in the inflected form, if they belong to Class III.; and they are generally united with the oblique form in $\dot{}_{\dot{}}$, $\dot{}$ o \dot{n} of all plurals. On the other hand, an inflected form in the singular can only occur in combination with a post-position, expressed or understood; and the same rule applies to all bond fide oblique forms in $\dot{}_{\dot{}}$, o \dot{n} of the plural. There are a few expressions in which the oblique form in $\dot{}_{\dot{}}$, o \dot{n} is used for the nominative plural; and when a numeral precedes, the nominative form may be used for the oblique, as will be noticed more fully in the Syntax.

OF ADJECTIVES.

fine animal; khúb larki, 'a fair girl'; khúb randiyán, 'fine women,' khúb ghore, 'beautiful horses.' Again the adjective K kálá, 'black,' is used in that form only before masculine nouns, in the nominative or the first form of the accusative singular; it will become kále, before masculine nouns in the oblique cases singular and throughout the plural, as kálá mard, 'a black man,' kále mard-ká, 'of a black man,' kále mardon-se, 'from black men.' Lastly, before feminine nouns, kálá becomes کالی kálí for both numbers and in all cases, as kálí rát, 'the dark night,' kálí rát-se, 'from the dark night,' kálí ráton-ká, 'of the dark nights,' etc.

- a. Hence it appears, as a general rule:—1. That adjectives, before feminine nouns, have no variation on account of case or number.
 2. That adjectives terminating like nouns of the first and second classes are indeclinable; and lastly, that adjectives, terminating like nouns of the third class, are subject to a slight inflection like the oblique singular of the substantives of that class.
- b. The cardinal numbers, ek, 'one,' do, 'two,' etc., are all indeclinable when used adjectively. The ordinals above pánchwán, 'the fifth,' inclusive, follow the general rule, that is, pánchwán is inflected into pánchwen before the oblique cases of masculines, and it becomes pánchwin before feminine nouns.
- o. Adjectives ending in s or short a, which are principally borrowed from the Persian; are, for the most part, indeclinable. There are some, however, which are inflected into و و for the masculine, and و أن for the feminine, like those ending in \(\daggerightarrow{\text{d}} \), among these may be reckoned silver randa, 'rejected,' silver sada, 'plain,' since '" (exalted,' silver anda, 'fetid,' silver manda, 'ashamed, 'tired,' silver inda, 'gluttonous,' silver manda, 'ashamed, 'shamina, 'mean,' silver bechara, 'helpless,' silver hadda, 'nscless,' silver hadda, 'unseen,' helpless,' tase born, 'nscless,' tase born,

- عث ساله پak-sálah, 'annual,' 'one year old,' ماله do sálah 'biennial,' and perhaps a few more.
- 29. Degress of Comparison. The adjectives in Hindústání have no regular degrees of comparison, and the manner in which this defect is supplied will be fully explained in the Syntax. Suffice it here to say that when two objects are compared, that with which the comparison is made is put in the ablative case, like the Latin. Thus, for example, 'this house is high,' and yin ghar buland hai; 'this house is higher than the tree,' يه گهر درخت سي بُلند هي yih ghar darakht-se buland hai, literally 'this house (compared) with the tree is high.' The superlative degree is merely an extreme comparison formed by reference to the word with the tree is high.' as يه گهر سب سي بُلند هي yih ghar sab-se buland hai, 'this house (compared) with all is high,' or 'this is the highest house of all.'

OF PRONOUNS.

Personal Pronouns.

30. The pronouns differ more or less from the substantantives in their mode of inflection. Those of the first and second persons form the genitive in l_j $rall_i$, $rall_i$, and l_j $rall_i$, instead of l_j l_j , etc. They have a distinct

The first personal pronoun is thus declined:-

main, 'I.' Singular. Plural. main, I. ham, We. hamárá, hamáre } غارا هماري ماري الماري G. { میرا میری merá, mere my, of meri, f. } of me hamári, f. us, or ممين مهدن کو hamen, ممين معدد کو ham-ko, to us. D. & { ..., mujhe, } me, or Ac. { ... mujh-ko, } to me. هم سي ham se, from us. A. سي مجه سين mujh-se, from me. ham-men, } in us. L. mujh-men, in me. فع ني ham-ne, by us. Ag. فين في main-ne, by me.

In this example we have three forms essentially distinct from each other, viz., the nominative, genitive, and oblique modification in the singular, as معرف main, معرف mera, معرف muyh; and in the plural معرف hamon. From the oblique modifications,—the and a ham or معرف hamon,—the

other oblique cases are formed by adding the requisite post-positions, except that the case denoting the agent is in the singular ... main ne.

The second personal pronoun تين tu or تي tain is declined in a similar manner.

Singular.

N. تُو or تَين tú or tain, Thou.

G. تيرا تيرى terá, etc., thy.

D. & $\begin{cases} \underbrace{}^{x} tujhe, \\ Ac. \end{cases}$ to thee, Ac. $\begin{cases} x + tujh-ko, \\ x + tujh-ko, \end{cases}$ or thee.

A. سي تُجه سي tujh-se, from thee.

L. ¿ tujh men, in thee.

Ag. يُونِي tu-ne, by thee.

V. أي تُو ai tú, O thou!

tum, You. تُم tumhárá, تُمهارا -ري -رِي your.

tumhen, to you. تُمهين tumhen, to you. أَمهين ko, you.

tum-se, or tumhon تم سي تُمهون

non-سین مین بری non-me, or tumhon-ne, by you.

ai tum, O ye!

Demonstrative Pronouns.

31. In Hindústání the demonstrative pronouns, 'this, 'that,' 'these,' and 'those,' at the same time supply the place of our third person 'he,' 'she,' 'it,' and 'they.' They are the same for both genders, and the context alone determines how they are to be rendered into English. The word yih, 'this,' 'he,' 'she,' or 'it,' is used when reference is made to a person or object that is near; and so wuh, 'that,' 'he,' 'she,' or 'it,' when we refer to that which is more remote.

proximate demonstrative yih, 'he,' 'she,' 'it,' 'this,' is declined as follows:—

Singular.

by him, etc.

Plural.

In this example we see that the nominative yih is changed into is for the oblique cases singular, and the nominative plural ye becomes in for the oblique plural, just as in the English 'he' becomes 'him,' and 'they' 'them.' In the oblique cases plural, it may be mentioned that besides the form in, we sometimes meet with inh and inhon, though not so commonly. The dative singular has two forms, one by adding ko, like the substantives, and another by adding ko, like the substantives, and another by adding ko, the same as the nominative, as in the declension of substantives.

32. The demonstrative عن , 'that,' 'he,' 'she. 'it' the interrogative کُون kaun, 'who?' 'what?' the relative

به jo, 'he who,' 'she who,' etc., and the correlative به, 'that same,' are precisely similar in termination to به in the foregoing example; hence it will suffice to give the nominatives, and one or two oblique cases of each, thus:—

Remote Demonstrative.

Teometro Dometro delle.						
Singular.	Plural.					
N. so with, he, she, it, or that.	we, they, those.					
G. 1 U us-ká, etc.	ان کا اُنھون کا un-ká, or unhon-ká.					
D. أسى كو أسى D. أسى كو أسى	un-ko, or unhen. أن كو أنهين					
Interrogative (applied to persons or individuals).						
N. کون kaun, who, which.	kaun, who, which. کون kin-ká, or kinhon- ká, etc.					
G. کس کا kis-ká, etc.	kin-ká, or kinhon- کی کا کِنهون کا اِ					
Interrogative (applied to matter or quantity).						
N. کیا kyá, what.	Same as the singular.					
G. کاهي káhe-ká, etc.						
Rela	tive.					
Singular.	Plural.					
N. برون jo or جون jaun, He who, she who, that which.	jo or jaun, They who, those who, or which.					
G. کا $jis-kd$, etc.	jin-ká, jinhon-ká, جن كا جنهون كا					
	etc.					
D. جِس کو جِسي jis-ko, etc.	jin-ko, or jinhen. جن کو جنهين					
Correlative.						
N. سو so or تون taun, That same.	so or تُون taun, These same.					
G. تس کا tis-ká, etc.	tin-ká or tinhon-ká, تِن كَا تِنْهُون كَا					
	etc.					
D. تس کو تسی tis-ko, tise.	tin-ko, tinhen. تن کو تنهین					

i Sometimes کون پونه فنه wis ká, etc.; and in the plur. ونهون کا or ونهون منه., win-, winh-, or winhon-, ká, etc.

POSSESSIVE PRONOUNS.

33. The genitives singular and plural of the personal and demonstrative pronouns are used adjectively as possessives, like the meus, tuus, noster, vester, etc., of the Latin, and in construction they follow the rule given respecting adjectives in \hat{a} . There is, however, in addition to these, another possessive of frequent occurrence, viz. اَيْنا apna, اَيْنى apne, اَيْنى apni, 'own,' or 'belonging to self; which, under certain circumstances, supplies the place of any of the rest, as will be fully explained in the Syntax. The word if úp, 'self,' is used with or without the personal pronouns; thus, imain ap, 'I myself,' which meaning may be conveyed by employing in alone. But the most frequent use of άρ is as a substitute for the second person, to express respect, when it may be translated, 'you,' 'sir,' 'your honour,' 'your worship,' etc. When used in this sense, is declined like a word of the second class of substantives under the singular form, thus:-

When the word پَّ ap denotes 'self,' it is declined as follows:—

N. آپ áp, self, myself, etc.
 G. آپ apná, apne, apní. own. of self, etc.

D. & A.
$$\{$$
اپني کو اپني تئين

The phrase آپُس مَين ápas-men denotes 'among ourselves,' 'yourselves,' or 'themselves,' according to the nominative of the sentence.

INDEFINITE PRONOUNS.

^{*} We have given the oblique forms of the plural kini and kini on the authority of Mr. Yates; at the same time we must confess that we never met with either of them in the course of our reading.

- a. The word ko,i, unaccompanied by a substantive, is generally understood to signify a person or persons, as ko,i hai? 'is there any one?' (vulgarly qui hy); and in similar circumstances kuchh refers to things in general, as kuchh nahin, 'there is nothing,' 'no matter.' When used adjectively, ko,i and kuchh may be applied to persons or things indifferently, particularly so in the oblique cases.
- b. The following is a useful list of compound adjective pronouns; and as almost all of them have already been noticed in their simple forms, it has been deemed superfluous to add the pronunciation in Roman characters. They are for the most part of the indefinite kind, and follow the inflections of the simple forms of which they are composed; thus ek ko,i, 'some one,' ek kisi-ká, etc., 'of some one.' If both members be subject to inflection in the simple forms, the same is observed in the compound, as jo-ko,i, 'whosoever,' jis-kisi-ká, etc., 'of whomsoever,' so jo-kuchh, 'whatsoever,' jis-kisi-ká, etc., 'of whatsoever.'

SECTION 111.

OF THE VERB (فعل FI'L).

- 35. All verbs in Hindústání are conjugated in exactly the same manner. So far as terminations are concerned, there is not a single irregular verb in the language. There is, strictly speaking, but one simple tense (the aorist), which is characterized by distinct personal endings; the other tenses being formed by means of the present and past participles, together with the auxiliary 'to be.' The infinitive or verbal noun, which always ends in υ $n\hat{a}$ (subject to inflection), is the form in which verbs are given in Dictionaries; hence it will be of more practical utility to consider this as the source from which all the other parts spring.
- 36. From the infinitive are formed, by very simple and invariable rules, the three principal parts of the verb, which are the following:—1. The second person singular of the imperative or root, by rejecting the final to nā; as from אָם bolnā, 'to speak,' comes שָל bol, 'speak thou.' 2. The present participle, which is always formed by changing the final to nā of the infinitive into to tā, as polnā, 'to speak,' שָל bolnā, 'speaking.' 3. The past participle is formed by leaving out the most not the infinitive, as שָל bolnā, 'to speak,' שִל bolā, 'spoken.' If, however, the to nā of the infinitive be preceded by the long vowels hā or o, the past participle is formed by changing the most norder to avoid a disagreeable hiatus; thus from the lânā, 'to bring,' comes to lâyā (not ha lā-ā) 'brought;' so to ronā, 'to weep,' makes

رويا roy \hat{a} in the past participle. These three parts being thus ascertained, it will be very easy to form all the various tenses, etc., as in the examples which we are about to subjoin.

37. As a preliminary step to the conjugation of all verbs, it will be necessary to learn carefully the following fragments of the auxiliary verb 'to be,' which frequently occur in the language, not only in the formation of tenses, but in the mere assertion of simple existence.

Present Tense.

Singular. Plural.

Plural.

plural.

ham hain, we are.

ham hain, we are.

tu hai, thou art.

تُ م هو tum ho, you are.

we hain, they are.

Past Tense.

main thá, I was. هم تهي ham the, we were. هم تهي tù thá, thou wast. تُم تهي wuh thá, he or it was. وي تهي we the, they were.

a. The first of these tenses is a curiosity in its way, as it is the only present tense in the language characterized by different terminations, and independent of gender. Instead of the form منه hai, in the second and third persons singular, منه haigá is frequently met with in verse; and in the plural, منه hainge for نه hain in the first and third persons. In the past tense, if the of the singular becomes this when the nominative is feminine, and in the plural thir. We may here remark that throughout the conjugation of all verbs, when the singular terminates in á (masculine), the plural becomes e; and if the nominative be feminine, the á becomes i for the singular, and in (contracted for iyán) for the plural. If several feminine terminations in the plural follow in succession, the in is added only to the last, but even here there are exceptions.

38. We shall now proceed to the conjugation of an intransitive or neuter verb, and with a view to assist the memory, we shall arrange the tenses in the order of their formation from the three principal parts already explained. The tenses, as will be seen, are nine in number—three tenses being formed from each of the three principal parts. A few additional tenses of comparatively rare occurrence will be detailed hereafter.

Infinitive, بولنا bolna, To speak.

· sal	(Imperative and root	بول	bol, speak (thou).
inciparts	Imperative and root Present participle Past participle	بولتا	boltá, speaking.
Pr	Past participle	بولا	bolá, spoke or spoken.

1. TENSES FORMED FROM THE ROOT:

Aorist.

English-'I may speak,' etc.

main bolin. مَين بولُون tù bole. wuh bole.

هم بولين ham bolen. ئم بولو vw bolen. وي بولين

Future.

English-'I shall or will speak,' etc.

مَدِنَ بُولُونَگُ main bolungá.

ثو بولیگا ثو بولیگا نو بولیگا ولا wuh bolegá.

fem. bolúngi, etc.

هم بولينگي ham bolenge. tum bologe. تُم بولوگي ve bolenge. fem. bolengin, etc.

Imperative.

English-'Let me speak, speak thou,' etc.

main bollin. مَدِن بولُون th bol. تُو بول wuh bole

هم بولين ham bolen. ئم بولو we bolen. وي بولين

2. TENSES FORMED FROM THE PRESENT PARTICIPLE:

Indefinite.

English (as a present tense)—'I speak, thou speakest,' etc.; (conditional)—'If I spoke, had I spoken,' etc.; (habitual)—'I used to speak.'

main boltá. tu bolta. تُو بولتا الما عن wuh bolta.

هم بولتي ham bolte. tum bolte. تُم بولتي we bolte.

Present.

English-'I speak or am speaking,' etc.

ham bolte hain. هم بولّتي هَين الله main boltd hun. هم بولّتي هين الله مين بولّتا هون tun bolte hai. تُم بولّتي هو الله we bolte hain وي بولتي هين الله bolte hain وي بولتا هي

Imperfect.

English-'I was speaking, thou wast,' etc.

ham bolte the. هم بولّتي تهي مين بولتا تها tum bolte the. تُم بولَّتِي تهي tu bolta tha. we bolte the. وي بولتي تهي الله ولا بولتا تها

3. TENSES FORMED FROM THE PAST PARTICIPLE:

Past.

English-'I spoke, thou spokest,' etc.

You main bolá. پ بات دلا bolá. You so wuh bolá.

هم بولي ham bole. tum bole. تُم بولي we bole.

Perfect.

English-'I have spoken, thou hast,' etc.

main bolá hún. a ye og with bolu mi.

ham bole hain. هم بولي هين tum bole ho. تُم بولي هو tu bold hai. تُو بولا هَي we bale hain.

Pluperfect.

English-'I had spoken, thou hadst spoken,' etc.

main bolá thá. wuh bolá thá.

ham bole the. tum bole the. تُم بولي تهي tu bolá thá. we bole the.

4. MISCELLANEOUS VERBAL EXPRESSIONS:

Respectful Imperative or Precative.

boliye or بوليُّو boliyo, 'You, he, etc., be pleased to speak.' boliyega, 'You, he, etc., will have the goodness to speak.' Infinitive (used as a gerund or verbal noun).

Nom. بولني bolna, 'Speaking:' gen. بولني bolne-ka, etc., 'Of speaking,' etc., like substantives of the third class.

Noun of Agency.

bolne-wald, and sometimes بولني والا speaker,' one who is capable of speaking.'

Participles, used adjectively.

Singular. Pres. بولتي هُوِّي bolta ولتي مُولي bolta بولتا هُوًا bolta ولتي هُوِي bolta or بولتا هُوًا bolta بولتا هُوا bolta or hu,a, fem. bolti or bolti bolti hu, i.

Plural.

Past. اولى مُؤي bold or بولى bold hu,d, بولا مُؤا bole or بولا bole or بولا مُؤا bo

Conjunctive (indeclinable). بولی bol, بولی bole, بولکی bolkar, بولک کرکی bolkar, بولکر bol karkar, 'having spoken.'

bolte-hi, 'On Adverbial participle (indeclinable). speaking, or on (the instant of) speaking."

a. We may here briefly notice how the various portions of the verb are formed. The agrist, it will be seen, is the only part worthy of the name of tense, and it proceeds directly from the root by adding the terminations un, e, e, for the singular, and en, o, en, for the plural. The future is formed directly from the aorist by adding ga to the singular and ge to the plural for masculines, or by adding gi and giyán (generally contracted into gin) when the nominative to the verb is feminine. The imperative differs from the aorist merely in the second person singular, by using the bare root without the addition of the termination e. Hence, the future and imperative are mere modifications of the aorist, which we have placed first, as the tense par excellence. It is needless to offer any remark on the tenses formed from the present participle, as the reader will easily learn them by inspection. The three tenses from the past participle are equally simple in all neuter or intransitive verbs; but in transitive verbs they are subject to a peculiarity of construction, which will be noticed further on. The proper use and application of the various tenses and other parts of the verb will be fully treated of in the Syntax.

b. As the agrist holds the most prominent rank in the Hindústání verb, it will be proper to notice in this place a few euphonic peculiarities to which it is subject. 1. When the root ends in á, the letter w is optionally inserted in the agrist between the root and those terminations that begin with e; thus Ul láná, 'to bring,' root I lá, Aorist, الأي láwé or الأي lá,e. 2. When the aorist ends in o, the letter w is optionally inserted, or the general rule may be observed, or the initial vowels of the termination may all vanish, as will be seen in the verb honá, which we are about to subjoin. Lastly, when the root ends in e, the letter w may be inserted between the root and those terminations which begin with e, or the w being omitted, the final e of the root is absorbed in the terminations throughout. Thus dend, 'to give,' root عن de, Aorist, delin, dewe, dewe; dewen de,o, dewen; or, contracted, dún, de, de; den, do, den. It is needless to add that the future and imperative of all such verbs are subject to the same modification. With regard to the respectful form of the imperative and future, we see at once that it comes from the root by adding iye, iyo, or iyegá; if, however, the root happens to end in the long vowels i or u, the letter j is inserted between the root and the termination. Thus und, 'to drink,' root, pi, respectful form, pijiye, pijiyo, and pijiyega.

39. We now come to the verb ω honá, 'to be, or become,' which, being of frequent occurrence, is worthy of the reader's attention. It is perfectly regular in the formation of all its tenses, etc., and conjugated precisely like bolná, already given. The past participle changes the o of the root into \hat{u} , instead of retaining the o and inserting the euphonic y (No. 36), thus $\sum_{i=1}^{n} h\hat{u}_{i}$, 'been or become,' not ω hoyá; so the respectful imperative is hújiye, etc.; but these slight peculiarities do not in the least affect the regularity of its conjugation, as will be seen in the paradigm.

Infinitive, هون honá, 'To be, or become.'

Root هوتا ho, present participle هوتا hotá, past participle هو hú,a.

Aorist.

'I may, or shall be, or become.'

مین هوًون -هون سمنه ho, un, or hon.
مین هوًون -هون شمون خون دله howe, ho,e or ho.
مون دهوی -هون دهوی -هون دهوی -هون الله howe, ho,e, or ho.
مهم هووین -هوئن -هوئ دهون الله howen, ho, en, or hon.
مهم هووین -هون دی د د دهوین دهوین -هون دهوین دهون دهوین -هون دهوین -هون دهوین -هون دهوین -هوین -هون دی دهوین -هوین -هون

Future.

'I shall or will be, or become.'

5,4

Imperative.

Let me be, be thou, etc.

main ho-un, or hon. . tu ho تُو هو

wuh howe, ho,e, or he

ham howen, ho-en, or non. tum ho,o, or ho.

we howen, ho,en, or hon. وي هووين -هؤين -هون

Indefinite.

'I am, I might be, I used to be, or become.'

Present.

'I am, or I become,' etc.

main hotá hun. هم هوتي هَين هوتا هُون main hotá hun. هم هوتي هين هوتا هُون tu hotá hai. هم هوتا هَي tum hote hain. هوتا هَي we hote hain.

Imperfect.

'I was becoming,' etc.

Past.

'I became,' etc.

Perfect. 'I have become,' etc.

Piuperfect.
'I had become,' etc.

Respectful Imperative, etc.

hujiye, مُوجِئِيگ hujiyo, or مُوجِئِيگ hujiyed, 'be pleased to be, or to become.'

Infinitive, or Verbal Noun.

honá, 'being,' hone-ká, etc., 'of being.'

Noun of Agency or Condition.

honewalli, 'that which is, or becomes.'

Participles.

Pres. هوتا هُوًا hotá, or هوتا هوتا هوتا هوتا هوتا عليه hotá hú,á, ' being, becoming.'

Conjunctive Participle.

هو هو کر هوکي ho, hokar, hoke, etc., 'having been, or become.'

Adverbial Participle.

hote-hi, 'on being, or becoming.'

a. We may here observe that the aorist, future, and indefinite of both hond, 'to be,' are sometimes used as auxiliaries with the present and past participles of other verbs, so as to give us three additional tenses. These, from their nature, are not of very frequent occurrence, and some forms of them we confess we have never met with in any work, printed or manuscript, except in grammars. They are, however, considered as distinct parts of the verb by native grammarians,

therefore it is but right that they should find a place here. We therefore subjoin them, together with their native appellations, reserving the account of their use and application till we come to the Syntax.

1. Hál-i mutashakki, literally. 'present dubious.'
English—'I may or shall be speaking.'
English—'I may or shall be speaking.'
سَين بولتا هُوون -هُوونگا مُوونگا مُووي -هوويگا نه بولتا هووي -هوويگا سنا هودي -هوويگا سنا هودي -هوويگا مناه مه بولتا هودي -هوويگا ham bolte howen or howenge.

مروينگي خووين -هووينگي و نسه bolte ho, o or ho, oge.
سووينگي حووين -هووينگي سووين -هووينگي دهووين -هووينگي دهووين -هووينگي

 Mází mutashakki or Mashkúk, 'past dubious.' English—'I may or shall have spoken.'

مین بولا هؤون -هؤونگا مین بولا هؤون -هؤونگا خود مین بولا هودي -هوویگا تُو بولا هودي -هوویگا نثر نولا هودي -هوویگا نولا هودي مین بولا هودي -هوویگا مین مین هودین -هودینگي المین هودین -هودینگي نولی هودین -هودینگي نولی هؤو -هؤوگي نولی هودین -هودینگی نولی هودین -هودینگی نولی هودین -هودینگی

3. Mázi shartiya or mázi mutamanni.

Past Conditional.

English- 'Had I been speaking,' or 'had I spoken.'

- b. Of these three tenses, the first is of rare occurrence; the second is more common, and the future form of the auxiliary is more usual than the agrist in both tenses. The third tense, or past conditional, is of very rare occurrence under the above form, its place being generally supplied by the simpler form main boltá, the first of the tenses from the present participle, which on account of its various significations we have given under the appellation of the Indefinite Tense. In the 'Father of Hindústání Grammars,' that of Dr. Gilchrist, 4to. Calcutta, 1796, and also in two native treatises in our possession, the various forms 'main boltá,' 'main boltá hotá,' 'main boltá hú, á hotá,' and 'main bolá hotá,' are all included under the appellation of mázi sharti, or mázi mutamanni, that is, 'Past Conditional.' It is true, the form 'main boltá' has occasionally a present signification, but to call it a present tense, as is done in some of our grammars, is leading the student into a gross error, as we shall shew hereafter.
- 40. We shall now give an example of a transitive verb, which, as we have already hinted, is liable to a peculiarity in those tenses which are formed from the past participle. The full explanation of this anomaly belongs to the Syntax. Suffice it here to say that the construction resembles to a certain extent the passive voice of the corresponding tenses in Latin. Thus for example, the sentence, 'He has written one letter,' may in Latin, and in most European tongues, be expressed in two different ways, by which the assertion amounts to exactly the same thing, viz., 'Ille unam epistolam scripsit,' or 'Ab illo una epistola scripta est.' Now these two modes of expression convey the same idea to the mind, but in Hindústání the latter form only is allowed; thus 'us-ne ek chithi likhi hai,' literally, 'by him one letter has been written.' Hence, in Hindústání those tenses of a transitive verb which are formed from the past

participle, will have their nominative cases changed into that form of the ablative expressive of the agent. ought to be the accusative of the sentence will become the real nominative, with which the verb agrees accordingly, except in some instances when it is requisite that the accusative should have the particle ko affixed, in which case the verb is used in its simplest form of the masculine singular, as we have given it below.

a. It is needless to say that in all verbs the tenses from the root and present participle are formed after the same manner, and the peculiarity above alluded to is limited to transitive verbs only,- and to only four tenses of these, - which it is particularly to be wished that the student should well remember. In the following verb, U, l. márná, 'to beat or strike,' we have given all the tenses in ordinary use, together with their various oriental appellations, as given in a treatise on Hindústání Grammar, compiled by a munshí in the service of Mr. Chicheley Plowden. It is a folio volume, written in Hindústání, but without author's name, date, or title.

Infinitive (masdar) by márná, 'To beat.' ال már, 'beat thou; الله mártá, 'beating'; الله márd, 'beaten.' 1. Tenses of the root:— Aorist (muzári').

Singular. I may beat. thou mayst beat. he may beat.

Plural. we may beat. you may beat. they may beat.

Future (mustakbil).

beat.

we shall or will beat. مِمَين مارونگا we shall or will beat. you shall or will تم ماروگی you shall or will

they shall or will beat. وي ماريتكي the shall or will beat. وي ماريتكي

Imperative (amr).

Singular.

Plural.

let me beat. beat thou. let him beat. let us beat. beat ye or you. let them beat وي مارين

Respectful form-Mariye, mariyo, or mariyega.

2. Tenses of the present participle:—

Indefinite, or Past Conditional (mázi sharti or mázi mutamanni).

I beat, etc. I beat, etc. مَعِينَ مَارَّ thou beatest. تُو مَارَتا he beats. be beats.

.we beat هم مارتي ye beat. they beat.

Present (hál).

we are beating. هم ماڑتي هَين ماڑتا هُون thou art beating. تُم ماڑتي هو you are beating. تُم ماڑتي هو thou art beating. تُم ماڑتي هين the is beating.

Imperfect (istimrári).

I was beating.

we were beating هم مارّتي تهي you were beating تم مارّتي تهي you were beating they were beating. اوي مارتي تهي they were beating.

Present Dubious (hál i mutashakki).

English-'I may, shall, or will be beating.'

مَين مارّتا هو ونگا نُو مازّتا هوويگا ولا منزتا هو بكا

هم مارّتي هووينْگي تُم مارَتِي هؤوگي وي مارَتِي هووينگي

3. TENSES OF THE PAST PARTICIPLE:—

Peculiarity.—All the nominatives assume the case of the agent, characterised by the post-position in ne, the verb agrees with the object of the sentence in gender and number, or is used impersonally in the masculine singular form.

Past Absolute (mázi mutlak).

English—'I beat or did beat,' etc. Literally, 'It is or was beaten by me, thee, him, us, you, or them.'

Perfect or Past Proximate (mázi karib).

English—'I have beaten.' Literally, 'It has been, (is) beaten, by me, thee, him,' etc.

Pluperfect. or Past Remote (mázi ba'id).

English—'I had beaten.' Literally, 'It was beaten by me, thee, him,' etc.

Past Dubious (mázi mashkúk).

English—'I shall have beaten,' i.e. 'It shall have been beaten by me, thee,' etc.

ارا
$$main\ ne$$
 مارا $main\ ne$ مارا $main\ ne$ مارا $main\ ne$ $main\ ne$

All the other parts formed as in the verb bolná.

41. We have now, we trust, thoroughly explained the mode of conjugating a Hindústání verb. There is no such thing as an irregular verb in the language; and six words only are slightly anomalous in the formation of the past participle, which last being known, the

various tenses unerringly follow according to rule. We here subjoin the words to which we allude, together with their past participles.

المجالات ا

a. Of these, jáná and marná are neuter or intransitive, and conjugated like bolná. The conjugation of honá we have already given in full, and that of karná, dená, and lená, is like márná, 'to beat.' It would be utterly ridiculous, then, to call any of these an irregular verb; for, at the very utmost, the deviation from the general rule is not so great as in the Latin verbs, do, dedi, datum; or cerno, crevi, etc., which no grammarian would on that account consider as irregular.

liya ليأ البئعي الله النبي النبون النبون

b. The peculiarities in the past participles of hond, dend, and lend, are merely on the score of euphony. The verb jand takes its infinitive and present participle evidently from the Sanskrit root Ut yá, the y being convertible into j, as is well known, in the modern tongues of Sanskrit origin. Again, the past participle gayá, seems to have arisen from the root Ut, which also denotes 'to go.' In the case of karná, 'to do, make,' it springs naturally enough from the modified form kar, of the root kri, and at the same time there would appear to have been another infinitive, kiná, directly from the Sanskrit root, by changing the ri into i,; hence the respectful imperative of this verb has two forms, kariye and kijiye, while the past participle kiyá comes from kiná, the same as piyá from piná, 'to

The verb dend makes dijiye, etc., and lend, lijiye, etc., in the respectful imperative

drink.' Lastly, marná, mar, is from the modified form of E mri; at the same time the form miná, whence mi,á, may have been in use; for we know that in the Prákrit, which is a connecting link between the Sanskrit and the present spoken tongues of Northern India, the Sanskrit vowel ri began to be generally discarded, and frequently changed into u, and the Prákrit participle is mudo, for the Sanskrit mrito; just as from the Sanskrit verbal noun prichhana, we have the Hindústání půchhná, 'to ask,' through the Prákrit puchhana.

42. Passive Voice.—In Hindústání the use of the passive voice is not nearly so general as it is in English and other European languages. It is regularly formed by employing the past (or passive) participle of an active or transitive verb along with the neuter verb $i = j \hat{a}n\hat{a}$, 'to go,' or 'to be.' The participle thus employed is subject to the same inflection or variations as an adjective purely Indian (v. page 33), ending in i \hat{a} . Of the verb $j \hat{a}n\hat{a}$ itself, we have just shown that its past participle is $gay\hat{a}$, which of course will run through all the tenses of the past participle, as will be seen in the following paradigm.

Infinitive, ارا جان márá jáná, 'To be beaten.'

Imperative, ارا جان márá já, 'be thou beaten.'

Present Participle, ارا جات márá játá, 'being beaten.'

Past Participle, مارا گیا márá gayá, 'beaten.'

TENSES OF THE ROOT.

Aorist.

Future.

Singular. we shall or wili مَين مارا جاويّنگي we shall or be beaten. be beaten.

will be beaten. نم ماري جاؤگي thou shalt or will be beaten. will be beaten. will be beaten. will be shall or will وي مارې جاوينگي the shall or will will be beaten.

Imperative.

let me مَين مارا جاون beaten.

be هم ماري جاوين let us beaten. beaten. beaten. beaten. beaten. let them be وي ماري جاوين let him be وُهُ ماراً جاوي beaten.

TENSES OF THE PRESENT PARTICIPLE.

Conditional.

if they be, or had اگر وي ماري جاتي if he be, or had اگر وُه مارا جاتا been, beaten.

Lad been, beaten.

Present.

beaten. beaten. beaten.

we are be- هم ماري جاتي هَين | I am being مَين مارا جاتا هُون ing beaten. you are being beaten. ing beaten. they are be- وي ماري جاتي هَين he is being وُه مارا جانا هُي ing beaten.

Imperfect.

Singular.

we were هم ماری جاتی تھی | I was beaten or میں مارا جاتا تھا being beaten.

thou wast تُو مارا جاتا تها

Plural.

you were نُم ماري جاتي نهي beaten.

they were وي ماري جاتي تهي ا he was beaten وُد مارا جاتا تها beaten.

TENSES OF THE PAST PARTICIPLE.

Past.

I was beaten. thou was beaten. he was beaten.

we were beaten. هم ماري گئي you were beaten. they were beaten. وي ماري گذ

Perfect

we have been هم ماري گئي هَين | I have been مَين مارا گيا هَون beaten.

thou hast been تُو مارا گيا هي beaten.

you have تُم ماري گُئي هو

they have وي ماري گئي هَين ا he has been وُد مارا گيا

Pluperfect.

we had been هم ماري گئي تهي I had been مَين مارا گيا تها beaten.

you had been تُم ماري گئي تهي thou hadst been تُو مارا گيا نها beaten.

they had been وي ماري گَنْي تهي he had been وُه مارا گيا تها beaten.

beaten.

beaten.

beaten.

a. Muhammad Ibrahim Munshi, the author of an excellent Hindústání grammar entitled 'Tuhfae Elphinstone,' printed at Bombay, 1823, would seem to conclude that the Hindústání has no passive voice at all. He says, p. 44, "Dr. Gilchrist and Mr. Shakspear are of opinion that there is a passive voice in Hindústání, formed by compounding the past participle of active verbs with the verb but; but the primitive signification of this verb (to go') seems so irreconcileable with the simple state of 'being,' as to render it improbable that it could ever be used in the same manner as the substantive verbs of other languages." Now, the fact is, that the worthy Munshí is carried too far, principally from a strong propensity to have a slap at his brother grammarians, Messrs. Gilchrist and Shakespear, whom he hits hard on every reasonable occasion; and, in addition to this, the passive voice in his native language is of rare occurrence. But there is undoubtedly such a thing as a regular passive voice occasionally to be met with, and it is formed with the verb is jana, 'to go,' as an auxiliary. Nor is the connection of jana, 'to go,' with the passive voice so very irreconcileable as the Munshi imagines. In Gaelic, the very same verb, viz., 'to go,' is used to form the passive voice, though in a different manner, the verbal noun denoting the action being used as a nominative to the verb 'to go;' thus the phrase, "he was beaten," is in Gaelic literally "the beating of him went," i. e., 'took place,' which is not very remote from the Hindústání expression. Again, in Latin, the phrase, "I know that letters will be written," is expressed by "Scio literas scriptum iri," in which the verb 'to go,' enters as an auxiliary: to say nothing of the verb veneo (ven + eo), 'to be sold.'

- b. We have seen in the conjugation of márná, 'to beat,' that those tenses which spring from the past participle, have a construction similar to the Latin passive voice. This construction is always used when the agent is known and expressed; as يَا يَكُ مَرُ مَاراً هَي ايَكُ مَرْ مَاراً هَي sipáhi-ne ek mard márá hai, 'that soldier has beaten a man,' or (more literally) 'by that soldier a man has been beaten.' Again, if the agent is unknown or the assertion merely made in general terms, the regular form of the passive is used; as, ek mard márá gayá, 'a man has been beaten,' and even this might be more idiomatically expressed by saying ek mard-ne mar khá, thai, 'a man has suffered a beating.'
- c. One cogent reason why the passive voice does not frequently occur in Hindústání is, that the language abounds with primitive simple verbs of a passive or neuter signification which are rendered active by certain modifications which we are about to state. Thus jalná signifies 'to burn,' or 'take fire,' in a neuter sense; and becomes an active or transitive verb by inserting the vowel \(\d\dots \), between

DERIVATIVE VERBS.

43. In Hindústání a primitive verb, if neuter, is rendered active, as we have just hinted, by certain modifications of, or additions to, its root. In like manner, an active verb may, by a process somewhat similar, be rendered causal or doubly transitive. The principal modes in which this may be effected are comprised under the following

Rules.

1. By inserting the long vowel \ \d between the root and the \cup n\d of the infinitive of the primitive verb; thus, from يكنا pakná,—a neuter verb, 'to grow ripe,' 'to be got ready' (as food), -becomes UK pakáná (active), 'to ripen, or make ready,' 'to cook.' Again, this active verb may be rendered causal or doubly transitive by inserting the letter , w between the root and the modified termination il áná; thus, from pakáná, 'to make ready,' inserting the letter , w, we get the causal form يكوانا pakwáná, 'to cause (another) to make (any thing) ready.' To show the use of the three forms of the verb, we will add a few plain examples. 1. کهانا پکتا که kháná paktá hai, 'the dinner is getting ready, cooking, or being cooked.' 2. بارْچِي کهانا بکاتا کمي báwarchi kháná pakátá hai, 'the cook is (himself) cooking the dinner or food; ' 3. منهماندار كهانا يكواتا كهي mihmándár kháná pakwátá hai, 'the host is causing dinner to be cooked.' These examples show the copiousness of the Hindústání verb as compared with the English. For whereas we are obliged to employ the same verb both as neuter and active, like the word 'cooking' in the first and second examples, the Hindústání has a distinct expression for each. And the form Dakwana in the last example is much more neat and concise than the English 'is having,' is getting,' or 'is causing' the dinner (to be) 'cooked.' In like manner, the neuter in jalná, 'to burn,' jaláná, 'to kindle,' and jalváná, 'to cause to be kindled;' for example, batti jalti hai, 'the candle burns;' a man will say to his servant, battiko jaláo, 'light the candle (yourself),' but he may say to his munshí, batti-ko jalváo, 'cause the candle to be lit (by others).'

- 2. When the root of the primitive verb is a monosyllable with any of the long vowels 1 a, , o or u, and c e or i, the latter are shortened in the active and causal forms, that is, the \ of the root is displaced by fatha, the , by zamma, and the ي by kasra; as, خاگنا jágná, 'to be awake,' جگانا jagáná, 'to awaken,' or 'rouse up,' اجگانا jagwáná, 'to cause to be roused up;' بولنا bolná, 'to speak,' للانا buláná, 'to call,' بيولنا bulwand, 'to cause to be called, to send for;' so بيولنا bhulná, 'to forget,' نالي bhuláná, 'to mislead,' نهلوانا bhulwáná, 'to cause to be misled;' ليتَّنا letná, 'to lie down,' ليتَّنا litáná, 'to lay down,' لتوانا 'litwana, 'to cause to be laid down; لتوانا bhigna, 'to be wet,' بهگان bhigana, 'to wet, بهگوان bhigwana, 'to cause to be made wet.' When the vowel-sound of the root consists of the strong diphthongs $\stackrel{\cdot}{=} au$, and $\stackrel{\cdot}{=} ai$, these undergo no change, and consequently such words fall under Rule 1; as, bi daurna, to run, pairáná, 'to swim,' ييرانا pairáná. The verb كورّانا baithná, 'to sit,' makes بيتهنا bitháná or نيتهنا baithná, álso bithláná, etc. Vide No. 4, below.

¹ The forms c and o are by far the most common; the i and i comparatively rare.

thrive, or be nourished,' پالیا pálná, 'to nourish;' کیکنا khulná, 'to open (of itself'), کیولنا kholná, 'to open (any thing).' These form their causals regularly, according to Rule 1; as, کیگوانا khulwáná, 'to cause (another) to open (any thing).'

- 4. A few verbs add الله المرافعة المرافعة المرافعة على المرافعة ا
- 5. The following are formed in a way peculiar to themselves:—
 الكن المناسخ ال
- 6. Verbs are formed from substantives or adjectives by adding by and or ind; as from پنیانا páni, 'water,' پنیانا paniyáná, 'to irrigate;' so from پنیانا , 'wide,' chauráná, 'to widen.' A few infinitives spring, as Hindústání verbs, regularly from Arabic and Persian roots, by merely adding by ná. If the primitive word be a monosyllable ending with two consonants, a fatha is inserted between the latter, on adding the bind; as from ترسنا taras-ná, 'to fear;' so from ترسنا taras-ná, 'to fear;' so from ترسنا bahs, 'argument,' bahas-ná, 'to dispute,' etc.

General Rule.—Primitive words consisting of two short syllables, the last of which is formed by the vowel fatha, on the accession of an additional syllable beginning

with a vowel, whether for the purpose of declension, conjugation, or derivation, reject the fatha of the second syllable. Conversely, primitive words ending in two consecutive consonants, on adding a verbal termination beginning with a consonant, generally insert a fatha between the two consonants, as we have just seen in Rule 6.

COMPOUND VERBS.

44. The Hindústání is peculiarly rich in compound verbs, though it must be admitted that our grammarians have needlessly enlarged the number. We shall, however, enumerate them all in the following list, and, at the same time, point out those which have no title to the appellation. Compound verbs are formed in various ways, as follows:—

I. FROM THE ROOT.

- 2. Prentials, formed with سكنا sakná, 'to be able;' as سكنا bel-sakna, 'to be able to speak,' المائن já-sakná, 'to be able to go,'

- etc. The using the root of a verb in composition with saknd in all its tenses may be viewed as the potential mood of such verb; thus, main bol-saktá hun, 'I am able to speak,' or 'I can speak;' so main bol-saka, 'I could speak.'
- 3. Completives, formed with 'chukná,' 'to have done;' as khá-chukná, 'to have done eating,' 'likh-chukná, 'to have finished writing.' The root of a verb with the future of chukná, is considered, very properly, as the future perfect of such root; thus, jab main likh-chukungá, 'when I shall have done writing,' that is, 'when I shall have written,' 'postquam scripsero.' So, agar main likh-chukun, 'if I may have written, or have done writing,' 'si scripserim.'

II. FROM THE PRESENT PARTICIPLE.

- 1. Continuatives, as كتا رهنا baktá jáná, or بكتا رهنا baktá rahná, to continue chatting.' This is not a legitimate compound verb; it is merely a sentence, the present participle always agreeing with the nominative in gender and number, as, wuh mard baktá játá hai, 'that man goes on chatting;' we mard bakte játe hain, 'these men go on chatting;' wuh randi baktí játí hai, 'that woman goes on chatting.'
- 2. Statisticals, التي آنا gáte áná, 'to come singing,' or 'in singing;' or 'in singing;' or 'in exping.' Here the present participle always remains in the inflected state, like a substantive of the third class, having the post-position men, 'in,' understood, hence this is no compound verb properly speaking.

III. FROM THE PAST PARTICIPLE.

- 1. Frequentatives: און צניו márá-karná, 'to make a practice beating;' און צניו אַ אַניו אַ יוֹט אַ jáyá-kárná, 'to make a practice of going.'
- 2. Desideratives, as بولا چاهنا bold-cháhná, 'to wish, or to be about, or like to speak.'
 - IV. FROM SUBSTANTIVES OR ADJECTIVES, HENCE TERMED NOMINALS.

From substantives, as from signal, 'collection,' by

a. There is a very doubtful kind of compound called a retterative verb, said to be formed by using together two verbs, regularly conjugated, etc., as يُ bolná chálná, 'to converse;' but the use of these is generally confined to tenses of the present participle, or the conjunctive participle; and they are not regularly conjugated, for the auxiliary is added to the last only, as we bolte chálte hain, not bolte hain chálte hain, 'they converse (chit-chat) together;' so bol-chál-kar, not bol-kar chál-kar, 'having conversed.' Those which are called Inceptives, Permissives, Acquisitives, etc., given in most grammars, are not properly compound verbs, since they consist regularly of two verbs, the one governed by the other, in the inflected form of the Infinitive, according to a special rule of Syntax; as, أَ يُ عَلَيْ يُ عَلَيْ عَلَى عَلَيْ عَلَى اللهُ اللهُ عَلَى اللهُ اللهُ اللهُ اللهُ عَلَى اللهُ عَلَى اللهُ عَلَى اللهُ عَلَى اللهُ اللهُ اللهُ اللهُ عَلَى اللهُ اللهُ عَلَى اللهُ عَلَى اللهُ اللهُ اللهُ عَلَى اللهُ اللهُ عَلَى اللهُ عَلَى اللهُ عَلَى اللهُ اللهُ عَلَى اللهُ عَلَى

SECTION IV.

ON THE INDECLINABLE PARTS OF SPEECH—CARDINAL AND ORDINAL NUMBERS—DERIVATION AND COMPOSITION OF WORDS.

I. ADVERBS.

- 45. The adverbs in Hindústání, like the substantives, adjectives, and verbs, are to be acquired mainly by practice. Hence it would be a mere waste of space to swell our volume with a dry detached list of such words, which in all probability no learner would ever peruse. We shall therefore notice only those which have any peculiarity in their character or formation. As a general rule, most adjectives may be used adverbially when requisite, as is the case in German, and often in English. A series of pure Hindústání adverbs of frequent use is derived from five of the pronouns, bearing to each other a similar relation, as will be seen in the following table. Dr. Gilchrist's old pupils will no doubt recollect with what pains the learned Doctor used to impress upon them the necessity of learning this 'quintuple series,' or, as he called it, 'The philological harp.'
- a. Adjectives and adjective pronouns, when used adverbially, remain uninflected in the simplest form, viz., that of the nominative singular masculine; as, عبات احتال المهتاء wuh bahut achchha likhta hai, 'he writes very well.' This is exactly the rule in German, 'er schreibt sehr gut.' In the following series, accordingly, numbers 5, 6, and 7, are merely the adjective or indefinite pronouns, formerly enumerated, employed as adverbs.

TABLE OF A QUINTUPLE SERIES OF ADVERES OF TIME, PLACE, MANNER, QUANTITY, AND NUMBER, FORMED FROM THE FIVE PRONOUNS, LY XIH, S, WUH, ..., KAUN, ..., JAUN, ..., TAUN. AS THURE

CORRECATIVE	taun, that same.	$\left\langle \begin{array}{c} \ddots & tab, \\ \ddots & \end{array} \right\rangle$ then.	نارت tahán, there.	La tidhar, thither.	ing tytin, 80.	Luis taisd, like that same.	Les titté, so much.	التن المناطقة المناط
BELATIVA.	jaun, who, which.		ن اجهان wherever.	Josephar, whither.	ن بالأبر جيون as.	Luni jaisd, like which.	الماسة عام) as much. التب أوبون التب التب التب التب التب التب التب التب	النجية عند المنابعة
INTERROGATIVE.	kaun, who? کون	$\sim \langle kab, \rangle$ when?	نام مالم، مالي المالي المالي المالي المالية ا	sid kidhdr, whither?	kytin, how ؟ مرن	Luns kaisa, like what?	الله المow الله المالية المال	how المناقبة المناقب المناقبة المناقب المناقبة المناقب المناقبة المناقب المناقبة المناقبة المناقبة المناقبة المناقبة المناقبة ال
REMOTE.	5 wuh, that.	", us-wakt, then.	ن به wahán, there.	Jos udhar, thither.	¿¿¿ wun, in that way.	Lus, waisa, like that.		المناز ا
NEAB.	- 'L yih, this.	1 (ab, now.	2 ile yahdi, here.	3 Jack idhar, hither.	4 ju, yun, this.	5 Lun aisá, like this.	6 \(\text{if ittd,} \) this much.	7 (Ling) this this limit of this many.
	REMOTE. INTERROGATIVE. RELATIVE.	semante. interrogante. relative.	s' wuh, that. s' wuh, that. \$\sigma' \text{kaun, who}?} \$\sigma' \text{kab}, \text{when}?} \$\sigma' \text{kab}, \text{when}?}	المنافعة ال	s' wuh, that. s' wuh, that. Skab, kab, when? Skad, when? Skadd, where? Skaddin, there. Skidhdr, whither?	المناسبة ال		المعدون المعدد

- b. From among these may also be formed, by means of postpositions, etc., a number of useful compounds; as اب تلک اله ab-tak, or اب تلک ab-tak, 'till now;' خیو kab-tak, 'till when,' etc.; مهان نهی kabhi habhi, 'sometimes;' کیمی نه کیمی نه کیمی نه کیمی jahan tahan' 'here and there;' مهان کیمین مهان خیمی اور کیمین مهان خیمین کیمین مهان کیمین مهان کیمین کیمین مهان کیمین کیمین
- c. A few adverbs of time have a twofold signification, i.e. past or future, according to circumstances; thus, كل kal, 'to-morrow, or yesterday;' پرسون 'parson, 'the day after to-morrow, or the day before yesterday; ترسون 'tarson, 'the third day from this, past, or to come;' narson, 'the fourth day from this.' The time is restricted to past or future by the tenses of the verb and by the context of the sentences in which such words are found.
- d. Many adverbs occur from the Arabic and Persian languages; as أَصَالَ اللهُ اللهُ
- e. Adverbs purely Arabic occur chiefly as follows: 1. Simply a noun with the article; thus, القصة alkissa (literally, 'the story'); and العرض algharaz (literally, 'the end, purport,' etc.), 'in short;' العراض alhal (the present), 'at this time;' albatta, 'certainly;' etc

2. The Arabic noun in the accusative case, marked with the termination \(- an \) (p. 20); thus, اتفاقا ittifákan, 'by chance,' (from انفاقا ittifák, 'fortune, accident,' etc.); امناه aslan (or امناه aslá), 'by no means;' امناه mislan, 'for example,' (from مثلاً misl, 'parable, similitude'); المناه ال

f. Many adverbial expressions occur consisting of a pronoun and substantive governed by a simple postposition understood, as, إس طرح is tarah, 'in this manner;' كس واسطيي kis tarah, 'how?' etc.; كس واسطي kis waste, 'why?' i.e. 'for what reason?' and so on, with many other words of which the adverbial use is indicated by the inflection of the accompanying pronoun.

II. PREPOSITIONS.

46. The prepositions in Hindústání are mere substantives in the locative case, having a postposition understood and sometimes expressed. Most of them are expressive of situation with regard to place, and thence figuratively applied to time, and even to abstract ideas. Hence as substantives, they all govern the genitive case, those of them which are masculine (forming the majority) require the word which they govern to have the postposition في ألم يُو وَلَمُ اللهُ اللهُ

'towards the city,' literally, 'in the direction of the city.' It is optional to put the preposition before or after the noun which it governs; thus in the foregoing example we might have said age mard-ke, or mard-ke age, with equal propriety.

The following is an alphabetical list of masculine prepositions requiring the nouns which they govern to have the genitive with ke, for reasons explained in the beginning of the Syntax.

غر أكر áge, before, in front. اندر andar, within, inside. ipar, above, on the top. bá'is, by reason of. báhar, or báhir, without (not within.) ه ایم ba-já,e, instead. . badle,or بدلي badal, instead بدون bidun, without, except. barábar, equal to, opposite to. bará,e, for, on account of. يعد ba'd, after (as to time). baghair, without, except. بنا , bind, without. bich, in or among. b pár, over (other side). pás, by, near. پنچې pichhe, behind, in the تلى tale, under, beneath. ta,in, to, up to.

خارج khárij, without, outside.

dar-miyán, in the midst, between, among. ساته sáth, with (in company). sámhne, before, in front. sabab, by reason of. siwá or siwá,e, except. وض 'iwaz, instead, for. kabl, before, (time). قريب karib, near. kane, near, with. gird, round, around. liye, for, on account of. سارى mare, through (in consequence of). mutábik, conformable to. muáfik, according to. mujib, or - bamujib, by means of. نديک nazdík, near. niche, under, beneath. waste, for, on account of. háth, in the power of, by means of.

The following prepositions being feminine, require the words they govern to have the genitive with kt.

بابت bábat, respecting, concerning.

ندولت ba-daulat, by means of.

ba-madad, by aid of.

جبت jihat, on account of.

خاطِر khatir, for the sake of.

tarah, after the manner of, like.

taraf, towards.

taraf, towards.

ma'rifat, by, or through.

nisbat, relative to.

Some of the feminine prepositions, when they come before the word they govern, require such word to have the genitive in ke, instead of kt. This is a point well worthy of examination, and we reserve the investigation of it till we come to the Syntax.

a. We have applied the term preposition to the above words with a view to define their use and meaning, not their mere situation. In most grammars they are absurdly called Compound Post-positions, on the same principle, we believe, that lucus, 'a dark grove,' is said to come from lucere, 'to shine,' or lux, 'light.' But in sober truth, what we have called prepositions here, are neither compounds, nor necessarily post-positive; and we make it a rule never to countenance a new term unless it be more explicit than those already established and familiar. In Greek, Latin, and Old English, the prepositions frequently follow the word which they govern, but this does not in the least alter their nature and use.

b. Besides the above prepositions, the following Arabic and Persian prefixes are occasionally employed with words from those languages.

الا المتحدد ا

الله 'ald, upon, above. علي 'an, from.

الله 'ind, near, with.

الله 'ind, near, with

الله 'ind, near, with

الله 'min, from.

III. CONJUNCTIONS.

47. The conjunctions have no peculiarity about them; we shall therefore add a list of the more useful of them in alphabetical order.

از بسكه jl az bas-ki, since, for as much as. gar, if. گر agarchi, although. ammá, but, moreover. aur, and, also. all balki, but, on the contrary. bhí, also, indeed. par, but, yet. يس pas, thence, therefore. to, then, consequently. jabtak, until, while jo, if, when. ال آنک hál-ánki, whereas, notwithstanding. غواه khwáh, either, or.

& ki, that, because, than. ناكة táki, that, in order that. kyúnki, because. ل پا چونا goyá, as if. ي go-ki, although. lekin, but, however. L. magar, except, unless. nahin-to, otherwise. نيز niz, also, likewise. , o, wa, and, but. , war, for, S', wa-gar, and if. ن , war-na, and if not, unless. ham, also, likewise. harchand, although. hanoz, yet, still. b yá, or, either.

IV. INTERJECTIONS.

48. These scarcely deserve the appellation of 'part of speech;' we shall therefore content ourselves by enumerating a few of common occurrence.

shábásh (i. e. شاد باش shád básh,) 'happiness or good luck to you!' واه واه واه واه نام نام في نام

NUMERALS.

49. The Hindústání numeral adjectives, 'one,' 'two,' 'three,' etc., up to a hundred, are rather irregular, at least in appearance, though it would not be very difficult to account for the seeming irregularity on sound etymological principles. This, however, would not greatly benefit the student, who must, in the meantime, learn them by heart as soon as he can.

	FIGURES		NAMES.	FIGURES.		NAMES.	
	ARABIC.	INDIAN.			ARABIO.	INDIAN.	
1	1	१	ایک اولا.	6	٦	*	غې chha.
2	۲	२	و do.	7	v	9	سات sát.
3	٣	3	تين tin.	8	٨	~	قة dṭh.
4	pe	8	چار chár.	9	9	ڪ	بنو nau.
5	٥	યુ	pánch.	10	1.	१०	سى das.

	FIGURE	3.	NAMES.		FIGURE	s.	NAMES.
	ARABIC.	INDIAN.			ARABIC.	INDIAN.	
11	11	११	اگاره <u>igárah.</u>	31	۳۱	38	iktis. اِکتِیس
12	17	१२	bárah. باری	32	۲۲	३२	بتيس batis.
13	١٣	१३	تيرة térah.	33	٣٣	55	tétis. تيتيس
14	110	98	ا chaudah.	34	عس	₹8	chautis. چُوتيس
15	10	१५	پندره pandrah.	35	۳۵	३५	paintis. پَينْتِيس
16	17	१ई	هوله sólah.	36	۳٩	३६	chhattis. چېتىس
17	1	50	satrah.	37	٣٧	७५	saintis.
18	11	१८	athárah. اتَّهاره	38	٣٨	३८	aṭhths. النَّهْتِيس
19	19	38	unts. اُنِيس	39	۳۹	38	untális. أُنْتالِيس
20	۲.	२०	ييس bís.	40	10+	80	چالیس chális.
21	11	२१	اِکّیس انگیس	41	121	88	iktálhs. اِكْتَالِيس
22	۲۲	२२	سيِّاب bá,18.	42	۲۲	४२	مياليس bé,álís.
23	۲۳	२३	té,18. تبِيس té,18.	43	pp	४३	tétálís.
24	710	78	chaubis.	44	lete	88	chau, dlis. چوالیس
25	10	र्ध	pachis.	45	10	८५	paintális. پَينْتالِيس
26	۲۶	२६	chhabbis.	46	۴٩	8€	مهياليس chhi, alis.
27	rv	99	هتاریس satá,is.	47	rv	e's	saintalis. سينتاليس
28	14	२८	athá,ís. اتَّهارُيس	48	۴۸	85	athtális. اتهتاليس
29	۲۹	35	untis.	49	109	38	unchás.
30	w.	30	ريس ريس ths.	50	0+	y _o	mlz pachás.

1	PIGUEES.			NAMES.		FIGURES	3.	NAMES.
Ì		ARABIO.	INDIAN.			ARABIC.	INDIAN.	
١	51	10	पुर	ikáwan. اکاون	71	VI	98	ikhattar. اِکْهِتْر
١	52	٦٥	प्र	. báwan باوں	72	77	99	bahattar. بہتر
١	53	مه	भू३	ترپن tirpan.	73	٧٣	७३	tihattar. تہتر
	54	010	५४	chauwan.	74	VIC	86	chauhattar. چُوهتر
	55	00	५५	pachpan.	75	Vo	૭૫	pachhattar.
	56	٦٥	4्	جهي chhappan.	76	٧٦	७६	جهتر chhihattar.
	57	٥٧	पूछ	sattáwan. ستّاون	77	VV	ee	sathattar. ستهتر
	58	٥٨	पूट	aṭháwan. النَّهاون	78	VA	95	athhattar. اتَّهُهُتَّر
	59	٩٥	पुट	سته النسته unsath.	79	V9	30	undst. أناسِي
	60	4.	Éo	هاته sáṭħ.	80	۸٠	∠ ∘	ه <i>a881</i> .
	61	71	€3	iksath.	81	11	E 8	اکاسِي ikdst.
	62	77	<u><u></u></u> 	ناسته básath.	82	٨٢	दर्	. bé,ásí بياسِي
	63	٦٣	É ₹	tirsath. ترسته	83	۸۳	द३	tirást. تراسي
	64	715	€8	chausath.	84	Ne	∠8	جوراسي chaurdst.
	65	70	ईपू	پينستې painsath.	85	۸۵	द्रध्	پاسي pachási.
	66	77	६६	چياستې chhi,ásath.	86	۸٦	五年	چهِياسِي chhi,dsi.
	67	٦٧	e è	عتست satsath.	87	۸۷	20	هتاسي satásí.
	68	7^	Ęĸ	athsath.	88	۸۸	22	aṭhási. النهاسِي
	69	79	45	unhattar. اُنْهِ قَوْلِ	89	19	32	nau,dst. نَواسِي
	70	٧٠	90	sattar. ستر	90	9 +	63	nauwé.

	FIGURES.		NAMES,	FIGURES.			NAMES.
	ARABIC.	INDIAN.			ARABIO.	INDIAN.	
91	91	29	ikánawé. اِکانَوي	96	97	\$3	chhi, ánawé چېيانوي
92	97	53	bánawé. بانوي	97	9 V	03	satánawé.
93	92	53	tiránawé. تِرانَوي	98	91	23	aṭhánawé.
94	910	83	chauránawé چُورانَوي	99	99	33	ninánawé. نِنانَوِي
95	90	६ ५	.pachánawé پچانوي	100	1++	१००	sau or سَي sai

a. Some of these have names slightly differing from the preceding, which we here subjoin:

	preceding, which	h we her	e subjoi	n:		
11	gyarah گياره	51	ايكاون	ékáwan.	85	پنچاسي panchási.
18	athárá. النهارا	54	چَوپن	chaupan.	86	چاسِي chhásh.
19	unnis. أُنِيس	55		pacháwan.	90	nauwad.
21	ایکیس ékis.	61	ایکستھ	éksath.		فلأغلان فلأغلان أفري أ
31	ایکتِیس éktts.	ٿ 66 }	جهاچه	chháchhat	91	ikánauwé. اِکانَوِّي
	taintls. تَينْتِيس	or.		chha-saṭh.		bánauwé or بانَوِّى
	چوٽتيس chauntis.	68	ارْسته		92	bánauwé or بانَوِّي) biránauwé. بِرانَوِّي
	arths.	71		ékhattar.	93	برو ري ئۆي tiránauwé.
39	unchalls. انچالیس	73	تِرُهتر	tirhattar.		
41	ایکتالیس éktálís.	76	ه چه هتر	hha-hattar	95	.panchánawé پنچانوي
43	taintális. تَينتالِيس	81	ایکاسِي			chhánarvé. چهانوي
	جهتاليس chhatális.	82	باسِي	bási or	99	nau, ánawe or نوانوي أ ninán a uwé.
48	ارتالیس artalis.	02	براسي	birási.	99	ninanauwe.

- a. The numbers above one hundred proceed somewhat like our own, only the conjunction is generally suppressed; as وَالِي اللهُ اللهُ
 - b. The following are used as collective numbers:

c. The Ordinals proceed as follows:

The 'seventh' and upwards are regularly formed from the Cardinals by the addition of vialsin discounties in vialsin discount discounties and <math>vialsin discount discounties d

d. Fractional Numbers.

$$pan,$$
 پاؤ $pan,$ پاؤ $pan,$ $pan,$

In the use of the fractional numbers, a few peculiarities occur

wnich it will be well to notice; thus, پُونِي paune, when prefixed to a number, signifies 'a quarter less' than that number; في عموه, 'a quarter more; سوا من عفره, 'one half more,' etc. To the collective numbers for a hundred, a thousand, etc., they are similarly applied; thus, سوا سوا من paune sau = 75; من sawá sau = 125. The words derh and arhá,'t denote multiplication; as, قرار عبر المعرفة في أوبله المعرفة المعرفة المعرفة عبر المعرفة الم

e. It will be seen then, that altogether the management of the numerals, whole and fractional, is no easy matter. The sure plan is to commit them carefully to memory up to 100. As a check upon this the learner should get the first ten, and the multiples of 10, as 20, 30, 40, etc.; then, if he is not quite certain of any number (not an unlikely occurrence), for example 35, he may safely say this par pánch, 'five over thirty.' Lastly, let him get the first twenty thoroughly, and then count by scores to carry the hundred numerals in his head, and be quite independent.

DERIVATION OF WORDS.

50. The Hindústání abounds with derivative words both of native origin and of foreign importation. Those from the Arabic are generally single words modified from a triliteral root, according to the grammatical rules of that language. From the Persian, on the other hand, not only derivative words are freely borrowed, but also a multitude of compounds, for the formation of which the Persian language has a peculiar aptitude, and to the number of which there is no limit. In like manner, compositions in the Hindí dialect abound in Sanskrit words both derivative and compounded according to the genius of that highly-cultivated language. Hence, in order we know Hindústání on sound etymological principles, a slight knowledge of Arabic, Persian, and

Sanskrit is absolutely requisite. To the majority of students in this country, however, this is impracticable, their time being necessarily occupied in the acquisition of those essential branches of knowledge usually taught at schools. As a general rule, then, we may take it for granted that an acquaintance with the words of the Hindústání language, whether native or foreign, primitive or derivative, must be ultimately acquired by practice in reading, with the aid of a vocabulary or dictionary, together with exercises in composition. This being the case, it will not be necessary for us to enter deeply into the subject of derivation or composition; the reader, if inclined, may consult Dr. Gilchrist's quarto Grammar, edit. 1796, where he will find twenty-nine goodly pages devoted to this department.

NOUNS DENOTING AGENCY OR POSSESSION.

بن to بن a garden, باغبان bágh-bán, a gardener. باز a jest, تهتهی باز thatthe-báz, a jester.

NOUNS DENOTING THE MEANS OR INSTRUMENT.

52. These signify the thing by which the action may be performed, and are derived from verbal roots by affixing

belan, a rolling-pin.

دسته dasta, a handle.

o as بيل rolling,

s — دست the hand,

م – نا	playing,	ram رضنا	ná, a park.	
تر – بي	S clipping,	kato كترِّني	urni, a pair of scis	sors
جهاڙ – وُ	- sweeping,	jhá جهاڙو	ru, a broom.	0
Others are	e formed from	nouns, by	affixing	
هڙي 88 ال	an hour,	gha گهڙيال	riyál, an hour-bell	0
سّت – آنه	the hand,	das دستانه	tána, a glove.	6
چشم – ك	the eye,	cha cha	shmak, spectacles.	17

¹ The terminations dár, báz, and perhaps a few more, require the noun to be inflected, if of the third class; as, maze-dar, tasteful, thatthe-báz, a jester.

NOUNS DENOTING PLACE OR SITUATION.

53. These are formed partly by uniting two nouns together, and also by adding certain terminations; as,

م آباد	oitre	V. Weider	1.1 . 7
a آباد	city,	بكيد, Ḥaidar,	haidar-ábád, the
		. 0	city of Haidar.
a نباڙِي واڙِي	garden,	a flower, پهُول	phul-wari, a flower به لوازي
			garden.
a پُور	city,	<u>Gh</u> ází, غازِي	Gházi-pur, the city غازى يُور
-24			غازي پُور <u>Gh</u> ázi-pur, the city of <u>Gh</u> ází.
J; m	ultitude.	الله a tulip,	الله زار lála-zár, a tulip-
Jy -	,	т. и тр,	hed
H VI .	.1	1# / 1	11 20 7 77
a سالا or سال		a horse, گھوڙا	ghur-sál, a stable.
a ستان	place,	a grave, قبر	kabr-istán, a bury-
			ing-ground.
e شن	place.	a rose,	ing-ground. <i>gul-shan</i> , a rose-
<u>O</u>	Panes,	0 ,	bower.
le -		17	
80 a	place,	rest,	اراتگاه arám-gáh, a rest-
			ing-place.
ci نگر	ity,	Kishn, کشی	Kishn-nagar, the کشن نگر
			town of Krishna

ABSTRACTS.

54 Abstract nouns are formed chiefly from adjectives, by affixing some termination, of which the following are of common occurrence:

ا to گرم warm,	garmá, warm weather گرما
little, کم تي تا	لمتري kamti, deficiency.
a child, لؤكا — پنا a child,	larak-pan, childhood.
س — پیتها sweet,	mithás, sweetness.
,fresh تازه – گي	تازگي tázagi, freshness.

To Arabic nouns is generally added to form abstracts; as, hukm, 'a command,' hukumat, 'dominion;' so hajjam, 'a barber,' hajjamat, 'shaving.' A few abstracts are formed by a repetition of the word, with a slight alteration in the last, as just jhuth-muth, 'falsehood.'

VERBALS.

55. The verbal noun denoting the action (in progress) is generally expressed by the infinitive. The action, in the abstract, is frequently expressed by the mere root; as, بامة bol, 'speech,' چاء cháh, 'desire,' etc. Others are formed from the root by adding certain terminations; as,

DIMINUTIVES.

56. These are formed from other nouns, by adding to them various terminations; as,

ا to بيٿي a daughter, بٿيا bitiyd, a little daughter. ميٽي or ديگئ — چه a cauldron, ديگئي degcht, a kettle.

stead. توپک a cannon, توپک *topak*, a musket.

وا مرك م a man, مركوا a man, مركوا

brahmanetá, a young برهمنية a brahman, برهمن المربقة brahman.

a deer, هرنوٿا hiranota, a fawn.

a peacock, موريلا موريلا موريلا morelá, a pea-chicken.

غيي – غيية a garden, غيية baghicha, a kitchengarden.

FEMININES FORMED FROM MASCULINES.

ألفي mulld, a teacher, مُلاني mulldnk. مُلاني sher, a lion, شيرني sherni. ميترني mihtar dist.

ADJECTIVES.

58. Adjectives are formed from substantives by the addition of certain terminations, most of which will be found in the following alphabetical list: their ordinary meaning will be obvious from the various examples; thus, by adding

1 to	hunger, بهُوكِ	بهُوكها bhukha, hungry.
— انه	a child, طفل	tiflána, childish. طِفَلانه
— اور	ور strength,	zor-áwar, strong.
— بنّد	arms, هتهیار	hathyár-band. armed.
- دار	fidelity, وفا	wafá-dár, faithful. وفادار
ا زا	foreign countr ولايت	y, ولايتزا wiláyat-zá, foreign-born
– سار	a mountain,	koh-sár, mountainous.
– گیر	the heart, ول	dil-gir, grieved.
– گِین	sorrow,	gham-gin, sorrowful غمگين
or .	لوچي behind,	المِجْرِ pichhlá, hindermost
- مند	wealtn, دَولت	daulat-mand, wealthy.

li to	two,	dúná, double.
ناك	terror,	شولناك haul-nák, terrible.
- و	view, دیدار	ويدارو didárů, slightly.
– وار	grief, سوگ	. sog-war, grievous سوگوار
– ور	name,	nám-war, renowned.
<i>s</i> —	two years, دوسال	do-sála, biennial.
_ ي	a market,	بازارِي bázári, of the market.
— يلاor يل	tooth, دانت	دنتيل dantel, tusked.
یانهٔ or ینه ین	to چوب wood,	chobin, wooden.

a. Many adjectives are formed by prefixing certain words; as follows:—

to ان	seen,	an-dekhá, unseen.
— با	trust, وفا	bá-wafá, trusty.
– بي	patience,	be-ṣabr, impatient.
— بد	ام a name,	pad-nám, infamous.
– غير	present, حاضر	ghair-házir, absent.
- خِلاف	wisdom, عقل	<u>khiláf-'akl</u> , foolish.
– کم	fortune,	kam-bakht, unfortunate.
y —	help, چاری	لاچارة lá-chára, helpless.

59. In concluding our remarks on the derivation of words, we would particularly direct the student's attention to the various uses of the termination ______i. 1. It may be added to almost every adjective of the language, simple or compound, which then becomes the corresponding abstract substantive. 2. It may be added to all substantives denoting country, city, sect, tribe, physical substances, etc., which then become adjectives, signifying of or belonging to, or formed from, etc., the primary substantive. Lastly. It is used in forming feminines from masculines; and it is the characteristic of the feminine gender in all present and past participles, as well as in all adjectives purely Indian ending in \(\textit{a}\).

COMPOUND WORDS.

60. In all works written in the Urdu or mixed dialect of Hindústání, a vast number of compound words from the Persian may be met with in almost every page. These are generally formed by the union of two substantives, or of an adjective with a substantive. Many of them are given in dictionaries, but as there is no limit to their number, the student must not place much reliance on that source. A few weeks' study of Persian will make the matter clearer than any body of rules we could lay down on the subject; we shall therefore notice here only the more important compounds, referring the student for further information to our Persian Grammar, last edition.

SUBSTANTIVES.

- b. A numerous class of Compound Substantives is formed by the mere juxta-position of two nouns; as, خانه bdwar-chihána, 'cook-house, or kitchen,' from باورچي 'cook,' and خانه 'a house;' so, خانه 'razm-gáh, 'the battle-field,' from زم المام jahán-panáh, 'the asylum of the world,' i. e. 'your majesty,' from 'the world,' and خانه 'refuge;' so, دوز نامه roz-náma, 'a day-book,' خرنامه khirad-náma, 'the book of wisdom,' etc. In compounds of this kind, the two words are generally written separate, though they may also be united into one. These are upon the whole like our own compounds, book-stall, coffee house, newspaper, etc., of which it is customary to write some with a hyphen between, others quite separate, and a few united into one word.
- c. There is a class of verbal Nouns, not very numerous, consisting, 1st. Of two contracted infinitives, connected with the conjunction; as, غنت و شنود guft o shanud, 'conversation,' literally, 'speaking and hearing;' مَد و رفّت and o raft or and o shud, 'coming and going, 'intercourse.' 2ndly. A contracted infinitive, with the cor

responding root; as جُسْت و جُو just o just o just o just o guft o guft

- d. There are a few compounds similar to the preceding, consisting of two substantives, sometimes of the same, and sometimes of different signification; as, مرز و کشور or مرز و کشور or مرز و کشور or marz o bum or marz o kishwar, 'an empire' or 'kingdom,' literally, 'boundary and region;' sc, مرز فره المعان nashv o nama, 'rearing or bringing up' (a plant or animal). In these, also, the conjunction of may be omitted, as نشو سما ورز بُوم, eto.
- e. Compounds purely Hindústání or Hindí are not nearly so numerous as those borrowed from the Persian; the following are occasionally met with: 1st. A masculine and feminine past participle, generally the same verb, though sometimes different; as, کما کہا کہ kahá-kahi, 'altercation,' کہ kahá-suni, 'disputation.' 2nd. Two nouns of the same, or nearly the same signification; as, خوک چاک 'servants,' میں 'a custom or mode,' etc. Such expressions are very common in the 'Bágh o Bahár,' which is the standard work of the language. 3rd. Two words having something of alliteration about them, or a similarity of rhyme; as, مرور زور 'hurly-burly,' مکر چکر 'trickery,' etc., all of which we should of course vote to be vulgarisms, only that they occur in the very best writers. Lastly, the Hindústání is particularly rich in imitative sounds, such as 'jingling,' سی سی 'simmering.'
- f. Arabic phrases, such as we described in p. 19 (No. 18), are occasionally met with, such as مُسَبِّ ٱلسَّابِ, 'the Causer of causes,' 'God,' etc.; but we believe that all such are explained in good dictionaries.

ADJECTIVES.

- a. A very numerous class of epithets is formed by the union of two substantives; as, الله على الماء ا
- b. Another numerous class, similar to the preceding, is formed by prefixing an adjective to a substantive; as, يُعُوب رُوني khūb-rū,e, 'having a fair face;' پاکٽ رائي pák-rā,e, 'of pure intention;' tang-dil, 'distressed in heart.' We make use of many such compounds in familiar conversation and newspaper style, such as 'clear-sighted,' 'long-headed,' 'sharp-witted,' 'hard-hearted,' etc.
- c. Perhaps the most numerous class of the epithets is that composed of verbal roots, joined to substantives or adjectives; as, عالم گیر 'álam-gir, 'world-subduing;' فتنه انگیز 'fitna-angez, 'strife-exciting;' مناف ján-ásá, 'giving rest to the soul;' جال آسال dil-sitán, 'ravishing the heart;' سُبُکُ رَو 'subuk-raw, 'moving lightly.' Our best English poets frequently indulge in compounds of this class; thus, 'the night-tripping fairy,' 'the temple-haunting martlet,' 'the cloud-compelling Jove,' etc.
- d. A knowledge of these Persian compounds will be absolutely necessary, in order to peruse with any advantage the finest productions of the Hindústání language. The poets in general freely use such terms; nor are they of less frequent occurrence in the best prose works, such as the 'Bágh o Bahár,' the 'Ikhwánu-ṣ-ṣafá,' the 'Khirad

Afroz,' etc., for the thorough understanding of which, a slight knowledge of the Persian is absolutely requisite. In proof of this, we could point out many compounds which occur in our own selections from the 'Khirad Afroz,' not to be found in any dictionary, the meaning at the same time being quite obvious to any one who knows Persian. Such, for example, are سند marham-bahá, 'medicinemoney;' نفس کُشی "mortifying of the passions;' مونی مزاج suff-mizáj, 'of philosophic disposition,'

e. We may reckon among the compounds such expressions as بالب الله má-báp, 'parents,' المزاد المناس المناس

SECTION V.

SYNTAX, OR THE CONSTRUCTION OF SENTENCES.

61. In all languages a simple sentence must necessarily consist of three parts, expressed or understood: 1st, a nominative or subject; 2nd, a verb; and 3rd, a predicate or attribute; as, 'fire is hot,' 'ice is cold.' In many instances the verb and attribute are included in one word; as, 'the man sleeps,' 'the horse runs,' 'the snow falls,' in which case the verb is said to be neuter or intransitive. When the verb is expressive of an action, and at the same time the sense is incomplete without stating the object acted upon, it is called an active or transitive verb, as, 'the carpenter made a table,' 'the masons built a church.' In each of these sentences it is evident that something is required beyond the verb to complete the sense, for if we merely said 'the carpenter made,' 'the masons built,' the hearer would instantly ask, 'made what?' 'built what?' In Hindústání and several of its kindred dialects, it is of the utmost importance that the learner should discriminate the active or transitive from the neuter or intransitive verb, in order that he may adopt that mode of construction peculiar to each. In a sentence whose verb is active or transitive. we shall designate the three parts as agent, verb, and object; thus, the carpenter is the agent; made, the verb; and a table, the object.

a. In the arrangement of the three parts of a sentence, different languages follow rules peculiar to themselves; for instance, in the

sentence, 'the elephant killed the tiger,' the Latin, Greek, and Sanskrit languages have the option of arranging the words in any order. The Arabic and the Gaelic put the verb first, then the nominative, and lastly the object. The English and French follow the logical order as we have given it, and the Hindústání and Persian have also an arrangement of their own, which we shall now proceed to explain, as our first rule of Syntax or construction.

- 62. The general rule for the arrangement of the parts of a sentence in Hindústání is, first, the nominative or agent; secondly, the predicate or object; and, last of all, the verb; thus, قرم هَي مُوهِد أَعْهُ مُوهِد أَمْهُ مُوهِد أَجْهِي دُوا هَي parhez achchhí dawá hai, 'fire is hot,' parhez achchhí dawá hai, 'abstinence is good physic,' وهار دَّالا هَي شير كو مار دَّالا هَي أَمُهُمُ اللهُ ا
- a. Though the above rule holds in short sentences, such as those we have just given, yet it is by no means of stringent application. In the first place, poets are freely allowed the proverbial license of the genus; that is, to adopt that arrangement of the words which best pleases the ear, or suits the metre. In prose, also, it may sometimes be more emphatic to put the object first; as, اُن بِتُون كُو تُو چُرا لايا 'thou hast stolen those images.' Sometimes the object is, for the sake of contrast or emphasis, put last, in the place usually occupied by the verb; as follows, جاهِل طلب كُرْتا هَي مال كُو _ اُور عاقِل كَمَال كُو عَالْ كَمَالُ كُو الله fool seeks for wealth, and the sage for excellence,' where mál-ko and kamál-ko are put last.
- b. The Hindústání makes no difference in the arrangement of a sentence, whether it be interrogative or affirmative. In conversation, the tone of the voice, or the look, suffices to indicate whether or not a question is asked, and in reading it must be inferred from the context; thus, تُم جا وگي may signify 'you will go,' or 'will you go?' There are, however, several words which are used only in asking a question, such as those given in the middle column of p. 68. These, when used, come immediately before the verb, as

will you go?' The word کیا is sometimes employed at the beginning of a sentence to denote interrogation, like the Latin num or an; as, کیا تُم نی یه مثل نہین سُنی 'have you not heard this proverb?'

CONCORD OF ADJECTIVES WITH SUBSTANTIVES.

- 63. The adjective, as in English, generally precedes its substantive. If the adjective be capable of inflection, that is, if it be a purely Indian word ending in \ \(\alpha\), the following rule holds: The termination \(\ta\) \(\alpha\) is used before all masculine nouns in the nominative (or first accusative) case singular; the termination \(\theta\) \(\epsi\) is used before masculine nouns in any other case singular, or in the plural number; and the termination \(\theta\) \(\theta\) is used before all feminine nouns, in any case, singular or plural; thus, with bhalá mard hai, 'he is a good man,' يبلى مرد من له bhale mard, 'good men,' يبلى مرد من له bhale mard, 'good men,' يبلى مرد من له bhale mard, 'good men,' يبلى مرد الله bhale mard, 'a good woman,' bhale mard, 'a good woman,' a bhale mardon-ka, 'of good women.'
- a. The same rule applies to such adjectives in نا أن and ه a, as admit of inflection; as, مرّون مرّد 'the tenth man,' دسّوین مرّد 'the tenth might;' so, یچاره مُسافِر so, 'the tenth night;' so, یچاره مُسافِر کو 'the helpless traveller,' نیچاری مُسافِر کو 'the helpless traveller,' یچاری رانبی دانبی دانبی
- b. If adjectives, capable of inflection, be separated by means of the particle of from the noun which they qualify, and united with the verb, they undergo no change; as, مُنْهُ كُو كَالاً كُو blacker his face; but in this sentence kálá-karná is to be reckoned a compound verb (p. 66, b). Adjectives, ending with any letter except المناسبة المعاملة المعا

as, پاک آڏمِي 'a pure man, پاک عورت 'a pure woman,' نا پاک چيز 'an unclean thing.'

c. As a general rule, adjectives, when followed by their substantives, never receive the nasal terminations (dn, en, or on) of the plural; and the same rule applies to such tenses as are formed of participles with or without an auxiliary verb, it being deemed sufficient to add the nasal n to the last word only; as deemed sufficient to add the nasal n to the last word only; as achehhi (not achehhi n) kitáben, 'good books;' وي حالي المعلى ا

d. If an adjective qualify two or more nouns, some of which are masculine, and others feminine, the adjective is used in the masculine form, and the same rule applies to the participles and future tenses of verbs; as, اُسَني النّي ما پاپ مُوني هين 'his mother and father are dead;' 'he seeing his son and daughter dead, said,' etc. If, however, the substantives be names of inanimate things, the adjective generally agrees with that to which it stands nearest; thus, کپّڙي باس اَور کِتابين بهُت اچّي هين بيش اَور کِتابين بهُت اچّي هين شين باس اَور کِتابين بهُت اچّي هين دور کِتابين بهُت اچهي هين 'the clothes, plates, and books are very good.'

CONCORD OF THE GENITIVE WITH ITS REGIMEN; ETC.

64. We have seen (p. 27, etc.,) that the genitive case has three distinct terminations, $k\acute{a}$, ke, and $k\acute{i}$, and the rule which determines the choice of these is exactly similar to that which regulates the termination of the

a. Although the general rule is to put the genitive case before its regimen, yet the reverse is of frequent occurrence, particularly in such works as have been translated or imitated from the Persian; as فيد بدن كي 'the thraldom of the body,' نيد بدن كي 'the worship of thanksgiving.' We may here state that the Persian genitive is formed by placing the governing word first, having its last letter marked with the vowel kasra; as, المنافعة ganj-i dánish, 'the treasury of wisdom,' where the short vowel i is the sign of the genitive, similar in its use to our particle of in English. Persian words ending with s and والمنافعة على 'a servant of God,' خواى خالى 'air of the sea.'

b. The genitive sign is employed idiomatically in such expressions

as سب کا سب عا سب المهور khet. khet, 'the whole (field) of the field,' بات کي بات لفظ: bát-ki bát, 'mere talk;' and adjectively to convert a substantive into an attributive; thus, a golden plate,' or 'plate of gold;' بري سر کا چهوگرا 'a boy with a large head.'

c. In some cases it is idiomatically omitted; as دریا کناري همه کناري مین کناری مین کناری مین کناری مین کناری مین کناری مین کناری کناری

e. Compounds formed of two common substantives in English will in Hindústání be expressed by the genitive case; as الكهني كي ميز kháne ká wakt, كهاني كا وقت kháne ká wakt, 'dinner time;' and sometimes the genitive sign is used in Hindústání when in English it is inadmissible, as فكر كا لفظ fikr ká lafz, 'the word fikr.'

editors of a recent Calcutta edition have made an amendment here, by using hamári tumhári!

GOVERNMENT OF PREPOSITIONS, ETC.

- a. The prepositions being all substantives in an oblique case whose termination is (No. 64, e) idiomatically omitted, it is easy to see from what we have just stated why they should govern the genitive in ke or ki, but never in ká. There is however one peculiarity attending some of the feminine prepositions which custom seems to have established; though the rationale of it be not at all evident. We have excellent authority for saying that the words stantive, require the genitive in مانند , when they precede the substantive, require the genitive in يم أخور كله في المساحة المس

¹ Whenever reference is made to the 'Bagh o Bahar,' it is understood to be the edition recently edited by me, at the desire and expense of the Honourable the East-India Company. It is not only the cheapest, but in every respect the best work that the student can peruse, after he has gone through the Selections appended to this Grammar.—D. F.

to-marzi huzur-ke. 'without consent of her highness the princess;' and in page 188 of the same work, we have ايكث طرف شهر كي ek taraf shahr-ke, 'on one side of the city;' all of them with ke in every edition and copy, printed or manuscript. The wonder is, how it escaped the critical amendments of the Calcutta editors already alluded to; but so it has, for even they have here followed the established reading.

- b. The preposition be manard or maninal has been amply discussed by Dr. Gilchrist in several of his works, but it must be confessed that the learned doctor does not in this instance appear as a sound and fair critic. He assumes that one of the Munshis used ke instead of ki by mistake, and that he had sufficient influence with all the other learned natives of the country to make them take his part, and sanction the error. This argument is so very ridiculous that refutation is superfluous. Use is everything in language, and if in Hindústání custom has ordained that several of the prepositions when they precede the word which they govern, require the genitive with ke, and when they follow require ki, then it is the duty of the grammarian fairly to state the fact. It is quite probable that many instances of this mode of construction, in addition to those which we have shown above, may yet be detected.
- c. The adverbs ربان 'here,' and وهان 'there,' govern the genitive with ke, like nouns or prepositions. When thus used, they convey idiomatically the signification of 'at, to, or in the house of,' or 'in the possession of.' ماحب كي يهان جاوُ 'go to the gentleman's house,' which is not unlike the use of the French particle chez. The prepositions بالله على على الله and نزديك are used in the same general sense as السكي پاس 'near or with him,' and more generally 'in his possession,' 'chez lui.' The word نزديك denotes idiomatically 'in the opinion of,' as نزديك 'in the opinion of the wise;' 'apud sapientes.'

d. Several of the prepositions, when they follow their substantives, may dispense entirely with the genitive signs ke and ki, thus shewing a tendency to become real postpositions; as, رس قاضي پاس 'near or before the judge.' If the word they govern be a noun of the third class, or a pronoun, the inflected form remains the same as if ke or ki had been expressed; as, الس بنا 'near the boy;' أس بنا 'without him or her;' and if the word governed be the first or second personal pronoun, when the genitive is thus dispensed with, the oblique forms mujh and tujh are used; as, باس بنا 'near me;' 'near thee.'

DATIVE CASE.

- 66. The use and application of this case is very nearly the same as in most European languages. As a general rule, an English noun, governed by the prepositions to or for, will be expressed in Hindústání by means of the dative case.
- a. The Hindústání dative sometimes corresponds with the Latin accusative, expressive of motion to a place; for instance, مَين گهر کو 'I will go home,' 'ibo domum.' In this last sense also, the sign ko is often omitted, which brings it still nearer the Latin; as, 'I am going home,' 'eo domum.' The dative case is also used to express time when; as, 'by day;' by night;' کو 'at evening.' In such expressions the post-position ko is frequently and even elegantly omitted; as, ایک دن 'one day;' and if the word expressive of time be accompanied by an adjective or pronoun subject to inflection, the inflected form of the latter remains the same as if ko had been expressed: عه, 'شام کو 'at what time?'

ACCUSATIVE CASE.

- 67. The accusative in Hindústání, as in English, is generally like the nominative, but when it is desirable to render the object of an active verb very definite or specific, then the termination ko (of the dative) is added to the object.
- a. We believe this rule to be quite sound as a general principle, though by no means of rigid application. Many words are sufficiently definite from accompanying circumstances, such as an adjective, a genitive case, a pronoun, etc., so as not to require any discriminative mark. Others again, though sufficiently definite in themselves, generally require the particle ko; such are proper names, names of offices, professions, etc.; as, مانک کو بُلاُو 'call Mánik;' مردار کو نُلاُو 'call the Sardár.' In these instances, however, the Hindústání assimilates with the Greek, which would employ the definite article in like cases.
- b. The use of the particle ko to denote the object of an active verb forms one of the niceties of the Hindústání, which can only be arrived at by practice. A well-educated native, and many Europeans who have studied the language and associated much with natives, will without effort supply the particle ko in its proper place, and nowhere else. It follows then that there must be some principle to regulate all this, though it may be difficult to lay hold of, or to express within a short compass. The rule given by Muḥammad Ibráhím of Bombay, and we assuredly know of no better authority, is in substance the same as we have just stated.—Vide 'Tuḥfae Elphinstone,' page 80.
- c. When a verb governs an accusative and also a dative, both being substantives, the first or nominative form of the accusative is generally used, as the repetition of ko in both cases would not only sound ill, but in many instances lead to ambiguity; thus, مرّد كو گهوڙا دو 'give the horse to the man.' If, however, it be deemed essential to add ko to the accusative, even this rule must give way; as in the following

sentence: اُس ني اپني بهائي کي حصي کو اُسکي بيبي کو ديا 'he gave his brother's share to his (brother's) wife.' When the lative is a pronoun, the repetition of ko is easily avoided by using the termination o or en for the latter; as, الله سِيُرْد کِيا 'the judge gave up to her the child.'

ABLATIVE AND LOCATIVE.

- 68. The ablative denotes the source from which any thing proceeds; the locative, as its name imports, denotes situation. In their use and application, they generally correspond with the Latin ablative.
- a. The ablative sign سے se signifies 'from' and 'with.' It is applied to the instrument with which, but very seldom to the agent by whom, any act is done, unless in connection with a neuter verb. Example: 'the executioner smote the prisoner with a sword.' In Dr. Gilchrist's Story-Teller (No. 97), we have an instance of se denoting the agent, the only one we have ever met with in our reading; تجه سي رُوكهي روقي كَيُونكر كهائي كَتْبي تهي 'how is it that stale bread was eaten by thee?' With a neuter verb se may be used to denote the source or origin of the event described; as follows, كسي شاعر سي كُهِ قُصُور سرزد هُوا 'by some poet (or through some poet) a fault took place.'
- - c. The locative sign in men generally denotes in, sometimes to

or into; as, وه شهر معين گيا 'he is in the city;' شهر معين هي 'he is gone to (into) the city.' The locative signs معين and پر have frequently the post-position سي joined to them; as, شهر معين سي تلوار لايا 'he brought a sword from in the city;' وه اپني گهوڙي پر سي گر پڙا 'باله he fell down from on his horse.' Here the English idiom is 'from off' his horse, which is less logical.

CASE OF THE AGENT.

- 69. The case of the agent, characterized by the particle i ne, is never used except with transitive verbs, and when used it is confined to those tenses only which are formed of the past participle (No. 40, page 55). The verb then agrees with the object in gender and number, unless it be deemed requisite to render the object definite by the addition of the particle k (No. 67), in which case the verb remains in the simple form of the third person singular masculine.
- a. In further illustration of this very simple rule, we here subjoin a sufficient number of examples; اُس ني ايک کتا ديکها 'he saw a dog,' or, literally, 'by him a dog (was) seen;' likewise, يعمل 'he saw three horses,' or, 'by him,' etc.; اُس ني ببرُت لومتري ديکهي 'he saw a fox;' اُس ني ايک لومتري ديکهي 'he saw many foxes;' in all which phrases the construction agrees precisely with the Latin passive voice. Again, if it be deemed necessary or elegant to add ko to the object, then the verb will be always the same, that is, the masculine singular form; thus, هم ني کتي کو ديکها 'we have seen the dog;' کو ديکها 'we have seen the dog;' هم ني لومتريون کو ديکها 'we have seen the foxes.'

The same rule applies to all the tenses into which ويكها هي enters (page 55); as, ويكها هي ايك كُتّا ديكها هي 'he has seen a dog;' so, 'he had seen three horses.' As this is a subject of great importance in the language, we would advise the student to repeat each of the above phrases in all the tenses given in page 55.

- b. It must be remembered that the case denoting the agent in the personal pronouns I and thou, are تُونِي المامة المامة
- d. When two sentences having the same nominative or agent are coupled by the conjunction) aur, 'and,' the first of which has a neuter verb, and the following a verb transitive, it is not

necessary to express the agent with ne in the second sentence, but the construction goes on the same as if ne had been expressed; thus, when we will necessary to express the agent with ne in the second sentence, but the construction goes on the same as if ne had been expressed; thus, which will necessary to express the agent with ne in the second sentence, but the construction goes on the same as if ne had been expressed; thus, which will necessary to express the agent with ne in the second sentence, but the construction goes on the same as if ne had been expressed; thus, which will necessary to express the agent with ne in the second sentence, but the construction goes on the same as if ne had been expressed; thus, which will necessary the same as if ne had been expressed; thus, which will necessary the same as if ne had been expressed; thus, which will necessary the same as if ne had been expressed; thus, which will necessary the same as if ne had been expressed; thus, and the same as if ne had been expressed; thus, are the same as if ne had been expressed; thus, are the same as if ne had been expressed; thus, are the same as if ne had been expressed; thus, are the same as if ne had been expressed; the same as if ne had been expressed; thus, are the same as if ne had been expressed; the same as if ne

e. This very peculiar use of the particle ne to denote the agent prevails, with slight modifications, throughout an extensive group of dialects spoken in Hindústán Proper. It is found in the Maráthí, the Guzerátí, and the Panjábí, in the West. In the Nepalese it assumes the form be; and it may be inferred that it prevails in most of the intermediate dialects of Hindí origin, amounting to nearly twenty in number. It does not exist in the group of dialects connected with the Bengálí, nor in those of the Deccan. In the grammars of the Maráthí language, it is called the Instrumental case, a term inapplicable in Hindí, as it never is used with the instrument, but solely with the agent. What is called the instrument; but in the modern dialects above alluded to, particularly the Hindústání, ne is restricted to the agent only.

f. Our great grammarians have succeeded wonderfully well in mystifying the very simple (though singular) use and application of this particle ne. Dr. Gilchrist, in the first edition of his grammar, seems to have felt greatly embarrassed by it, without exactly knowing what to make of it. Those who have merely followed the learned doctor, with very few ideas of their own, have contented themselves by calling it an expletive, which luminous explanation has stood for years in one of the books hitherto read by beginners. Now, the term 'expletive' in philology is as convenient, in its way, as that of the humours in the jargon of quack doctors; it solves every difficulty, and forms a ready answer to all questions: it may mean anything or nothing. To account philosophically for the mode in which this particle is applied does not fall within our province; suffice it merely to say, that it is a form of construction very common in Sanskrit. With regard, however, to its practical use and application, we trust that all difficulty has been removed. The fact is, that the only real difficulty likely to arrest the progress of the learner consists, not in the use of ne to express the agent, but in that of ko to define the object of a transitive verb.

NUMERALS.

- 70. When a noun is accompanied by a numeral adjective, the plural termination on of the oblique cases is generally dispensed with. If the noun be of the third class, the inflected form in e is generally used.
- a. Thus, أتين سپاهي ني چار مرد كو مارا 'three soldiers beat four men.' We have reason to believe that the addition of the termination on would render the substantives more pointed or definite; thus, tin sipáhiyon-ne would signify 'the three soldiers (aforesaid).' In the grammar prefixed to Dr. Gilchrist's Dictionary (London ed.), we have سُو گهوڙا نُواب كي يهان ته hundred horses were at the Nawwáb's,' which ought to be translated 'a hundred horse,' i. e. 'a troop or collective body of one hundred,' whereas, 'a hundred horses,' or 'a hundred boys,' would be سُو گهوڙي عمل مارد گهوڙي.
- b. Collective numbers add on to denote multiplication or repetition; as, سَيكَّتُرُون لَّتُرُون لَّارُيان 'hundreds of battles;' مَنْ الْرُون لَّارُيان 'thousands of cities.' Any numeral by adding on becomes more emphatic or definite; as, وي چارون شخص 'those four persons.' Words expressive of time, as year, month, day, etc., add on in the nominative plural; as, بَرْسُون گُذُرُي 'years have passed away.'
- e. In Hindústání the conjunction, etc., is idiomatically omitted in such phrases as دو تين 'two (or) three,' دس بيس '(from) ten (to) twenty.' A doubtful number is expressed by adding ايث to the numeral; as, آدمي دس ايث 'about ten men;' سَو ايث برس 'about a hundred years.' To signify 'fold,' چند or الله is added to numerals; as دو چند two-fold;' دو چند are formed by doubling the number; as, دو دو دو two by two,' or 'two

apiece.' Thus, suppose we wish to say, 'give these men three rupees each,' or 'three rupees apiece,' the Hindústání will be 'to these men, three three rupees give.'

COMPARISON OF ADJECTIVES.

- 71. We have already observed that adjectives in Hindústání do not admit of comparison by any regular or systematic terminations. The comparative degree is indicated by merely putting the standard of comparison in the ablative, and the superlative by prefixing to that the word sab, 'all.'
- a. The comparative and superlative are to be inferred in general from the context, as the adjective has only one form, that of the positive or simple word, thus جو تُرت دي جَواب 'the miser is better than the liberal man if he (the miser) give an answer quickly.' It is obvious that if the standard of comparison should include the whole class spoken of, the adjective will express the superlative degree. Ex. سب هُنرون مين سي دو خُوب هَين of all accomplishments two are best' (viz. learning and the art of war).
- b. To express the comparative degree, the particles وال عنه عنه المعربية ا

USE OF THE PERSONAL PRONOUNS.

- 72. The personal pronouns, as in Latin, are very often merely understood, particularly before such tenses of the verb as possess distinct personal terminations; and as a general rule, the pronouns need not be expressed when the sense is quite clear without them, except it be by way of contrast or emphasis.
- a. When the third personal pronouns become the object of an active verb, they are generally used in the second (or dative) form of the accusative; as, اَنْكُو لَاتُو 'beat him;' 'call them;' 'take this away.' If, however, they are employed as adjectives, along with their substantives, they may be used in the nominative form: as, منه بات سُنتي هو 'you hear this word.' With the conjunctive participle, they are elegantly used in the

nominative form; as, يَهِ كُبُكُر 'having said this.' Sometimes, though rarely, the nominative form may be used when a dative follows; as, مَين وُه تُجهي دُون 'I will give that to thee.' When the first or second personal pronouns are governed by an active verb, the dative form is always used; as, وَهُ مُجهَكُو مَارَتا هُي مَارِتا هُي مَارِتا هُي أَجهي مَارِتا هُي (أَجهي دُون) ديكهنا هُون 'I see thee.'

- b. It may be observed that the personal, relative, and interrogative pronouns have two distinct terminations for the dative and accusative cases, viz. ko or e for the singular, and ko or en for the plural. Hence, when an active verb governs an accusative (second form) and dative at the same time, it will be easy to avoid a repetition of the termination ko by employing e or en in the one case, and ko in the other; thus, قاضي في الرّي كو السي سُهُور كيا; I will give it to you; قاضي في الرّي كو السي سُهُور كيا; the judge gave up the child to her.' In sentences of this kind, the accusative is generally put before the dative, but not always; thus, in the 'Baital Pachísí,' a very sagacious young lady says to her father, يتا جو سب گن جانتا هو شجهي اسي ديجو 'O father, whosoever may be acquainted with all the sciences, give me to him,' or 'bestow me upon him in marriage,' but then, in another part of the same work, we have a similar expression differently arranged, as
- c. When the first and second personal pronouns are accompanied by a qualifying word, the genitive of the whole expression is made by ká, ke, ki, not rá, re, ri, and the pronouns are used in the inflected forms mujh and tujh; as, فقير کا 'of me wretched;' 'of thee wise.' This oblique form is also used when the particle sá, se. si is added to denote similitude; as, منا عقلمند 'a sensible man like thee.'
 - d. In Hindústání, as in English, it is customary to address an

individual generally in the second person plural, the singular being used in prayer to a deity, or to express familiarity or contempt; but in the vulgar tongue they go a step further, and the speaker uses the plural , we,' when it really refers to no more than himself. abuse has led to the nesessity of adding the word of 'people,' to denote a genuine plural, as ham log, 'we (people),' tum log, 'you (people).' Thus, هم جانّتي هَين 'I know' (literally 'we know'); and if a real plural is meant, then they say ham log jante hain; so, 'give me (us) the book.' To testify great respect, the third person must also be used in the plural when speaking of a king, saint, or any illustrious or respected man in general; as, 'he is speaking truth' (literally, 'they,' etc.). When the plural is thus used for the singular, it is generally uninflected; but when a still higher degree of respect, or a more decided plural is intended, it receives the inflection; as, انهوري ني كها 'they or he (his honour, majesty, etc.) said.'

e. This confusion of numbers may have given rise to the following idioms: هماري تُمهاري هاته 'into our and your hands,' that is, 'into the hands of us two;' هماري أمهاري ham tum chalenge, 'we and you (i.e. I and thou) will go,' meaning, 'we shall go.' The speaker politely assumes precedence to himself; and when two different persons thus occur in a sentence, the verb agrees with the first person in preference to the second, and with the second in preference to the third; as, هم تُم جاوينگي 'we and you will go;' you and they will go.'

f. We here subjoin the rules laid down by Muhammad Ibráhím of Bombay respecting the etiquette to be observed in the use of the pronouns. "1. When the speaker and the person whom he addresses are of the same rank, each should speak of himself in the singular number, and address the other in the second person plural. 2. A person of superior rank may speak of himself in the plural number, but this is not considered to be polite, nor is it thought correct to address even the lowest rank in the singular number. 3. The pronouns of the third person may be used in the singular when speak

ing of any person in their presence, unless they be of superior rank, when they ought to be spoken of in the plural. 4. When one person of rank addresses another of the same or superior rank, or speaks of him in his presence, it is most correct to make use of the respectful pronoun بَنُدُ 'your honour,' خُدارِد 'honour, highness,' etc., and the like, with the third person plural (of the pronouns and verbs); and when an inferior addresses a superior, he ought at all times to use similar expressions of respect, suitable to the rank of the person addressed.'' We may further add, that an inferior at the same time speaks of himself in the third person singular, under the appellation of فَدُونِ 'your servant' or 'slave;' بنده 'your bondsman;' شخاص 'your sincere friend,' etc.

g. When a person relates the speech of another, he makes use of the identical words which the person whose speech is reported is supposed to have used. Example, He said he should go next day, (lit. 'he said, I will go to-morrow.') أس ني كها كِه مَين كل جا ونَّكَا So in the sentence, He told me to go home, أس نى كها كِه گهر جاءو (lit. 'he said, go home.') This idiomatic use of the pronouns, and consequently of the persons and tenses of the verb, is well worthy of the student's attention. It is perhaps that point in which the Hindústání differs most widely from the English, as will be seen in the following sentence, which to save room we shall give in the Roman character. Kal main-ne áp-ke bete-ko shahr-men dekhá, wuh yahán áyá-cháhtá thá tum-se milne-ko, par kahá ki ghorá merá mar-gayá, aur hamen ishára kiyá ki áp-se záhir karná ki apní pálkí mere wáste bhej-dená; fi-l-hál jo tumhári pálki maujúd na ho, to mukhlis apni pálki us-ke wáste bhejdegá. 'I saw your son yesterday in the city, he wished to come here to see you, but mentioned that his horse was dead, and desired me to tell you to send your pálkí for him; if your pálkí be not now at hand, I shall despatch mine for him.' From the preceding sentence it will appear that considerable attention and experience will be necessary before the student can readily apply the pronouns agreeably to the rules of grammar, idiom, and etiquette, which last is a point of great importance among the Orientals.

USE OF THE POSSESSIVE 'APNA.'

- 73. When there occurs in the complement of a sentence a possessive pronoun belonging to the nominative or agent, such possessive is expressed in Hindústání by $apn\acute{a}$ (-ne or -n \acute{i}).
- a. We may define the complement of a sentence in general, as that portion of it which in English follows the verb; thus, in the sentences, 'he returned to his house,' 'he was transacting his business,' the phrases 'to his house,' and 'his business,' form the complement. Again, in each of these, the possessive pronoun his, if it refers solely to the nominative he, will be expressed by apria in Hindústání; as, المنا ا
- b. When the nominative of a sentence consists of the first or second personal pronoun, and its possessive occurs in the complement, the matter admits of no hesitation; as, 'I am going to see my father;' 'we have seen our new house;' 'you are destroying your health;' in all of which apná would be used for 'my,' 'our,' and 'your,' respectively. In the use of the third person, however, the English language is liable to an ambiguity, for example, the sentence 'he was beating his slave' has two meanings; it might be his own slave, or another The Hindústání is much more explicit; 'his own slave' would be expressed by apne ghulám-ko, and 'another man's slave' by us-ke ghulám-ko; hence, as a practical rule, if the possessive in the complement of a sentence denotes own, it will be expressed in Hindústání by apná (-ne, -ní). Sometimes, apná is elegantly repeated, to denote separation or distinction; as follows, وي دونون ائيني ائيني گهر گئي 'they both went, each to his own house,' whereas apne ghar would merely denote 'their own house,' as common to both.

- o. It is needless to add, that if a possessive pronoun occurs in the nominative part of a sentence, the use of apná is inadmissible; as, 'I and my father will go to our own country.' Here main aur merá-báp is the nominative of the sentence, and apne mulk men is the complement; in the former, the regular possessive merá is used; and in the latter, apná, according to our rule above stated.
- d. When in the first clause of a sentence there occurs the conjunctive participle, the possessive in it will be apná; as a مَين اَنِني باپ كو ساته ليكر اَنِني مُلَكُ مين جا رُنگا ti, having taken my father with me, will go to my own country.' Here, the use of apná is strictly according to rule, for the sentence is equivalent to 'I will take my father with me; and I will go to my own country.'
- e. We occasionally meet with appd used irregularly instead of the other possessives; as, اَپُنا بِهِي مِزَاجِ بِهِكُ كَيا 'my own disposition even was led astray.' ('Bágh o Bahár,' p. 21.) In ordinary discourse, according to Dr. Gilchrist, we may hear such expressions as the following, namely, اجو اَپُنا بِيتًا اَيسًا كُرّا بِهُ نَا my son had done so.' Lastly, appd is used substantively in the general sense of 'one's people, friends,' etc., like the Latin expression 'apud suos;' thus, اَعُو اَلْهُ وَالْهُ اللهِ اللهُ الل

DEMONSTRATIVE PRONOUNS.

74. The demonstratives with, 'this,' and with that,' together with their plurals, are sometimes used in the same sense as our definite article 'the.' They are applicable to both genders, and agree with their substantives in case, and generally in number.

a. We have seen it stated in some grammar, 'that a demonstrative pronoun in the singular may be used with an Arabic plural,' etc., from which the reader is left to infer that it is not used with any other plural. Now, the fact is, that yih and with are frequently used with any plural, and represent the plural even without the substantive; as, يه دونون بهائي جاكم كي پاس گئي and again, 'these two brothers went to the magistrate;' and again, 'they by way of alms give something.' It would be needless to multiply examples, as they may be met with in any author. We have reason to believe, however, that when the singular is thus used, it is either to denote a collective group, or in a disrespectful sense; on a principle analagous to that of applying the plural to one person in order to denote respect or reverence.

INTERROGATIVES.

- 75. The interrogative کری kaun, when used by itself, generally applies to persons, and کیل kyá to irrational or lifeless beings; but if the substantive be expressed, kaun will agree with it adjectively in case and number, whereas the inflection of kyá is never used adjectively.
- a. For example, in the phrase کون څي 'who is there?' the inference is, 'what person?' so, کيا هي signifies 'what (thing) is it?' At the same time we may not only say کون مرد کو 'what man?' but also کون چيز کا 'what thing?' کس چيز کا 'of what thing?' We can also say, کيا چيز کا to denote 'of what

¹ Here is another instance of a feminine preposition requiring the genitive in ke, agreeably to what we stated page 98, a. The example is from the 'Bagh o Bahar,' p. 144. It is the reading of half-a-dozen different copies (two of them manuscript), as well as of the Calcutta edition, 1836, printed in the Roman character.—D. F.

b. The interrogative is used for the relative in such sentences as مَين جانّتا دُون که کُون هي 'I know who it is.' Also adverbs derived from the interrogative (vide page 68) are in a similar manner substituted for those from the relative; for instance, 'I do not know when he will go.'

o. Sometimes a question is used to denote negation or surprise; as, اثنا مُلکُ جو لیا تیری کس کام آویگا 'all the territory which thou hast taken will be of no use to thee;' literally, 'of what use will it be to thee?' and again, کہان راجا کا بیتا کہان یہ شُمْر 'where is the king's son? and where this report?' meaning 'the king's son has nothing to do with this report.'

RELATIVE AND CORRELATIVE.

76. Strictly speaking, the Hindústání does not possess a relative pronoun corresponding with our 'who,' 'which,' and 'that,' and as this want is a source of much perplexity to the learner, we shall endeavour in the following paragraphs to explain fully how the place of the relative is supplied.

a In page 38 we have given the declension of , and which from want of a better term we called relative and correlative, respectively. The word , signifies 'he who,' she who,' or 'that which,' and refers, not to an antecedent, like our relative 'who,' but to a noun following, like our words 'whosoever,' 'whatsoever, 'whoso.' Hence , usually begins the sentence, and is followed in a second clause by , and the use of the two together generally forms a substitute for our relative pronouns 'who,' 'which,' and 'that,' as will be seen by the following examples; جو گبوڙي تُم ني بهيجي تهي ـ سو راجا ني بهُت پسند کئي 'the king much approved of the horses which you sent,' literally, 'what horses you sent, the king much approved of the same;' that is all true which you جو تُم ني کها هَي _ سو سب سيح هَي have said,' literally, 'whatever you have said, that is all true.' In like manner, the relative and correlative adverbs usually accompany each other; جہاں گُنج تہاں مار _ جہاں پیُول تہاں خار the treasure is, there is the snake; and where there is a flower there is a thorn.'

 the same time see the negative effect of the question, as the speaker means that 'there is no chance of detecting one pitcher full of water among ninety-nine of milk.'

c. The conjunction as frequently accompanies the relative, and sometimes occupies its place entirely; as in the phrases, in the phrases, 'let us not bring into mind the trouble which has come upon us;' so also, 'he is a wise man, who, before the commencement, thinks of the end of his work;' the man who wrote the letter.' Sometimes, the demonstrative is substituted, in imitation of the Persian; thus, بَتَّخَانَدُ هُي كُمُ أُس مِينَ كُنِّي بُت سوني كي هَين عَي هَين. 'there is a temple in which there are several idols of gold.'

d. In many instances the relative جو corresponds with our 'who,' 'which,' or 'that,' but the student must be careful not to consider this as a rule, for it is only the exception; as follows, ندو رواتي جو بياتي كهاتي هيل 'the two loaves which my children eat.' Here the word جو is not put first, because there is another word عاد already used to define roti; but suppose the sentence were 'the bread which I ate was very good,' we should have to say in Hindústání, 'jo roti main-ne khá,'s, so (or wuh) bahut achchhi thì.'

INDEFINITES.

77. The indefinite کوئی ko,i, 'somebody' or 'anybody,' when used alone, refers to a person, whereas شهبه 'kuchh, 'something,' 'anything,' refers to matter in general. As an adjective, however, ko,i may agree with any substantive, as, کوئی آدمی 'any or some man,' کوئی آدمی 's seldom applied to persons in

the nominative, but in the oblique cases; kisi or kisi seems to be equally applicable to persons or things.

a. The indefinites ko,t, and kuchh, as well as the numeral مرافع مرافع والمرد 'one,' frequently supply the place of our articles 'a,' 'an,' or 'a certain;' as, ایک دانشمند کسي شهر مین وارد هُوا 'a sage arrived in a certain city;' ایک شیر بیمار پرتا 'on a certain time a tiger fell sick.' The indefinite article frequently occurs more than once at the beginning of a story, and it is a point of good taste to use ko,t and ek alternately, as in the preceding examples, so as to avoid the clumsy repetition of the same word. The emphatic particle مرافع و منافع المرافع و منافع و منافع

CONCORD OF THE VERB WITH THE NOMINATIVE.

78. As a general rule, the Hindústání verb agrees with its nominative in number, person, and gender, subject, however, to the following exceptions: 1. To mark respect, a singular nominative has a verb in the plural; 2. If the nominative consist of different irrational objects in the singular number, they may take a singular verb; 3. If the nominatives be of various genders, the verb takes the masculine form, or agrees with that next to it; Lastly. If the verb be transitive, and in any tense formed of the past participle, the nominative assumes the case of the agent, and the verb follows a special rule already illustrated, p. 103, No. 69, etc.

a. We shall here add a few examples in illustration of the

preceding rule, embracing, as it does, the whole subject of verbal concord, which differs in some respects from that of the European languages. Thus, وُهُ لَكُهْتًا هَي 'he is writing;' وُهُ نَاحْتِي هَي 'she is dancing;' وي بولتي هَين 'they (males) are talking;' and examples refer to the exceptions: 1. وي گاتي هَين ابديده هُوي ابديده هُوي. 'the king having seen (this), became tearful,' or 'wept;' where the verb مُوي is plural, expressive of respect to the king, which is in the singular nominative. In like manner we have it is not proper that ' مُناسِب نہین کِه جہاں پناہ عاجِزِي کریں your majesty should submit.' 2. In the following sentences we have two nouns in the singular number, coupled by a conjunction, whilst the verb is in the singular, agreeing with the nearest noun; as, the bullock and horse have just now ' ابهی بیل آور گهوڙا پهُنچا هی arrived; جن ڏهن أور راڄ ميرا کيون نه سب گيا آج 'my people, my wealth, and my kingdom, why are they not all gone (from me) this 3. Several nouns of different genders occur in the next two sentences, but the verb takes the masculine plural in preference to the أَسْكى ما باپ بهائى تينون أَسْكى شادي كى فكر مين تهى ,feminine; as, 'her father, mother, and brother, were all three meditating the accomplishment of her marriage; أَسْكَى هاتِهِي أُونْت گاڙِي الدي جاتي هَين ; 'his elephant, camel, and carriage are being loaded.'

GOVERNMENT OF VERBS.

79. In this department the Hindústání differs very little from the English. Actives or transitives naturally govern the accusative case, which, as we have shewn, is generally like the nominative, and sometimes like the dative (vide p. 101, No. 67.)

a. Causal verbs, verbs of clothing, giving, etc., may be considered

as governing two accusative cases, or the accusative and the dative; as. ثقر جاؤ 'having given the child food, go home;' اُسَكُو ايكُ رُوبِيه دو having given the child food, go home; 'أَسَكُو ايكُ رُوبِيه دو put on him these clothes;' and أُسَكُو ايكُ رُوبِيه دو give him a rupee.'

- b. Some neuter verbs, as ان 'to come,' بننا 'to become,' بانا 'to suit,' پہنچنا 'to fall,' پہنچنا 'to arrive,' پہنچنا 'to become,' پہنچنا 'to unite,' لُكُنا 'to desirable,' سُوجهنا 'to remain,' سُوجهنا 'to be desirable,' لُكُنا 'to be desirable,' to meet, to occur,' and lips 'to be,' govern the dative case, and are frequently used impersonally; as follows, حجم آتا هي 'I feel compassion;' مُجهي إس بات مين شُبّه هَي 'I have some doubt in this matter;' همکو چاهئی که وهان جاوین 'it is desirable that we should go there.' We may here observe that the form from cháhná, is frequently used impersonally in the sense of 'it is proper,' 'it is fit;' like the Latin 'decet,' 'oportet.' When thus employed, governs the dative of the person, and either the past participle or the acrist of the accompanying verb, as in the preceding example, which might also be expressed چایا چاهئی 'we must go.' Sometimes, it may be used personally; as, چاهئی which may mean 'what is proper for you,' or 'what do you require,' etc. We could in this way say چاهائی جانا چاهائی you must go there,' or 'to go there behoveth you.'
- d. Verbs which in English require 'with,' 'from.' or 'by' after them, govern the ablative, and those which require 'in,'

within, 'into,' the locative case; as in the following sentence: بَهْتُ اللّٰهُ اللّٰهُ اللّٰهُ وَسِيلِي سِي دُشَمْنُونَ كِي هَاتِهِ لَهُ اللّٰهُ عَلَى دُوسَتِي كَي وسِيلِي سِي دُشَمْنُونَ كِي هَاتِهِ this is better, that by means of his friendship I should escape from the hand of my enemies;' in like manner وُهُ اَيْنِي گَهُر مِينَ جاكِر دِل مِينَ سُوچَنِي لَا began to think within himself.' Verbs of fear and caution require the ablative case; as, سَي قُرْتًا هَي وَرَتًا هَي 'perhaps he is afraid of you;' عَاقِل حُرَامُونَ سِي خَبْرِدار رَهْتًا هَي 'the sage keeps on his guard against reprobates.'

TENSES OF THE ROOT.

80. We have already given the general signification of each tense, in the various paradigms of the verb, pp. 44 to 59. We shall now, following the same order, briefly notice such peculiarities as some of them present. The reader will recollect that they are three in number—the aorist, future, and imperative, of which the aorist is the most important, on account of its extensive use and application.

a. The Aorist generally corresponds with the present subjunctive of the Latin, or what in English grammar goes under the name of 'present potential'; hence the conjunctions as and مال 'that,' الرحم 'if,' جب تک 'although,' جب تک 'until,' and 'lest,' generally require the use of this tense after them; as, اگر مَدن چاهُون که جب یک مَدن آوَن وُه تَهْهَري تو تُجهي کیا 'if I desire that he should stay till I come, what is it to thee?'

It further implies possibility or obligation; as in the sentences, 'آج جو گجه هو سکي وُهي کرو 'whatever it may be possible to do to-day, that do;' همين اُميد هي که يه کام سرانجام هووي 'our hope is that this business may be brought to a conclusion;'

جو بانشاه اینگی کسی جگه بهیجی - چاهئی که وُه آپنی قرم مین 'if a king sends an ambassador to any place, it is desirable that he should be the wisest and the most cloquent man of his tribe.' When the power of doing a thing is designed to be expressed, the verb 'to be able,' is used in all its parts, with the root (or sometimes the inflected infinitive) of the principal verb; as, وَهُ جَا نَهِينَ سَكُتا هَي 'he cannot go.'

b. The agrist is very frequently employed to denote present time when general and unrestricted, hence it is used much in proverbial expressions, with which the language abounds; as, the wealth of the wicked goes for بابي كا مال اكارته جائي nought.' It also expresses time future or past, conditionally; as, if the nightingale find 'اگر پاوي گلِي تيري تو بُلْبُل گُلستان بهُولي thy abode, then will the rose-garden be forgotten;' or, 'if the nightingale found thy abode, then would the rose-garden be forgotten.' On the subject of this tense, Muhammad Ibráhím has given several sound remarks in his grammar, already alluded to; p. 59, etc. He gives it the name of 'future of the subjunctive or potential mood.' We have discarded the term mood altogether, as utterly inapplicable to the Hindústání language, and infinitely more perplexing than useful. Lastly, the agrist is sometimes accompanied by the present auxiliary tense خون, etc., page 43, the precise effect of which it is difficult to determine; as, مُعين كُ ون هُون مُون 'I may speak;' 'Jasodá is or may be saying.' جسودا کہی ھی

c. The Future presents few peculiarities, save that in respectful language it is often employed for the imperative, and occasionally for the aorist; as, عنایت ککی مجھی ایک کتاب دینگی have the kindness, Sir, to give me a book; so, likewise,

am thinking that whatever they say may be from envy.' Our Second Future or Future Perfect is formed by the future of 'to finish,' to the root of the verb; as, گونگا 'to finish,' to the root of the verb; as, مین کها چُکُونگا 'to finish,' to the root of the verb; as, گونگا 'he will have eaten,' فکها چُکیگا 'he will have eaten,' etc.

TENSES OF THE PRESENT PARTICIPLE.

- 81. Of these, the Indefinite claims most attention. The name and signification given to it in most grammars, is 'Present Indefinite Tense.' The epithet of present is misapplied, as the tense generally refers to the past.
- a. Among the tenses of the present participle, the Indefinite holds the same rank that the agrist does in those derived from the root. Its most ordinary significations are, first, to denote conditional past time, in which case it is generally preceded by or 'if,' and followed by تو 'if,' and followed by تو 'if,' as in the sentences, اگر ولا آتا تو گیه نقصان نه هوتا

have been no loss; 'اتو ميري بات نه سُنتا 'if I had spoken, he would not have regarded what I said,' or 'if I should speak, he would not regard.' So in the 'Bágh o Bahár,' p. 71: برقيا بولي كه اگر هماري دِن گُچه بهلي آتي - تو حاتِم كو كرين هم ديكه پاتي - اَور اُسكو پكڙكر نَوفل كي پاس ليجاتي - تو وُه پاتچ سَو الشرفي ديتا - اَور هم آرام سي كهاتي - اِس دُكه دُهندهي سي چهُوٿ 'If our days were at all lucky, then we should have somewhere found Hátim, and having seized him, we should have carried him to Nauful, then he would have given five hundred ashrafís,' etc. The conjunction is frequently omitted in the former or latter part of the sentence, and sometimes in both; as, 'گر مَين جاتا اُسي خُوب مارّتا مين جاتا تو اُسي خُوب مارّتا و اُسي خُوب مارّتا و اُسي خُوب مارّتا دو اُسي خوتا گهوڙا چهوُٿني نه پاتا دو اُسي خوتا عُوراً چهوُٿني نه پاتا دو اُسي دو الله اله اله مين هوتا گهوڙا چهوُٿني نه پاتا ده اله اله اله اله اله كورا اله كو

b. In the second place, the indefinite is employed to denote continuative past time, or to express an act or event that was habitual; as the reader may observe in the following passage: جب جُوارِي جِيتًا تب اَيسا غافل هو جاتا که کومِي اُسکي کپّڙي 'When the gamester used to win (jittá) he used to become (hojátá) so careless, that any one might take off (utár-letá) his clothes; then even it would not be (na hotá) known to him.' In like manner, 'Bágh o Behár,' p. 9: ساري رات دروازي گهرون کي بند نه هوتي ـ اَور دُوکانين بازار کي کهُلِي رهْتِين ـ راهي مُسافِر جنگل مَيدان مين سونا اُچهالتي چلي کهُري نه پُرچپتا (All night the doors of the houses used not to be fastened, and the shops of the market used to remain open; the travellers used to go along,' etc.

- c. The indefinite is occasionally used for the present by omitting the auxiliary; as, وَهُ كُمّا كُرّا 'what is he doing?' The student must be careful, however, not to fancy that this tense corresponds with our present indefinite, as some of our grammars inculcate. Its use as a present tense is the exception, not the rule.
- e. In vivid descriptions, when the narrator represents a past occurrence in the same manner as he or the person of whom he speaks originally saw it, and as if it were still apparent to the view, the present is frequently used; as in the following passage: ناس درخت کي پاس پهنچي ديکيا که هر ايک قالي مين ايکي سيکڙون سر آڏميون کي النگتي هين ـ اور اُسي کا پاني جنگل کي الاب نهايت خوش قطعه مُلبب هي ـ اور اُسي کا پاني جنگل کي تالاب نهايت خوش قطعه مُلبب هي ـ اور اُسي کا پاني جنگل کي الاب نهايت خوش قطعه مُلبب هي دور اُسي کا پاني جنگل کي الاب نهايت خوش قطعه مُلبب هي ـ اور اُسي کا پاني جنگل کي تالاب نهايت کي الاب نهايت کي که اسکان کي نهايت کي که اسکان کي نهايت کي کي نهايت کي کي نهايت کي

f. The Imperfect denotes a past action in progress, and corresponds with our own compound tense formed in a similar manner; as, the Indefinite Past Tense, such as 'he wrote,' 'he spoke,' is very improperly called the Imperfect. It is needless to state that these expressions in Hindústání must be rendered by اُسَنِي كها that is, the simple past, of which we shall say more immediately.

g. The tense called the Present Dubious (page 51) is generally employed to denote a future action of uncertain occurrence; as, '(perhaps) I may beat,' or 'be beating;' so in 'Bágh o Bahár, p. 38: مُبِن مَين كَيا كَهْتا هوگا 'What will he (or may he) saying in his own mind?'

TENSES OF THE PAST PARTICIPLE.

82. The main peculiarity in the use of these is, that when the verb is transitive, the nominative must be put in the case of the agent, as explained p. 103, etc.

The Past Tense corresponds with what is improperly called the imperfect in most English grammars; as, وَهُ حِلاً كُمْ ' he went away;' ثم ني لكها ' you wrote;' which expressions, though indefinite as to time, convey the idea of a complete or perfect action; hence the absurdity of calling it the imperfect tense. In addition to its common acceptation, it is sometimes used with a present, and sometimes with a future meaning; as in the following: معلى معلى أنه أن حو وُهُ ملي تو هماري جان رهي نهين تو گئي ' what he sows, that he reaps.' We have already stated that the present is sometimes used for the future to denote speed; the past is employed for the same purpose. Thus a man says to his servant,

hring water,' and the answer will probably be لأيا خُداونّد 'I have prought it, Sir,' meaning, 'I will bring it immediately.' It is sometimes applied in an idiomatical manner,; as, غوا تو هُوا عرفه 'if it be so, why be it so.'

- b. The verb 'to be' has, in Hindústání, two tenses expressive of the past, viz. أَنْ 'was,' and 'was' (or became'), which may often be translated by the same word in English. In many cases these appear to be synonymous in their application; the student, however, must pay particular attention to the following rule. أَنْ is used in reference to simple existence at a distant time or particular place, while عُوا is applied to time or circumstances less remote, in the sense of 'became;' as follows: المن المناه تها 'there was a king in that country;' أَس مُلْكُ مِينَ الْكُ يَالَّ شَاهُ تَهَا 'he was (became) confounded.' In short, أَنَّ مُوا denotes permanent existence, and أَوْ حَيْران هُوا that which was, or became existing, through circumstances generally stated in, or easily inferred from the context.
- c. The Perfect answers to the Perfect tense in English, being used to denote an action newly past and finished; as follows, مَين نِي بِهل كو كهايا هَي 'my brother has arrived;' مين ني بهل كو كهايا هَي 'I have eaten the fruit.' Sometimes it is used with adverbs of time, in a manner that cannot literally be rendered in English; as 'I have gone there yesterday,' for 'I went there yesterday.' In this case, the usage of the French 'je suis allé,' would have come nearer the Hindústání.
- d. The Pluperfect in English will generally be expressed by the Pluperfect in Hindústání, representing a thing not only as past, but as prior to some other event; as in the sentence, 'I had written the letter previous to his arrival.' But the converse of this rule

does not hold, the pluperfect being frequently used in Hindústání where in English we employ the simple past; thus in Story 16, a learned Káyath orders his slave to get up during the night, and see if it rains. The slave, feeling himself very comfortable where he is, concludes, without getting up, that it does rain; and gives the following ingenious process of reasoning: the cat came 'بِلِّي آمِي تهِي - مَين ني أَسْكو تَتُولا تها - بهِيكِي تبِي in, I put my hand upon her, she was wet' (ergo, it rains); but the literal meaning is, 'the cat had come in, I had put my hand upon her, she had got wet.' The general rule is, that when one definite past even precedes another past event in point of time, the former is expressed in the pluperfect. It may happen that the latter of the two events is not expressed, but merely passing in the speaker's mind; as in the above example, where the slave might have added, as he no doubt meant, 'thence, I have ascertained that it is raining,' which would have completed the chain of reasoning.

INFINITIVE.

- 83. The infinitive is used as a substantive to denote the state or action of the verb; it is frequently used for the imperative, and occasionally it is employed adjectively in connection with another substantive.
- b. Sometimes the infinitive, together with its complement (that is, the noun which it governs, along with its circumstances), may form the subject or predicate of a proposition; as follows, پاکشاهون کي حُضُور مين بي سبب دانت کهولني ادبسي باهر هَين to laugh (lit. to display the teeth) in the presence of kings is unmannerly.' In the following sentence from the 'Khirad Afroz,' both the subject and the predicate are of this description: الرَّكُون كو كِمينونكي صُحبت مين ركهنا خراب كرنا هي 'to keep

children in the society of the vile, is to effect their ruin.' When an infinitive thus used has a feminine noun for its complement, it generally agrees adjectively with the substantive (like the Latin participle in dus) by changing نين or نين; thus, 'I have not learned to مُين نِي تُمهارِي زبان بولْني نبِين سيكبي speak your language;' نَشْتر پر أُنْكَلِي رَكْبْني مُشْكِل هَي 'it is hard to put one's finger on a lancet.' So, in the 'Bágh o Báhár,' p. 32: اي صاحب! اگر تُم كو أيسي هِي نا آشنائِي كُرْنِي تَهِي - تو پهلي O Sir, if it was your دوستي اتّنبي گرمي سي كُرْنبي كيا ضرُور تهيي ? atention thus to act the stranger, then where was the necessity of previously tendering your friendship with such ardour?" infinitive karn's agrees with ná-áshná, and dost's in the feminine gender; so, p. 35, تَكْلِيف مِهْمان كو ديني خُوب نهِين 'to give trouble to one's guest is not proper.' Sometimes (though rarely) the infinitive does not agree with the feminine noun which it governs; as may be seen in the following sentence: دُنْيا كي واسْطي بهُت مِحْنت كَرْنا فِي آلواقِع زِيادة دَورُنا هَي ناچِير پر 'to toil much for this world is in fact much-ado about nothing.' If the infinitive, with the feminine noun which it governs, be not the subject or predicate of a sentence, this concord does not hold between the infinitive and the word which it governs; as ايک بُوڙِها اَور اُسْکِي بُوڙهِيا لکَّڙِيان توڙني کي واسْطي آسي ــ اَور لکڙِيان an old man and his wife came to cut wood (sticks), and began to gather sticks.' Here the infinitives torná and chunná do not agree with lakriyán, because they are neither subject nor predicate to a sentence. We have been rather diffuse in explaining this peculiarity of the infinitive, because the rule respecting it, as given in most grammars, is, to say the least of it, unsound. It runs thus: "The termination is used with certain verbs or with post-positions; ini), نين (nin), or نيان (niyān), when a feminine noun singular or plural is the object of the verb; and in all other cases!" We have just shewn from the best authority that ne is used when there is neither 'a certain verb' nor 'post-position' in the case, and that ni is not necessarily used at all times when a 'feminine noun is the object of the verb.'

c. The inflected infinitive with ká (ke or ki) is also used adjectively in a sense somewhat like the Latin participles in turus; اب مَين عجم نهين جاني كا 'this cannot be;' يه هوني كا نهين عجم 'now I do not mean to go to Persia' (non sum iturus); so, 'I am not the man to believe, or submit.' مَين نہين ماٽي کا Lastly, the inflected infinitive is used with لگنا when it means 'to begin; ' with دينا 'to grant leave;' and with نان 'to get leave;' '; allow us to go ' هم كو جاني دو '' he began to say ' وُه كهّني لگا ,as, جانا they are allowed to come.' The verb وي آني يأتي هير: 'to go,' may also govern the inflected infinitive of another verb (ko being understood); as, وي كهيلني گَئي they went to play.' The verb سكنا 'to be able,' generally governs the root of another verb, but it is often used with the inflected infinitive, particularly when accompanied by a negative particle; as, مين چل سكونگا 'I shall be able to move;' له سكتا تها 'he was not able to move; ' مَين بولني نهين سكتا 'I cannot say.' Lastly, the verb hond, denoting obligation, may govern the inflected infinitive; as, 'you must write.' تُمْكُو لِكُنْني هوگا 'you must go' تُمْكُو جاني هوگا

PARTICIPLES.

84. The present and past participles, when used participally and not forming a tense, generally add فرط (p. 46), and agree, like adjectives, with the noun which they qualify. In many instances they are used adverbially

in the masculine inflection, or, more strictly speaking, they are verbal nouns in an oblique case.

a. The following examples will illustrate what we have just stated regarding the participles when accompanied by hú, á; is there any 'هي کومِي بَرج مين جو چلّتي هُومِي گوپال کو رکھی one in Braj who will stop the departing Gopál?' So likewise, the bones of a dead tiger; and, مُوني هُوني شير كمي هذَّيان he saw a' أُسْنَى ايكُ نقّاري كو كِسِي درخّت مين لِقُكَا ۖ هُوَا دَيكُهَا kettledrum suspended in a tree.' Sometimes the past participle is used like a mere adjective; as, ایک پهُولا پهلا باغ تها 'there was a flowery and fruitful garden' (not 'flowered and fructified'); but the words phulá and phalá here may be real adjectives (not participles) derived from phúl, 'a flower,' and phal, 'fruit,' by adding á, which is agreeable to analogy. In expressions like the following, they are used adverbially; as, سبح هوتي 'when it was morning;' شبح هوتي 'while I remain;' جنگي ديگهي 'while I remain; ' جينگي ديگهي 'at the sight of whom;' بنا سمجهي 'without understanding;' at the time of giving.' The present participle is doubled, to express the continuation or frequency of the act; as, 'our work being and being, was not, فمارا كام هوتي هوتي نه هُوا i.e. 'continuing to be done, was not completed.'

b. From the present participle is formed the compound verb called statistical (p. 65), by using the masculine inflection of the participle together with some verb of motion; as, وَهُ كَانِي آتِي هُي 'she comes singing.' The present participle in this case is employed precisely like the ablative of the Latin gerund. Dr. Gilchrist has suggested that ki hálat men should be considered to be understood: thus, wuh gáté ki hálat men áti hai, 'she comes in the state or condition of (a person) singing;' but a moment's consideration will shew

that this theory is more ingenious than sound. For instance, رهم الت مين أتا هي 'he comes (in the state of) one singing,' is all very well, but, on the other hand, when the nominative is feminine, as, رهم حالت مين أتي في 'she comes (in the state of) one singing,' the expression is absurd; because she is a female, and the one singing is a male; and we leave the authors of the theory to account for the curious fact of her coming in the state of (a male) singing, at that particular juncture. We believe that in these instances the present participle is a verbal noun in the locative case, similar to those Sanskrit verbals in ti, etc. (corresponding to the tio of the Latin), which denote the abstract action or condition of the verb. In fact we could add many instances where the participle is clearly used like a mere substantive, as سوتي سي 'from sleep' evidently the same as سوني سي from sleep'

s, agreeing with the nominative), along with another verb; as, وي چلي جاتي هَينِ ; thus, وي چلي جاتي هَينِ 'they go along;' so, 'a fox was roaming about.'

d. The conjunctive participle, by connecting the similar numbers of a sentence, saves the use of verbs and conjunctions; it commonly refers to the agent, sometimes to the object of the verb; as, آج وهان جاکر هماري کتاب ليکر پهر آؤ 'having gone there to-day, and having taken my book, return;' and again, 'this regret has come upon me (through) making haste in this business.' The student will recollect that this participle has several forms, the first of them the same as the root; the second, the same as the masculine inflection of the past participle, or the second and third persons singular of the aorist; but the context generally suffices to prevent any ambiguity.

- 85. We have little more now to add on the syntax of the Hindústání language, which, we believe, we have discussed more fully, and we would fain hope, more intelligibly, than has yet been done. The following few remarks may be still added, as belonging to no particular department of the subject.
- a. Sometimes a verb plural is used without a nominative case, some such word as 'they' or 'people' being understood; as in the following examples: يُون كَهُ نَيْ 'thus they say;' and 'men kill thousands with one sword.' In negative sentences, the verb 'to be' is generally understood; as, الله 'oppression (is) not becoming your dignity.' The particle as ki is frequently used after verbs of speaking, asking, etc., in the sense of 'thus,' 'as follows,' etc.; as, الله كَهُ مَين فِي نَهُ كِهَا كُهُ مَين فِي نَهُ كِهَا أَلُس فِي كَهَا كَهُ مَين فِي نَهُ كِهَا أَلُس فِي كَهَا كَهُ مَين فِي نَهُ كِهَا أَلُس فِي كَهَا كَهُ مَين فِي نَهُ كَهَا أَلُس فِي كَهَا كَهُ مَين فِي نَهُ كِهَا عَلَى الله والله والله والله الله والله و
- b. We may here state in conclusion, that throughout this long section on Syntax, it has been our principal aim to illustrate those peculiarities in which the Hindústání language differs from our own. Such rules and principles as completely accord with those of the languages supposed to be familiar to the reader, we have either passed over unnoticed, or handled very briefly. It may further be stated that there remains a difficult department of the language which must be overcome by practice, viz., the use of idiomatical expressions. These do not constitute the subject of grammar, and a knowledge of them is to be acquired by reading the best authors, and by free intercourse with the natives of the country.

SECTION VI.

THE NÁGARÍ OR DEVANÁGARÍ ALPHABET.

86. This is the character generally used by the Hindús. It is read and written from left to right, like our own. The alphabet, as used for the Hindústání, consists of eleven vowel sounds, and thirty-three consonants, all arranged as follows:—

Vowels.										
73	त्रा	द	ई	उ	ज	₹	Ų	ऐ	श्रो	ऋो
ă	á	ž	ŧ	ŭ	ú	9-1	é	ai	ó	au
Consonants.										
क	ख	ग	घ	ক্ত	च	क्	ज	झ	ञ	ट
k	kh	g	gh	ñ	ch	chh	j	jh	'n	t
ठ	ड	ढ	Ą	त	, घ	द	ध	न	प	फ
th	d	фħ	ņ	t	th	d	dh	n	p	ph
ब	भ	म	य	₹	ख	व	भ्र	ष	स	ह
b	bh	m	y	r	Z	w, v	sh	8h	8	h

a. To the above letters may be added the symbol ', called anuswara, which represents the nasal \dot{n} (page 6), and the visarga: , which corresponds with the final weak s (p. 6) of the Persian character. We would at the same time draw the student's attention to two compound characters, of which the elements are so disguised as to have the semblance of single letters; viz. \mathbf{a} ksh, compounded of \mathbf{a} and \mathbf{a} , sounded like our \mathbf{a} in fluxion, or \mathbf{a} in faction; and \mathbf{a} in, sounded like our \mathbf{a} in bagnio, or the French \mathbf{a} in ligne, champagne, etc. The mark \mathbf{a} is used in poetry to indicate the first member of a sloka or couplet; and at the end of a sloka it is generally doubled \mathbf{a}

Vowels.

Consonants.

COMPOUND LETTERS.

क्रिक्त क्या गन ग्व च्ले ज्ञत्त त्यत स्मि हिंदि हिंदी हिंदी

Sur C. Williams S. rep.

& Barday sculp!



In prose the same marks serve to denote stops. In many books lately published in India, in the Devanágarí character, the English stops have been very properly and successfully introduced.

- b. In naming the consonants, the short vowel a (the fatha of the Persi-Arabic alphabet, p. 8) is inherent in each; thus kā, khā, gā, etc.: and in reading, this vowel is to be supplied after every letter (except the final letter of a word), provided it be not accompanied by any other symbol; thus, 南南南 kānāk, 'gold,' नगर nagar, 'a city.' If a word terminates with a compound consonant, the short a may be frequently supplied at the end, as in y putra, 'a son.' Whenever a consonant in the middle of a word is not to be uttered with the short a, the consonant is marked underneath with the symbol (<) called virāma or 'rest' (the same as the jazm of the Persi-Arabic, p. 10), as वाज्वा धूर्ण 'to speak;' or the ln may be combined into one compound character, as जन; but in works circulated among the natives this nicety is not attended to.
- c. The first of the vowels, \mathbb{R} å, is never written except it begin a word or syllable. With regard to the remaining vowels, they have each two forms: that given above, which may be called their primary form, is used only when they begin a word or syllable; but when they follow a consonant, they assume a totally different shape, which may be called secondary forms; thus, \uparrow å, \uparrow i, \uparrow i, -u, -u, -u, -vi, -e, -
- ग, गा, गि, गो, गु, गू, गृ, गे, गे, गो, गो.
 ga, gá, gi, gi, gu, gu, gri, ge, gai, go, gau.
 And the same rule applies to the rest of the consonants.
- d. It will be seen that the secondary form of $\overline{\xi}$, viz, $\overline{\xi}$, is written before its consonant $\overline{\eta}$, though sounded after it; and

the student will do well to bear in mind this apparent anomaly. The T and T take their place after the consonant; the T and T are fixed to the letter beneath; the T and T above; and the T and T are merely the T surmounted by the T and T are written vowels T and T are written T are written T and T are written T are written T and T are written T are written T and T are written T and T are written T are written

87. The strict rule in Devanágarí writing is, that when two or more consonants come together, without the intervention of a vowel, such consonants unite into one compound group; thus, in the word **HTE** matsya, 'a fish,' the **T** and **T** are blended as it were into one character. For the formation of the compound letters no general rule holds, except that the last of the group remains entire, and the rest are more or less contracted by omitting the perpendicular stroke, and sometimes by changing their primitive form.

a. The letter ₹, being of frequent occurrence in compounds, is subject to two special rules of its own; 1st. It is written over a letter, or group of letters, in the form of a crescent (°) when it is to be sounded first, as in the words तर्क tarka, 'reasoning,' and ЧТच párshwa, 'a side'; 2nd. When the ₹ follows another letter, or group of letters, it is represented by an oblique stroke () underneath, as in ₹ sutra, 'rule,' and ₹ chandra, 'the moon.'

b. In books recently printed at Calcutta, such as the Prem Ságar, the Baitál Pachisi, the Adventures of Hátim Tá,i, etc., all in the Devanágarí character, very few compound letters occur; and as a general rule they are very little used in any of the spoken languages of India. being chiefly confined to manuscripts and printed works in

the Sanskrit language. The following, however, occur in our Selections, and a perusal of these will suggest the method by which others may be formed. Compounds of which the letter ₹ forms the first or last element, are purposely omitted, that letter, as we have just seen, having special rules applicable to itself.

क	त	क्य	म	गब	च्च	<u> </u>	ज	त्त	त्य
kk	kt	ky	gn	gb	chchh	i	j	tt	tth
व	त्म	त्य	त्व	इ	द्ध	द्म	द्य	द	न्त
tn	tm	ty	tvo	dd	ddh	dm	dy	dw	nt
न्य	न्द	न्ध	ন	न्म	न्य	न्ह	ম	স	ष्य
nth	nd	ndh	nn	nm	ny	nh	pt	pn	py
प्स	ब्द	न्य	स ,	ष्ट	ष्ठ	ष्ण	स्त	स्य	स्त
ps	bd	bhy	77	sht	shth	shn	st	sth	8n
		स	र स्थ	룏	ह्म	ह्य			
		871	ı 8y	88	hm	hy			

c. Compounds of three letters are very rare, and when they do occur, it will be found that they generally consist of one of the semi-vowels य र ज or व combined with a compound of two letters, thus: क्रि ktw, न्त्र ntr, प्रा pty, ख sty. As for compounds of four letters, they are merely matters of curiosity, as जस्म lpsm, तस्र tsny.

88. The best dictionaries of the Hindústání language are printed in the Persian character; hence it will be necessary for the student to know exactly how he may convert the Devanágarí letters into the former. This he will be able to do efficiently by a reference to the following tables:—

I. Initial Vowels.

II. Consonants.

व	ख	ग	घ	ङ	च	क्	ज	झ	ञ	ट
5	کھ	5	گھ	ن	E	40	7	47	υ	<u>ٿ</u>
ठ	ड	ढ	ण	त	य	द	घ	न	ч	फ
ٿ	ڐ	ڐۿ	ن	ت	تھ	٥	ده	U	Ų	په
व	भ	म	य	र	ल	व	भ्	ष	स	8
<u>ب</u>	به	^	ي	,	J	,	m	کھ or ش	س	3

III. Secondary Vowels.

बद	बाद	बिद	बीद	बुद	बूद
بد	باد	بِد	بِيد	بُد	बूद र्भु
ब द	बेद	बैद	बोद	बीद	ब:
ब्रह ग्रुँ	بيد	بَيد	بود	بَود	به

- 89. It appears, then, that the Devanágarı alphabet may be represented with tolerable exactness in the Persian character; but the converse does not hold, as the Persi-Arabic alphabet has fourteen letters which have no exact counterpart in the Devanágarí. The plan adopted in this case is to represent the letters in question with such Nágarí letters as approximate them in sound, which in some printed books are distinguished with a dot underneath; thus,

a. In a few printed books, attempts have been made to invent distinct letters for the various forms of the Persian and Arabic z, which, it will be observed, are all represented by \(\overline{\sigma}\); but in reality the subject is not worth the labour. In the first place, the Hindús, who alone use the Devanágarí character, are sparing in the use of Persian or Arabic words, to one or other of which the various forms of the letter z belong; and, secondly, such words as they have in the course of centuries adopted have become naturalized, or, if the critio will have it, corrupted, so as to suit the elements of the Nágarí:

thus, حاضري is written and sounded द्वाजिरी hájiri. In a new edition, in the Devanágarí character, of the 'Adventures of Hátim Tá,í,' which we have lately received from India, almost all dots and double letters are discarded, as a useless incumbrance.

- b. The letter ϵ is generally represented in Nágarí by employing the vowel with which it is connected, in the initial form, with a dot under it; as, as as ϵ ba'd; as ϵ with; as ϵ with. This method is sufficient for practical use; but it is by no means satisfactory, as may be seen in the monosyllable as ϵ , which in Persian and Arabic is sounded ba'd (the a uttered from the bottom of the throat); but, according to the rules of the Devanágarí alphabet, it makes ba'ad, unless we use the viráma () under the s, as as as a which would amount to something like an absurdity.
- o. When, in a word, two vowels follow each other, the rule is, to write the second vowel in the initial form; for though not at the beginning of a word, it is the beginning of a syllable; thus, হয় hú'á; হামা ho'o. This is precisely the same in principle as the use of the mark hamza (p. 17) in the Persi-Arabic alphabet.
- d. The best mode of learning the Devanágarí character is to write out several times the whole of the single letters in Plate II. The various elements of each letter will be found in Plate I. fronting the title page; the small dot accompanying each shews where the pen starts from in their formation. When the student has made himself tolerably familiar with the letters, he may commence with the first story, which is the same as the third story of the Extracts in the Persian character. In like manner he will find that the Devanágarí Stories, from 2 to 7 inclusive, are old acquaintances. Stories 8, 9, and 10 also occur in the other Extracts, but some of the words differ, viz., those of Persian or Arabic origin are displaced in the Devanágarí for words purely Indian and Sanskrit. The rest of the Extracts in

this character are taken from the scarce and valuable 'Hindústání and Hindí Selections,' edited by Táriní Charan Mitr, head Munshí in the College of Fort William, Calcutta, 1827, in two vols. 4to. In their style and grammatical construction they offer no peculiarity differing from those of our Hindústání Extracts in the Persian character.

OF MANUSCRIPTS.

- 90. We briefly alluded, at page 21, to the three most prevalent handwritings in use among the Arabs, Persians, and Musalmáns of India. Of these, the Naskhí, being like the type used in this country, requires no explanation; and the Shikasta, from its extreme irregularity, scarcely admits of any. We shall therefore confine ourselves at present to the description of the Ta'lik, of which we have given fourteen plates of engraved specimens at the end of this work.
- a. Plate I. Division 1st presents all the simple elements of this character, the small cross mark shewing the commencement of each. The 2nd elementary form, here marked , with one dot subscribed, so as to be equivalent to be, may, by a mere change of its dots, become (p, t, s). The third form, now a , j, becomes in the same manner , c (ch, kh, h). The 4th makes two letters, c i. The 5th, j and j. The 6th is represented as consisting of two forms; one an indented, the other a protracted line, may in either shape form the sin and shin (s and sh), as the only distinction between them is that the sin (s) wants, and the shin (sh) has, three dots superscribed, whether short or protracted. The 7th form, and in the stand in the shin (s) and in the shin (sh) has, three dots superscribed, whether short or protracted. The 7th form, and in the shin (s) and in the shin (sh) has, three dots superscribed, whether short or protracted. The 7th form, and in the shin (s) and s. The shin the shin shin the shin (s) and s. The shin the shin the shin shin the shi

Lastly, the $y^2 = (l\acute{a}, hamza, and ye)$, the latter under two varieties of form, the last of which is now conventionally used by the natives to denote the y\'ae majh\'al (p. 13).

b. Division 2nd exhibits the second elementary form (viz. that of ب ب ب م and likewise that of .. and ي, as they appear initially, when combined with each of the others following them. Division 3rd shows the E (i.e. E E C or C), prefixed in the same manner to each of the others. Division 4th (Pl. II.), the ظ ط Division 6th, the ف ص ص. Division 6th, the Division 7th (Pl. III.), the ع غ Division 8th, ف and ق. Division 9th, the ک ک , and by leaving off the top part we shall in most instances have the initial . Division 10th (Pl. IV.), the . Division 11th, the & combined initially with the rest of the elementary forms. The tail of the he is given only in há, hd, hk, hl, and hlá, but omitted in all the rest, according to the practice of Oriental writers. Hence the initial form of this letter is often too apt The 12th Division contains the combito be mistaken for the mim. nation of the characters as arranged in alphabetical notation, noticed in p. 20, forming the fanciful words, 'Abjad, hawaz, hutti, kaliman, sa'fas, karashat, sakhaz, zazagh,' and the last line may be read thus, indicating the name of the chirographer: Al'abd ul muznib, al faktr 'ubaid ulláhi husainí shírin rakam ghaffara zunúbahu.

c. Plates V. to XIV. inclusive, consist of a series of words in alphabetical order containing combinations of three or more letters. The student should endeavour to transcribe these into the Roman character, and after some time retranscribe them, as an exercise, into their original state. Thus, the first line of Plate V. forms the combinations bkht, bhjt, bhsht, pnj, blkh, and blnd, and so on with regard to the rest. Coming now to complete words, we may premise, as a general

remark, that when these contain of the letters بي بي ث ث بي ن ث ت بي ن ث ث بي ن ث ث بي ن ث ث بي ن ث ث بي ن ألله in the middle of a combination, it is usual to give the middle one a bold dash upwards, terminating in a sharp point vertically, like the n in تنبو tnbw (Plate V. line 8), or like the y in تنبو syb (Plate VII. line 1).

d. Concluding remarks.—In manuscripts the short vowels and other marks seldom make their appearance; and even the discritical dots are often either altogether omitted or irregularly placed. It may be useful to observe, then, that when from the ambiguous position of a dot, it may apply to more letters than one, it should of course be assigned rather to the letter, which is not complete without a point, than to one which may dispense with it. Thus the third combination Plate I. No. 2, should be read bh, and the eighth ns, though the dot be over the last letter as if it intended to be a . But in many cases the sense alone can determine the point. Thus the last word of No. 2 may be either be or pe; and the dot over the ninth word of No. 3 is so equivocally placed between that and the word above it, that it may be read either حض خض or حفي, according as the dot is conceived to belong to one or the other, above or below. The grand key, however, to the reading of manuscripts, is to know the language; at the same time many useful hints may be gleaned from Ouseley's 'Persian Miscellanies,' 4to. London, 1795; Stewart's 'Persian Letters,' 4to. London, 1825; and 'Essai de Calligraphie Orientale,' in the Appendix to Herbin's 'Développments des Principes de la Langue Arabe,' 4to. Paris, 1803. See also a work entitled 'Oriental Penmanship; an Essay for facilitating the Reading and Writing of the Ta'lík Character,' by the author of this Grammar. London: Wm. H. Allen & Co. 1849.

MUHAMMADAN CALENDAR.

91. The Musalmáns reckon by lunar time, their æra called the *Hijra*, commencing from the day on which Muhammad departed, or rather *retreated*, from Mecca is

Medina; which, according to the best accounts, took place on Friday, the 16th of July (18th, new style), A.D. 622. Their year consists of 12 lunations, amounting to 354 days and 9 hours, very nearly; and hence their New-year's Day will happen every year about eleven days earlier than in the preceding year.

- a. To find the Christian year corresponding to that of the Hijra, apply the following rule:—From the given number of Musalmán years, deduct three per cent., and to the remainder add the number 621.54, the sum is the period of the Christian æra at which the given current Musalmán year ends. For example, we mentioned (p. 20), that the death of the poet Ahlí happened, A.H. 942; from this number deduct three per cent. or 28.26, and the remainder is 913.74. To this last add 621.54, and the sum = 1535.28, which shows that the Musalmán year 942 ended in the spring of 1536. This very simple rule is founded on the fact that 100 lunar years are very nearly equal to 97 solar years, there being only about eight days of difference. A more accurate proportion would be 101 lunar to 98 solar years, but this would lead to a less convenient rule for practical use.
- b. When great accuracy is required, and when the year, month, and day of the Muhammadan æra are given, the precise period of the Christian æra may be found very nearly, as follows:—Rule. Express the Musalmán date in years and decimals of a year; multiply by .97; to the product add 621.54, and the sum will be the period of the Christian æra. This rule is exact to within a few days, and if in the Musalmán date the day of the week be given, as is generally the case, the very day is easily determined.
- c. The Muḥammadan or lunar months are made to consist of thirty and twenty-nine days alternately, but in a period of thirty years, it is found necessary to intercalate the last month eleven times so as to be reckoned thirty days instead of twenty-nine. The months retain their Arabic names in all Muhammadan countries, as follows:—

LUNAR MONTHS.

	DAYS.		DAYS.
muharram	30	رجب rajab	30
عفر safar	29	sha'bán شعبان	29
rabi ul-awwal ربيع آلاوًل		ramazán رمضان	30
rabi'us-sánt ربیعُ آلقانِي rabi' ul-ákhir ربیعُ آلآخر	1	shawwal شَوَّال	29
		عدد القعدة عدد القعدة عدد القعدة	
jumád-al-aww جُمَادُ ٱلْآوَّل	al 30	عَدْهُ يَعْدِهُ عَدْهُ اللهِ اللهِ اللهِ اللهُ عَدْهُ اللهُ عَدْهُ اللهُ عَدْهُ اللهُ اللهُ اللهُ اللهُ اللهُ	30
jumád-as-sánt جُمادُ ٱلنَّانِي jumád-al-ákhin جُمادُ ٱلْآخِر)	زي آلحِجه عنه عنه المحِجه المحِجه	
jumád-al-ákhir جُمادُ ٱلآخِر	. } 29	غ چې دي چې ا	29

d. We here subjoin the days of the week; on the left hand are the names in use among the Musalmans of India, next those of the Hindus; and on the right, the Persian names, which last are much used in the dates of letters, etc.

DAYS OF THE WEEK.

Musalmán.	HINDÚ.	ENG.	PERSIAN.	
itwar. اِتُوار	rabi-bár. ربیبار	Sun.	یکُشنّبه	
somwar or pir. سومروار or پير	som-bar. سومتبار	Mon.	دُوشنبه	
mangal.	mangal-bár منتگلبار	Tues.	سه شنبه	
هُذُ budh.	budh-bár. بُدُهْبار	Wed.	چهارشنبه	
jum'a rát.	ئرِهَسْپتِبار brihaspati- bár.	Thur.	پنجشنبه	
šeš jum'a.	مىڭربار sukra-bár.	Fri.	أدينه	
sanichar.	sant-bar. سنيبار	Sat.	متنَّبه or منتَّ	

- 92. The Hindús reekon by solar years, and lunisolar months. Their principal æra is that of the Kali-Yug, of which the year 4956 expired about the 11th of April, A.D. 1855, at which period their new year generally commences.
- a. The Hindú year is divided into twelve equal portions, which may be called solar months; but all festivals and dates are reckoned, not by these simple months, but by the duration of the moon which terminates in each. Hence, although the month baisákh begins de jure about the 11th of April, it may have commenced de facto from one day to twenty-eight days sooner. When two new moons occur during one solar month, which happens once in three years, there is an intercalary month, and the month so intercalated receives the name of the one which preceded it, that is, of the solar month within which the two new moons may happen.
- b. Beside the æra of the Kali-Yug, the Hindús in the northern half of India reckon from the time of a renowned prince, by name Vikramáditya, who lived (or died) about 57 years before the commencement of our æra. Another common æra is that of a prince named Sálaváhana, which commences 78 years after the birth of Christ. The former of these æras is called the Samvat, and the latter the Sáká æra. Several other æras are in use in certain parts of the country, for a full account of which the reader may consult a profound work devoted entirely to the subject. entitled 'Kála Sankalita,' 4to. Madras, 1825.

THE HINDÚ SOLAR MONTHS.

भनोद्द कहानिया

सुगम बाली में

१ किसी मोची का घर जाड़े के मौसम में जलने लगा एक ग्रीब पड़ोसी वरां आकर मेंक्ने लगा. यिह हालत देख्के एक ठठोल ने कहा, च्या खूब! किसीका घर जले कोई तापे.

र एक कमीने त्रीर भन्ने त्राद्मी में द्रफ्लाम में दोस्ती ह्नई. कमीनः दीलत्मन्द होते ही नजीव्जादे में त्रांखें लगा पुराने. तब वुह ख़फ़ा होकर बोला, यिह मच है, कमीने की दोस्ती जैसी बालू की भीत.

३ त्रक्बर ने बीर्बल से पूका, िक लड़ाई के वक्त क्या काम त्राता है? बीर्बल ने क्रुर्ज़ िकया, िक जहान पनाह! क्रीसान. बाद्शाह ने कहा, हथ्यार श्रीर जोर क्यूं नहीं कह्ता? बीर्बल ने कहा, जहान पनाह! श्रगर श्रीसान ख्ता हो जावे, तो हथ्यार श्रीर जोर किस काम श्रावे?

४ एक ऊंट और गधे से निहायत दोस्ती थी। दक्तिफाकन दोनों को सफर दर्पेश इत्रा दर्भियान राह के एक नदी मिली पहले जंट पानी में पैठा उसके पेट तक पानी ह्रश्रा कहने लगा, ऐ यार! इधर श्राश्रो, पानी घोड़ा है गधा बोला, सच है, तेरे शिकम तक है, तुझे घोड़ा मश्रुलूम होता है; लेकिन मेरी पीठ तक होगा, मैं डूब जाऊंगा

५ एक प्रज्म बाद्याह के ऐन किल्ए के नीचे लूटा गया.
उसने बाद्याह की खिद्मत में ऋर्ज़ की, कि जहान पनाह!
मुद्दे क्जाकों ने इज़्र के किल्ए की दीवार के नीचे लूट
लिया बाद्याह ने फर्माया कि द्व इस्यार क्यूं नरहा? बोला
कि गुलाम को मञ्जलूम नथा कि हज़्रत के जेर झरोखे
मुमाफिर लूटे जाते हैं बाद्याह ने कहा, क्या द्वने यिह
ममल नहीं सुनी? चिराग के नीचे अन्धेरा

ई एक कायथ और उस का गुलाम दोनों एक घर में सोते थे. लाला ने कहा, राम चेरा! देख ता पानो बरला है या खुल गया. उस ने कहा, बरला है. पूका छ किस तरह जान्ता है? तें तो पड़ा सोता है. कहा बिसी आई थी, उस को मैं ने टटोला था, भीगी थी. कहा, चिराग बुझा दे. कहा, मुंह ढांप के सो रहो, अन्धेरा हो जाएगा. फिर कहा, दवाज: बन्द कर दे. कहा, भया जी! दो काम हम्ने किये, एक काम तुम करो. ग्रज ऐसा सुख था, आखिर न उठा; पड़ा पड़ा जवाब देता रहा.

७ एक मुसल्मान बीमार थाः गुलाम से कहा, कि फुलाने ह्कीम के पास जाकर दवा लाः उस्ने कहा, शायद ह्कीम

जी दम्वक घर मं नहों वें कहा, हों गे, जा तब उम्ने कहा स्थार मुलाकात भी हो वे, ले किन दवा नहें तद कहा रक्त्र: हमारा ले जा, अल्बन्त: दें गे फिर कहा, कि जो उन्हों ने दवा भी दी, अगर फादूद: नकरे कहा, ऐ कम बख्त! यहीं बैठा तन्ही दें बान्धा करेगा या जाएगा? कहा, माहिब! फार्ज किया कि अगर फादूद: भी करे, तो हामिल क्या? आखिर एक दिन मनी बर हक है; जैमा अब मरे तैमा तब मरे

प्र कोई मनुष कहीं को चिठी लिख्ता था; एक पर्देशी उस के पास त्रा बैठा, त्रीर उस के लिखे को देख्ने लगा. ती उस ने चिठी में लिखा, जो बक्कत सी बातें लिख्नी थीं, सो नहीं लिखी गई कृं कि मेरे कने एक निपट चिविक्षा बैठा है, त्रीर इस चिठी को देख्ता है वृह बोला, त्रप्ने भेद की बात चीत जो लिख्नी हो, सो लिख्ते कृं नहीं? मैं ने तो कुक तुन्हारा लिखा इत्रा नहीं देखा. तब लेखक ने उत्तर दिया, भला, जो तुम ने मेरा लिखा इत्रा नहीं देखा; कहो तो, यिह कृंकर जाना जो मैं ने यूं लिखा है? इस बात से बक्कत लजाया; त्रीर चुप हो रहा.

८ एक सिचक किसी गांव में कित्ने एक लोगों को सिचा देता था, इस में कोई गंवार भी वहां आ बैठा, और लगा उस का मुंह देख देख बेचैन हो रोने. इस को रोता देख सब ने जाना कि यिह कोई बड़ा को मल सुभाव है जो इत्ना रोता है. एक ने इस से पूका, िक भाई! सच कह, तह जो इत्ना रोता है, तेरे मन में का आया है? सिचक को उंग्ली से बता बोला, िक इन मियां की डाड़ी हिल्ती देख मुझे श्रप्ता मुश्रा इश्रा पारा बका सारन श्राया, िक जब न तब उस की भी इसी भांत डाड़ी हिल्ती थी, इस लिये में रोता इं. यिह सुन सब खिल्खिला उठे, श्रीर सिचक लिक्कात हो चुप रहा.

१॰ एक राजा ने अपना लड्का किसी जीतकी की सींपा, जो दसे जोतिक सिखात्रो; जब उस में यिह पूरा हो, तो मेरे पास लात्रो. पांडे ने बड़े प्यार त्रीर दुख से जित्नी बातें उस्की थी, सो उसे श्रच्छे ढब से सिखाईं. जब देखा वुह लड़का बड़ा गुनी ह्रत्रा, तब राजा के साम्ह्ने जाकर कहा, महाराज! त्राप का बेटा त्रव जातिक में चौकस हत्रा; जब चाहिये उसे जांच लीजिये. राजा ने यिह सुन्ते ही कहा, त्रव्ही बुलात्रोः लड्का त्राया त्रीर हाय जोड्के खड़ा रहाः राजा ने अप् हाथ की अंगूठी मुट्ठी में लेकर पूछा, कही बेटा! हमारे हाथ में क्या है? उस ने कहा, कुछ गोल गोल मा है, जिस में केंद्र श्रीर पत्थर भी है. महाराज ने कहा, उम्का नांव क्या है? बोला चक्की का पाटः तब राजा जोतकी के मुंह की श्रीर ताक्ने लगा. वुहीं वुह हाथ जोड़ कर बोला, महाबली! गुन का कुछ दोश नहीं, यिह मत की चूक है.

११ कोई पोस्ती जंगल में बैठा कटोरी में पोस्त घोल रहा था. देवी किसी झाड्झूड़ में एक खरहा जो निकल्के दौड़ा, तो उस के धक्के से इस की कटोरी लुढ़क पड़ी. यिह रिसाय के बोला, कि तुझ से क्या कहें! भला, तेरे बाप ही से जा कर कहेंगे. इत्ना कह, क्रूंडी मोंटा कांख में दबा, नगर में जा, हर एक चौपाये को देखता चला; निदान एक गधे को जो उस के बरन के समान था, पाया तो गधेवाले से जाकर कहा, कि तेरे इस पग्न के बेटे ने मेरी पोस्त की कटोरी भरी इद्दे लुढ़ा दी. उस ने कहा, कि जिस्के बेटे ने लुढ़ाई है विसी से जाके कही। यह सुन, वह गधे के पास जा, उस की पीठ पर हाथ रख, चाहे कि कुक कहे, वों ही उस ने फिर्कर एक ऐसी दुलत्ती मारी, कि यह बिचारा हाय कर बैठ गया, श्रीर हंस्कर बोला, कि क्यों न हो, जिस्का बाप ऐसा हो, तिस का लड्का वैसा इन् श्रा ही चाहे. इत्ना कह चला त्राया.

१२ दो जान्पह्चान मिल्कर भ्रमन को निक्ले, श्रीर चले चले नहीं के तीर पर पड़ंचे तब एक ने दुम्रे में कहा, कि भाई! तुम यहां खड़े रहो, तो मैं शीघ एक डुब्की मार लूं. दम ने कहा बड़त श्रच्छा यह सुन वह बीम रूपये दमें मीं प्कर, कप्ड़े तीर मर रख, जों पानी में पैठा, तों दम ने चतुराई में वे रूपये किमी के हाथ अप्ने घर भेज दिये उम ने निकल, कप्ड़े पहन, रूपये मांगे यह बोला लेखा सुन

लों. उस ने कहा, त्रभी देते अबेर भी नहीं हाई, लेखा कैसा? निदान दोनों से बिबाद होने लगा, और सी पचास लोग घर आये. उन में से एक ने रूपयेवाले से कहा, कि अजी! क्यों झगड़ते हो, लेखा किस लिये नहीं सुन लेते? हार मान उस ने कहा, अच्छा कहः वह बोला, जिस काल आप ने डुब्की मारी, मैं ने जाना डूब गये; पांच रूपये दे तुन्हारे घर संदेसा भेजा; और निक्ले तब भी और पांच रूपये आनंद के दान में दिये; रहे दग्र, सो मैं ने अपने घर भेजे हैं, विन की कुछ चिंता हो तो मुझ से टीप लिख्वा लो यह धांधल्पने की बात सुन, वह बिचारा बोला, भला भाई! भर पाये.

१३ एक कच्छुए श्रीर की वे से बड़ी प्रीत थी, काम पड़ने में एक एक का सहारा कर्ता एक दिन किसी चिड़ीमार ने की वे को पक्ड़ा, तब कच्छुए ने चिड़ीमार से कहा, कि तुझे इस के लेजाने में हाट में च्या मिलेगा? बोला, दो पैसे कहा, जो द्व इसे कोड़ दे, तो मैं तुझे एक मोती दूं कहा श्रच्हा उस ने डुब्की मार के मोती ला दिया; पर इस ने की वे को न कोड़ा तद कच्छुए ने कहा, कि मैं ने मोती तो तुझे ला दिया, श्रव इसे च्यीं नहीं छोड़ता; बोला, एक मोती श्रीर ला दे, तो छोड़ दूं, नहीं तो नहीं छोड़ूगा इस ने कहा, श्रच्छा दू इसे छोड़ दे में ला देता इं वह बोला, मैं तेरो बात को कैसे प्रतीत कहं? कहा इस ने, मैं झूठ नहीं

बोल्ता. दस बात के सुन्ते ही उस ने कीवे को छोड़ दिया,
श्रीर दस ने दूस्रा मोती ला दिया. फिर चिड़ीमार दूस्रे
मोती को छोटा देख बोला, कि यह मैं न लूंगा, दसी के
समान का ला दे. दस ने कहा, थों तो नहीं, पर जो द्व यह
मोती मुझे दे, तो मैं दस के समान का वहीं से देख लाऊं.
मारे लालच के दस ने मोती दिया, वह ले डुब्की मार, बैठ
रहा. एक पहर के पीछे दस ने घन्नाके विसे पुकारा. तब
उस ने श्राकर रिसियाय के कहा, कि द्व बड़ा मूढ़ है जो मुझे
पुकार्ता है; क्या तैं ने यह कहावत नहीं सुनी? जो कुछ
खुदा करे सो हो, लेना एक न देना दो. यह सुन चिड़ीमार
निरास हो अपने घर गया.

१४ एक दिन अक्बर बाद्गाह ने बीर्बल में कोई बात कह्के उस का उत्तर पूछाः बीर्बल ने वह उत्तर दिया, कि जो बाद्गाह के मन में ठहरा थाः सुन्कर ग्राह ने कहा, कि यही बात मेरे भी जी में आई हैं. बीर्बल बोला, कि महाराज! यह वही बात हैं, जो मी सियाने एक मतः ग्राह ने कहा कि, यह कहावत भी प्रगट है, जो सिर सिर अक्ष, गुर गुर बिद्याः फिर बीर्बल ने कहा कि, महाराज! जो मन में आवे तो इस बात को जांच लोजें. कहा बक्तत अच्छाः इत्नी बात के सुन्ते ही बीर्बल ने नगर में से सी बुद्धिवान बुला भेजें, श्रीर दो पहर रात के समय बाद्गाह के सोहीं उन्हें एक सूना कुंड बताकर कहा, महाराज की आजा है कि इसी विरियां हर एक लोग एक एक घड़ा दूध का भर्कर दम कुंड में ला डाले. बाद्गाह की आज्ञा को सुन्ते ही हर एक ने अपने जी में यह बात ममझके, कि जहां निनानवे घड़े दूध के होंगे, तहां मेरा एक घड़ा पार्न का ज्ञा जाना जायगा? पानी ही ला डाला. बीर्वल ने ग्राह को दिखाया; ग्राह ने उन सब से कहा, तम ने क्या समझके मेरी आज्ञा को नमाना? सच कहो, नहीं तो भला न होगा. विन में में हर किसी ने हाथ बांध बांध कर कहा, कि महाराज! चाहो मारिये, चाहो कोड़िये, हमारे जी में यह बात आई, कि जहां निनानवे घड़े दूध के होंगे, वहां एक घड़ा पानी का क्या जाना जायगा? यह बात सब के मुख से सुन्कर बाद्गाह ने बीर्वल से कहा, जो कानों सुन्ते थे सो आंखों देखा, कि सी सियाने एक मता.

१५ त्रक्बर बाद्गाह की यह रीति थी, कि मदा फ़्कीर का भेष ले, रात को नगर की गली गली नाक नाक में फिर्ते, त्रीर जिम दिर्द्री कंगाल दुखी को देख्ते, उम का दुख दूर कर्ते. एक दिन जीं निक्ले तीं देख्ते क्या हैं, कि कोई माइकार की बेटी पार के ऊपर गोख में खड़ी रो रो बिस्टर रही है. ये बोले, माई! दुक्ड़ा भेजियो. वह रोटी देने त्राई; दन्हों ने उम मे पूका, ह्र क्यों रोती है? उत्तर दिया मेरा खामी बारह बरम में जहाज ले बनज को निक्ला है, उम का कुक ममाचार नहीं पाया, दम दुख में रोती इं.

इत्ना सुन, रोटी ले, अभीम दे, आगे बढ़े, तो देखा कि कोई रंडी रो रो चक्की पीस रही है. उसी भांति उस से भी पूका. उन्ने कहा, मेरा खामी चोरी को गया है, उसे तीन दिन इए, न जानूं जीता है के मारा गया, दस दुख मे रोती हं. यह सुन वहां से भी चल निक्ले. फिर देखा, कि एक स्ती नवयीवना खिड्की में बैठी डाहें मार मार रोती है. उस मे पूका, द्व क्यीं रोती है? उन्ने कहा, मेरा खामा त्रल्य वयस्त है. इस बात के सुन्के ही बाद्गाह उदास हो घर त्राये, त्रीर दूस्रे दिन राज्मंदिर में बैठ, बीर्बल की श्रीर देख बोले, बीर्बल ! वे तीनीं बिक्रायं. बीर्बल ने कुछ उत्तर न दिया. फिर बाद्शाह ने कहा, बीर्बल! वे तीनों बिक्षायं बोला, हां महाराज! दत्नी बात के सुन्ते ही, बाद्गाह ने लीली पीली आंखें कर कहा, बीर्बल इस का बखान कर, नहीं तो श्रभी मार डाल्ता हं. ह्र ने च्या ममझके मेरी बात का उत्तर न दिया? बोला, एक समंदर बनज करे, श्रीर नित उठ चोरी जायं; बालक ही से नेह लगावै, वे तीनों बिक्तायं. इस बात के सुन्ते ही प्रसन्न हो बाद्शाह ने बीर्बल को निहाल कर दिया.

१६ ग्राइजहां बादगाह ने दीवानिखास से ले गढ़ के पीर तक एक रस्ता बंध्वा दिया था, श्रीर उस में घंटालियां गुंथ्वा, कोर उस का बीच बाजार में डलवा दिया था, इस लिये कि जो कोई, बादी श्रावे, सो उस रस्से को खैंचे,

घंटा लियां बाजें, श्रीर बादी की पुकार महाराज के निकट बिन बीचबिचाव के पहुंचे. एक दिन किसी भिस्ती का बैल भरी पखाल समेत उस रम्से के पास आन्कर खड़ा हुआ, भिस्ती किसी के यहां मण्क डालने गया था; बैल ने रससे में मिर खुजलाया; उस के मींग का झटका जो लगा, एकी दांव मब घंटालियां बाज उठीं; सुनते ही बादगाह ने कहा, देखो, कीन है? लोगों ने झट ममाचार दिया, धर्मावतार! श्रीर तो कोई नहीं, एक भिस्ती का बैल है. श्राज्ञा की, कि उसे उस के खामी समेत ले त्रात्री. लोग वांहीं ले गये. बादगाह ने त्राज्ञा की, कि दूस की पखाल का पानी तोली कि कितना है? तो लकर निवेदन किया, कि पृथ्वीनाथ. साढ़े पांच मन है. सुनते ही बादशाह ने त्राज्ञा की, कि त्राज से साढे तीन मन पानी से ऋधिक नगर में कोई पखाल न बनावे. उसी घड़ी डोंडी फिर गई, तभी में साढ़े तीन मन पानी से ऋधिक पखाल नहीं बनती.

१७ लाड़ कपूर एक दिन अकबर बादशाह के वों हीं अच्छा गाये; शाह ने रीझकर हाथी दिया, ये ले आये बरम एक पीके दन दोनों भादयों के जी में आया कि आज हाथी का आहार चलकर देखें कितना खाता है, और किम प्रकार खाता है? निदान आहार के ममय मूंढा विका विका हाथी के पाम जा बैठे, और उसका खाना देख निपट चिकत और मोच में हो आपम में कहने लगे, कि भाई जी! बादशाह

ने यह हमारे पीके कोई बड़ी बिपत लगा दी, न इसे बेंच सकें; न किसी को दे सकें; जो यह कई दिन यहां रहा, तो इसके खाने के आगे हमारा गाना बजाना सब मिट्टी में मिल जायगा. दतना कह, कुछ मन में समझ, ढोलक तंबूरा उसके गले में डाल कोड़ दिया. उसने नगर में जा धूम की श्रीर नगर के लोगों ने जा बादशाह के यहां पुकारा की. शाह ने कहा, देखो किस का हाथी है? किसी ने त्रा कहा, महाराज! लाड़ कपूर का. श्राज्ञा की कि उन्हें बुलाश्री. कहने के साथ ही वे त्रान उपिखत हुए. देखते ही कोध कर महाराज ने कहा. कि क्यों बे! तुम ने हाथी क्यों कोड़ दिया? उन्होंने हाथ बांधकर कहा, महाराज! हम को जो बिद्या त्राती थी सो बर्स दिन में सब सिखला, ढोलक तंबूरा उस के हाथ दिया, इस लिये कि बादशाही नगर है, दस में जाकर कमावे, श्रीर कुछ विस में से श्राप खा हमें खिलावे. इस रहस के सुनते ही प्रमन्न हो बादगाह ने उनका श्रपराध चमा किया, श्रीर हाथी के लिये एक गांव दिया.

१८ कोई कायथ मदा अपने बेटे को समझाता, और यह कहता, कि बाबा! मंसार बुरी ठौर है, कर तो डर, न कर तो मी डर. उस का बेटा सुनकर यह उत्तर देता, लाला जी! बुरी बुरे के लिये है, कर तो डर, न कर तो न डर. निदान जब न तब उन दोनों में यही बातचीत होती. एक दिन उस ने अपना वह घोड़ा असवारी को मंगवाया. कि जिस

पर कभी न चढ़ा था. घोड़े के त्राते ही, बाप ने बेटे से कहा, बाबा! इस पर तुम चढ़ो, इम देखें. बेटे ने भी यही कहा. निदान बक्तत सी कहा सुनी के पीके उस का बाप ही असवार हत्रा, त्रीर बेटा पीके पीके देखता चला. दस में कई एक जनों ने देखकर कहा, यह क्या त्रभागी है? कि गोर में पांव लटका चुका, श्रीर ती भी इस की चीप नहीं गई; जुबा षेटा पीके जूती चटकाता त्राता है, त्रीर त्राप घोड़े पर चढ़ा जाता है. यह सुन वह उतर पड़ा, श्रीर बेटे को चढ़ा, श्राप पीके पीके देखता चला. फिर कई लोग देखके बोले, कि देखो, यह क्या निकसा श्रीर कपूत है, जो श्राप श्रारूढ़ हो बाप को जलेव में दी ड़ाता है. यह सुन, त्रागे बढ़, वे दोनों चढ़ लिये. तब कोई बोल उठा, कि ये क्या निल ज्ज हैं जो एक घोड़े पर दो लद लिये हैं. यों सुन, वे दोनों उतर पड़े, श्रीर साईस ने घोड़ा ड्रिया लिया, ये पीके पीके देखते चले; तब दन्हें देख एक ने एक से कहा, कि भाई! देखी, हराम का माल मुफत जाता है, श्रीर किसी के काम नहीं श्राता. इस बात के सुनते ही कायथ ने बेटे से कहा, क्यों बाबा! लोगों के मुख से वचने का कोई श्रीर उपाय हो तो करो, मुझ में तो अब कुछ नहीं बन आती. निरुत्तर हो बेता बोला, लाला जी! तुम यच कहते थे, संसार बुरी ठौर है, कर तो उर, न कर ती भी दर. इस का कुक उपाय नहीं

१८ किसी ठीर पर कोई मुझा बैठा लड़के पढ़ाता था;

कि एक खड़के के बाप ने त्राकर उसे उल इना दिया, मियां साहिब! मेरे बेटे को श्राप ने जुक न सिखाया पढ़ाया; देखी, अबतक क्रोकरों के साथ वह खेलता फिरता है, श्रीर मेरा कहा नहीं मानता. इतनी बात के सुनते ही मियां जी रोसकर बोला, कि हां जी, नेकी बरवाद गुनह लाजिम. मैं ने एक बरस परिश्रम कर, लिखा पढ़ा गधे से मनुष बनाया, श्रीर तुम ने यह बात कही, श्रव मुझे तुम में कुछ लेने पाने की श्राम न रही। यह निराम की बात सुनकर खड़के का बाप तो मियां जी को बद्धत सा भरोसा देके चला गया; पर एक धोबी श्रीर धोबिन बड़े धनी, जिन्हों ने मियां जी के मृंह यह बात गैल में खड़े होके सुनी थी, कि मैं ने तुम्हारे लड़के को बर्स दिन में लिखा पढ़ा गधे से मन्ष किया, वे दोनों स्त्री पुरुष त्रा उपस्थित इए, त्रीर हाय जोड़कर बोले, कि मियां जी! जितने स्पये चाहिये लीजे, और मेरे भी गधे को मनुष बना दीजे. मुझा ने उन दोनों की बात सुनके मन में विचारा कि ये हिये के श्रंधे, मत के हीन, गांठ के पूरे, मेरे भाग से त्रान मिले हैं, दून से रूपये क्यों नहीं लेता? यह समझ, द्वे उन से कहा, सहस्र रूपये दो, श्रीर गधे को बांध जाशी. इस बात के सुनते ही, वे झट तोड़ा दे गधा बांध गये; श्रीर एक बर्स पीके फिर मान उपिखत हए. उन के देखते ही मियां जी ने कहा, कि दो दिन पहले त्राते तो उसे पाते; श्रव तो वह जाके जीनपुर का काजी हात्रा. उन्हों ने पूछा.

कि अब इम उसे क्योंकर पावें? मियां जी ने कहा, कि तुम उस के बांधने की रस्ती श्रीर दाना खाने का नंदोला ले जाके मों हीं खड़े हो दिखलात्री; जब वह पहचानके तुन्हें पाम ब्लावे, तब तुम निराले ले जाके मब इत्तांत कहियो, त्रपना यौरा सुनकर वह तुम्हें बद्धतेरा डरावेगा, पर तुम न डरियो, श्रीर कहियो, जो तुम हमारी बात न मानो, तो चलकर मियां जी से पूछ लो. निदान वे दोनों जीनपुर गये, श्रीर उसी भांति करने लगे; तब काजी ने दन दोनों को पास बुलाकर पूछा, कि तुम यह क्या करते हो? बोले, निराले चलो तो इस का इत्तांत कहें. काजी उन्हें निराले ले गये; फिर उन्हों ने सव हत्तांत कह सुनाया काजी ममझा, किसी ने दन्हें बहकाया है, दूस से दून की बात बिन माने किसी भांति मेरा पीका न को ड़ेंगे. यों समझ, काजी ने कहा, जो तुम ने कहा सो सब सच; पर श्रव तुम हम से क्या चाहते हो ? ये बोले, हम अपुत्रक हैं, हमारा धन संपत का मीरा होके मरने से मिट्टी दीजो, यही हम चाहते हैं. निदान मारे लाज के काजी ने उन की बात मान ली दस लिये कि कोई श्रीर न सुने.

२° श्रववर बादशाह के सान्हने एक दिन मियां तानसेन ने स्तरदास का यह विमनपद गाया; जसुदा बार बार यह भाषै, है कोई अज में हित्र हमारी चलत गोपालहि राखै. बादशाह ने दस के श्रर्थ पूळे; मियां ने कहा, जसुदा घड़ी

घड़ी यह कहे है, है कोई बज में मिच हमारा जो चलते हए गोपाल को रखे? मियां तो गाय समझाय चले गये; दस में त्राये बीरवल; महाराज ने उन ने भी उस का अर्थ पूका; बीरबल बोले, धर्मावतार! बार कहते हैं पीर की, सी जसुदा पीर पीर यह कहती है कि है कोई बज में मिन हमारा जो गीपाल को न जाने दे? इतने में राजा टोड़लमल त्राये; महाराज ने उस से भी त्रर्थ पूका; कहा पृथवीनाथ! जसुदा क्रम्न की मा, बार कहते हैं पानी को, श्रीर दार को; सो पानी का दार हुआ घाट; इस से अर्थ यह हुआ, कि जसुदा घाट घाट यह कहती है, कि है कोई बज में मिच हमारा कि गोपाल को चलने से फेर रखे? इस बीच आये मुझा फैजी; बादशाह ने उन से भी विस का अर्थ पूछा; उत्तर दिया, कि बार व मत्रनी त्राव त्रो दर; यहां त्राव से मुराद है श्रांस, श्रीर दर में मुराद है श्रांख; इस में मन्नने ये निकले, कि जसुदा रोकर यह बात कहती है, कि है कोई ब्रज में दोस्त इमारा जो गोपाल को न जाने दे? इस बीच श्राये नव्याव खानखानान; बादशाह ने उन से भी उस का अर्थ पूका; तब नव्याब ने कहा, कि धर्मावतार! इस विसनपद का अर्थ किसी और ने भी कहा है? दूस बात के सुनते ही, जिस जिस ने जो जो अर्थ कहे थे, महाराज ने कह सुनाये तब नव्याब ने कहा, महाराज! ये तो उस विसनपद के अर्थ नहीं, पर हां, हर किसी ने अपने मन का अनुभाव बखान

किया. बादगाइ ने पूका, सो क्या? बीला, वह बिचारा कलावंत जैसे एक नौम तौम प्रब्दों को घड़ी घड़ी कहता है, उस के मन में यही ध्यान बंधा, कि जसुदा घड़ी घड़ी कहती है. श्रीर बीर्बल जात का ब्राह्मन, पीर पीर का फिरनेवाला; उस के भी मन में यही धान बंधा, कि जसुदा पौर पौर कहती है. श्रीर टोड़लमल मृतम्ही, उस के धान में यह बूझ पड़ा, कि जसुदा घाट घाट कहती है. श्रीर फ़ैजी कबि, बिन रोने के श्रीर श्रर्थ न सूझा, इस से उस के धान में त्राया, कि जसुदा रो रो कहती है. यह बात सुनकर बादशाह ने कहा, भला श्रव तुम कही, उस का क्या अर्थ है. निबेदन किया, कि पृथ्वीनाथ! बार कहते हैं बाल को, मो जसुदा का बाल बाल यह कहता है, कि है कोई बज में मित्र हमारा जो गोपाल को न जाने दे. ऋर्ष के सुनते ही, बादणाह ने प्रसन्न हो सब की प्रसंसा की, श्रीर बज भाषा के विस्तार को बद्धत यराष्ट्रा.

چاندیان کسین هوین ـ کیا دخل که ایک مُو برابر أن مین رخنا یا سُوراخ هووي ؟ خُينانچه نَوَّاب خاندوران و مُظفّر خان مرْحُوم كى نامُوس كِي رَتَّهُون پر بيشتر موتِّي مَيلِي چائدنِيان هوتين تهين * علي هذا ٱلْقِياس مِيانون پر بھي ۔ باؤِجُود اِسْكي كِه ايك بھامِي مِير بخْشِي تها _ أور دُوسْرا هفت هزارِي * فِي آلْواقع تقاضا غَيرت كا يبيي هي _ كيُونْكِه جِس كا مِيانه رتْه ايك جهمكْڙي كي ساتْه نِكْلي _ مُقرّر تماشا يون بازارِيون کي جِي مين آوي کِه اِس مين کوئي چمک چانْدُني رشْکُ پرِي جنُّوه گرهوگي * پس زناني سَوارِي کِي رَبُّه يا مِياني كا پُرتكلُّف هونا بعضي بعضي ثِقه امِيرون كي نزديك بهي سخت معَيُوب هَي * اصل يه هي كه سوارِي أُسكِي في آلْحقيقت اچهي هي ـ طُور طُرْزِ اَيْنِي اپني پسنّد پر مَوْتُوف هي * پر هَچْكولي بهُت بُري * أور سِوائي اِس كي بهِي بهُت سِي سَوارِيان صاحِب سلِيقه لوگون ني أور كاريگرون ني بنوا بين أور بنا بين * چُنانَّچِه مُلُوك و سلاطِين كى وأسطى تخت و نالْكِي - امِيرون كي لِني جهالردار بالكِي - اور شهزادِيون وزِيرْزادِيون و امِيرْزادِيون كي واسطى مهادّول چَونّدُول سُكُهْهَال مِياني ـ أور غريبون كِي عُورتون كي ليِّي دّولِي * تا كوري نجيبزادِي اشرافزادي پياده پا نه نگلي ـ اَور اُس کي قد و قامت کو کوي ن محرم نه ديايي * ديڭهي تو اپني تخت پر پهر پاؤن نرگهي * پر ساته اِن خُوبِيون كي بهي أمرا أس مين براي تفنُّن طبِّع كَبُّهُو كُبُّهُو سوار هوتي هَين * اور بعضي بڑی آدمی میرزا منش هر چند که چڑهتی کم هین - لیکن هر موسم كا ساز أُنْكِي سَوارِي كِي رتبه پر هوتا هي * خُينانْچه گرميون مين خسر كا _ أور برسات مين موم جاميكا _ جاڙون مين باناتي * پر اكثر أس مين مهاجن صراف جَوهري مُتصدي سُوار هوتي هَين ـ يا عُورات هندُو مُسلَّمان كِي * أور بعضي أوباش بيكمين يا بانكِي كسبيان أيني رتَّهون پر نبایت جهمجهماتی سازسجوا - بیلون کی گلون مین گهنگهرو سینگون پر سوني رُوپي كِي سِنْگُولِيان _ اَور سَاوْنَگِيون مين ٿالِيان جهانْچُه _ جُووْن مين زنگ لكُّوا بندهوا ركْهُوا _ سَوار هوكر برّي تْهسّي سي ميلي تهيلي مين پهِرتيان هَين - يا باغون كِي سَيرين كرتيان هَين * واقعي أنَّكي آمد سي تماشا بيون کي هوش و حواس جاتي هَين ـ گويا جهن جهن کرتي هُومِي پريون کي تخت چلي آتي هَين *

بَيت * جهان هوتا هي يُون اُنْكا گُذارا - كِسي رهْتِي هي وهان تاب نظارا ؟ كهان هوتا هي حاصِل لُطْف دِيدار؟ هر ايك بن جائي هي بس نقْش دِيُوار * جو اِس مين اُنَّه گيا پرده هَوا سي - جهَمكُرًا ايك نظر آيا ادا سي * جو وُه مِجْلِي كي بهِي يُون سامني آئي - ترّبه كر اُسْكي آگي لوت هي جائي *

أور صاحِبِ عِصْمت بِيبِيون كِي رَبُّهون پرگھٹا ٿوپ پڙي هُومي ـ

بغضي اشرار عَيار احمد آباد گجرات مين وهان كي بيلون كو گاڙيون مين جوت سَوار هو رهّزني كو جنّگل مين آتي تهي - اَور مال متاع مُسافرون سَودا گرون كا لُوت لِيجاتي تهي * هر چند سَوار گهوڙي اُن كي پِيتَجهي قالتي - ليكن اُن كي گرد بهي نپاتي * اَور يه بهي مشهُور هَي - كه گاڙي خاص اختراع اهلِ هند كا هي * بيتهني والي اُس كي گرمي سردي سردي آندهي مينه مين نهايت آرام پاتي هين * فراغت سي چار آدمي گپ شپ كرتي هُوني بيتهي چلي جاتي هين - اَور سفر مين كيفيت حضر كي اُتّهاتي هين - اور سفر مين كيفيت حضر كي اُتّهاتي هين * ليكن اُس كي پهيئي دو هوتي هين - چهتري دار هو يا مُندي * اگر قهانچا اُس كا گُخه چهتاپي كي ساته هاكما هو تو مختولي كهاليگي - اَور بهت چهوا اَور سُبك هوگا تو گيني - اُس كي بيل بهي حد چهوايي هوتي هين - اَور بهت چهوا اَور سُبك هوگا تو گيني - اُس كي بيل بهي حد چهواي هوتي هين - اَنهين گيني كهتي هين - قسم هين اَنگي عليحده هي *

اَور چار پهږيون کِي رَبّه وُهُ اِس سي کهِين بِهْتر هَي ـ به بِسْبت اُسْکي اُونْچي نِيچي سي کم گُرْقِي هَي ـ هُچّکولا بهِي اُس مين تهوڙا لُتنا هي * امير اُمرا کِي سَوارِي کي قابِل هوتِي هَي * في آلواقع بغصي تو اَيسِي هِي خُوسُ دَّول سُبُکُ نقاشِي دار هوتِي هَي کِه ديٽهني والي نقشِ ديوار بن جاتي هَين * اَور ساز بهِي اُس پر باناتِي سادي يا کارچوبِي و هَيوار بن جاتي هَين * اَور ساز بهِي اُس پر باناتِي سادي يا کارچوبِي و هَيون نيٿ صفائِي اَور چمک کي ساته * اگر سُورِج اسُوقت زمين پر هوَوي - تو اَينِي رَبْه سي اُتر اُس مين آ بَيتْهي * اَور راجه اِنْدر بهِي

ديكها مين في كه ايك كُتا كِسي لوه رِّي كي پِيچهي دورتا هي ور ديكها مين في كه ايك كُتا كِسي لوه رِّي لنگرِي دانتون سي هڏي اسكي پاؤن كي چابتا هي - بيچاري لوه رِّي لنگرِي پاؤن سي غار مين بهاگ گئي اَور كُتا پهرا * وهين ايك پِيادي في پتهر كُتي كو مارا كه پاؤن اُسكا تُوت گيا * پِياده هنوز كئي قدم نه گيا تها كه ايك گهوري في لات جو پاؤن پر اُسكي ماري تو اُسكي بهي النگ تُوت گئي * وُه گهورا بهي دُور نه گيا تها كه پانو اُسكا سُوراخ مين آگيا اَور تَو سُي اَن اَور دِل سي اپني اَور تُوت گيا * تب مَين مستي سي هوش مين آيا اَور دِل سي اپني كها ديكها تُو في اِن سبهون في كيا كيا كام كئي اَور كيا كيا پائي ؟ خبردار هو كه تُجهي دِكهلاتي هين كه جو كوئي وُه كام كري كه لائِق اُسكي نبين وُه اَيسا كُچه ديكهي جو نه ديكها هو * آخِر مَين غفلت سي باز آيا اَور تَوفيق كا دروازه مُجه پر كهلا *

EXTRACT FROM THE 'ARA, ISH-I MAHFIL.'

هِندُوستان کي بَيلون مين گُجُراتِي بَيل سب طرح سي اَچها هَي * هر چند که ناگورا بهِي اَور بَيلون سي بمرتبه بِهتر هَي ـ بيکِن اُسْکو نهين لُتّا * صُورت شکّل اُس کِي نِهايَت خُوب ـ ٿيل ٿول نِپٿ خُوشاسُلُوب ـ قد و قامت مين بهِي بُلنّد ـ بادشاه وزير و فقير هر کِسي کِي پسنّد * قدم اَيسا چلي که رهوار تُرکِي نه پهنچ سکي ـ کَسي کِي پسنّد * قدم اَيسا چلي که رهوار تُرکِي نه پهنچ سکي ـ دَوڙي اِتنا کِه چالاکِ تازِي پِيچهي ره جائي * يُون سُنا هَي کِه سابق

عالم تها أُسكو الهام هُوا ـ بادشاهِي نه عِبارت هي اس سي كه دروا: ه عَيش و كامراني كا اپني أوپر كهولي بلكه پادشاهي پاسباني هي كه آورون کي رُنج کو اُٿھاکر خلائق کِي نِگاهبانِي کري ـ اَور ظالِمون کي دستِ ظُلم كو مظلُّومون كي دامن سي كوتاه كري * جب شكارگاه سي بارگاه کی طرف چلا اُور میدان سی شهر مین پہنچا خِلقت کو بلاک فرمايا كه أي گُروه اب تك ميرا دِيدة دِل حتى بِيني سي بند تها-آج الهام سي مين ني دريافت كِيا أور خوابِ غفلت سي جاگا * أُميدوار هُون كه آج كي دِن سي كِسِي ظالِم كا دستِ ظُلم رعِيت پر نه پہُنچي آور کسي جفاکار کا پاٽو کسي غريب کي گھر کي گر*د* نه جاو*ي * حاجبون كو فرمايا كه يهه خُوش خبري شهر كي چهوٿي ب*ڙون كو پهُنچا دو * اِس منادِي سي رعِيت كي جان مين جان هُوئِي -أوركُل مُراِد كي أنكِي أُمّيدوارِي كي باغ مين كهلي * القصه مظلُوم نوازِي و ظُلُمگَدازِي أُسكِي كمال مرتبي پر هُوئي _ اَور عدالت أُسكِي اَيسِي پهَيلِي که بکرِ*ی* کا بچه شيرِني کي تهن سي دُوده پيتا اَور تدرُّو باز کي ساته بازيان كرتا * إسواسطي لقب أسكا شاهداد هُوا * درگاه كي محمرم رازون مين سي کسي ني پُوچها که اگلي آئين کو چهوڙ طريق عدالت كِي شُرُوع كرني كا سبب كيا هي؟ بادشاه ني ماجرا بَيان كِيا أور كها كه سبب إس غفلت سي بيدار هوني كا أور هُشيارِي كا يهم هي ـ كه ایک روز شِکارگاه مین هر طرف گهوڙا دوڙاتا تها اَور نظر کرتا تها۔ اِکایک

سى كوئى أيسا هي جو إس مشورت مين حاضِر نهين هي ؟ سبهون ني عرض كِي كِه فُلانه بگلا نهين هي * حضرت ني گهوڙي كو أسكي بُلاني كي لِئي بهيجا ـ أُسني ايك گوشي مين قِناعت كركي خلق سي مِلنا ترک کیا تھا گھوڑي کي بات نماني اَور باهر نه نِکلا * دُوسِرِي بار کُتي کو بهیجا که اُسی لی آ ۔ بگلا اُسکی کہنی سی حضرت کِی بارگاہ مین حاضِر هُوا _ حضرت ني فرمايا كه تُجهي ايك مشورت كي واسطي بُلایا هی _ تب آبِ حَیات پینی کا ذِکر درمیان لایا * اُسنی کها آبِ حَيات آپ هِي اکيلي پيوينگي يا دوستون خيرخواهون کو بهي پلاوینگی؟ حضرت نی فرمایا که صرف میری لِئی آیا هی اورون کی ديني كِي إجازت نهِين هَي كيُونكر دُون ؟ أسني عرض كِي أي جهان پناه همدم أور دوستون سي جُدا هوكر زندگي كرني كيا كَيفيَت ركهتي هَى ؟ آپكو خُدا في دُنيا مين سردار كيا هَي بغير مددگارون كي كوئي كام سرانجام نهوگا * حضرت ني أس سچي دُورانديش كي بات پر آفرین کی اُور آبِ حَیات پہیر دیا *

ا نقل هَي كه اگلي زماني مين ايك بادشاه ني دست ظُلم كا دراز كِيا تها ـ اَور قدم عدالت كِي راه سي باهر ركها تها * رات دِن لوگ ظُلُم سي اُسكي خُدا كِي درگاه مين نالان تهي ـ اَور اُسي لعنت كرتي تهي * ايك دِن بادشاه شِكار كو گيا اَور به سبب اِسكي كه فضل الهري شاملِ حال تها ايسي ايك مَيدان مين جهان بي تعلقي كا چُوها سَو من لوها كهاتا هَي وهان كا جُوهي مار بهِي ايك لِرِّكي كو اُنها سكتا هَي * اُسني حقيقت دريافت كِي آور كها كُجه انديشه نكر جُوهي في تيرا لوها نهِين كهايا هَي * جَواب دِيا كه تُو بهِي پريشان نهو كه مُوشكير تيري لِرِّكي كو نهِين لي گيا هَي _ ميرا لوها مُجهي دي آور ابنا لِرَّكا تُو لي *

 ٨ نقل هَي كه حضرت سُلَيمان كِي حُكُومت كي أيّام مين (كه وُه تمام جاندارون كي كيا آدمِي كيا سِواي أنكي بادشاه تها) أسكي حُضُور ایک دانا عالم غَیب سی پیاله آب حیات کا بهر کر لایا اور عرض کی كه الهام سي مُجه پريُون كهُلا هَي كه اگر آپ اِس پيالي كو نه پيوين جلد اِس جهان سي رُخصت هووين _ اَور جو پيوين تو عُمردراز هو * اب يه پياله آب حيات سي بهر كر لايا هُون ـ جي چاهي پيجئي أور قيامت تلک زيست كيجبئي ـ يا نه پيجبئي أور مُلک عدم كو كُوچ فرمائي * حضرت سُلَيمان دِل مين اپني سوچا اِس كام مين عقلمندون سي مشورت كِيا چاهئِي * حسبُ ٱلْحُكم أس كي دانا أور مُورانديش هر گُروه كي كيا إنسان كيا حيوان سب حاضِر هُوئي _ اُس مُخفِي بهيد كو أُن سي ظاهِر كِيا * تب هر ايكُ ني زِندگِي كي لِّبي دِل پسند باتين كهِين * حاصِل أنكا يهِ هَي _ كه نقدٍ عُمر وُه دُولت هي كه بمدد عقل كي أس سي خُوبِيان بهم پهُنچائيي _ أور رِضا خُداكِي حاصل كِيجِئي * غرض سب كِي راي يهي تههري كه حضرت پِیاله آبِ حیات کا پِیوین * سُلیمان فرمایا که میری مُلک کی داناؤن

کو آیا اور لوها مانگنی دوست کی پاس گیا _ وُد بیچ کر تصرف مین لایا تھا * کہنی لگا آی بھاٹی تیزی لوہی کو مَین نی گھر کی کونی مین رکھا تھا۔ اُور اِس بات سي مين غافِل تھا که اُس کوني مين چُوهي کا بِل هَي _ جب تلك معلوم هو چُوها فُرصت پاكر سب كا سب كها كَيا * سُوداگر اس بات كو جهُوله سمجه كر كوئي تدبير سوچتا تها ـ أور بظاهِر كهتا تها كيا بعيد هي؟ چُوهي كو تو لوهي سي كمال لُفت هي _ أور وُه دانتون سي لوها چبا سكتا هي * وُه جهُوتها إس بات سي خُوش هُوا أور دِل مين كها يهه برّا نادان هي كه ميري باتون پر بھُول گَيا اُور لوهي سي دستبردار هُوا - بِهترهَي که اپني کام کِي مضبوطي كي لِئي أُسكِي آج كي روز ضِيافت كرون * تب أسكو گهر مين ليكَيا أور دعوت كي تَيَارِي كرني لكا * سَوداگر ني كها آج مُجهى ضُرُور كام هَى كل آونگا * غرض أسكي گهر سي چلا اَور اُسكي چهوٿي اڙكي كو چُرا اپنی گهر لیجاکر چهپا رکها * فجر وعدي پر دوست کی گهر آيا اَور أسكو پريشان ديكهكر پُوچها أي بهائي تُم كيُون گهبرايي هُؤي هو؟ كها كل سي بيتا ميرا جو نُور چشم أور سُرُور دِل تها غائب هُوا هَي ـ بهُتيرا دُّهُوندُّها كُمِّهِ پتا نهایا * بولا كل جو مَين تُمهاري گهر سي نِكلا أُسِي شكل كي ايك لڙكي كو جو تُم بتاتي هو مَين ني ديكها كه ايك چُوهي مار أَتَّهَائِي أَرًّا چلا جاتا هي * تب وُه چلّايا كه أي بيوْتُوف نا مُمكِن بات كيُون زبان پر لاتا هي ؟ مُوشِ كِير الرِّكي كو كيُونكر لي أَرْبِكَا ؟ سودا گرني هنسكر كها إس سي كُچه تعجّب نكر كيونكه جس شهر كا

ني كمال تِشْنگِي كي سبب بي تامُّل باز كو زمين پر پڻك دِيا اَور وُه مركَّيا * اس مين ركابدار آ پهُنچا ـ باز كو مُوا أور بادشاه كو پياسا پايا * می آلفور چهاگل شکاربند سی کهول پیالی کو خُوب دهو دها کر حِاها كه بادشاه كو پانِي پِلاوي * أُسني فرمايا كه مُجهي اس خالص پانِي سي جو پهاڙ سي جهرتا هَي کمال رغّبت هُوئي هَي * تُو پهاڙ پر چڙه اَور اِس چشمي سي پانِي کا پِياله بهر کر لي آ ـ کيُونکِه په**ر** يه تاب بهين هَي كه جب تلك پيالي مين قطرة قطرة جمع هو مَين اِنْتِظار كُرُون * رِكابدار جب چشمي كي كِناري پهُنچا ديكهتا كيا هَي كه ايكُ اثْرُدها مُوا هُوا اُسكي كِنارِي پڙا هَي-اَور زهر بهرا لُعاب أسكا پانِي مين مِل كر قطرة قطرة پهاڙ پر سي ٿپكتا هَي * وُه گهبراكر أُترا اُور يه احوال عرض كر ايك پياله ٿهنڌي پانيي كا چهاگل سي بهر كر بادشاه كو ١٠يا * وُه پياله مُنهـ سي لكا كر روني لكا _ اَور رِكابدار كو از کي ماجري سي آگاه کرکي اپني جلدي اور اضطرابي پر بهت سي نفرين كي ـ أور جب تلك جِيا يه داغ حيرت أسكي دِل سي نگيا * فائدة اس قصى كا يه هي _ كه عقلمند اپني كام كو بغير خوب نأمُّل كُرِّي شُرُوع نهِين كرتي هَين *

√ نقل هَي كه كوئي ٿٿ پُونجِيا سَوداگر سفر كو جاتا تها۔ سَو من مِها كِسِي دوست كي گهر مين امانت ركها كه تنگ دستِي كي وقت مُوجِب فراغت كا هو * جب دُور دراز سفر كركي مُدت كي بعد گهر

يهان ايک آفتابه اشرفيون سي بهرا هُوا گڙا هَي - نکال کي اپني کا مين لا * کِسان ني جب وُه جگه کهودي اَور بُلبُل کِي بات سچ هُوئي کها - اَي بُلبُل عجب هَي که آفتابه زمين کي نيچي تُجهي نظر آيا - اَور دام خاک کي اُوپر تُوني نه ديکها * بُلبُل ني جَواب دِيا تُونهِين جانتا هَي جب قضا پُه نچي نه ديدهٔ دانِش مين روشني رهي - نه تدبير عقل کِي گُچه فائِده کري *

٦ نقل هَى كه اگلي زماني مين كوئي بادشاه ايك بازكو بهُت پیار کرتا تها _ اُور وُه همیشه بادشاه کی هاته پر بیتها رهتا تها * ایک روز باز کو هاتھ پر بَیٹھا کر شِکار کو گیا ۔ اِتِّفاقًا ایک هِرن سامهنی نظر آيا * بادشاه في كمال شُوق سي أُسكي بِيجهي گهوڙا ڏالا اَور اُسكو پكڙا * ملازِم درگاه اگرچِه پِیچهی لگي چلي آتي تهي پر کوئيي بادشاه تلک نه بهُنچا تها * اِس مين بادشاه پياسا هوكر هر طرف پاني كي تلاس مين گهوڙا دوڙاتا تها * آخِرايک دامن کوه مين پهنچکر ديکها که پهاڙ پر سي پانِي ٿپکتا هَي * ترکش مين سي پياله نِکال نِيچي رکھا که قطري جو ٿپکتي هين اُس مين جمع هون - اُور پياله بهر جاوي * جب پیاله بهر چُکا چاها که پِئي باز ني وونېين پر مارا ـ تمام پاني گر گيا * بادشاء ني اِس حركت سي خفا هوكر پهِر پِيالي كو اُسِي پتهركي نِيچي ركها * ديركي بعد جب بهرچُكا چاها كه مُنهـ لگاوي_ باز ني پهر وهِي حركت كِي _ اَور اُس پانِي كو بهِي گِرا دِيا * بادشاء

شادماني سي هرايک شاخ اُسكي زيادة * هرصبح پهُول كهلتي اُو. باغبان أنهين ديكه كر خُوش هوتا * ايك روز پهُولونكا تماشا ديكهني کو نِکلا تھا ۔ ایک بُلبُل کو دیکھا کہ مُنہہ کو گُل کی صفیحی پر رکھکی چهچهي ماررهي تهي - اُور اُسِکي رنگين پتيون کو اپني تيز چونچ سي توڙتي تهي * باغبان گُل کي پريشاني ديکھ بي صبر هُوا ۔ اَور بُلبُل سي رنجِيدة هوكر فريب كا جال راه مين بچهايا _ أور حِيلي كي داني ڐال كر أُسي پكڙ پنجري مين بند كيا * أس بيدل بُلبُل في طُوطي كِي مانند زبان كهولي أور كها _ أي عزيز مُجه آزُردة خاطر كو كُيون قيد كيا تُوني ؟ جو ميري خُوش آوازِي تُجهي إس بات پر لائي تو ميرا آشيانه تيري هي باغ مين هي * اگر كوئي أور بات تيري خاطر مين آئي هو أس سي مُجهي اِطِّلاع كر تو صبر كر كي چُپ رُهُونگِي * كِسان ني كها نهِين جانتي هي که تُوني ميرا کيا احوال کِيا ۔ اَور گُلون پر جو وسيله مير*ي* زِندگي كا هي كيا خرابي لائي - أور مُجهي بسبب أسكي كيسا آزُردة كيا؟ بُلبُل بولي إس بات سي درگذر - أور سوچ تو سهي كه مين اتنى تُصُور سي جو ايك گُل كو پريشان كيا پنجري مين بند هُوئي -أور تُو جو دِل كو رَنجيدة كرتا هي تيري حالت كيا هوگي؟ اِس بات ي أسكى دِل مين اثر كِيا بُلبُل كو آزاد كر دِيا * بُلبُل أسكا شُكر اد كركي بولِي ـ جب تُوني مُجه سي نيكِي كِي تو البَّنْهُ مَين بهِي اسكي ىدلى بهلائيي كرُون * معلُوم كر جِس درخت كي نِيجِي تُو كَبَرّا هَي

خد کي بھِي هوني هي ـ علاوه يهه که اِسِي دُنيا مين سَيکڙون رُسوائي سي بدي كي سزا أسي ملتي هي - خُصُوص إن بنجارون پر ظُلم كرني سي جو سواي درگاه خدا كي كوئي آسرا نهين ركهتي هين * أيسي بد سُلُوكي نكر كه إس حال سى شِتابِي بلا مين گِرفتار هوگا * وره ظالِم جو شرابِ غفلت كا نشا اپني دِماغ مين ركهتا تها أسكِي راستگوئي اور نيکاندبشي سي برهم هوکر بولا که اِن باتون سي مُجهى درد سر ندي _ أور إن افسانون سي رنجِيدة نكر أور خفا هوكر اپنى گهر گيا * ازبسكه مآلِ كار ظالِمون كا اچها نهين هي ـ قضا الهبي سي أُسِي رات لكڙيون كي ڏهيرمين آگ لگي ۔ اَور وهاڻ سي گهر تلک پهنچي - جو گچه اسباب تها جلکر خاک هوگیا * فجرکی وقت اپني دوستون مين بَيتهكر انسوس مال كا كرتا تها ـ أور كهتا تها يهه آگٿ کهان سي لڳي؟ وُء درويش جِسني اگلي روز نصيحت کِي تھي وهان آيا اَور کہا ۔ اَي ظالِم اب تلک تُو ني نہين معلُوم کِيا هَي كه يهه آگ، مظلُومون كي دِلكي دهُوئين كِي هَي * أُسكي جو طالِع ياور تهي اس بات ني دل مين أسكي تاثير كي ـ شرمنده هو كركهني لگا سپے هي كه بيبے ظُلم كا جو مَين ني بويا تها أسكا ثمرة مُجهى ملا * آخِر اُس زبردستي سي درگذرا اَور ظُلم چهوڙ ديا .

ه نقل هَي كه كِسِي كِسان كا ايك پهُولا پهلا باغ تها * گوشه چمر مين ايك جهاڙ گلاب كا تها نِهالِ كامرانِي سي تازه ـ أور درختِ

ور خُدا كي شُكرمين مُستغرق * جب حال آيا حلوائي في أس سي سبب خُوشِي كا پُوچها * أُسني كها أي بهائِي مَين اِس طشت كو دُنيا أور شهد كو دُنيا كِي نِعمتين أور مكْفٍيون كو شِكم پُرور نِعمت خوارون كى مانند سمجها * أور أُنهين جو طشت كي كِناري بَيتهِين تهِين مردانِ آزاد که تقدير کي حُکم سي دُنيا مين آئي پر اِسمين جي نه لگائي أور تهوڙي پر قِناعت كِي أور دُنيا كو ناچِيز جانا * أور جانيو كه جب چُونرِي مُوت كِي هِلِي جِنهون ني اپني دِل كو تهوڙاسا أسكي عِشق مين آلُوده كِيا هَي وي سهج مين إس بلاكي دام سي چهُوٿينگي - أور جِنهون ني تمام هِمت اپنِي دُنيا مين صرف کِي هَي اُور اُس تُلخ مِٿهاس ني أُنكي مِزاج كو خُداكِي راه سي پهيرا هي آخِر وي رُسوا هونگي * ا نقل هَي كه اگلي زماني مين ايک ظالِم تها كه غريبون كِي لكرِّيان ظُلم سي مول ليتا _ أور جِتني مول كِي هوتين أس سي قيمت بهُت كم ديتا _ أور آپ مهنگي كركي دولتمندون كي سركار مين بيجتا * غُربا اُسكى ظُلْم سي عاجِز هُوئي تهى اَور دَولتمند بِهِي تنگ آئي تهي * ايک دِن اُسني ايک مُحتاج بِي بس كِي لكڙيان ظُلم سي مول لِين - أور آدهِي قِيمت دِي * وهُ مظلُوم خُداكِي درگاه مين آه و ناله كرني لكا * إس مين كِسِي صاحِب دِل ني إس احوال سی مُطّلع هو کر اُس ظالم کو نصیحت کی اور کہا ۔ ظُلم کرنا اُور کِسِیک حتى مار ركهنا دُون همتي أور بيمرُوتِي هي _ إسكي سوا ناخوشي

آخِر لومرِّي دُورانديشِي كِي مدد سي مُردي كا خِيال چهوڙ سلامت هِي * أِس مين ايکُ بهُوكها چِيتا پهاڙ پر سي اُترا اَور اُسكِي بو پر اپني تئين كُوئي كي اندر گِرايا * شكارِي ني جب آهٿ دام كي اَور حائور كُوئي كي اندر گِرني كِي سُنِي كمالِ حِرْص كي ماري اپني تئين معاً كُوئي كي اندر گِرايا * چِيتي ني اس خيال پر كِه وُه شكارِي مُجهي اِس مُردي كي كهاني سي باز ركهيگا جست كي اَور صَياد كي پيت كو پهاڙ دالا * غرض وُه لالجِي شكارِي حِرص كي شامت سي دام مين پهنسا اَور قانع لومرِّي ني هلاكت سي مخلصي پائي *

"ا نقل هَي كِه ايك درويشِ دانا جِسكا طريقه قناعت تها بازار مين گيا * ايك حلّوائي ني جو فقير كِي چاشني سي كُچه بهره مين گيا * ايك حلّوائي ني جو فقير كِي چاشني سي كُچه بهره ركهتا تها اُس عزيز سي النماس كي كه ايكدم ميري دُوكان مين تههر تا آپكي نصيحت آميز باتون سي مَين فائده مند هون * وُه مرد خداشناس دِل نوازي سي وهان بَيتها * حلّوائي ني ايك طشت شهد سي بهر كردرويش كي آگي ركها * مكّهيان جو طَور اُن كا هَي كِه متهائي پر جمع هوتي هين ايكبارگي اُسپر گرين * بعضي كناري پر بيتهين اور عضي درميان مين * حلوائي ني چَونْرِي هلائي تا مكّهيون كو هائكي - عضي درميان مين * حلوائي ني چَونْرِي هلائي تا مكّهيون كو هائكي - يي جو كِناري تهين سهج سي اُرُّ گئين - اَور وي جو بيچ مين تهين جي اَنهون ني چاها كه اُرين شهد اُنكي پرون مين لپت گيا اَور جي مين البت گيا اَور مي مين لبت گيا اَور مي مين بهنسين * درويش اِس احوال كو ديكهكر خُوش هُوا

بياه كرُونگا * نَو مهِيني كي بعد ايك لڙكا پَيدا هوگا * تب اُسكو تربِيّت كرُونگا اَور عِلْم و ادب سِكهاوُنگا ـ اگر كبهِي بيادبِي كريگا تو اِسِي عصا سي جو ميري هاته مين هي اُسي ادب دُونگا * غرض اِس خيال مين بيادب لڙكيكو اپني سامهني حاضِر جان كر عصا اُتها شهد اَور گهِي كي گهڙون پر مارا * وي طاق پر دهري تهي اَور آپ نيچي اُسكي مُقابِل بيتها تها ـ جونهين عصا اُن پر لگا وي تُوت گئي * تمام شهد اَور گهِي اُسكي سِر اَور مُنه اَور دارهِي اَور كپڙون پر پڙا ـ اَور وي سب خيال ايكبارگِي جاتي رهي *

النقل هَي كه كوئي شكاري ايث دن كسي جنگل مين چلا جاتا نها * ايث لومتري نهايت خُوب صُورت خُوش آيند نظر آئي * شكاري كو پشم اُسكي بهُت خُوش آيي * خيال كر ليا كه گويا برّي شكاري كو پشم اُسكي بهُت خُوش آيي * خيال كر ليا كه گويا برّي قيمت مين اُسي بيچا هي * لومتري كي پِيچهي چلا اَور بل سي اُسكي مُطّلِع هُوا * اُسِي كي نزديك راه مين ايث كُوا كهود كر كُوڙي سي چهِپا دِيا اَور ايك مُردار اُسكي اُوپر ركه آپ گهات مين جا بيتها * لومتري كو اُس مُردي كي بو كهينچ كهينچ كوئي پر لائي پر سوچ مين نيمي كه اگرچه طعمي كي بو دِماغ كو مُعطّر كرتي هي ليكن بلا كي بو بهي كوئي هي ليكن بلا كي بو كوئي مُوا اجانور هو پريه بهي مُمكن هي كه اگرچه هو سكتا هي كه كوئي مُوا جانور هو پريه بهي مُمكن هي كه اسكي نيچي دام لگايا هو وَه نهين كرتي هين كرتي هين دام لگايا هو وَه نهين كرتي هين كرتي هين *

عطار دیکهتا تها اور ڈرتا * جب بادشاہ کی سَوارِی نِکل گُئی ۔ عطار نی دانشمند سی کہا ۔ که جِسُوقت تُمنی مُجْهی رُپئی سَونْپی جی ۔ مین کہان تها ؟ کوئی اُور بھی میری نزدیک تها ؟ پھر کہو شاید مَین بھُول گیا هُون * دانشمند نی پھر سب ماجرا بَیان کیا * عطار نی کہا ۔ که تُوسیح کُهتا هی ۔ اب مُجْهی یاد آیا * حاصل کلام یہ هی * که اُسنی هزار رُپئی دانشمند کو دِئی اور بہت عُذر کیا *

EXTRACTS FROM THE 'KHIRAD AFROZ.'

ا نقل هَي كه ايك مردِ پارسا كسي سَوداگر كي همسائي مين رهتا تها ـ اَور اُسكِي بدَولت پارسا كي اَوقات خُوشِي اَور كامراني مين گذرقِ تهي * سَوداگر هميشه شهد اَور گهي كِي تِجارت كيا كرتا ـ اَور هر روز اس مين سي تُجه اس مين سي تُجه اس مين سي تُجه خرچ كرتا اَور باقِي گهڙون مين ركهتا جاتا * ايكدِن گهڙون كو بهرا ديكه كر سوچا كه اگريه دس سير هو دس دِرم كو بيچُونگا ـ اَور اپنا سر انجام كُرونگا ـ اَور اُس زرسي پانچ بكريان مول لُونگا * وي چه چه مهيني مين جنينگي ـ اَور هر ايك كي دو دو بچي هونگي * هر سال مهيني مين جنينگي ـ اَور هر ايك كي دو دو بچي هونگي * هر سال حائينگي * اَن مين سي بعضونكو بيچُونگا ـ اَور اُس سي اَوقات بسرِي حائينگي * اَن مين سي بعضونكو بيچُونگا ـ اَور اُس سي اَوقات بسرِي كرونگا * اَور ايك رندي كي دو يا گهراني كي دهونده مي در اس سي اَوقات بسرِي كرونگا * اَور ايك رندي كسي بڙي گهراني كي دهونده كي دهونده كي دو يا ته مين سي عَشي كُري كسي بڙي گهراني كي دهونده كي دهونده كي دونگر اُس سي اَوقات بسرِي كرونگا * اَور ايك رندي كسي بڙي گهراني كي دهونده كي دهونده كرونگا * اَور ايك رندي كسي بري گهراني كي دهونده كي دهونده كرونگا * اَور ايك رندگي كسي بري گهراني كي دهونده كي دهونده كي دونگراني كي دهونده كي دونگره اُس سي اَوقات بسرِي كي دونگا * اَور ايك رندي كسي بري كي دونگراني كي دهونده كي دونگره اُس سي دونگره گهراني كي دونگره گورنگره كي دونگره گهراني كي دونگره گهراني كي دونگره گهراني كي دونگره گهراني كي دونگره گورنگره كي دونگره گهراني كي دونگره گورنگره گهراني كي دونگره گهراني كي دونگرونگره گورنگره كي دونگره گهراني كي دونگره گورنگره كيرونگره كي دونگره گورنگره كيرونگره كيرونگري كي

سر آلكين _ توميري بات جهُوله _ أور جو نهين تومي هي * اسكى کہنی پر رات کو شہّد کا باس جو رکھوایا ۔ تو ایک مکّھی بھی نه آئِي * خُلاصه اِسْكَا يِهِه هَي _ جَبِ أَيْنِي فَوجِ أَيْنِي قَبْضي سي گُئِي _ پهرروزِ سِياه مين مال بهي خرچ کيجبئي تو َويسِي مُيَسّر نهوگِي * ٥٠ ايک دانشمند هزار رُپئي ايک عطّار كو سُپُرد كركي سفر كو كَيا * ايك مُدّت كي بعد بهر آيا - أور رُ پئى عطّارسى مانْكى * عطّار ني كها تُو جهُولها هَي * آخِرگُفتگُو بڙهي - بهُت لوگ جمع هو كُئي * سبهون نی دانشمند کو جبُوتها تههرایا اَور کها - که یه عطار برا دِيانت دار هَي - اُسْني كَبْهِي خِيانت نهين كِي * اكر تُو اُس سي الجُهيكا _ تو سزا پاويكا * دانشمند چُپ رها _ اَور سُوال أس مطّلب كا بانشاه كو گُذْرانا * بادّشاه ني أُسْكو فرّمايا كِه تِين روز أُسْكِي دُوكان پاس بَيته _ أس سي كُچه نه كه * چُوتهي دِن مَين أس طرف آؤُنكا اَور تُجَهِي سلام كُرُونْگا ـ سلام كي جَواب كي سِوا مُجه سي گُچه نه كبِيو * جب مَين وهان سي چلا جاؤن _ عطّار سي رُبِّئي مانُّكيو _ أور جو كَچه وُه كهي مُجهكو اطِّلاع كريو * دانِشْمَنْد ني وَيسا هِي كِيا * چَوتهي روز بادشاه کِي سَوارِي أَدْهر گُئِي ـ ديگهتي هِي بادشاه ني دانشمند كو سلام كيا * أُسنى سلام كا جُواب دِيا * بادشاه ني كها -كِه أي بهائِي ! كبهُو ميري پاس نهين آتا هَي _ أور مُجَّه سي گُجه أَيْنَا حَالَ نَهِينَ كُمِّنًا * دَانشِمنْد ني ذَرًّا سِر هِلَايا أُور كُمِهِ نه كَهَا •

كِسِي آدْمِي ني ميرِي هلاكت كي لِئي يِهِ كام كِيا هَي * مَين نهِين جانّتا كه يي كَيسِي اشْرِفِيان هَين * بادشاه ني تسلّي ديكر كها - آي عزيز! خُدا ني يه اشْرِفيان تُجهي دي هَين - عَوض اُس نيكي كي كِه تُو ني كِي هَي * اِن اشْرِفِيون كو اپْنِي ما پاس بهيج - اَور مَين تيرِي ما كِي خبرگيري كُرُونْگا - يه بات اُشْكو لِكه بهيج *

الله الله بانشاه ني أيني وزير أور مير خشي سي صلاحًا يُوچها ـ مال أور لشكر كي جمّع كرني مين ميري عقّل گُچه كام نهين كرّتِي * اگر مال جمع کرُون تو لشکر نہین رهتا ۔ اُور جو فَوج رکھُون تو دُولت نهين رهتي * وزير ني عرض كي _ خُداوند ! دُولت جمّع كِيجِئي _ جو فَوج نه رهيگي تو گُچه نُقْصان نهِين ـ كيُونْكِه جب ضرُور هوگي رکھ لِیجِئیگا * جو میری بات کا آپکو اعتبار نہو۔ تو اسکی یہ دلیل هَى _ كه ايك برتن مين تهوڙا شهد ركهوا ديجيئي _ ابهي هرارون مكَّهِيان كُرْد إسَّكي آ جمَّع هونَّكِين * جونَّهِين شَهْد كا باس ركَّهوا دِيا _ الكهون مكِّهيان بات كمَّتي هِي أُسْكي كِّرْدِ آ لِيْتِيان * تب أُسْنى كها که دیکھئی حضرت جو فدوی نی عرض کی تھی ۔ سو آپ نی ديكها * پهر مير بخشي ني كها _ اگر ميري عرض سُنئي تو فوج ركبِثي _ جو وقت پر كام آوي أُسُوقت مال هرگز كُچه فائده نه كريگا * اگر آپكو يقين نه هو تو ميري بات كو إشتحان كر ليتجِئي * ایک هاندی مین شهد رات کو اس جگه رکهوا دیجئی - جو مقهیان سي ــ که هونا ایک خُوبِي کا دیر کر بِہْتر هَي نه هوني سي ــ أور جِتْنِي جَلَّدِي هو سکي بُري کام کو چھوڙ کر بھلي کِي طرف آنا 'چھا هَي *

٢٨ ايك بادشاه ني ناگهان اپني خدمت گار كو پُكارا * جب آواز کسی کی نه پائی ۔ تب دروازه کھول کر باهر گیا * ایک چھوٹی لزِّكي كو جو أُسَّكا نَوكر تها ديكها * أُسْكى پاس كَيا كِه إِسْكو جگا ديوي * كيا ديكُهتا هَي ؟ كِه ايك لِكها هُوا كاغذ أُسْكِي جيب مين پڙا هي * بادَّشاه مُتعجِّب هُوا كِه ديكهُون إس كاغذ مين كيا لِكها هَي * أس كاغذ كو جيب سي نكال كر ديكها _ كه أُسْكِي ما كا خطّ هي _ أوريه يات لِكهي هَي * كه برْخُورْدار ميري! تُمني برِّي تصديع أنَّها كر اپني تنخواه سى تهوڙي رُوپَئي همْكو بهيجي * نِهايت سعادت مندِي جو فرزندونكو لائتِي هَى تُم بجا لائى _ خُدا تُمْكُو إِسْكَا عِوْضَ دِيكًا * بِانْشَاءُ أُسْكُو أَيْنِي كمري مين لي گيا ـ أور ايك كاغذ مين كَنِي اشْرِفِيان لپيت كر أُسْكِي جيب مين ركه دِين _ اور أُسي حِلّا كي پُكارا كِه أَنَّه بَيتْها * بادشاه ني كها ـ تُم كيا ايسي بي خبر هو جاتي هو؟ لَزَّكَا كُچِه جَواب نه ديسكا ـ أور جب أُسْني ابني جيب مين هاته دالا ـ تو خط مين لبيلي هُوئي شرفیان پاکر نہایت حَیران هُؤا ۔ اُور خُوف سی بادشاہ کی پاؤں پر گر بڑا ۔ اُور اشرفیان دیکھکر روني لگا * بادشاہ ني کہا ۔ تُم کيُون روتي هو؟ لڙکي ني کمال عاجِزِي سي جَواب دِيا _ که آي بادشاه! ي پاڏشاه کي دربار مين سُنا کِه پاڏشاه تُجهکو بڙا کام دِيا چاهْتا هي . خُدا کا شکرکر۔ تُو رُتبه اعلي پاويگا۔ مَين دُوسَرا نائِب تلاس کُرونگا. آخِر قاضِي ني اِس بہائي سي اُسْکو رُخصت کِيا .

٢٠ دو ازِّكي نُو جَوان ايك هِي ساته عِلْم سِيكَهْني لكي * أن مين سی ایک لُڑکا بہُت اچھا نیک بخت تھا۔ اُستاد جو سبق اُسی پڑھا دیتا سویاد کرلیتا _ اَور اینی کِتاب اینی گهرمین پژها کِیا کرتا * دُوسْرا غافل برّا شریر تھا۔ جو اپنی همعُمرکی مِحْنت پرهنسا کرّتا تھا۔ اور هميشه يهد بات اپني هممكتب سي كها كُرْتا تها _ كه تُوكُّدها هَي * وُه أُسى اكْثر يِه جَواب دِيا كُرْتا _ كِه يار! تهوڙي دِنون مين ديكُها چاهِئی کیا هو * آخِر اِمْتِحان کا روز آ پہُنچا۔اُن دونون کو عِلْم کی دریا مین پَیڑی پڑا * دانا لڑکی نی اُس احمق کو بہُت پیچھی جہالت کی كُرْداب مين شرم سي ذُوبْتي هُوئي چهوڙا ۔ اَور پُكارْني لگا ۔ اَي يار! جو تُمهاري خيال مين بي وُقُوف نظر آتي هَين ـ سو اكثرون كي نزديك عقّلمند هو نِكْلينْكي ـ أور جو أيسي وقت تُمني سِيكها تو تُمهاري كام نهيين آني كا _ لاحاصل هَي * أكَّر أَيْني هم جولي پر أب هم بهي ٿهـ مارين ـ تو همارِب بازِي هوِتي ـ مُوافِق اُس مثل کي ـ که جو جيتي سو هنسي * ليكن داناؤن كي نزديث نهايت بعيد هي كيا دوستي كيا دُشمنِي سي أيسي حالت مين انسوس كِي جگه تضميك كرْنا * اب مَين اپْني بات كو مَوتُوف كُرُونْكَا إس نصيحت أور كهاوت

چاهِئي _ كِسُواسُطي كِه تَلُوار أكَرْجِه ديكهني مين سُوڌول هَي _ پركام أَشْكا بُرا هُي * جو كوئِي اُچهي خو ركهتا هي _ بيگاني اُسْكي دوست هوتي _ اَور بدخو والي كي يگاني دُشمن هوجاتي هَين * جو جَيسا بؤيگا سو وَيسا هِي پاويگا *

١٤٦ ايک شخص ني بهت سا مال ايک صراف کو سُپُرد کيا * أور آپ سفر كو گيا * جب پهِر آيا صراف سي تقاضا كِيا ـ أُسْني قسم كهائيي كِه تُو ني مُجهى نهين سَونْها هَي * مُدّعِي ني قاضي كو إطِّلاع كِي * قاضِي ني تأمُّل كركي كها _ كه كِسُو سي مت كهيو كِم فُلانا صراف ميرا مال نبيين ديتا - مين تيري مال كي لِئي ايك تدبير كرونكا . دُوسْري دِن قاضِي ني اُس صراف مَو بُلا کي يِهد کها ۔ کِه ميري پاس بهُت كام هَي _ اكيلا نهين كرسكتا هُون _ چاهتا هُون كه تُجهّى آينا نائب كرُون _ كِسُواسطى كِه تُو برّا إيمان دار هَي * صرّاف ني قبُول كِيا أور بهُت خُوش هُوًا * جب وُه اپني گهر گيا - تب قاضي ني مُدّعي سي كها _ كِهُ أَب مال كِي درْخواست صراف سي كرو _ البَّته ديگا * وُه شخص صرّاف كي گهرگيا * صرّاف ني أُسْكو دينُهتي هِي بُلايا - كِه اجِي اِدْهر آؤ - بهلي آئي - مَين تُمْهارا مال بهُول كَيا تها - الْكِلى رات مُجْهي ياد آيا * خُلامه يه هَي - كِه مال أُسْكا پهير دِيا - أور نيابت كي طمع سي قاضِي كي پاس گيا * قاضِي ني فرمايا كه آج مين

حاكم كو قتَّل كر دَّالا تها * وي دونون مسافر جدي جُدي مكانون مين بازا، كي بِيج تهي * كِه أُنْهِين خُونِيون في أُنْهين بِكُرًّا - أور الك التجاكر هر ایک سی پُوچهنی لگی - که تُمهارا یهان کیا کام هَی ؟ جس ني مُحاورة وهان كا سِيكها تها _ خُوبِي سي جَواب دِيا * أس كو أُنْهون في سلامت چهوڙا * اَور دُوسرا مُسافِر جِس ني صَرف حاکمون هي کي زبان سي جَوابِ دِيا _ أُس انْبوه بي جلّكر خفّكي سي سِر أُسْكا كات دّالا * ۴۵ کہتی هین که ایک مرتبی لُقمان کی صاحب نی اُسی کہا۔ كه فُلانى كهيت مين جَو بو * لُقُمان ني أس زمين مين چينا بويا * لَقْمَان كَا مَالَكُ أُس جَمَّهِ مِين كَيا أُور هرِي كهيتي ديكه لُقْمَان سي بولا _ که مین نبی تجه سی کها تها اِس کهیت مین جو بو _ کسواسطی تُو نی چینا بویا؟ لُقُمان نی جَواب دِیا ۔ اِس اُمّید پر مَین نی چينا بويا که جُو پهليگا * مالک ني کها _ په کيا بيندي سمجه هَى ؟ كهين أيسا هوتا هَى ؟ أُقَّمان ني فرَّمايا كه تُم هميشه دُنيا كي كهيت مين گُناهونكا بيج بوتي هو - أور گُمان ركهتي هو كه قيامت كي دِن صَواب كا پهل پا وگي * إس سبب سي مَين ني بهي خيال كِيا ـ كِه إِس حِيني سي جُو پَيدا هونگي * اِس بات سي شرمنده هو أُسكى صاحِب في أَقْمان كو آزاد كِيا * يي باتين بهِي نَقْمان كِي فُرْمائِي هُوئِي هين - كه نادان هرچند خُوبصُورت هو أُسكي ساته صُحبت نه ركه چوراتا هي - نهين نو جواهِرخاني مين اُسكا كيا كام هي ؟ بادشاه ي فرمايا كِه جب اپني آنكه سي ديكهُون - تب باور كرُون * دُوسْري دِن لوگون ني سُلْطان كو خبر دِي - كِه اَيّاز جَواهِرخاني مين گيا - محمُود ني فَورًا جهروكهي سي جهانگا - ديكها كِه اَيّاز ني ايك صنّدُوق كهول كي پُرانا مَيلا كَيِّرًا پهنا هي * بادشاه مكان كي انّدر گيا - اَيّاز سي پُوچها كِه اَيسي كَيِّري پهني ؟ اُسني عرض كِي - كِه جب مَين يُوچها كِه اَيسي كَيِّري پهنتا تها - اب خداوند كي عنايت سي نفيس پوشاك مُيسرهي - اِس لِئي پُرانا جامه هر روز پهنتا هُون - كِه اپني قديم حالت فراموش نه كرُون - اَور بادشاه كِي نعمت كي قدرسمجهون * سُلْطان كو په بات پسند آئي - اُسكو جهاتِي سي لگايا - اَور اُسكا مرتبه بڙهايا

۱۹۳ دو آدمي باهم هوکر نکلي ـ که کسي دُور ديس مين جا رهيي *
تهوڙي دِنون کي بِپچ ايک مُلْک مين جا پهُنچي * ايک ني دريانت
کيا که دِل جمعي اَور خُوبِي کي ساته جو يهان رهيي ـ تو ضرُور هي کِه
پہلي يبان کي رهني والون کِي بهاڻها سِيکهِي * غرض اُسني سِيکهِي *
دُوسْوا اِتنا مغرُور تها کِه عَوامٌ آلناس کِي زبان کو حِقارت سي نه سِيکها ـ
صرف درباري اَور عالمون کِي زبان تخصيل کِي * قضاکار بعد کُڻي برس
کي دونون کِسِي بستي مين آي * وهان کِي بهاکها اَور اُس مُلک کِي
ايک تهي ـ پر وهان کي رهني والون ني هنگامه مجاکر غير مُلک کِي

بَيتُها تها * إنهين دُور سي آتي ديكه _ أن ني اپني جِي مين جانا _ كِه شایَد یمی اُسِی کا پَیغام لِڈی آتی هَین * یِه سمجه اِتّنا که اَپْني گه بهِيتر بهاگ گيا _ كِه أُس بدُّذات كِي بات مَين كبِهي نه سُنُونَّكا * ۱۴۲ ایک بادشاه وزیر کی ساتھ سَیر کو گیا تھا * گیہُون کی درخت آذمی کی قد سی لنبی دیکھ کی مُتعجّب هُوا اَور بولا۔ کِه اَیسی بُلنْد درخت گيهُون کي کيهي نهين ديکهي * وزير ني عرض کيا که مبري وطن مين هاتهي كي دِيل برابر هوتي هَين * بادشاء مُسْكُرايا ـ وزير ي جانا كِه بادشاه في ميري قول كو دُروغ سمجها _ أسي سي هنسا * آخِر گهر پہانچتی هِي اُسني وطن کي لوگون کو لکھا ۔ کِه تھوڑي درخت گيہُون كي بهجوا دو * خطّ بهُنْچُني تك فصّل آخِر هو كلِّي * ايك سال كي بعد گيهُون کي درخت وهان سي آئي * وزير بانشاه کي حُضُور مين لي كَيا * بادشاه في سب إستِفسار كِيا * أسنى عرض كِي - كِه پارسال مَين ني كها تها _ كِه گيهُون كي درخت هاتهِي كي برابر لنّبي هوتي هَين _ تب جهان پناه هنسي تهي - اپني بات كِي تصديق كي لِئي لايا هُون * بانشاه ني فرمايا كه اب مَين بي باور كِيا ـ پر هْرِّكْز كِسِي سي أيسِي بات مت کہہ جو ایک برس گُذرنی کی بعد اِعتبار کِی جاوی *

 وم دو مُسافِر ایک سرای مین جا اُتری * صُمْح هوتی هِی چل کهری هوی * ایک نی دُوسْری سی پُوچها کِه تُم نی اپنی اُونْت پرکون سِی جِنْس لادی هَی ؟ کها ایک آکهی مین گیهُون اَور دُوسْری مین ریت منکه دونون کا بوجه برابر رهی * کها ریت کو دال دی - اَور گیهُون کو دونون طرف ادهیا لی شُتُر سُبک بار هوگا اَور تُم هُشیار * اُس نی کها ـ اَی دوست! تُمهاری یهان اِتنی دانایی پر کِتنی دولت هی ؟ بولا یهی فقط میری جان جو دیکهتی هو ـ اِس کی سوا اَور گُچه اپنی قبضی مین نهین رکهتا هُون * کها تُم آگی جاؤ ـ مَین پیچهی رهُون ـ نهین تو مین آگی جاؤ ـ مَین پیچهی رهُون ـ نهین تو مین آگی جاؤ و مین آؤ * خُدا نه کری تُمهاری اِقلاس کی هوا مُجهی لگی * مَین باز آیا اَیسی دانایی سی ـ میری نادانی کی هُوا مُجهی لگی * مَین باز آیا اَیسی دانایی سی ـ میری نادانی هی بهتر هی *

اع ايک بهرا گدڙيا جنگل مين اپني بهيڙين چراتا تها * قضاکار اسکي ايک بهلي بهيڙ کهوئي گئي * تب اُس ني ايک لنگڙي بهيڙ کي طرف ديکه کرکها که جو وُه بهيڙ مِلي - تو اِسي مَين کِسي کو خُدا کِي راه پر دُونگا * اتنا کهتي هي بهيڙ مِلي - تد وُه لنگڙي بهيڙ کا کان پکڙ کِسي کو ديني لي چلا * اِس مين سونبين سي ايک اَور بهرا آيا * اِس في وِس سي کها - که يه بهيڙ تُو لي * وُه بولا خُدا کِي قسم! مَين اِس في اسکي ٿائگ نبين توڙي * غرض يهي کهتي کهتي دونون قاضي کي بهان گئي * قاضي بي بهرا تها - اَور اَپني گهر مين کِسي سي خفا هو بهان گئي * قاضي بي بهرا تها - اَور اَپني گهر مين کِسي سي خفا هو

واعظ كو أَنكُلِي سي بتا بولا - كِه إِن مِيان كِي دَّاثَّرِهِي هِلْتِي ديكهِ مُجهي أَيْنا مُؤا هُوًا يِيارا بكرا ياد آيا - كِه جب نه تب اُس كِي بِيي اِسِي طرح دَّاثَّرهِي هِلْتِي تَهِي - اِس لِدُي مَين روتا هُون * يِهه سُن سب كَهِل كَهِلا أَتْهِي - اَور واعظ شَرْمِنْده هو دم كها رها *

٣٩ كسي بأدشاه في أينا فرزنَّد ايك مُعلَّم كو سَونَّها ـ كه أَسْكو علْم نُجُوم سِكهاؤ _ جب أُسمين لاثاني هو _ تو اِسي حُضُور مين لأو * آخُون برِي شفقت أور محنت سي جِتني مراتب أس عِلْم مين تهي _ خاطِر خواه جتائي * جب ديكها كه لرُّكي كو أس عِلْم مين نحوب مہارت ہو چُکی ۔ تب حُضُور مین آکر عرض کی ۔ که جهان پناه ! شهزاده اب نُجُوم مين لائق و فائِق هُؤا _ جب مرضى مُبارِك مين آوي - تب أَسْكا إمْرِيحان لِيجِئي * فرمايا كه إسي وقت حاضِر كرو * حُكْم كي ساته هِي لرَّكا آ پُهنَّجا _ أور بادشاه كي خدمت مين آداب بجا لايا * حضرت ني ابّني دسّتِ مُبارك كِي انگُوتِهِي مُتْهِي مَين ليكر فرَّمايا _ بُوجهو تو! هماري مُتْهِي مين كيا هَي؟ الَّزكي ني عرض كي كه پير مُرشد! كُچه گول گول سا هي ـ اُس مين سُوراخ أور بتهر بهي نظر آتا هي * حضرت ني كها ـ أشكا نام كيا هي؟ لزَّكا بولا _ چکی کا پات * تب عالم پناہ مُعلّم کی چہری کی طرف ديكهني لكي _ أُسْني عُرض كِي كِه خُداوند ! عِلْم كا نقْص نهين _ يهـ عقل کی کوتاهی هی .

كها مَين چاهنا هُون كِه تيرِي آنْكهين روشن هون ـ تاكِه سِياه أَور سُفَيد مين نفاوُت كر سكي ـ پهر كنهي جلي هُوئِي روٿِي نكهاوي * پس تيرِي آنْكهون كِي دَوا پيٿ كي عِلاج سي واجِنْتر هَي *

سرا ایک مرتبی ایک کی گھر مین بڑی آگ لگی ۔ چارون طرف لُوکا اُڑنی لگی * گھروالی دو بھائی تھی ۔ اَور اُنکی ما باپ نہایت ضعیف ۔ که هِلنی کی طاقت نہین رکھتی تھی ۔ اَور اُس آگ سی بھ نہین سکتی ۔ بلکه خوف سی کانپتی تھی * وی دو بھائی اُس مُصیبت مین حیران ۔ ایک نی ارادہ کیا که گھر سی بھائی اُس مُصیبت مین حیران ۔ ایک نی ارادہ کیا که گھر سی اُسباب باهر نکالی * تب اُنھون نی آپسمین یہہ کہا ۔ که کہان پاوینگی هم ایسی بیشمار دولت جس سی همنی زِندگانی پائی ؟ آؤ ۔ اسباب کو چھوڑ کی اُنکو نکال لاوین * یہ بات کہکی ایک نی باپ کو چھوڑ کی اُنکو نکال لاوین * یہ بات کہکی ایک نی باپ کو کاندھی پر چڑھا لیا ۔ اَور دوسری نی ما کو ۔ اور اُس آگ سی بچا کر اُنکو ایک جگہ مین بیتھا دیا ۔ اَور کسی چیز کا خیال نه بچا کر اُنکو ایک جگہ مین بیتھا دیا ۔ اَور کسی چیز کا خیال نه

وقت مين ايك شير بيمار پڙا * سب درندي اسكي چغلي بيادت كو آئي - مگر لومڙي نه آئي * بهيڙئي ني اُسكي چغلي كي * بهيڙئي سي كها كه جب لومڙي آوي تب مُجهي خبر كرنا * جسوقت كه وُه آئي بهيڙئي سي كها كه جب اشاره كر ديا * شير ني پُوچها اِتني دِن تك تُو كهان تهي ؟ اُسني كها - دَوا كي تلاش مين * پهر اُسني كها - كيا دَوا لائي ؟ كها بهيڙئي كي ساق كا مُهرة آپ كي دَوا هي * شيرني اُسيوقت چنگل بهيڙئي كو مارا - اَور هڏي اُسكي نكال كر كها گيا * لومڙي أي رخصت هُوئي اَور بيني اِپ پيچهي سي لوهُو مين تربتر نگلا * لومڙي ني كها جب بادشاهون كي پاس بيتهئي - تو اُس بات كو كه مُنه سي كيا نكلتا هي خيال كي پاس بيتهئي - تو اُس بات كو كه مُنه سي كيا نكلتا هي خيال كي پاس بيتهئي - تو اُس بات كو كه مُنه سي كيا نكلتا هي خيال

سن نقل هَي كه ايك شخص كِسِي طبِيب پاس آيا * پيت كي درد سي بي قرار هوكر زمين پر لوٿني اُور بيتابِي سي ناله كُرْتي هُوئي دُوا مانگني لگا * طبِيب ني اُسكي همراهيون سي پُوچها - اِسني آج كيا كهايا هَي ؟ كها جلي روتي كا أُكْرًا * اُسني فرمايا جو دَوا آنكه كِي بصارت كو زياده كُرْتي هَي سو لاو تاكه اِس بيمار كِي آنكهون مين لكاؤن * وُه چِلايا كه آي طبيب! يه كُون سا مقام خُوش طبّعِي اَور هزل كا هَي؟ مَين پيت كي درد سي چِلاتا هُون - اَور تُو آنكهون كِي دَوا بتاتا هَي * آنكه كِي دَوا درد شِكم سي كيا علاقه رئيتي هَي ؟ طبيب ني بتاتا هَي * آنكه كِي دَوا درد شِكم سي كيا علاقه رئيتي هَي ؟ طبيب ني بتاتا هَي * آنكه كِي دَوا درد شِكم سي كيا علاقه رئيتي هَي ؟ طبيب ني

ني تلوار نكالي - أور مسخرة تلوار كي نيتجي گهنراتا تها - أور سركو ادهر ادهر كرتا - إس واسطي كه بادشاه كي خو پر اعتماد نه ركهتا تها - أور تلون مزاجي أس كي جانتا تها * مصاحبون مين سي ايك ني كها - أي مامرد كيا گهبراتا هي ؟ - مردانه وار ره - كه آدمي ايك روز جهان مين آتا هي - أور دُوسري روز جاتا هي * يهه كيا بي جگري هي ؟ مسخرة بولا اگر تو مرد هي - أور تيرا بڙا كليجه هي - تو آ - ميري جگه بيته - اگر تو مرد هي أور تيري جوان مردي ديكهون * بادشاه بي اختيار هنسا - أور اس كي گناه سي درگذرا *

٣٤ ايک دانشمند کسي شهر مين وارد هُوا - سُنا که يهان ايک وارا سخي هي - سب مُسافرون کو کهانا کهلاتا هي * دانشمند پهٿي پُراني کپُڙون سي اُسکي گهر گيا * اُسني کُچه الْتفات نه کيا - بلکه بات بهي نه پُوچهي * دانشمند شرمنده هو کي پهر آيا * دُوسري دِن پاکيزه کپُڙي کِرائي منگوا پهن کي اُسکي گهر گيا * اُسني ديکهتي هِي لئبي تعظيم کِي - اپني پاس بِتهايا اَور لذيذ کهانا منگوايا * جب دسترخوان پر بيتها - دانشمند اُقمي اپني کپُڙي مين رکهني لگا * تب اُسني پُوچها که يه کيا حرکت هي ؟ دانشمند ني جَواب دِيا که کل اُسني پُوچها که يه کيا حرکت هي ؟ دانشمند ني جَواب دِيا که کل پُراني کپُڙي پهني هُوسي آيا تها - ذره طعام نهين پايا * آج معلوم هُوا که يه نفيس کهانا اِس کپُڙي کي سبب سي مِلا هي * صاحب خانه بهُت شرَمايا اَور کُچه نه کها *

أن مين منطقي تها - دُوسرا پَيراك * منطقي ني پَيراك سي پُوچها * كهو يار تُمْني گُچه عِلْم منطق كا بهي سِيكها هي كه نهين؟ وُه بولا كه مين ني اب تک منطق كا نام بهي نهين سُنا - سِيكهني كا تو ذِكْر كيا هي ؟ سُنكرانسوس لگا كُرني - كِهُ تُمْني اَپْنِي آدْهِي عُمْر جهالت كي دريا مين تُبائي * اِتْني مين طُوفان نمُودار هُؤا * پَيراک ني "هتهولي سي منطقي كو كها - كهو صاحب گُچه پَيرنا بهي آپ كو آتا هي كه نهين ؟ يهد بولاسواي منطق كي مَين ني كُچه نه سِيكها هي * تب اُسني حيف كهاكر كها كه تُمْني اپني ساري عُمْر بر باد كي *

٣٢ ايک درويش کِسِي بِنِدِي کِي دُوکان پر گيا ۔ اَور سَودي کي لِئي شِتابِي کَرْنِي لگا * بقال ني گالي دِي * درويش ني ايک جُوتِي اُسکي سِر پر مارِي * اُسْني کُتوال سي نالِش کِي * کُتوال ني فقير سي بُوچها ۔ کِه بنئي کوکِسُواسْطي مارا ؟ فقير ني کہا ۔ کِه اُسني دُشنام دِي تَهِي * کُتُوال بولا کِه تُجه سي بڙي تقصير هُوئي ۔ پر فقير هي ۔ اِس لِئي سِياست نہين کرتا هُون * جا آته آني فريادِي کو دي ۔ تيري قصور کِي سزا بِہِي هَي * درويش ني ايک رُوبِيا جيب سي نکال کَتُوال کي هاته مين دِيا ۔ اَور ايک پاپوش کُتُوال کي سِر پر مارکر بِه کہا ۔ کِه اگر اَيسا اِنصاف هي ۔ تو آته آته آت تُم دونون بانت لو * که اگر اَيسا اِنصاف هي ۔ تو آته آته آت تُم دونون بانت لو * کي گردن مارؤ کِسي مشخري سي بڙي تقصيرهُوبي * بادشاه ني اُس کي گردن مارؤ * جالا

19 كوري شخص كبين كو خطّ لِكهْتا تها _ ايك بيگانه أس كي نزديك آ بَيتها _ أور أس كي خطّ كو ديكهني لگا * تب أس ني خطّ مين لِكها _ كه بهُت سِي راز كِي باتين لِكهني تهين _ سو نبين لِكهي گئين _ إس واسطي كه ميري نزديك ايك برا بيوُقُوف بَيتها هي * أور إس خطّ كو ديكهتا هي * وُه بولا اپني راز كِي حقيقت جو لِكهني هو _ سو كِس واسطي نه لِكهتي ؟ مَين ني تو تُمهاري خطّ كو مُطلق نه هو _ سو كِس واسطي نه لِكهتي ؟ مَين ني تو تُمهاري خطّ كو مُطلق نه ديكها - كهو تو كِس طرح معْلُوم كِيا كِه مَين ني يُون لِكها هي ؟ إس بات سي _ كهو تو كِس طرح معْلُوم كِيا كِه مَين ني يُون لِكها هي ؟ إس بات سي وُه بهُت شَرَمْده هُوا آور دم كها رها *

٣٠ دو مُصَوِّر ني آپس مين کها که هم دونون تصوير کهيانچين - ديکهين کون اچهي کهيانچيا هي * ايک ني انگور کي خوشي کي شبيه کهيانچي - اَور دروازي پر اتنکا دي * چِڙيان اُسپر چهونه مارني لگين * دينهني والي بهت خُوش هُوئي * ايک دِن لوگ دُوسري مُصَوِّر کي گهر گئي - پُوچها که تُمني کهان تصوير کهيانچي هي ؟ اُسني کها که رس پردي کي پيچهي * پهلي مُصَوِّر ني پردې پر هاته رکها - سمجها که پُرده نهيين - ديوار مين پردي کا نقش کهيانچا هي * تب دُوسري مُصَوِّر ني کها ح مُصَوِّر ني کها - اور ميري نقاشي سي تُمني *

كي دو أُكْرِي مت كر اگر أيسا إنصاف هي تو مَين الزّكا نهين حاهبين عون الركا نهين عامين الركي على ما يهي هي الركي كو اُسي سُرُد كيا - أور دُوسْرِي كو كواري مار كي نكال ديا ا

٢٧ آيک شخص هر روز چهه روٿيان خريد کرتا تها * ايک دوست بي أُس سي پُوچها كه چهه روٿي سي كيا كُرتا هَي؟ أُسْني كها ـ ايك ركهتا هُون _ ايك قال ديتا هُون _ دو پهير ديتا هُون _ دو قرض ديتا هُون * دوست في كها مَين بِهم مُعمّا نهين سمّجها _ صاف كهم * أُسني جَواب دِيا _ ايک روٿِي جو رکْهتا هُون _ اُسْکا پِه مطَّلب که مَين كهاتا هُون * ايك روِقي ميرِي ساس كهاتِي هَي _ وُد قال ديني مين داخِل هَي * دو جو واپس كُرتا هُون _ أُس سي يهـ مُراد كِه ماباپ، كهاتي هين * دو روٿي جو بيٿي كهاتي هين ـ وُد قُرْض ديتا هُون * ۲۸ ایک یس سِکندر نی اپنی مجلِس مین کها ۔ که جِسنی جوكُچه مُجّه سي مانكًا سو پايا ـ كوئي محروم نهين گيا * ايك شخص ني عرض كِيا _ كِه أي خُداوند ! مُجْهي ايك دِرم دركار هَي عِنايت كر * سكندر في فرمايا پادشاهون سي چهوتي چيز كي درخواست كرْنا بي ادبِي هَي * أُسْني الْتِماس كِيا _ كِه جو بادْشاه كو ايك دِرم كي ديني سي شرم آتِي هَي - تو ايك مُلْك مُجْهي بخْشِئى * سِكندر ني كها تُو ني دو سُوال بيحبا كِئي _ پهلا ميري مرتبي سي كم _ دُوسرا اپنى قدر سى زيادة * وُه لاجُواب اَور شُرْمنده هُوا *

۲۱ دو آشنا اپنی شهر سی تباه هوکر کسی مُلک مین گئی . ایک اُن مین سی پڑھ سکتا تھا ۔ سو اڑکی پڑھانی لگا ۔ اَور دُوسرا جو هُنر جانبًا تها _ سو اپنا پيشه كرني لكا * إتَّفاقًا وي دونون بيمار پڙي * جو پڙها تها سو اُس حالت مين پڙهاتا تها _ اَور پَيسي پَيدا کُرَتا تها * أور جو هُنرمند تها _ سو ماري مُفلِسِي كي مرّتا تها * كيُونِّكِه وُ توليتي ليٿي هِي پڙها سکتا تها ـ اَور اِسْکا کام بي هاتھ **پ**اٽو کي هِلائي هو نسكتا تها * پس لازم هي كه پڙهنا سيكهي كه يه سب سي بهترهي * ٢٥ ايک شخص کي گهر مين رُوپئي کا توڙا گُم هُوا تها * اُسني قاضِی کو خبر دی * قاضِی نی گهر کی سب آدمیون کو طلب کیا _ اُور ایک ایک لگڑی طُول مین برابر سب کی حوالی کی _ اُور کہا كه چوركي للَّزِي ايكُ أَنْكُل برِّه جايگِي _ يِس پِيچهي سُبكورُخُصت كِيا * جِس ني چورِي كِي تهِي - خَوف سي ايكُ أُنَّكُل لكَّرِي كاٿ دالي * دُوسْري روز قاضي ني سبكي انْدِيان ديكهين ـ چور كو پهنچانا * أُس سي رُوپَئي لِئي أور سزا دِي *

۲۱ دوعُورتين ايک لڙکي کي واسطي آپس مين جهڱڙا کريّ تهين۔
اور گُواه نهِين رکهْتين * دونون قاضي کي پاس گُڻين ۔ اَور اِنصاف
چاها * قاضي ني جلّاد کو بُلا کي فرمايا ۔ کِه اِس لڙکي کي دو لُگڙي کر ايک ايک دونون کو دي * ايک عُورت يه بات سُنتي هِي چُپ رهي ۔ دُوسْرِي ني فرياد شُرُوع کِي ۔ کِه خُدا کي واسطي ميري لڙکي

۲۲ ایک بخیل مشجد کی طرف واسطی نماز کی چلا جاتا تها * اثنائی راه مین اس کو یاد آیا ۔ کِه چِراغ گهر کا بُخهاکر نہین آیا هُوں * وَهان سی پِهِرا ۔ اَور درّوازی پر آ لَونَّدِی سی پُکارّکر کہا ۔ چِراغ کو گُل کر ۔ اَور درّوازه مت کهول ۔ کِه گهِسیگا * لَونَّدِی یی کہا ۔ اَی صاحب! اِتنِی راه جو آئی گئی جُوتا نه گهِسا هوگا؟ بولا اَی عقلمنْد لَونَّدِی اندیشه مت کر ۔ کِه مَین ننگی پاؤن آیا هُون ۔ اور بغل مین جُوتی کو لایا هُون *

۱۳ ایک مُسلّمان بیمار تها * غُلام سی کها _ که فُلانی حکیم کی پاس جاکر دَوا لا * اُسْنی کها _ شاید حکیم جی اِسْوقت گهر مین بهووین * کها * هونگی _ جا * تب اُسْنی کها _ اگر مُلاقات بهی هووی لیکن دَوا ندین ؟ تد کها _ رُقعه همارا لیجا _ الّبته دینگی * پهر کها _ که جو اُنْهون نی دَوا بهی دِی اگر فائِده نکری ؟ کها _ اَی کم بخت ! یهین بیت بیت تمهیدین باندها کریگا یا جاُیگا ؟ کها _ صاحب ! فرض کیا که اگر فائِده بهی کری _ تو حاصل کیا ؟ آخر ایکدن مرنا بر حق هی * جَیسا به مری * بیسا تب مری *

مُسافِر لُوتي جاتي هَين * بادَّشاه في كها كيا تُوني يِهـ مثل نهِين سُني؟ حِراغ كي نبِچي انْدُهيرا *

19 كِسِي كو بالدُشاء كي يهان سي برّا كام مِلا * يه خُوس خبري سُن كر أس كا ايك دوست مُسارك بادي ديني كو ايك دِن أس كي گهر آيا * أس ني انّهني دوست سي انّجان هوكر پُوچها تُم كُون هو؟ أور يهان كيُون آئي هو؟ وهُ غريب نهايت خفيف هُوا آور كهني لگا - كيا مُجهي تُم نهين پهنچانتي هو؟ مَين تُمهارا قديم دوست هُون * سُنا تها كِه اندهي هو گئي هو - إس لِئي تُمهاري خبر كو آيا هُون *

۱۰ ایک بڑا سَوداگر تھا۔ اُس کی دو بیٹی تھی * تھوڑی دِ بون مین وُلا سَوداگر مر گیا * تب باپ کی دَولت دونوں نی بانْت لِی * ایک نی دو تین مہینی مین اپنی سب دَولت اُڑا دِی ۔ بُری آدمیون کی صلاح سی * دُوسْری نی سَوداگری اِخْتِیار کی ۔ بھلی آدمی کی کہنی سی * ایک فقیر هُوا ۔ دُوسْرا دَولتمنْد * پس جو کوئی بھلی آدمی کی کہنی سی * ایک فقیر هُوا ۔ دُوسْرا دَولتمنْد * پس جو کوئی بیات مانیگا اُس کا بھلا ھوگا * اور جو کوئی بُری کی بات مانیگا اُس کا بھلا ھوگا * اور جو کوئی بُری کی بات مانیگا اُس کا بُرا ھوگا ۔ جَیسا اُن دونوں کا هُوا *

۲۱ ایک شخص سِوائی ایک گھوڑی کی اَور کُچھ نہین رکھتا تھا * اُسنی اُس گھوڑی کو اِصطبل مین باندھا ۔ پر اِسطرے کِه اگاڑی کِی طرف پچھاڑی کِی * اور شہر مین منادی دِی ۔ کِه عجب تماش ۱۱ ایک کایم آور اَس کا غُلام دونون ایک گهر مین سونی تهی *
لالا نی کها ـ رام چیرا! دیکه تو پانی برستا هی یا کهُل گیا؟ اُس نی
کها ـ برستا هی * پُوچها ـ تُوکِس طرح جانّتا هی ـ تَین تو پڙا سوتا هی *
کها ـ بِلِی آئِی تهی ـ اُس کو مَین نی ٿٿولا تها ـ بهیگی تهی * کها ـ
چراغ بُخها دی * کها ـ مُنه ٿهانْپ کی سو رهو ـ اندهیرا هو جائگا *
پهر کها ـ دروازه بند کر دی * کها ـ بهیّا جِی! دو کام همنی کئی ـ
ایک کام تُم کرو * غرض ایسا حُجّیِی اور سُست تها ـ آخِر نه اُنها ـ
پرا پڙا چواب دیتا رها *

۱۷ ایک نی ایک سی یه شرط کی تھی ۔ که اگر مین بازی نه جیتُون ۔ تو سیر بهرگوشت میری بدن سی تراش لو * ایسا هُؤا که اُس نی بازی نه پائی * حریف نی کها شرط ادا کر * اُس نی نه مانا * دوبون قاضی کی پاس نالشِی گئی * قاضی نی مُدّعِی سی فرمایا مُعاف کر * اُس نی انْکار کیا * قاصی نی برهم هوکی کها که نراش لی ۔ پر جو ایک سیرسی ایک رتبی زیاده کائیگا تو سزا پاویگا *

۱۸ ایک شخص بادشاہ کی عَینِ قِلْعی کی نِیچی اُوٹا گیا * اُسنی بادشاہ کی خِدمت مین عرض کی کہ ۔ جہاں پناہ! مُجْمی قضاقون فی حُضُور کی قِلْعی کی دِیوار کی نِیچی اُوٹ لِیا * بادشاہ نی فرمایا کِه تُو مُشیار کیون نرها؟ بولاکِه عُلام کو معَلُوم نتها که حضّرت کی زیر جمروکهی

۱۲ ایک شیر اور ایک مرد نی اپنی تصویر ایک گهر مین دیکهی * مرد نی شیر سی کها ـ دیکها هی انسان کی شیماعت کو؟
کیسا شیر کو اپنا تابع کیا هی * شیر نی جَواب دِیا که مُصَور آدمی
تها ـ اگر اِسْکا مُصَور شیر هوتًا تو اَیسا نه هوتا *

۱۳ ایک درویش نی ایک بخیل سی گجه سُوال کیا * بخیل نی کها اگر تُو ایک بات میری قبُول کری - تو جو گُجه کهیگا سو کرُونگا * فقیر نی پُوچها وُه کیا بات هَی ؟ اُس نی کها مُجه سی کبیی گُجه مت مانگ * اُسکی سِوا جو گُجه تُو کهیگا سو مانونگا * کبیی گُجه مت مانگ * اُسکی سِوا جو گُجه تُو کهیگا سو مانونگا * ۱۱ نقل هَی که ایک حکیم بیمار هُوا * بهت لوگ اُس کِی عیادت کو آئی - اور دیر تلک بیتهی رهی * حکیم اُن سی بهت ناخوش هُوا * ایک نی اُن مین سی یه دریانت کیا اور کها - که حکیم صاحب! گجه همین نصبحت کرو * حکیم نی کها که اگر کِسِی حکیم صاحب! گجه همین نصبحت کرو * حکیم نی کها که اگر کِسِی

ا ایک شخص کسی بخیل سی دوشیی رکھتا تھا * ایک دِن اس سی کہا۔ مین سفر کو جاتا هُون۔ تُو اپنی انْگُوتْهِی مُجهی دی۔ وَ مَین اپنی پاس رکھُون * جب اُسکو دیکھُونْگا تُجھکو یاد کُرونْگا * بخیل نی جُواب دِیا۔ جو مُجْهی یاد رکھا چاهتی هو * تو اپنی انگُوتْهی مانگی کو خالِی دیکھ کر یاد کُرنا کِه فُلانی شخص سی انگُوتْهی مانگی تھی۔ اُس نی نه دِی *

ایک کمینی اور بهلی آذمی سی اِنْلاس مین دوستی هُومی مینه دَولتمنّد هوتی هی خجیبزادی سی آنگهین لگا چُرانی * تب وُه خفا هوکر ـ بولا ـ یه سچ هی کمینی کی دوستی جیسی بالُو کی بهیت *

ایک شخص نی افلاطُوں سی پُوچھا ۔ کِه تُم سی بہُت برسوں درّیا کا سفر کِیا * درّیا مین کیا کیا عجائِب دیکھی ؟ افلاطُوں نی جُواب دِیا ۔ کِه مَین درّیا سی کِناری کو سلامت پُہنچا *

ا اکبر نی بیربل سی پُوچها _ کِه لِرابِی کی وقت کیا کام آتا هی ؟ بیربل نی عرض کِیا _ کِه جهان پناه ! اُوسان * بادشاه نی کها _ هتهیار اور زور کیون نہین کہتا ؟ بیربل نی کہا _ جهان پناه! اگر اُوسان خطا هو جاوی _ تو هتهیار اُور زور کِس کام آوی ؟

اا ایک هرن پیاسا هوکر پانی کی چشمی پاس آیا - که اُس سی پانی پِنکر چاها که پانی پِنکر چاها که اُوپر چرهی به وُه چرهه نه سکا * ایک لومرِی نی دیکهٔکر کها - آی بهائی ا تُو نی بهُت بُرا کام کِیا - کیُونکه اُترنی سی پهلی چرهنی کا رسته دیکه نه لما • ا يي كُنتي كِه آپس مين شور كُرتي هَين ـ اُور بِهُونَكْتي هين ـ كَيسِي تكْليف هي اُهِ مَكْر وي لوگ جو آپس مين جهگڙا كرتي هَين ـ اُور گاليان ديتي هَين ـ اُور قضيه اُور فساد برپا كرتي هين ـ كُتون سي زيادة خراب هين ـ كُيونكه وي لوگ واقف هين كِه يِهه گناه هي *

ه هندُوستان مين ايک بڙا درخت هي _ جِس سي بهُت کام نکلتي هين * اُس کي سايي کي نيجي هر ايک آڏمي آرام پاتا هي * اُور پتي بجائي دَوا کي کام آتي هين * اَور اُس کِي لاٿ سي ناوين بنتي هين _ اَور اُس کي پتي بهُت بڙي هين _ بنتي هين _ اَور شاخون سي مستول * اُس کي پتي بهُت بڙي هين _ جب اِکليني هو جاتي هين _ ت پال بنايا جاتا هي *

ا ایک اُونْت اَورگذهی سی نِهایت دوسْتی تهی * اِتّفاقاً دونون کوسفر در پیش هُوا * درِمیان راه کی ایک ندی مِلی * پهلی اُونْت پانی مین پَیتها ـ اُسکی پیت تک پانی هُوا * کهنی لگا ـ آی یار! پانی مین پَیتها ـ اُسکی پیت تک پانی هُوا * کهنی لگا ـ آی یار! پذهر آو ـ پانی تهووا هُی * گذها بولا ـ سیج هَی ـ تیری شِکم تک هی ـ تیری شِکم تک هی ـ تیری شِکم تک هی ـ تیری شِکم تک مین ـ تُجهی تهووا معلوم هوتا هی ـ لیکن میری پیته تک هوگا ـ مین دُوب جا ونگا *

جو دانا الزّکا هَي _ وُه اپنِي کِتاب اپني گهر مين بي کهي پڙهتا
 هَي * اَور نادان الزّکا اپنِي کِتاب کو کهيل کې واسطي طاق پر ڏال رکهتا
 هَي _ اگرْچِه اُس کي ما باپ اُس بد چال سي هزار منع کرين * پهه لڙکا اُس اصيل گهوڙي کي طرح هَي _ که جس کي واسطي کوڙا ضرور

منتعبات معتلفه

زبان ريحته مين

ا سُسْتِي سي زِيان هَي * جَلْدِي كا پهل ندامت هي * قِناعت آرام كِي كُنْجِي هَي * بِرهيز اچْهِي دُوا هَي * عاقِل كو إشارة بس هَي * خُدا كا خَوف دانِش كِي اصْل هي * گُونگي زبان بِهْتر هَي جهُولهِي زبان سي * عِلْم كِي آفت بهُول هي * إنْصاف سي خلْق كو آرام هي *

ا تبوڙا کهانا به بیمارِی سی بچاتا هی * طلب کر عِلْم کو طِفْلی سی جواتا هی * طلب کر عِلْم کو طِفْلی سی جوانی تک * بِیمارِی قید بدن کِی هی - اور غم قید رُوح کِی * دانِشْمند بی سب کام نهین کُرتا هی * جاهِل طلب کُرتا هی مال کو - اور عاقِل کمال کو * عِلْم کِی تخصیل سی عقّل صاف هوتِی هی * جب دو بلا مین پڙو - تو آسان کو اِختِیار کرو * دُنیا کِی خُوشِی مین غم ملا هی - اور اُس کِی شِیرِینِی سی سم *

س كِسِي موچِي كا گهر جاڙي كي موسم مين جلني لگا * ايك غريب پڙوسِي وهان آكر سينكني لگا * يهم حالت ديكه كي ابك لهنهول ني كها ـ كيا خُوب! كِسي كا گهر جلي ـ كومي تاپي * .

VOCABULARY.

IN B.-The letter m. signifies masculine, f. feminive, a active n. neuter. It has not been deemed necessary to give the names of the different parts of speech, except when a word belongs to more than one division. In the Hindústání words and phrases, k. stands for karnd; h. for hond; d. for dend; j. for jdnd; and l. for lend. The letters a, p, s, and h, at the end of each definition, denote respectively the Arabic, Persian, Sanskrit, or Indian origin of the word explained.]

1

now; ab-ká, of now, of the present time. s

أب áb, m. water, lustre. p

11 1 1 h

التد! ibtidá, f. beginning. a

abhági, ill-starred, wicked. ه ابهاگي

abhí, just now, immediately. s

aber, m. time, delay. h

أ áp, self, selves; your honour. ه

aputrak, childless. 8 ايترك

اپراده aparádh, m. fault, transgression. s

أيس ápas, our-, your-, or them-, selves, one another; ápas - men, among themselves, etc. s

upasthit, arrived, present. s إينا apná, belonging to self, own. s

at. h pahunchná, n. to arrive

U, 1 utárná, a. to cause to descend,

uttar, m. an answer; the north. 8

utarná, n. to descend, to alight. s اترنا اتفاقًا ittifákan, accidentally. a

itná, so much, so many. s

áth, eight. s.

utháná, a. to lift or raise up, to take away. s

uthná, n. to rise up, to be abolished, to go away; uth-jáná, n. to depart. s

asnae, in the midst, in the course of. a

asar, m. impression, effect. a

Ti áj, to-day. s

ijázat, f. permission, orders. a

اجي aji, an interjection to call or bespeak attention, as: Sir, hark you! h

اچيا achehba, good, excellent, well. s عدد آباد Aimad-ibád, the capital of Gujerát. p

15

ahmak, very foolish, a fool. a عوال ahwal, m. condition, circumstances, events. a

ikhtird', m. contrivance, invention. a

اختيا, ikhtiyár, m. choice, power. a أخر dkhir, last, at last, the end. a آخرت dkhirat, f. futurity, a future state. a

آخون á<u>kh</u>ún, m. teacher, preceptor. *p* ادا adá, performance; payment; blandishment. a

ساما عامله udás, grieved, dejected. s

بن adab, m. institute; politeness, manners; plur. ádáb, ceremonies, etc. a

آدمي ddmi, m. f. a descendant of Adam, a human being (man or woman), people. a

أدها ddhá, half, s

udhar, thither. h

idhar, hither. h

ادهک adhik, more, exceeding. s ادهک adhyáná or adhyá-lená, a. to halve. h

וענט iráda, m. desire, purpose. a آرام árám, m. comfort, health, repose. p

מיל arth, m. substance, purport. s אונים drzu, f. wish, desire, want. p אונים drzuh, mounted, riding. s און שיל urana, a. to dissipate, squander; to cause to fly. s

urnd, n. to fly, to soar up. s

ازردگی معدار معدا

ustád, m. a teacher, master. p استاد istifsár, m. searching for ininformation, inquiry. a

dsrá, m. refuge. 8 آسرا

isrdf, m. prodigality, ruin. a اسراف is-tarah, in this manner; us-tarah, in that manner, h a

اسليي is-liye, on this account. h آسمان ásmán, m. the sky, the firmament, heaven. p

اسوار aswar, riding, mounted; aswart, act of riding. s

iswaste, for this reason, uswaste, for that reason.

اسيس asís (or ásís), f. a benediction. s

ا أشارة ishára, m. a hint, a signal. a ashrár, miscreants, scoundrels. a اشرار ashráf, nobles, grandees; ashráf-zádí, daughter of a grandee. a

ashrafi, f. a gold coin so called. The Calcutta ashrafi is worth a guinea and a half. a áshná, an acquaintance, lover, friend. p áshiyána, m. a nest. p istabal, m. a stable. a asl, f. root, origin, foundation, capital. a asil, noble (as to blood or origin). a ittilá', f. manifesting, declaring; investigation, knowledge. a iztirábí, f. vehemence, passionateness. a i'tibár, m. confidence, credit, respect; i'tibár-k. to believe, or confide in. a i'timád, m. reliance, trust, a. اعلی a'lá, higher, highest. a Jacl a'mál, (plur. of 'amal) actions, conduct. a afát, f. calamities, misfortunes, evils. a أفت áfat, f. calamity. a aftáb, m. the sun, sunshine. p áftába, m. an ewer. p أفرير. áfrin, f. praise, applause. p afsána, m. tale, story. p افسانه afsos, m. sorrow, regret, vexation, interj. ah! alas! afsos-k. or afsos-kháná, to lament. p

iflás, m. poverty, destitution. a.

Aflátún, m. Plato. a

ikáyak, on a sudden. p Akbar, name of the best and greatest of the Mogul emperors. a ikatthá, united, together, h اكتها aksar, most, many, much; for the most part. a ákhá, m. a bag, sack. h akelá, a. alone. s غرق ág, f. fire, ág-d. or lagáná, to set on fire; ág-lagná, to take fire. s agárí, f. the fore part. s stī ágáh, acquainted with, aware of. p. \$1 agar, if, when. p اگر حلا agarchi, although. p اگلا aglá, prior, past, ancient. s Sī áge, before, in front, formerly, forwards; in future. s أكا ágyá, f. an order, command. ه albatta, certainly, indeed. a alp, small, few; alp-bayask, of a tender age. s iltifát, f. courtesy, respect, notice. a iltimás, m. f. beseeching, petitioning. a ulajhná, n. to be entangled, to quarrel. h uljháná, a. to entangle. h al-kissa, in short. a ها الگافی alag, separate, apart. s سفا ulfat, f. habit, familiarity. a عن المارة álúda, sullied, contaminated. ilham, divine inspiration. s

iláhí, divine. a

imám, m. a leader in religion, a prelate, priest. a

amánat, f. trust, deposit. a imtihán, m. proof, trial, examination. a

amad, f. arrival, coming. p umará (pl.) nobles, grandees. a umed or ummed, f. hope; ummedwar, hopeful. p

amir, m. a commander, a nobleman, a grandee, a lord; amirsáda, son of a grandee; amirzádí, daughter of a grandee. a p imez, (in comp.) mixed with, full of. p

in, (inflection), plur. of yih, this; un, plur. of wuh, that; (vide Gram.) h ti áná, n. to come; s. m. the sixteenth part of a rupee. s

amboh, m. a crowd, multitude, mob, concourse. p.

anubhav, m. imagination, idea. s intizar, waiting, expectation. a انتظار anján, strange, unknown; anján-h. to act the stranger. s andar, within, inside, p; Indar, the god of Swarga or the higher

regions. 8 andhá, blind, dark, ه اندها andherá, dark. 8 اندهيرا andheri, f. darkness. s اندهيري andesha, m. thought, suspicion, anxiety. p insán, m. man, a human being, mankind. a

i ánsu, m. a tear. s آنسو insaf, m. equity, justice. a in'am, m. a present, a gift, a

inkár, m. refusal, denial. a ánkh, f. the eye. s

الله ungal, m. a finger's breadth. s ungli, f. a finger. s

anguthi, f. a ring worn on the finger. s

angur, m. a grape. p

inand, m. joy, happiness. 8.

inh and inhon, same as انهوري in; unh and unhon, same as un, (q.v.) h

ila dwáz, f. noise, sound, voice. p إوباش aubásh, dissolute, depraved. a

اوير upar, up, upwards, upon. s or, f. direction, side. h

aur, (conj.) and, but; (adj.) more, other; aur kuchh, anything else. h ausán, m. courage, presence of

mind. h. aukát (pl. of wakt), times (of

devotion). a unt, m. a camel. h unchá, high, height. k

81 áh, f. a sigh. p.

, lo T áhár, m. food, subsistence. شا áhat, f. a sound, noise. h.

اهل ahl, m. people. a.

ai, 0, 0h. p h

اياز Ayyáz, a man's name. ه

ایام aisá, such as this, so. h

ایسا aisá, such as this, so. h

ایسا ek, one; (art.) a, an, frequently ioined to its substantive, as

joined to its substantive, as ایک ek-din, one day. s.

ایکبارگی ekbáragi, all at once. p ایمان imán, m. faith, belief, religion, conscience. a.

ایماندار 'imán-dár, faithful, honest; imán láná, to believe. p d,in, m. rule, law. p

ب

بابا bábá, father, son, sir. h پاپ báp, m. father. h

bát, f. a word, affair; bát kahte hí, on the speaking of a word, immediately; bát-chít, f. conversation, chit-chat. h

باد bád, f. wind. p.

بادشاه bádsháh, m. a king ; bádsháhí, royal. p.

يادي bádh, m. a complainant, speaker. s باجنا bájná, n. to sound, to ring. s باجنا bár, m. load; fruit; time; door; water. p h

bárah, twelve. h بارة

بارگاه بارگاه bárgáh, f. a king's court. p باز báz, back; báz-áná, to decline, reject; baz-rakhná, to keep from, to prevent; (s.m.) a hawk. p.

بازار bázár, m. a market; bázári, one who attends a market. p

بازي básan, m. a basin, plate, dish, goblet, pot, etc. h غ بافي bágh, m. a garden. p باغيان bághbán, m. a gardener. p بائل bál, m. hair. s. ear of corn. h. wing. p

bálá, above, up, high. p بالا bálak, m. a boy. s

اله bálú, f. sand. ع

باناتي bánátt, made of broad cloth, woollen. h

bute, to divide; bant-l. to divide and take. s

باندهنا bándhná, a. to bind, to shut up; to frame. s

بانکا bánká, foppish, impudent. s باوجود bá-wujúd, notwithstanding. p a باور báwar, m. credit, faith; báwar-k. to believe. p

باهر báhir or báhar, without, outside. s báham, together. p

bibád, m. quarrel, fight. s

ينت bipat, f. misfortune, calamity. s بتانا batáná, a. to point out, to teach. h

بتى batth, f. a candle, lamp. s.

bitháná, a. to cause to sit, to seat. h

ba-já láná, a. to perform, carry into effect. h

bajáná, a. to sound, to play on a musical instrument.

stead of. p

bijli, f. lightning. h.

bajná, n. to be sounded, to sound. s.

Ulas bujháná, a. to explain; to extinguish (a candle). h

bichárá, helpless, wretched. p. bichárá, a. to save, protect. h bachná, n. to be saved, to escape. h

bachcha, m. an infant, a child, the young of any creature. p.

Ula bichháná, a. to spread. s.

نَا اللهِ ba-hál áná, to recover. a.

نخشش ba<u>kh</u>shish, f. gift, grant, forgiveness. p

ba<u>kh</u>ashná, or ba<u>kh</u>sh-d. or ba<u>kh</u>shish-k. a. to give, to bestow. p

bakhshi, m. a ganeral, a commander in chief. p

bu<u>kh</u>l, m. avarice, stinginess, parsimony. a

يخيل bakhil,a, a miser, niggard. a bad, evil, bad; used in compounds, as bad-zát, a rascal; bad-kho, ill-disposed; bad-súrat, ugly, ill-favoured. p

بد نخت bad - bakht, unfortunate, wicked. p

بد سلوكي bad-suluki, f. ill-usage. p a بدي badan, m. the body. p
ba-daulat, by favour of. a

buddhiwán, wise, intelligent. s

بدي badi, f. badness, evil. p.

يديا bidyá, f. science, knowledge. ه

بر bar, f. bosom; produce; (prep.) upon. p.

burá, bad, wicked. h.

p barábar, equal, like, level. p برابر برابري barábari, f. equality ; compe-

tition. p

بربادكرنا barbád k. or bar-bád d. a. to cast upon the wind; to destroy or waste. p 's

bar-pá k. to excite. p برپا کرنا

británt, m. affair, circumstance. s

برتن bartan, m. a dish, plate, vessel, utensil. h

Braj, name of a district, h

برخوردار bar-khurdár, happy; a term applied to a son (p. 22). p

برس baras, a year. s.

برسات barsát, rain, the rainy season. s.

برسنا barasná, n. to fall (as rain), to shower. s.

برن baran, m. colour, complexion. s barham, offended, confused, angry. p

biriyán, f. time. h بريان

برّا bará, large, great, (adv.) very. ه

bará, i, greatness, s. براي

barháná, a. to increase, to pro mote. s.

barhná, n. to increase. ه.

بس bas, enough, abundantly. p.

bistár, m. extent, latitude. s basti, f. an abode, a village. s ba-sari karná, a. to pass, to لسرى كرنا spend (one's time). p بسر، يد bisan-pad, a song in praise of Vishnu. 8 bisúrná, n. to weep, to sob. h basárat, f. sight, vision. a بصارت ba-záhir, ostensibly. a بظاهر عد ba'd, after, afterwards, at the end. a يغض ba's, some, certain ones. a يعضي ba'se or ba'si, some, certain. a ba'id, remote, far off. a baghal, s. f. the arm-pit. p baghair, ad. without, besides, except. a الق bakkál, m. a grain-merchant, a shopkeeper. a bakrá, m. a he-goat. s bakri, f. a goat, a female goat. s bakhán, m. explanation. s W baglá, m. a crane, a heron. s bil, m. a hole. s W balá, f. calamity. a U buláná, a. to call for, to summon. billáná, to cry. h bulbul, f. a nightingale. p balki, yea, on the contrary. p buland, high, lofty. p billi, f. a cat. s ba-madad, with the kelp of, by

means of. p a

بمرتبه ba-martaba, in a degree, considerably. p a ba-mújib, by reason, account of. pa bin, without, not having. s banáná, a. to make, to form. h banaj, m. trade, traffic. s band-k. to shut up, to make fast. ph بندكي bandagi, f. slavery, service, devotion. p نندهوانا bandhwáná, a. to cause to be fastened. h banná, n. to be made. h banwana, a. to cause to be بنوانا made. h بني bani, pl. sons, children; banz Isrá'il, the Israelites. a banya, m. a shopkeeper, merchant. s bu or bo, f. smell, fragrance. p bojh, m. a load, weight. h bujh, f. understanding, idea. s bújhná, a. to understand, comprehend. s bolná, to speak, say. h boná, a. to sow, plant. s ట ba, by, with, in; ba-nisbat, with regard to. p bahá, m. price, value. p bháshá, see bhákhá. s bháshná, to speak, say. s دياشنا bhákhá, f. language, dialect. h ه bhág, m. good luck; destiny. ه

bhágná, n. to flee, to run away; bhág-j. to run off. h bhánti, m. manner, mode, way h bahána, m. pretence, evasion, contrivance. p bhá, i, m. brother, friend. s bahut, much, many, very. s bihtar, good, well, better. p bahuterá, much. s. bhijwana, a. to cause to be sent. h bhar, full; 'umr-bhar, during life; din-bhar, all day; bhar-d. a. to pay, to fill; bhar-páná, to be satisfied. 8 bahrá, deaf; bhará, full. h bhraman, a walk. 8 bharná, a. to fill. h bharosá, m. hope, faith. s. bahra, m. portion, lot. p. bhisti, bhishti or bihishti, m. a بهستي water-carrier. p bahkáná, a. to delude, to mislead. h bhalá, good, worthy; bhalá ádmi, a gentleman. 8 بهلائي bhalá,í, f. kindness, deed. h baham, together, one another, one against another. p

bhúkhá, hungry. 8 عبوكي

to be deceived.

bhul, f. forgetfulness. 8

bhúlná, n. to forget, to mistake,

bhaunkná, n. to bark. بيونكنا bhi, even, also. h بهى bhaiyá, m. friend, brother. bhit, f. a wall. 8 bhitar, within, inside. h bhejná, a. to send, convey. ٨ bhed, m. a secret, separation, secrecy. 8 bher, f. a sheep, an ewe. s bheri, f. an ewe. 8 دينڙي bheriya, m. a wolf. s bhesh or bhes, m. garb, habit. & bhigá, wet, moist (past part. of to be wet). be (also abe), an interjection of reproach, as: sirrah! you rascal! h be, (prep.) without; much used in forming negative adjectives, as be-adab, unmannerly, and these again become substantives by adding i, as be-adabi, rudeness. p bayán, m. explanation, relation. a بيار. byáh, m. marriage. s be-bas, helpless, destitute. p بيبى bibi, f. a lady; (vulgarly) a wife. h bait, f. a couplet, poetry. a be-táb, powerless, without endurance; be-tábí, helplessness. p be-ta'allukt, f. freedom from بي تعلقي worldly ties, immediate communion with God. p a

بيتا beta. m. a son, a child. h بيتا baitháná, a. to set down, to place. h baithná, n. to sit, to be placed. h

bij, m. seed; principle. s

be-já, ill-timed, ill-placed, improper. p

يڪر be-jigar, cowardly; be-jigari, cowardliness, want of 'pluck.' p

during. h; the middle. s; bich-bichaw, mediation, intermediate means. h

bechára, helpless. p بیچاره bechná, a. to sell. h

بيشتر beshtar, generally, for the most part. p

بيدار bedár, awake, wakeful. p Birbal, name of one of Akbar's ministers. h

بیس bis, twenty. h بیشمار be-shumar, incalculable. p. بیشمار be-karar, uneasy, restless. a p بیگانه begana, strange, undomestic, foreign. p

بیگم begam, (fem. of beg), a lady. p بیگ bail, m. a bullock. h بیماری bimár, sick, a patient. p بیماری bimárł, f. sickness. p بیندا bendá, crooked; absurd. h byaurá, m. account, history. s بیورا be-wukúf, foolish, stupid. p a ب

پاپوش páposh, f. a slipper. p پاپوش pát, a mill-stone. h پات pádsháh, m. a king (same as bádsháh). p

پار pár, m. the opposite bank; (adv.)
over, beyond; pár sál, last year. s.
v pársá, devout, pious. p
پارسا pás, near, before. h
پاسباني pásbání, f. keeping watch. p
پاکيزه pákiza, clean, fine, elegant. p
پال pál, m. a shade, shelter.

پالکي pálki, f. a sedan-chair common in India. h [cept. s to y, páná, a. to get, find, reach, ac-

بري pichhári, f. the rear; the hind-quarter of an animal. s بريد pichhlá, latter, last, modern. s pachis, twenty-five. s

שנ padar, m. (pidar, h), a father. p

par, (conj.) but; (postp.) on or upon, at. h

پر par, m. a wing. p
puráná, old, ancient. s
prithwi-náth, Lord of earth,
your majesty. s

پرتیت pratit, f. trust, confidence. s پرتیت parda, m. a curtain, a screen. p پردیشي pardeshi (or pardesi), a stranger. s

پرسرم parisram, m. care, labour. 8 پرسره prasanna, pleased, content. 8 پرسنسا prasansa, f. praise. 8 پرسنسا purush, man, a person. 8. پرکار prakár, m. mode, manner. 8 پرکار pragat, current, well-known. 8 پرگات paranda, m. a bird. p

پرهيز parhez, m. temperance, continence, control of the passions. p

پري pari, f. a fairy. p

ment. p

بریت prtt, f. love, friendship. s پریشان pareshan, scattered, ruined, distressed. p

پریشانی paresháni, f. destruction, distress. p

پرتا parná, n. to fall, to happen. h پرتان parosi, m. a neighbour. s parháná, a. to teach to read, to instruct. s.

پڙهنا parhná, a. to read, to repeat, to say, to speak. s

پس pas, hence, therefore. p بسند pasand, f. choice, approbation. p پشم pashm, f. wool, fur. p پشم pashu (or pasu), m. an animal, beast. s

pukárná, a. to call aloud, to bawl, to cry out. h

پکڙنا pakarná, a. to catch or seize. h پکچال pakhál, f. a leathern bag for carrying water. s

پلانا piláná, a. to give to drink. s پنجرا pinjrá, m. a cage. s پنڌت pandit, a learned brahman. s پنڌت púchhná, a. to ask, inquire. s

paur, f. a door, gate. s پور purá, full; accomplished. s

puri, f. a kind of cake. 8 پوري

بوست post, m. poppy; post, one who intoxicates himself with infusion of poppy. p

پوشاک poshák, f. vestments, dress, habits, garments. p

پہاڑ pahár, m. a mountain. h پہاڑ phárná, a. to rend, to tear.

پهتا phatá, rent, torn (from phatná, n. to be rent). s

pahohánná, a. to know, to recognize. s

pahar, a space of about three hours, a watch (of the day or night). p

پهر phir, again, back. له phirná, n. to turn back, return h

phal, m. fruit; effect; advantage; progeny. 8

pahlá or pahilá, first, before; rather; pahle, at first, previous to. h phalná, n. to bear fruit, to be produced. s

pahuncháná, a. to convey; ba-ham pahuncháná, to get together, to store up. h

pahunchná, n. to arrive. h phansná, n. to be caught in a noose, to be strangled. h

pahanná, a. to put on, to wear. h phúlná, n. to blossom, to bloom. 8 pahiyá, m. a wheel (of a chariot, etc.) h

pher, back, again. h pherná or pher-dená, a. to turn, to circulate, to give back. h

phailná, n. to spread, to be divulged. h

piyáda, m. a pedestrian, an attendant on foot; piyáda-pá, on foot, as a pedestrian. p

pyár, m. affection. s piyárá, dear, beloved. 8

piyásá, thirsty. s

píyála, m. a cup, goblet. p pet, m. the belly, stomach, womb. s

pith, f. the back. s paithná, n. to rush in, to enter. s píchhá, m. pursuit, following. h pichhari, f. the hinder part. h

pichhe, after, in the rear, in pursuit of. h paidá-k., a. to produce, to procure; paidá-h., to be born; te be found. h p phr murshid, your highness, sire, your worship. p a pairák, m. a swimmer. h pairná, n. to swim. h بيرنا paisá, m. a copper coin, money, cash. h pisna, a. to grind, triturate. s pesha, m. trade, profession. p paighám, m. a message. p paimán, m. a promise, an oath, a compact. p piná, a. to drink. s

táb, power, endurance. p تابع tábi', m. a subject; (adj.) submissive. a تادنا tápná, a. to warm one's self before a fire. s ta,sir, f. impression. a تاثير s; U táza, fresh, new, green, young; fat; happy. p تازي tází, Arab, Arabian. a tákná, a. to look, stare at. 8 تاکنا ك لا tá-ki, so that, to the end that. p ta, ammul, m. meditation, reflection, purpose. a تانسين Tán-sen, name of a musician. a

تن tab, then, at that time, afterwards; tabhi se, from that very time. 8 تاه tabáh, ruined, lost; tabáh-h. to be in misery. p tijárat, f. trading, traffic. a خارت tujh, inflection of tu, thou. h tahsil, f. acquisition. a takht, m. a throne. p تد tad, conj. or adv. then. h تدبير tadbir, f. deliberation, counsel; management. a tadarv, a pheasant. p تدرو تر tar, moist; تربتر tar ba tar, all wet or weltering. p taráshná, a. to cut or clip, to shave, to shape out. p h تربیت tarbiyat, f. education. a ترك tark, abandoning, leaving. a tarkash, a quiver. p ترکش ترکی Turki, of or belonging to Turkomania. p taraphná, n. to tremble, quiver. h تَرَّ بِهِنا تس tis (inflect. of so), which; tispar, whereupon. h tasalli, f. consolation, soothing. a tishnagi, f. thirst. p تشنگی تصديع tasdi', f. trouble, privation. a تصديق tasdik, f. verifying, attesting. a tasarruf, possession, use. a تصرف تصوير taswir, f. a picture, an image. a tazhik, f. ridicule, sport. a ta'ajjub, wondering, astonishment. a

يعريف ra'rif, f. praise, description. a ta'zim, f. reverence, honouring. a تفارت tafáwut, m. distance, distinction, difference. a tafannun, m. recreating, refreshing. a تقاضا takázá, m. demanding, exacting; urgency. a تقدير takdir, f. predestination. a taksir, f. fault, crime, blame. a تقصير tak, postp. up to, as far as. h takalluf, m. ceremony, pomp. a taklif, f. trouble, annoyance. a تلاش talásh, f. search, seeking. a talkh, bitter. p talak, up to (same as tak). h talwar, f. a sword. 8 تارار talawwun-mizáji, f. fickleness of disposition. a تم tum, you (tumh and tumhon in the inflection). h tamáshá, m. an entertainment, show, spectacle, sight; tamáshá'í, a spectator. a tamásh-bín, a spectator. p تماش بين tamám, entire, perfect, complete. a tamburá, m a kind of drum. a تمبورا tamhid, f. subterfuge, shift. a slei tan-khwáh, f. wages, salary. p تنگئ tang, narrow, strait; tang and, to be disquieted, annoyed. p tang-dasti, f. distress, poverty. p

i to or tau, adv. then; tu, pron. thou. h

tord, m. a purse containing 1000 rupees. h.

tornd, a. to break, to change (as coin). s

taufik, f. divine direction. a توفيق tolná, a. to weigh. s

تون ton or taun, then, in that manner. h thá, was (verb auxil.). h

تهن than, m. breast. s thora, little, scarce, seldom, less,

تهيلي thaili, f. a purse tied round the waist, a bag. h

taiyár, ready, prepared, finished, complete. a

تياري taiyart, f. preparation. p تياري tttri, f. a butterfly. h تيتري ttr, m. the bank of a river. s تير ttr, m. an arrow. p تير tos, sharp. p

tts, thirty. s.

ttsrá (f. ttsrí), the third. s

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تين tin, three ; tain, thou ; ten, from.

تالی táh, f. a sort of musical instrument. h.
تانگ táng, f. the leg, foot. h
تپکنا tapakná, n. to drip. h
ترنجیا tat-půnjiyá, bankrupt. h

tatolná, a. to feel, to handle. التوليا l "C" tukrá, m. a piece, a bit, a morsel. tútná, n. to break. h تُوتَّنا toral-mal, a man's name. h تُوزَّلمل thathá, m. a joke, a jest. h t hathol, m. a jester, a buffoon. h تَعِيْهُول thatholi, f. fun, humour, sport, joking. h لَّهُ عَلَيْ thaharná, n. to stay, to rest, to be settled. h Ideem. h thahráná, a. to determine, to thassá, m. vanity, ostentation. h thandá, cold. h تَهندًا thaur, f. place, spot. h tip, m. a note of hand. h

ث

ثاني <u>sánk</u>, second, equal. a <u>sika</u>, trusty, confidential. a <u>samra</u>, m. fruit; result. a ثمره <u>sawáb</u>, m. the future reward of virtue. a

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الله jáṇā, m. cold, winter. s jágnā, n. to awake, to be awake. الله jál, m. net. s الله jáma, m. a garment, robe, vest. p الله ján, f. m. life, soul, spirit; dear, beloved; ján pahchán, an intimate friend. p jand, n. to go; to be; to pass; to reach; to continue. játá-rahná, to vanish. s

حارب

jánchná, a. to test, to try, prove. 8

ján-dár, a living being. p

jánná, a. to know, to understand, to consider. s

jánwar, m. an animal, a bird. p jáhil, m. a fool; (adj.) barbarous, brutal. a

__ jab, when, at the time when; jab-na-tab, now and then. s

jubá, young, youthful. s

jabtak or jab-talak, so long حب تک as, till when. s h

jittá, as much (as), whatever much. h

jatáná, a. to point out, to teach. 8

jitná, as many (as), how many soever. h

judá, separate, apart. p

jis, the inflection of the relat. jo, who, which. h

jast, f. a leap. p

jafá-kár, m. a tormentor, oppressor. a p

jagáná, a. to waken, to rouse

jagah, f. place, quarter, room, vacancy, stead. h

jallád, m. an executioner; (adj.) cruel, hard-hearted. a

jald, expeditious, quick, quickly. p jaldi, f. quickness, rashness. p jalná, n. to burn, to be kindled; to get into a passion. s

jalwa, m. light; jalwa-gar, brilliant, beautiful. a

jalev, f. retinue, attendance. h jam', f. a congregation, collection; sum total, number; jam'-k. or -rakhná or -kar-rakhná, to collect; -honá, to be collected. a

jan, m. person, individual. s jins, f. genus; goods, commodity. a

jangal, m. a forest, a wood. s janná, a. to bear, to bring forth. s > jo, (rel. pron.) he who; jo-ko, i, whosoever; jo-kuchh, whatsoever. h

jau, m. barley; jó, if, when; jú, searching. p s

) jú, ά, m. a yoke; dice, gambling. s باب jawáb, m. an answer. a

jawan, young, a young person; jawán-mardí, valour, p

jawani, f. youth or rather that period of life to which the Romans applied the term juventus. p.

jawahir, f. (plur. of جواهر), gems, jewels; jawáhir-khána, a jewel-house or treasury. a

jauhari, m. a jeweller. a jútá, m. a shoe, a pair of shoes. h

jotik, m. astrology. s jotiki, an astrologer. ه تکي بوتنا júti, a slipper, a small shoe. h
بوتنا jorná, to yoke. h
بوتنا jorná, a. to join, clasp. h
بوتنا jon or jaun, when, as; jon-hin,
or jaun-hin, the instant when. h
بونپور Jaunpur, name of a city. s
پونپور jhár, m. bushes; continued rain. h
پهو jhár jhár jhár, f. a thicket. h
پهو jaház, m. a ship. a

بالر jhálar, f. a fringe; jhálar-dár, possessed of a fringe, fringed.

of or belonging to the world, mankind. p

جہان جمان بغری jahán, where, in whatever

بان پناد jahán panáh, m. refuge of the world; your majesty! p
پان باهماه jhánchh, f. a cymbal. s

jhánkná, a. to peep, to spy. h

جبت jhat, quickly. h

jharná, n. to ooze, to flow. h جهرنا بخبر jharokhá, m. a lattice, a window. s

jhagṛd, m. wrangling, quarrelling. h

jhagarná, n. to quarrel. h المرابعة jhamjhamátá, glittering. h المرابعة jhamakrá, m. splendour, beauty. h

jhan, m. a clashing sound of metals, etc. h

بارج jhkth, false; a lie. •

برقها برجورته jhutha, a liar; false. s برجی ji, m. life, soul, mind: (added to names, professions, etc., it signifies sir, master). s برجین jeb, f. a pocket. p برجینا jeb, f. a pocket. p برجینا jeb, a live, living. s برجینا jitna, a. to win (at play), to conquer. s برجینا jina, n. to live, to be alive. s

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such as. 8

جابک دhábuk, m. a horsewhip. p چابک دhábná, a. to gnaw. h چابنا د chábní, f. taste. p چالک د chálák, active, fleet. p چاندني دhándní, f. a kind of cloth; moonlight. s

cháhná, a. to love, to like, to desire, to choose; cháhiya (in Braj. cháhiyatu), it is fit, proper, necessary, etc. s

جبانا چبانا جبانا chabáná, a. to gnaw. h

رچ د chup, silent, speechless. h

chatur, clever; chaturá,i, expertness. s

chatkáná, a. to rend, split. h چٿانا chithí, f. a letter, an epistle. h جاني chirágh, m. a lamp, a light. p charágáh, f. a pasture, a meadow. p

charáná, to graze; churáná, a. to steal; ánkhen churáná, to withdraw the eyes. s

charhná, n. to ascend, to come up. h

charháná, a. to raise up. h چڙهانا دئي chiriyá, f. a bird. h

chirimár, a bird-catcher, a fowler. h

chashm, the eye. p

chashma, m. a spring, a well, a fountain. p

چغلي *chughli*, slandering, backbiting. p

chakit, astonished. عكت

chukná, n. to have done, to have completed. h (Vide Gram. p. 65).

جكي chakki, f. a mill, a mill-stone. علانا chilláná, n. to scream out. h چلانا chalná, n. to move, to go, proceed, go off, pass (as coin), to be discharged (as a gun); chalá-j. to go; chalá-áná, to come. s

chamak, f. brilliancy, glitter, beauty. h

ومن chaman, m. a lawn, a meadow. p چنانچ chunanchi, thus, accordingly. p جنانچ chintá, f. care, anxiety. s جنال changul, m. a claw; changul márná, to grasp with the claw. p

chop, f. desire, selfishness. h

ruped. s

ruped. s

chauthá, the fourth. s

chor, m. a thief, a robber. s

choráná, a. to steal. s

chorí, f. theft, robbery. s.

chúk, f. defect, error; chauk,

an open place in a city. h

chaukas, expert, alert. s

chauguná, a. fourfold. s

chorch, f. beak, bill. s

chaunri, f. a whisk, a fly-flapper. h

or pálkí. s

chaundol, m. a kind of sedan حوندول

chúhá, m. a mouse; chúhe-már, a kind of hawk which feeds on mice. h جه chha, six. h

chhátí, f. the breast; chhátí se lagáná, to embrace. h

chhipná, n. to be concealed, hidden, absent. h

chhatri, f. a covering or hood; جبتري chhatri-dár, covered, hooded. s جهتاپ chhutápá, m. smallness. h

sychihra, m. the face. p

chhotá, little, small. h چهوٿا chhútná, n. to escape. h

chhor, m. end, extremity. h chhorná, a. to release, leave,

let go. A

hissa, m. share, lot, portion

15 chhokará, m. a boy, h chhed, m. a hole, an opening. s chitá, m. a leopard. 8 chiz, f. a thing. p chainá, m. a kind of corn. s. chená, millet. h

_ > hájib, m. an usher. a hájat, need, want. a hásil, m. produce, result, purport, profit, revenue; hásil-i-kalám, in fine, in short; hásil-h., to be obtained; hásil-k., to obtain. a házir, a. present, willing; házirjawábí, ready wit. a hákim, m. a ruler. a hál, m. state, condition, business, affair; present time. a hálat, f. state, condition. a habshi, m. Abyssinian, Caffre. a hujjati, cavilling, arguing the point. a مد hadd, extreme, extremely. a مرم hirs, avidity, greediness. a مرکت harakat, f. proceeding, conduct. a ريف harif, an opponent (in play), a rival, an associate. a hasbu-l-hukm, according to command. a hasad, f. envy, malice; emulation, ambition.

division. a hazr, m. rest, repose. a مضرت hazrat, your or his majesty, your or his excellency, etc. a huzur, m. presence, appearance; a regal court; his majesty. a hakk, just, true; the Deity; right, justice; lot. hakk-bini, perception of right. a hikárat, f. contempt, disgrace, baseness. a مُعَقِّ hakikat, f. truth, a true statement, an account. hikáyat, f. a history, tale, narration. a hukm, m. order, decree. a hikmat, f. wisdom, knowledge, skill, contrivance. a hukumat, f. reign, rule. a hakim, m. a sage, a philosopher, a physician. a halwá, h, m. a confectioner. a hawáss, (pl.), senses. a hawale-k. to give in charge, to consign. a hayát, life. a حيات hairán, confounded, plexed. a hairat, f. confusion. a منت haif, (interj.) ah! alas! m. iniquity, a pity; haif-k. or -kháná, to sigh, to express one's sorrow. a hila, m. artifice, ruse. a haiwán, m. animal. a

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خاص <u>kh</u>áss, select, peculiar. a

خاطر <u>kh</u>átir, f. the heart, mind; <u>kh</u>átir <u>kh</u>wáh, cheerfully, heartily; <u>kh</u>átir jam', with heart at ease, contented. a

خاک <u>kh</u>ák, f. earth, dust; <u>kh</u>ák-h. to be destroyed. p

خالص <u>kh</u>ális, pure. a

خالخ kháli, bare, empty. a

خَانَ <u>kh</u>án, a lord, a grandee; <u>kh</u>ándaurán (p. 29), a man's name; <u>kh</u>án-<u>kh</u>ánán, a man's name. a

డు <u>kh</u>ána, m. house, place; (much used in composition, as báwarchíkhána, a cook-house or kitchen.) p

خبر <u>kh</u>abar, f. news, information, report, notice; <u>kh</u>abar-dár, careful, attentive; <u>kh</u>abar-giri, taking care of. a

<u>kh</u>achchar, m. a mule. p.

اخد <u>kh</u>udá, m. God; <u>kh</u>udá-shinás, God-knowing. p

<u>kh</u>udáwand, master, your majesty, your worship, etc. p

خدمت <u>kh</u>idmat, f. presence, service, duty; <u>kh</u>idmat-gár, an attendant, a servant. a

خراب <u>kh</u>aráb, bad, depraved, ruined, depopulated. a

خرابي <u>kh</u>arábi, f. ruin, destruction. a خر<u>kh</u>arch, m. expenditure. p <u>kh</u>arid-k. a. to purchase. h p خرید کرنا <u>kh</u>as, m. grass, straw. p

<u>kh</u>usús, especially. a

<u>khatt</u>, m. a letter; a line; moustaches, beard. a

<u>khatá</u>, defect, error, missing, deficient. a

lėż khafá, angry. p

خفگي <u>kh</u>afagi, f. displeasure, anger. *p* خفيف <u>kh</u>afif, vilified; <u>kh</u>afif-h. to feel one's self affronted. *a*

خالصه <u>khulá</u>sa, essence, the upshot or finale; the moral (of a tale, etc.) a

<u>kh</u>alá,ik, people, mankind. a

<u>kh</u>alk, m. people, the world, creation. a

خلقت <u>kh</u>ilkat, f. people. a

1 kho, f. disposition. p

باب خواب <u>kh</u>wáb, m. sleep. p

خوب <u>kh</u>ūb, good, excellent, well; <u>kh</u>ūb-sūrat (adj.), beautiful, well-favoured. p

خوبي <u>kh</u>ubi, f. beauty; comfort; good deed, virtue. p

خوش <u>kh</u>ush, pleased, cheerful; elegant; <u>kh</u>ush-áná, to be agreeable; <u>kh</u>ush - áyand, comely, elegant; <u>kh</u>ush - uslúb or <u>kh</u>ush-daul, well-proportioned, elegant. p

خوش خبري <u>kh</u>ush-<u>kh</u>abri, f. good news, pleasing tidings. p

<u>kh</u>ush-tab'i, f. pleasantry, mirth. خوشه \underline{kh} osha, m. a cluster of grapes, etc. p

<u>kh</u>usht, f. delight, pleasure. p خوشي <u>kh</u>auf, m. fear; <u>kh</u>auf-k. or <u>-kh</u>aná, to fear. a

خوني <u>kh</u>úní, a murderer; sanguinary. p خوال <u>kh</u>iyál, m. thought, consideration; phantom, vision; <u>kh</u>iyál-k. to fancy; <u>kh</u>iyál-rakhná, to keep in mind. a

خيانت <u>kh</u>iyánat, f. perfidy, treachery, embezzlement. a

<u>kh</u>air, good, best, well; m. goodness; health; <u>kh</u>air-<u>kh</u>wáh, wellwisher. a

2

اخل هونا dákhil-h., n. to enter, to arrive. h a الا dád, justice. p , dárú, f. medicine. p غاغ dágh, spot, stigma. p الم dám, m. a snare. p رامین dáman, m. skirt. p راري dán, m. alms, charity. s Ulu dáná, wise, learned; a sage. p dáná, f. wisdom. p داناي ciنت dánt, m. tooth. s dánish, f. knowledge, science, wisdom. p dánishmand, wise, a learned دانشمند man. p انو dánw, m. time. و انو

ట్ర dána, m. grain, seed; speck. p ບໍ່ບໍລ dabáná, a. to press down. h لان dublá, thin, lean, poor. ع دينا dabná, to be pressed. h النام dakhl, m. entrance, intrusion : possibility. a ى dar, (prep.) in; (used in comp. as dar-guzarná, to pass away.) p نراز daráz, long; daráz-k., to stretch دريار darbár, m. the court of a king or prince. p darbári, m. a courtier. p درباری dar pesh honá, n. to occur, در پیش هونا to await. p نرخت darakht, m. a tree, a stalk. p . darkhwást, f. application, request, wish, desire. p dard, m. pain, affliction, pity. p daridri, poor, miserable. s ركا, darkár, useful, requisite. p درگاه dargáh, f. a regal court. p درم diram, m. money; a coin about sixpence in value. p درمياري dar-miyán, in the midst : between. p درند daranda or darinda, m. a beast of prey. p s; 1,, s darwáza, m. door, gateway. p έ, ω darogh, m. a lie. p درويش darwesh, m. a dervise, a beggar. p دريا daryd, m. the sea, a river. p

لانت كرنا كريافت كرنا daryaft-k., a. to con- مريافت كرنا ceive, understand. h p لش das (or dash), ten. s دست dast, m. the hand; dast-bardár-h., to forbear, to desist. p dastar-khwán, m. the cloth on which orientals eat. p dushman, m. an enemy. p dushmani, f. enmity. p دشمني dushnám, f. abuse. s p دشنام دی du'á, f. benediction, prayer, wish. a da'wat, f. entertainment, banquet. a على dukh, m. pain, labour; dukhi, grieved, afflicted. 8 لاكانا dikháná and dikhláná, a. to shew, to point out, 8 ل dil, m. heart, mind, soul; dilpasand, pleasing, agreeable. p נעט diláná, a. to cause to give. s دلتي du-latti, f. a kick with the two hind legs. h dil-jam'-1, f. ease of mind. p dalil, f. argument, proof. a od dam, m. breath, life. p م dum, f. tail, end. p ., J din, m. a day, s لامل dunyá, f. the world; people. a , do, a. two. p les dawá, f. medicine; a remedy. a رار dwdr, m. a door, a gate. ه عرى dúdh, m. milk. ع

andesh, far-sighted, wise; durandeshi, prudence, foresight. Ulio dauráná, a. to cause to run, to drive. s ن daurná, n. to run. s نوست dost, m. a friend, lover; dostrakhná, to hold dear, to love. p dosti, f. affection, friendship. p المراع dúsrá, the second, other, next. عراء dúsrá, the second dosh, m. fault, defect. s دوش ر کاری dúkán, f. a shop. p سابی daulat, f. riches, fortune, empire; daulat-mand, a. wealthy. a روري dún, low, vile, abject; dúnhimmati, low-mindedness. a or دونوی dono or donon, the two, both. h کھر م dharm, m. virtue; dharm-avatar, incarnation or personification of virtue; sire, your majesty. s لهي dharná, a. to place, to lay. s Was dhakká, m. a push, jolt. h ريمي dhan, m. wealth; wealthy. s. dhandhalpaná, m. fraud, trickery. h ئلن dhú,án, m. smoke. s دهويي dhobi, a washerman; dhobin, a washerwoman. h dhum, f. noise, tumult. h دهونا dhona, a. to wash; dho-dhana, to wash thoroughiy. .

رهيان dhyán, m. mind, thought. s دهيان diyánat, f. conscience, honesty, piety; diyánat-dár, honest, just. a ويان daibi, f. fate, by chance. s ديبي didár, viewing, seeing. p ديدار der, f. a long time, late. p ديد des, m. country, region. s ديدا dekhná, a. to see, experience. s دينا dená, a. to give, grant. s دينار dinár, m. the name of a coin, a ducat. a divár, faithful, true. p divár, f. a wall. p

دٌ

دَّارُّه dárh, f. a tooth. h دَّارُّه طِمْ dárhí, f. the beard. s

قوبنا dubnd, to sink, to be drowned. A قوبنا doll, a plain kind of litter or sedan. h

قوندّي dondh, f. a proclamation. h قوندي dhámpná, a. to cover up, conceal. h

قطني dhánchá, m. a frame, framework. h

dhundhna, a. to seek, to search for. s

قصير dher, m. a heap. h قصير derá, m. a dwelling, a tent; (adj.) squint-eyed. h dtl, m. stature; dtl-daul, size

and shape; del, a clod. h

خ

نره خوره خوره عند عند عند خوره به عند خوره العند العن

ر

رات , rát, f. night. s اجار , rájá or عال , rája, a king. s اجمندر , ráj-mandir, m. a palace. s البران , ráz, m. a secret, a mystery. p البران , rást, right, true; rást-go, s peaking truth, veracity. p البران , rákhná, to keep, stop. s

rám-cherá, a name frequently given to slaves. 8 rahat, f. quiet, ease. a s), ráh, f. road, way. p رأى rá,e, f. sense, opinion. a رتبه rutba, m. rank, dignity. a رتب rath, m. f. a chariot (fourwheeled). 8 ن, rati, f. a weight of about eight barley-corns. 8 rukhsat, f. leave, discharge, rukhsat-h., to depart. a rakhná, m. rent, hole. p سا, rassá, m. a rope. h رسانا, risáná, n. to be enraged. h سته, rasta, m. a road, way, mode. p رسوا, ruswá, exposed, disgraced. p ruswá,i, f. ignominy, disgrace. p رسى rassi, f. a string, cord. p rashk, m. envy, jealousy. p rizá, f. favour. a ra'tyyat, f. subjects, people. a raghbat, f. desire, liking. a رفيق rafik, m. a friend, ally. a ae, ruk'a, m. a letter, note. a , rikáb-dár, m. a stirrup-holder, groom. a p rakhná, a. to place, possess, save; rakh-d., to put down, to place; rakh-l., to establish. 8 bles, rakhwáná, a. to cause to be placed, or put. s ranj, pain, grief. p

ا برائع , ranjida, annoyed, vexed. p ندى, randi, a woman. h (Si), rang, m. colour; pleasure. p rangin, coloured, gaudy. p , ru, m. face, surface. p יפּב, rû-ba-rû, in the presence of; face to face, before. p U,, rúpá, m. silver. s rupiya, m. a rupee. s roth, f. bread, a loaf. s τύλ, f. soul, spirit. a jo roz, m. a day. p روس , ros, m. anger; ros-k., to feel wroth. 8 , roshan, clear, illumined. p roshni, light, brightness. p روشني U, , roná, n. to weep; m. lamentation, grief. s رهزني rahzani, f. robbery, plunder. p rahas, m. witticism. s رهنا, rahná, n. to stay, be, live, continue; rahne-wálá, an inhabitant. h رهوار, rahwar, swift; (lit., fit for the road.) p ret, f. sand, filings; rit, custom. h ريتى riti, f. custom, habit. s rijhná, n. to be pleased, satisfied. 8

ز

zúl; záda, m. a son, child; (used in composition, as sháh-záda, a king's son, a prince.) p

: sabán, t. the tongue, language, dialect; zabán-i rekhta, the Urdú or mixed Hindústání. p زبردستى ; zabar-dasti, f. tyranny, oppression. p); zar, m. gold, wealth, money. p zamin, ground, a field. p نانى; zanání, belonging to women. p زنبور ; zambur, m. a bee. p zindagi, زندگی f. life, existence. p zindagáni زندگاني عنى sang, m. a small bell. p jej sor, m. force, strength. p jej soráwar, powerful, strong. p s; zahr, m. venom, p ; عادة ; ziyáda, m. addition, additional ; (adv.) more; ziyáda-k. to increase. a i j ziyán, m. loss, damage. p בי, ser, under, beneath. p zist, life. p

س

اسا عفر (se, st), a termination added to substantives or adjectives to denote similitude or intensiveness. h عانت sabik, formerly. a عانت sáth, (prep.) with. s ساته sáth, m. a companion. s مازه sáda, plain, unadorned. p مازه sárá, all, the whole. s الله عظم sárhá, with a half added. s

هاس sás, f. a mother-in-law. s عاق sák, f. the leg, thigh. ال sál, m. a year. p sámhne, (prep.) in front of. ه sá, úngi, f. a support for the pole of a chariot. h sáhúkár, m. a great merchant. s sá, is m. a groom. p ها على sáya, m. shadow, protection. p سس sab, all, every, the whole. s سس sabab, m. cause, reason, motive; (prep.) on account of. a sabak, m. a task, lesson. a subuk, light, not heavy; subukbár, lightly burdened. p subháv, m. nature, disposition. s supurd-k. a- to give in charge, to consign. p stri, a woman. s سترى sajwáná, a. to cause to be fitted, prepared. 8 sach or sachchá, m. truth, sakht, hard, severe; very. p sakhi, generous. liberal. a سدا sadá, always, ه sudaul, well-shaped, graceful. h سدّول sar, head; sar-anjám, m. livelihood, success; sar-anjám-h. to succeed. p sir, m. the head, the top. s saráhná, a. to praise, extol. h saráe, f. a caravansary, house. عراي sardar, m. chief, ruler. p سردار

سردي sardi, f. coldness, cold weather. p sar-zamin, f. empire, region. p سرزميري sarkar, f. court, mansion. p سرور surur, f. joy. a هراً sazá, f. punishment. p sust, lazy, idle. p susth, f. laziness, dilatoriness. p عادت sa'ádat, f. felicity; sa'ádatmandi, gratitude, felicity. a safar, a journey, voyage. p sufed, sufaid, white. p سکنا . sakná, n. to be able. s Sikandar, m. Alexander. p سكندر sikhá (sikshá), a lecture. عليا w sikháná, عليانا sikhláná, } a. to teach. s. sukh-pál, m. a kind of sedan. s sikhak (sikshak), a teacher, preacher. s سلام salám, salutation'; hail! a salámat, f. safety, safely. a ملطار, sultán, m. a sovereign; Ar. pl. salátin, sovereigns. a sulúk, f. behaviour, treatment. a على salika, m. skill, taste. a Sulaimán, Solomon. a هم samm, m. poison. a samáchár, m. news, tidings. s samán, like, similar. s samt or simt, f. a way, path; point of the compass. a samajh, f. comprehension. s

samajhná, a. to comprehend, understand. 8 smaran, m. remembrance, recollection. h samundar, m. the sea, the wide ocean. 8 samay, m. time, season. 8 sunáná, a. to cause to hear. s wealth. s wealth. s w sandesá, m. a message. هنديسا sansár, the world. s singauth, f. an ornament of gold, etc., on the horn of a bullock. 8 sunná, a. to hear. 8 , so, correlat. pron. that very, that same; sau, a hundred. h siwá, except, besides. a sawar, a rider, one mounted or riding; embarked. p sawari, f. riding; equipage. p sawál, m. request, begging, petition. a swami, m. master, husband. a siwáe, same as siwá. a soch, thought. s sochná, to consider, reflect. s سوحنا saudá, m. a bargain, purchase. p saudágar, m. a merchant. p سوداگر saudágari, f. merchandize, trade. p sú-daul, elegant, well-shaped سو دول súrákh, m. a hole, cavity. p suraj, m. the sun. s سورداس Surdás, name of a poet. h

هومين saumpná, a. to deliver over, saunpná. s سونينا saunpná. s سونا soná, m. gold; súná, void, empty. s soná, n. to sleep, to die. s sontá, m. a pestle. h سونتا sonhín, in front. h سونهين sahárá, m. aid, assistance. s sahaj, ease, facility. s sahasra, a thousand. s sahi, sure, certain. s www siyásat, f. punishment. a siyáná, wise, intelligent. s siyáh, black; unfortunate. p sidhá, straight, opposite. s sair, f. a walk, perambulation. a ser, a certain weight, nearly two pounds. h saikron, hundred, h. sikhná, a. to learn. s senkná, a. to parch, to warm one's self. h

ش

shákh, a branch; horn. p

sing, m. a horn. s

هادماني shadmanl, f. joy, gladness, p شامت shamat, f. spot, blemish. a شامل shamat, comprehensive; extending to. a shah, m. a king, prince; shahzada, a royal son, a prince. p shahjahan, name of one of the Emperors of Delhí.

shayad, شاید possibly, probably, perhaps. p shabd, m. a voice, sound. s shabih, f. a picture, likeness. a shitábí, f. quickness, haste; quickly. p shutur, m. a camel. p shujá'at, f. bravery. a شجاعت shakhs, m. a person, individual. a shiddat, f. violence, force; adversity, affliction. a sharáb, f. wine. a شراب shart, f. condition, stipulation, wager. a sharm, f. bashfulness, modesty, shame; sharm-and, n. to feel ashamed. p sharmandagi, f. bashfulness, shame. p sharmanda or sharminda شرمنده ashamed, abashed. p shuru', f. beginning, commence شروع شرير sharrr, vicious, wicked. a شفقت shafakat, f. kindness, affection. a shikar, m. hunting, shikár-gáh, f. hunting-field. p shikari, relating to hunting; m. a fowler, hunter. p shukr, m. thanks, gratitude. a shakl, f. shape, figure. a shikam, m. the belly; shikam-

parwar, a pamperer of his belly. p

shor, m. cry, noise, disturbance. p شوق shauk, m. desire, love. a شوقین shaukin, desirous; amateur fanciers. a شرق shahd, m. honey. p شهر shahr, m. a city. p مان shahzada, a prince; shahzada, a princess. p شير sherni, f. a tigress. p شيرين shirini, f. sweetness; eloquence. p shigra, quickly. s

ص

sáhib, m. a lord, master; companion; possessed of, as, sáhibkhána, the master of the house; sáhib-i 'ismat, possessed of chastity.a sáf, clean, clear, candid. a subh, f. morning, dawn. a sabr, f. patience, endurance. a suhbat, f. society. a sarraf, m. a banker, a moneychanger. a صرف sarf, expenditure; sarf-k., to spend. a sirf, merely, only. a صرف safá, i, purity, beauty. a عفرت sifat, f. praise, quality. a safha, face, surface. a saláh, f. counsel, advice. a saláhan, peaceably, advisably, by way of advice. a

عندوق sanduk, m.f. a box, a trunk. a صواب sawab, m, rectitude, a virtuous action; success. a surat, f. form, face. a عياد saiyad, a hunter. a عياد said, f. game, hunting, chase. a

ض

ضرور zarûr or zurûr, necessary, expedient. a
pedient. a ضعيف خa'îf, frail, bedridden. a
خعيف ziyáfat, f. entertainment. a

ط

ták, m. a shelf, a recess. a tákat, f, power, endurance. a للع táli', fortune; star. a tab', m. constitution, nature. a tabib, m. a physician, doctor. a tarah, f. manner, mode. a j,b tarz, m. make, shape. a طرف taraf, f. side, direction; extremity. a tarik, f. way, path. a طريق darika, m. way, rule of life. a طريقه tasht, m. a basin. p ta'ám, m. food, victuals. a tu'ma, m. food, bait. tifli, f. infancy. a طفلي dlab, f. search; demand, summoning; pay; talab-k., to seek for. to send for. a tam'. f. avarice, greediness a

taur, m. mode, manner. a طوطي طوطي tuti, f. a parrot. p طوطان tutin, m. a storm of wind and rain. a طول tul, m. length. a طولك tawila, m. a tether, footband; tawela, a stable, stall. a

ظ

ظاهر كرنا يidhir-k., a. to manifest, display. a h غالم غالم غالم غالم غالم غالم, an oppressor, a tyrant. a غالم غلام, m. injustice, violence; zulm-gudáz, a melter of injustice, a crusher of oppression. a

ع

غاجز 'ájiz, weak, helpless. a غاجزي 'ájizí, f. weakness, helplessness. a غاقل 'ákil, wise, a sage. a alam, m. the world, universe; 'álam-panáh, the asylum of the universe, his majesty. a 'álim, a. learned, knowing. a نارت 'ibárat, f. term, expression. a عائب 'ajá,ib, m. wonders, curiosi-___ 'ajab, m. wonder, admiration; a. wonderful. rare. a ట్లక్ 'ajúba, a. wonderful, a strange thing. a adálat, f. justice. a عدالت adam, non-existence. a عدم

عدر 'uzr, m. excuse. a عرض 'arz, f. representation; a petition, request. a عزيز 'aziz, precious, eminent, dear; (used substantively, like 'mon cher,' 'my dear friend.') a ن عشرت 'ishrat, enjoyment. a نعشق 'ishk, m. love. a 'asá, m. a stick. a attár, m. a perfumer, druggist. a عطار akl, f. wisdom, opinion. a عامند 'aklmand, a. wise. a zle 'iláj, m. cure, remedy. a غلاقة 'aláka (or 'iláka), m. connection. a s, le 'aláwa, moreover, a الله 'ilm, m. science, knowledge; 'ilm-i-nujúm, astrology. على 'alá, upon, after; 'alá ház-al kiyás, in like manner. a alaihida, distinct, peculiar. a sac 'umda, noble, fine. a 'umr, f. age, life, lifetime. a 'amal, m. action, practice, conináyat, f. favour, gift. a عنايب awam-unnas, m. the عوام الناس common people. a عورت 'aurat, f. a woman, a wife; (Arab. plur.) 'aurát. a نعوض 'iwaz, m. return, substitute. a 'iyádat, f. visiting the sick. a 'aiyár, cunning; a knave. a 'aish, m. pleasure, delight. a 'ain, m. the eye, essence, the very (thing, etc.). 4

غ

غار ahár, m. a pit, cavern, hole. a غافل <u>ah</u>áfil, careless, negligent. a عائب ghá,ib, missing. a i gharra, impudence. a غرض gharaz, f. design, view; (ad.) in short, in fine. a غريب غ gharib, poor; a stranger. a غر ل غر ghurabá, the poor; pl. of gharib. a غزنوي ghaznavi, a. residing at Ghazna. p ghaflat, f. carelessness; moral torpor. a غلاف ghiláf, m. a covering. p ale ghulám, m. slave. a غم gham, m. grief, sorrow. a and ghaib, the invisible world. a ghair, other, different. a غيرت ghairat, f. jealousy. a

ف

عائدة fá,ida, m. profit, gain ; fá,ida-

mand-h., to benefit. a

j fá,ik, superior, excelling. a

fajr, f. morning, dawn of day;
early. a

early. a

i fiduot, devoted, loyal subject or
slave. a

fará ghat, f. comfort, leisure. a

i faránosh-k. to forget. ph

farzand, m. a son, boy. p

fursat, f. opportunity. a farz-k. to grant, assume. a ifarmána, a. to order, say, speak. p faryad, f. complaint. p فرياد فريادي faryádí, a. complainant, plaintiff. p فريب fareb, fraud, a trick. p فساك fasád, m. depravity, violence. a fasl, f. time, season, harvest. a fazl, bounty, munificence. a fakat, merely, only, no more. a fakir, m. a beggar, dervise; poor, indigent. a fikr, m. f. thought, reflection. a فلانا fuláná or fulána, a certain one. a fauj, f. army, a multitude. a fauran, quickly, instantly. a ft, in (used in Ar. phrases, as, fi,l-wáki, in truth; fi,l-faur, instantly; fi,l-hakikat, of a verity). a

ق

قابل kábil, fit, worthy. a قابل kázi, m. a judge. a قاضت kámat, f. bulk, height, size. a قاضت káni', contented, frugal. a قاضت kabza, m. grasp, possession. a قبول kabůl, m. consent; kabůl-k., to agree, accept. a قبل katl, m. slaughter, killing. a قدر kadd, m. stature, size. a قدر kadr, f. worth, price. a

قدم kadam, m. foot, footstep. a قديم kadim, ancient, old. a karár, confirmation, rest. a قرض karz, m. a loan; karz dená, to lend. a kasam, f. an oath; kism, kind, species. a kusur, m. want, fault. a kissa, m. a story. a قصة kazá, m. decree. a kazzák, m. a robber; (hence Cossack). kazákár, by chance. a p kaziya, m. a quarrel. a قطر katra, m. a drop. a kil'a, m. a fort, palace. a kiná 'at, f. contentment. a kaul, m. a statement, a word. a kiyamat, f. the general resurrection; calamity. a kaid, f. fetter, imprisonment. a

ک

kimat, f. price, value. a

کاتب kátih, m. a writer. a
کاتنا kátná, a. to cut. s
کار kár, m. use, business, service,
work, deed. p
خار پر پر پر پر kár-chobí, embroidered
cloth. p
خاریگر kárigar, skilful; a cunning
workman.
خاند kághas, m. paper, a scrap of
paper. p

kafir, m infidel. a کافر ال kál, m. time. على كال kám, m. business, action, use; desire; kám áná, to be useful, of service. 8 p kámrání, f. happiness. p ارى kán, m. the ear. s kámpná, m. to tremble, to shiver. s kándhá, m. the shoulder. 8 كاندها kánkh, the armpit. h kánhkúbja, the city of Kanoj. s لاته káyath, m. name of a caste of Hindús; a scribe, a copyist. s kab, when? 8 kabi, m. a poet. ه کنج kabhu, ever, some time or other; kabhú-kabhú, occasionally; kabhi, same as kabhu. s kaprá, m. cloth, clothes. 8 kapút, unfilial. 8 kuttá, m. a dog. 8 kitáb, f. a book, writing. a kitná, how much? how many? ه kutwál, an officer of police. s katori, f. a small metal cup. h kuchh, any, some, something, a little; kachhu, any, the least. h kachchhú'á, m. a tortoise. s kiráe lena or kiráe mang. کرای لینا wáná, to get on hire, to borrow. h Krishn, the god Krishna. 8 کرشری الْ الله karná, a. to do, to place. ه \$3, ≤ krodh, angry, wroth. &

kis, inflection of kaun, who? frequently joined to the following

st & kotáh, short; kotáh-k. to hold

word, as kis-tarah, how? kis-waste or -live, why? h kisán, m. a peasant, farmer. h kasbi, a prostitute, courtesan. a لسنا kasná, a. to draw, cover. h or کسی kish or kisu, inflection of ko, i or kuchh, some, certain, any. h kisht, m. f. a sown field. p kishti, f. a boat, ship. p لا kal, to morrow, yesterday. s M kalám, m. a word, speech. a kaláwant, m. a minstrel, musician. h kaleja, m. the liver; courage. h & kam, deficient, less, little, rarely; (used in composition: as kam-bakht, ill-starred; a rascal). p lus kamál, m. perfection, excellence; (used adjectively, as: extreme, the utmost, etc.) a kamáná, a. to earn one's living. h kamará (camera), m. a room, chamber. (Port.) kamina, base, mean fellow. p kinara, m. shore, side, limit. p kunji, f. a key. 8 kund, m. a cistern, basin. 8 kangál, poor, wretched. h. kane, near, beside. h 'S kauwá, m. a crow; kú,á, a well, a draw-well, a pit. s

back, to refrain. p kotáhí, smallness, deficiency. p کوتاهی kotwál, m. the chief officer of police. kothri, f. a room. 8 کوڙيري kúch, departure. p لمحمل kúcha, m. a lane, a street. p korá, m. a whip, a lash; kurá, rubbish. h Los komal, soft, weak. 8 kaun, who? which? what? h koná, m. a corner. 8 کونا kúndí, f. a mortar. h لسائح kaunsá, what-like? of what s & koh, a mountain. p ko,i, any, some one; 'artic.) a or an, a certain (person, etc.). 8 & ki, that, thus, as follows: (sometimes a relative, who? which?) p LS kahá, m. bidding, order; kahásuni, f. altercation. s khál, f. skin, hide. 8 kahán, where? whither? h kháná, a. to eat, suffer; m. food, dinner. 8 ليارت kaháwat, f. a byword, a saying. 8 khujláná, a. to tickle, to rub. s la & kharahá, m. a hare. 8 khará, erect, standing. h Sig khirki, f. a window. h

كيلنا khulná, n. to be opened, to be revealed; to clear up after rain. s
كيلانا khiláná, a. to give to eat, to feed. s

کهل کهل کهل کهلانا *khil-khiláná*, n. to laugh. *h.* کهلنا *khilná*, n. to blow (a flower). *h* کهنا *kahná*, a. to tell, say, bid, call, affirm. *s*

khodná, a. to dig. h

kholná, a. to open, untie, let loose. s

khoná, a. to lose, to waste. s کيونا khet, m. a field. s

kheti, f. husbandry, crop. 8

khel, m. play, game, sport. s

khelná, n. to play, to sport. s

لين kahin, somewhere, anywhere, somewhat. s

khenchná or khainchná, a. to delineate, draw. h

ka, i or ka, e, some, a few. h

kyá, (pro.) what? how? why? whether (or not); kyá khúb, how glorious! what fun! s

kiyá, done, a deed; (past part. of karná, to do, make.) s

kaisá, how? in what manner? of what sort? what like? h

kaifiyat, f. nature, state, condition, pleasure. a

كيون kyún, kyaun, why? how? well? what? kyún ki, because; kyún-kar, how? h

گئ

gári, f. a chariot, cart. A gáli, f. abuse. 8 گالی انا gáná, a. to sing. s gánth, a knot ; gánth-ká púrá, very rich. h gánw, m. a village. s , I gáw, f. a cow. p چ gap shap, chit-chat, conversation. h gujaráti, belonging to Gujerat. h gadhá, m. an ass, (metaph.) a fool. 8 gudaryá, a shepherd. h guzárá, m. passing. p گذارا guzaránná, a. to forward. p گذرنا guzarná, n. to pass; dar-guzarná, to refrain, to forbear. p \$ gur, m. a preceptor. s عرف gard, f. dust (Scottice, 'stour.') p ي gird, (prep.) around. p چاپ girdáb, m. a gulph, whirl-

pool. p gardan, f. the neck. p

giriftar, captive. p گرفتار

giráná, a. to cause to fall, to throw down. h

گرم garm, hot; garmi, f. heat, hot season. p

گرنا girná, n. to fall, to drop down. h عروه guroh, m. a troop, a class. p تونا garná, n. to be buried. ه

garh, m. a fortress, palace. h guftgu, conversation. p گل gul, m. a rose; gul-karná, to extinguish. p W galá, m. a flock of sheep, a herd of cattle. p. the neck. h guláb, m. a rose. p ملاً galla, m. a flock. p gall, f. a lane. h \$ gum, lost. p gumán karná, a. to imagine, fancy, opine. p h "S gun, m. skill; guni, skilful. s gunáh, m. fault, crime, sin. p gunthwáná, a. to cause to be fixed (as a string). 8 ganwar, m. a villager, a peasant. h s S gawáh, a witness; gawáhí, evidence, testimony. p Sopál, one of the names of گولال Krishna. 8 , gor, m. the grave, tomb. p gosht, m. flesh. p گهشه gosha, m. a corner. p \$ gokh, m. a portico. h gol, or golsá, round. s Wis gunga, mute, dumb. h I goyá, as if, as one would say. p ghát, an ambush. h ghát, m. a landing-place. s ghabráná, n. to be confused, perplexed. h ghatá-top, m. a canopy, covering. h

ghar, m. house, dwelling. الله gharána, m. house, family. الله على الله ع ghará, m. a jar, pitcher. s ghari, f. an hour; a watch. s ghisná, n. to be worn ; ghusná to enter. h ghantáli, f. a small bell. s ghungru, m. a small bell. s ghorá, m. a horse. s gholná, a. to dissolve, to pound. s ghi, m. clarified butter. s gayá, gone (past part. of jáná). h gail, f. a road. h gainá, m. a small bullock. h gaini, f. a small chariot. h gehun, m. wheat. s

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الْتُ الْمُعْرِ الْمُعْرِ الْمُعْرِي الْمُعْمِي الْمُعْرِي الْمُعْرِي الْمُعْرِي الْمُعْرِي الْمُعْرِي الْمُعْرِي الْمُعْرِي الْمُع

lálchí, covetous, greedy. 8 il láná, a. to bring; to breed, produce, make. & الأزي lá,ik, worthy, befitting, perfect. a lipatná, n. to cling, to stick to. h lapetná, a. to wrap up. h الكانا latkáná, a. to suspend. h lajáná, n. to be ashamed. s lajjit, ashamed. s ladná, n. to be loaded, to ride. h لذيذ laziz, delicate, delicious. a lard, t, f. battle, quarrel, war. h لَّاكًا larká, m. a boy, child, babe. s larná, n. to fight, to quarrel. s lurháná, a. to spill, upset. 8 لَّهُ هَانا lurhakná, n. to be spilt, upset s lashkar, m. an army. p لطف lutf, m. pleasure, enjoyment. a لعنت la'nat, a curse. a لقب lakab, m. a surname. a Lukmán, name of a famous Eastern fabulist. a lukmá, m. a morsel, mouthful. a lakri, f. wood, a staff, stick. h likhná, a. to write. s likhwana, a. to cause to be written. 8 lagám, bridle, bit. s ill lagáná, a. to attach, to apply. s lagná, n. to touch; to begin; to reach or come up to. s Ulagwana, a. to cause to be

applied. &

lambá, long, tall. 8 langrá, lame. p h لنكرًّا لَوْتَا لَوْلِيم lutná, a. to rob, plunder: lotna to roll on the ground. s lúká, m. spark, flame. s log, m. people. 8 لوگ lomri, f. a fox. 8 laundi, f. a slave. h لوندى lohu, blood. lohá, m. iron. 8 letnd, n. to repose, to lie down. h lejáná, a. to take away, to carry off. s lekin, (conj.) but, yet, however. a lekhá, m. account, reckoning. 8 ليكها lekhak, m. a writer, one who is writing. 8 ليلا ييلا lilá-pilá, blue and yellow; (applied to the appearance of the eyes of a person enraged). s lená, to take, accept; set; buy. s liye, for the sake of. h

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اله má, f. a mother; má-báp, parents. ه احرا اله májará, m. state, circumstance, incident. a الله már-dálná, a. to smite, to kill. ه ارگاله márg, m. a road, path. ه ارگ márná, a. to smite, strike. ه ماری máre, by reason of, in conse quence of. ه ماله ماله mál, m. property, wealth, goods. ه ال ma,dl, end, issue. ه الله málik, m. master, lord, possessor. ه [tressed, p الله الله mánda, left behind, tired, disbit mángná, a. to ask for, to beg. s الله mánná, a. to believe, obey, agree to. s

مارک mubárak, good, auspicious; mubárak-bádi, congratulation. a

and o mat and matá, f. mind, judgment. s

mat, don't (used with imperat.) أه ستاع mata', m. goods, property. a mitr, a friend. s

muta'ajjib, astonished. a muta'ajjib, astonished. a Mathurá, name of a province and town near Agra. s

سائیاس mithds, sweetness. h
مثانی mithds, f. sweetness, sweets. h
مثان mwthi, f. the fist, a handful. s
مثان mitti, f. earth, dust. s
مثل masal, f. a fable, simile, proverb. a
ساخ majlis, f. an assembly, convention. a

U macháná, a. to make, stir up, commit. h

muháwara, m. idiom, usage. a muháj, necessitous, needy. a mahram-i ráz, privy to secrets, a confidant. a p

mahrum, disappointed, excluded.

Mahmud, a man's name. a mihnat, f. labour, misfor-Tous, a mukhtalifa, different, varimakh fi, hidden. a makhlist, f. escape, deliverance. a muddat, f. a space of time, a long time. a مدن madad, f. aid, help; madad-gár, a helper, auxiliary. a mudd'á, m. desire, wish. a . مدعى mudda'i, m. a plaintiff, claimant. a marátib, m. (pl.) steps, deinfer-

ence. a

martaba, m. a step, degree,
dignity, office, time; ek martaba,
once upon a time. a

marhúm, deceased, the late. a

mard, m. a male, a man, a hero;

mardána-wár, like a man. p سردار murdár, a dead body. p سرده murda, dead, a dead body. p مرضي marzi, f. wish, inclination. p سرغي murgh, m. a fowl, bird. p

marnd, n. to die, to expire; marjánd, to die, expire. s سروت murawwat, generosity.

mizáj, m. temperament, disposition. a

مسافر musáfir, m. a traveller. a مستغرق mustaghrik, immersed, absorbed. a

Mastul, m. a mast. a masth, f. intoxication. p masjid, f. a mosque. a s im maskhara, a jester. a muskuráná, n. to smile. h Musalmán, a Muhammadan, a follower of Muhammad. a mashk, f. a leathern bag for water. p mashwarat, f. consultation. a mash,hur, noted, well-known. a musahib, m. a companion, friend, aide-de-camp. a musauwir, m. a painter. a musibat, f. calamity, affliction. a mazbuti, f. solidity, firmness. a mutábik (prep.) conformable to. a matlab, m. a question, purpose, meaning. a muttali', acquainted, informed. a مطلق mutlak, in the least, at all. Muzaffir-khán, a man's name. a. mazlum, injured, oppressed; mazlum-nawáz, a cherisher of the oppressed. a p ma'an, together. a widf, absolved, forgiven, excused; mu'af-karna, to forgive. a ma'sur, excused, excusable. a mu'attar, scented, perfumed. a

mu'allim, m. a teacher, doctor. a ma'lim, known, apparent; ma'lum-h. to seem, to appear. a mu'ammá, m. an enigma, an acrostic. ma'yúb, blameable, disreputable. a maghrur, proud, fastidious. a je maghz, m. brain. p ...i. muft, free, gratis. p muflis, poor, wretched. a مفلسي muflish, f. poverty. a mufid, profitable, useful. a mukábil, opposite. a مقابل makám, m. place, occasion. a mukarrar, assuredly. a makán, m. a place, dwelling. a mukh, m. mouth. 8 makkhi, a fly. h L. magar, but, except. s mulázim, an attendant. a mulákát, f. meeting, interview. a mulk, m. a country, kingdom; malik, a king; (pl. Ar.) mulúk, kings. a malná, a. to rub, to tread on, to anoint. h milná, a. to be found, to meet s mumkin, possible. a man, m. the mind, soul. s; name of a certain weight, a maund. p manadi, f. proclamation. a

muntakhabát, selections, extracts. a mundá, open, exposed. h manjholi, f. a small chariot. h manish, f. dignity, rank. p manush, a person. 8. mantik, m. logic. a mantiki, m. logician. a man', m. prohibition. a mangwáná, a. to cause to be brought. h munh, m. the mouth, face; munhzor, headstrong, obstinate. 8 mú, a hair. p mú, á, dead, (past part. of marná). 8 muwáfik, conformable to. a maut, death. a moth, m. a pearl. s motá, gross, coarse. h mujib, cause, means. a mochi, m. a cobbler; saddler. h sie murh, m. a fool. s mausim or mausam, m. time, season. a mush-gir, a kind of hawk which feeds on mice. p maukuf, depending on; maukufk., to conclude, to stop. a mol, m. price; mol-lená, to buy. h mom, wax; mom-jáma, cloth covered with wax, oil-cloth. שים mom-dil, soft-hearted. p

سندها , mindhá, m. a footstool. h

mahábali, powerful. mahájan, a rich merchant. mahádol, a large sedan. h maháráj, great king! sir! sire! mahárat, f. proficiency, skill. a s muhra, m. the thigh bone. p mahngá, dear, high-priced. mahngi or mahnagi, f. dearth, scarcity. mahina, m. a month. p miyán, a master, gentieman. p miyána, m. a pálkí. p mir, m. a chief, a leader. p mirá, lord, heir. p mir bakhshi, m. the pay master-general. p mírzá, a noble, grandee. p mez, f. a table. p muyassar, a. attained, attainable. a mailá, a. dirty, defiled; melá, a fair; melá thelá, m. a crowd of people. 8 menh, m. rain, rainy season. 8

ن

ná-chiz, worthless, useless. p ناچير ná-khush, displeased. p ناخوشي ná-khushi, f. displeasure. p ناخان ná-dán, a. ignorant, simple. p ناداني ná-dáni, f. ignorance. p

'اگور nágaurá, m. a kind of bullock (of the country Nagaur). h ناگهان ná-gahán, suddenly, unexpectedly. p

نالان ndlán, complaining, lamenting. p نالش ndlish, f. complaint, lamentation. p

نالشي *ndlishi*, complaining, a complainant. p

نالكي nálkí, f. a sort of sedan for princes, etc. h

ال nála, m. weeping, lamentation. p نام nám, m. name, fame, reputation. s مناه ná-maḥram, unprivileged, applied to such males as are not entitled to visit the harem. a

نامرد ná-mard, unmanly, a coward. p نامردي ná-mardi, f. unmanliness. p نامردي ná-mumkin, impossible. p a نامکن námus, m. f. honour, dignity, the female part of a family. a

nánw, m. name. ه نانو

náw, f. a ship. p

نايب ná,ib, m. a deputy. a.

nibedan, m. representation, statement. 8

inipat, very, exceedingly. h بيت najúm or nujúm, astrology, (lit., stars). a

born, a gentleman; najib-zádi, daughter of a noble. a

inadámai, f. repentance, contrition, regret. a

niddn. at length, at last. s

ندي nadi or naddi, f. a river. s nirás, hopeless, despair. s nirálá, apart, aside. s

idiomatically like the Latin apud, as dánd, on - ke nazdík; 'apud sapientes,' 'in the opinion of the wise.' p

انشا nashá, f. intoxication. a

with karná, to divide into two equal shares. p

nasthat, f. advice, admonition; nasthat-d. or -k., to counsel, instruct, reprove. a

انظارا nazárá, m. sight, looking. a

nazar, f. sight; nazar-áná or -pahunchná, to come in sight. a

ni'mat, f. favour, benefit, delight, affluence. ni'mat-khwár, a devourer of delights, a man of pleasure, a 'bon vivant.' a

نفيس nafis, precious, delicate, exquisite. a

نفرین nafrin, f. regret, detestation. p نفاشي nakkáshí, f. painting; nakkáshí-dár, painted, having paintings. a

نقد nakd, m. ready money. a

نقش naksh, m. painting, picture, map, portrait; naksh-i diwar, a painting on a wall. a

نقص naks, m. defect, failure. a nuksán, m. loss, defect, detriment. a

الله nakl, f. a history, tale. a พ่ง nikálná, a. to extract, to take out. s nikalná, n. to issue, to result. 8 nikat, near, before. h nikammá, useless, worthless. s nigáhbání, f. watching over, protecting. p Si nagar, m. a city, a town. nilajj, shameless. 8 namáz, f. prayer. p וענות namudár, apparent. p nandolá, m. a trough, an earthen vessel. 8 Li nangá, naked, bare. h بن nau, new, fresh ; nau-jawán, quite young. p باب nauwáb, a viceroy. h i naubat, f. time, occasion. a بور núr, light. a S. naukar, m. servant, attendant. p naum-taum, sing-song, stuff. h i nava-yaubaná, quite young. s & na, no, not. s inihál, a young plant, a shoot, p. pleased, exalted. h niháyat, f. the extremity; (ad.) very, much, excessive. a nahin, no, not, nay. 8 niyábat, f. deputyship. a niche, beneath, close under. h

nesh, m. sting (of a bee, etc.) p

نيك nek, good, virtuous; nek-bakht
of good disposition; nek-andesht,
good intention. p
نيكن nekt, f. goodness, kindness. p
نيك neh, love, affection. s

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, wa or o (conj.), and, but. a p س دينا -كرنا و wápas- d. or k., a. to return, give back. h p رجا, wájib, right, proper. a s, , warid, arrived; warid-h., to arrive. a waste, (prep.) on account of, for the sake of; because. a اعظ wá, iz, m. a preacher. a wáki'i, verily, in truth. a واقعى wákif, aware, acquainted. a Me wálá, a termination added to the inflected infinitive denotes the agent; added to nouns it denotes the owner, wearer, etc. h ين, wazir, a minister, counsellor;

وزير wazir, a minister, counsellor; wazir - zádi, the daughter of a wazir. a

وسيله wastla, m. means. a وسيله wa'z, m. a discourse, sermon. a وعظ wa-ghaira, et cetera, and so

wasf, m. praise, encomium, virtue, worth. a

forth. a

وطن watan, m. native country, home, abode. a

عد، wa'da, m. a promise. a ف, wafá, f. performing a promise, sincerity, fidelity. a قت, wakt, m. time, season, opportunity. a win, inflec. plur. of wuh, he, she, etc. h wonhin, that instant. h s, wuh, (pro.) he, she, that, it. h ;, la, wahan, there, thither, yonder. h , wahi or wuhi, (pro.) he himself, that very (person or thing). h wuhin, immediately h e, we, they, those; pl. of wuh. h waisá, in that manner, so, like that, such as that. h.

8

الله المثانية المثان

امر hará, a. green, fresh, verdant. ه هرایک harek, (pro.) every one. ph ه harchand, how much soever, howsoever, although. p مر روز har-roz (ad.) every day. p مرگز hargız, (ad.) ever. المري hiran, m. a stag, a deer. s hazár, a thousand. p هزل hazl, m. jest, joke. a hushyár (same as hoshyár), careful. p hushyari, f. wakefulness, vigilance. p هزاري haft-hazári, a commander of seven thousand. p halákat, f. ruin, destruction. p hiláná, a. to move, set in motion. A hilná, n. to move or be moved. م kla halká, light, not heavy. h ham, we; plu. of main. s. himmat, f. mind, ardour, energy. a ham, a particle denoting 'together,' used in composition, as ham-jolh, a companion. p ham-dam, m. a friend, companion. p ham-ráhí, m. a companion, fellow-traveller. p ham-sáya, m. neighbour. nighbourhood. p ham-'umr, a companion, one of the same age. p

ham-maktab, class-fellow.p ممشه hamesha, always, ever, perpetually. p

Mind, India. p

 $Hind\hat{u}$, a Hindú, one who follows the faith of Brahmá. p

هندوستان Hindústán, m. India. a p هند hunar, m. art, skill, virtue;

هنر hunar, m. art, skill, virtue; hunar-mand, skilful. p

hansná, n. to smile. s

مناهد hangáma, m. an assembly, tumult, assault. p

hawá, f. wind, air. a

ho-jáná, n. to become. h

هوش hosh, m. sense, consciousness, perception. p

موشیار hoshyár, intelligent, attentive, cautious. p

honá, n. to be, become, grow. هونا

هي hi, (an emphatic particle) even, indeed, very. h

هين hin, even, indeed. h

hin, void of, without. 8

hiyá, m. mind, sense. h

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yá, (conj.) or, either. s ياد yád, f. memory, recollection. p يار yár, m. a friend, lover. p

يقين yaḥṭn, m. certainty, certain, true.a ياور yáwar, propitious. p

yawar, propinious. p يك yak, one, a, an. p

غاند yagána, kindred, single, incomparable. p

يون yún or yon, thus, in this manner. h

يونهين yúnhin, thus, even so. h yih, this; he, she, etc. h

يهان yahán, here, used with the genitive (inflee.) to denote possession, etc., as mere yahán, in my possession; 'apud me.' h

yihi, this same. h

yahin, here, in this very place. h

ye, they, these. ٨

HINTS TO THE LEARNER.

1.—EXTRACTS IN THE PERSIAN CHARACTER.

EXTRACT 1ST.

Sustr-88 ziyan hai. Jaldí-ká phal nadámat hai. Idleness-from loss is. Haste-of (the) fruit regret is. árám-ki Kiná'at kunji hai. Mihnat-se bará,i hai. ease-of (the) key is. Contentment Labour-from greatness is. dawá hai. achchi 'Akil-ko ishára Parhez bas hai. Abstinence good medicine is. (The) wise-to (a) hint enough is. Khudá-ká khauf dánish-kí asl hai. Gungi zabán bihtar hai God-of (the) fear wisdom-of the root is. Mute tongue better is jhuthi zabán se. 'Ilm-ki áfat bhul hai. lying tongue than. Knowledge-of (the) calamity forgetfulness is. khalk-ko árám hai. Justice-from (the) people-to ease is.

In the same way as the above, let the student endeavour to transcribe neatly into the Roman character the first two or three pages of the Extracts. Let him be careful to write every letter with its appropriate mark; and, in the course of a week or two, let him restore the same into the Persian character. This is one of the best and speediest methods of making himself familiar with the elements of the language. Let me not be misunderstood here, as if I recommended the bare-faced quack system of the so-called "Hamiltonians." No, what I recommend is, that "every man should be his own Hamiltonian," in which case he will be the gainer. It is utterly absurd to expect that a language can be learned without labour and thought on the part of the student. The Hamiltonians would persuade us that it can; but their system is a mere deception, which flatters the vanity of the student with a show of progress utterly unreal, and which admirably conceals the ignorance and incapacity of the teacher; hence its popularity.

NOTES, ETC., ON THE FIRST FIFTY STORIES IN THE PERSIAN CHARACTER.

THE following few notes and observations are intended to illustrate such parts of the Reading Lessons as may appear least obvious to a beginner. The figures refer to the particular page and paragraph in the Grammar, in which the subject is fully explained.

N.B. In this work, the final nun ن when it has the nasal sound (vide page 6), is marked with an extra dot over it, as in the words تنين nain, and نين tain. This should have been stated in its proper place, but the author was not aware at the time those sheets were sent to press that the printer had the ;; in his fount.

Extract 1.—Jaldi-ká phal, 'the fruit of rashness;' the genitive placed first, 95. 64. It will be observed that these sentences are arranged according to the rule, 93. 62, each sentence finishing with the verb hai, 'is.'—Gùngi zabán, etc., 'a speechless tongue is better than a lying tongue:' in this sentence there are two clauses; the verb hai is expressed at the end of the first clause, and is consequently unnecessary at the end of the second. 135. a.

Ex. 2.—Thorá kháná, 'little eating;' the infinitive used substantively, 129. a.—talab kar 'ilm-ko, 'seek for knowledge': talab karná, a nominal verb, 65, last line; here the verb, contrary to the general usage, comes first. There are in this Extract a few more exceptions to the general rule as to arrangement, agreeably to what we have stated. 93. a.

Ex. 3.—Jalne lagá, 'began to burn'—senkne lagá, 'began to warm himself,' 131. c.—ṭhaṭhol-ne kahá, 'a jester said,' or, 'by a jester was said.'—jalē, 'burns,' tápe, 'warms himself,' the aorist for the present, 122. b.

Ex. 4.—The sentences in this extract follow the general rule as to arrangement, which is, to commence with the nominative or agent, and end with the verb, the remainder or complement of the sentence being between these.—bar-pá, literally, 'on foot.'—ziyáda kharáb hain, 'are more wicked,' the comparative degree, 71. b.

- Ex. 5.—Bahut kám, 'many uses;' the nominative plural of masculine nouns of the second class (29), can be distinguished from the singular only by the context, such as a plural verb, etc.—bajá,e, 'in place of,' preposition requiring the genitive in ke, 98.—kám áte hain, 'become useful.'—banáyá játá hai, passive voice of banáná, 57, 42.—Vide p. 47, note to 'Extracts from the Árá,ish-i Maḥfil.'
- Ex. 6.—Ek unt aur gadhe-se, 'between a camel and an ass.'—safar dar pesh hú,á, lit. 'a journey came in front,' i.e., 'they both had occasion to travel;'—ma'lúm hotá hai, 'it appears;'—dúb-já,úngá, 'I shall be drowned,' intens. verb, 64.
- Ex. 7.—Jo dáná, etc. 116. a.—be kahe, 'without being told,' 132. dál-rakhtá hai, 'tosses away,' intensive verb;—ki jis-ke wáste, 'on whose account,' 117. c.
- Ex. 8.—Ek kamine aur bhale ádmi-se, 'between a base man and a gentleman.'—hote-hi, 'on becoming,' adverbial particip. 134. e.
- Ex. 9.—Ek shakhs-ne, etc., 'by a certain person it was asked of Plato;' respecting the use of the proposition ne, read carefully, 102, etc.—bahut barson, 'many years,' 106. b.—kyá kyá 'ajá,ib, 'what various wonders,' 114. a.—dekhe, 'were seen' (tú-ne, 'by thee,' understood).—yihi 'ajúba, 'this wonder merely.'
- Ex. 10.—Kyá kám átá hai, 'what quality is Lost useful?'—ho-jáwe, 'should become.'
- Ex. 11.—Chashme-pás 'to (or near) a fountain' (ke understood), 99. d.—charh na saká, 'he was not able to descend.'—utarne-se pahle, 'previous to descending.'—dekh na liyá, 'you did not thoroughly look at,' intensive verb.
- Ex. 12.—Sher-se kahá, 'said to the tiger;' the verbs 'to say or speak' and 'to ask,' construed with the ablative, 102. b.—agar sher mu_awwir hotá, 'if a tiger had been the painter,' 81. a.
- Ex. 13.—Kuchh sawál kiyá, 'asked something in charity.'—ek bát meri, 'one request of mine.'—mat máng, 'ask not,' the negative particle mat, 'don't,' used with the imperat., 123. d.—uske siwá, 'with the exception of that.'
- Ex. 14.—Ek-ne un-men-se, 'one of them.'—já,iye and baithiye, respectful forms of the imperative, 123. d.
- Ex. 15.—Apri angúthi, 'thine own ring,' 112.—yád karná (tujh ko understood), the infinitive used imperatively, like the Latin gerund, 129. a.

Fx. 16.—Billi á,i thi, pluperfect tense, 127. d.—bijhá de, extinguish,' intensive verb.—pará pará, etc., 'all the time lying down, he continued giving answers.'

Ex. 17.—Agar main bázi na jitún, 'if I do not win the game.'—
ter bhar gosht, 'an exact pound of flesh;' the ser is nearly two English
pounds.—tarásh-le, 'cut off.'—us-ne na-máná, 'he did not (or would
not) agree.'—ķázi-pás (for kázi-ke pás), 'near the judge.'—ek ser-se ek
ratt ziyáda, 'a single grain more than one ser.

Ex. 18.—'Ain kil'e-ke nlohe, 'close under the very palace.'—lútá gayá, 'was plundered,' passive voice.—khidmat-men, 'in the presence.'—'arz ki, 'made representation,' ki, fem. of kiyá, agrees with 'arz, but 'arz kiyá is also used as a nominal verb.—chirágh, etc., 'under the lamp is darkness,' a proverb analogous to our own saying, 'the nearer the church, the farther from God.'

Ex. 19.—Anján hokar, 'as a stranger.'—kyá mujhe, etc., 'do you not recognize me?' kyá, here used as a sign of interrogation, 93. b.

Ex. 20.—Us-ke; yahán is here understood; mar-gayá and bánt-h and urá-dí, all intensive verbs, 65. 44. 1.

Ex. 21.—'Admiyon-ko istabal-men jáne detá, 'he allowed the people to go into the stable,' 131. c.—phirtá and kartá, continuative past tenses, 124. b.—apná kám kar-liyá, 'gained his own object.'

Ex. 22.—Aṣnáe ráh-meň, 'in the midst of the way.'—chirágh ghar-ká, etc., 'I did not put out the lamp of the house before I came away,' literally, 'I have not come (after) having put out,' etc.—á,e ga,e, 'you have come and gone.'—jútá na ghisá hogá, 'must not your shoes have been worn?'

Ex. 23.—Is wakt, 'at present;' ko, understood, 100. a.—honge and na-den, etc., the plural used out of respect, 118. 78.—jo unhon-ne, etc. even should his worship have given the medicine.'—bándhá-karega frequentative verb, 66. III. 1.—marná bar hakk hai, 'death is certain.'

Ex. 24.—Tabáh hokar, 'being in distress.'—parháne, 'to make read,' 'to teach;' casual form of parhaa, 62. 43.—lete lete hi, 'even when lying down;' the repetition of the conjunctive participle denotes a continuation of the state, or repetition of the action, denoted by the verb.—be háth pánw-ke hiláe, 'without the moving of his hands and feet.'—hiláyá, the preterite participle, used as a substantive.

Ex. 25.—Sab-ke hawále ki 'he gave into the charge of each.' kát-dálí, 'cut off';' the intensive of kátná.

Ex. 26.—Donon kází-ke pás ga,ín, aur insáf cháhá, 104. d.—ek ek one to each,' 106, c.—larke-ko use supurd kiyá, 101, c.

Ex. 27.—Chha roți-se, 'with six loaves;' the termination on denoting the plural omitted, 107. 70.—wuh ddl-dene-men ddkhil hai, 'that amounts to throwing it away.'

Ex. 28.—'Arz kiyá, (a nominal verb), 'he represented;' 'arz kí is also used in the same sense, vide Ex. 19.—dar-khwást karná, 'to make request.'—do sawál bejá (properly do sawál-i-bejá), 'two improper requests.'

Ex. 29.—Likhní thín, 'were to be written,' 83.—dam khá rahá, an idiomatic expression, denoting, 'he remained quite silent,' lit., 'continued devouring his breath.'

Ex. 30.—Dekhne-wále, 'the spectators,' 66.—dusre-ke ghar (ko understood), 'to the house of the other.'—samjhá, etc., 'he perceived that it was not a screen.'—fareb kháyá, 'were deceived,' lit., 'experienced deception.'

Ex. 31.—Sikhne-ká, etc., 'why then mention the learning of it?'—itne-men, 'in the meantime.'—bar bád kí, 'have cast away,' lit., 'placed upon the wind.'

Ex. 32.—Dushnám dí thí, pluperfect tense, 127. d.—áth áth áne, etc., 'you share between you, each eight ánás;' observe that sixteen ánás make a rup.

Ex. 33.—Gardan márná, 'to decapitate.'—mere rú-ba-rú, 'in my presence.'—mardána-wár, 'like a man or hero.'—terá bará kalíja hai, 'thou hast great courage.'—jawán-mardí, 'heroism' or 'courage.'—dar-guzrá, 'he passed over (or passed by) his fault.'

Ex. 34.—Ek bará sakhí, 'a very generous man,' 107. b.

Ex. 35. Khabar karná, the infinitive used as an imperative.

Ex. 36. Karte hue, vide 131, 84.—wájib-tar, Persian comparative, by adding tar to the positive.

Ex. 37. Báithá diyá, intensive of baitháná.—bara, in the last line means 'greater,' 'more important.'

Ex. 38.—Bará mom-dil, 'very soft-hearted.'—in miyán-ki, 'of this reverend gentleman;' plural used out of respect.—apná is here used for merá. 113. s.

Ex. 39.—Kuchh gol gol sá, 'something quite round.'

Ex. 40.—Subh hote h, 'immediately it was dawn of day.'—kaun es jins, 'what sort of commodity.'—itni dáná,' par, 'notwithstanding so much wisdom.—yihi fakat, 'this only and no more.—main báz áyá, etc., 'I will have nothing to do with such wisdom;' past used for the future, 126, a.

Ex. 41.—Jo wuh ber mile, 'if that (lost) sheep should be found.'— <u>kh</u>udá-kí ráh-par, 'in charity,' 'pour l'amour de Dieu.'—<u>kh</u>udá-kí <u>kasam (khátá hún)</u> 'I swear by God.'

Ex. 42.—'Admi-ke, etc., 'taller than a man's stature.'—<u>khatt</u> pahunchne tak, etc., 'by (the time of) the letter's arrival, the (wheat) season had expired.'—i'tibár kí jáwe, 'can be credited.'

Ex. 43.—Mahmud of Ghazní died, A.D. 1030. Ayyáz was one of his favourite slaves. Mahmud is famous both for his patronage of learned men, and for his success as a warrior. He made several incursions into India, in the last of which, A.D. 1026, he is supposed to have carried away in triumph the gates of Somnáth, of which we heard so much some years ago.—Jauhar-kháne men, 'into the jewel-house or treasury.'

Ex. 44.—Jude jude makánon-men, 'in places quite apart,' or 'each in a separate place.—salámat, 'in safety.'

Ex. 45.—Súdaul, 'well-shaped,' 'elegant.'—bad kho-wâle-ke, 'of the man of a bad disposition.'—jo jaisá, etc., 'whatever sort (of seed) a man may sow, the same will he reap.'

Ex. 46.—Kasam kha,i, 'swore an oath.'—imándár, 'faithful' or honest.'—rutba,e a'lá, 'very high rank.'—is baháne-se, 'by this pretext.'

Ex. 47.—Nau-jawán, 'quite young:' the same phrase occurs in the Devanágarí Extracts under the Sanskrit form, nava-yauvaná.—der kar, 'though late.'

Ex. 48.—Likhá húá, 'written:' the participle with húá, agreeably to 131.—likhá hai; here the agent kisí-ne is understood.

Ex. 49.—Saláhan, 'by way of advice.'—bát kahte hi, 'immediately.'
—us-ke kahne ba-mújib, 'in conformity with what he said.'

Ex. 50.—Diyinat-dár, 'conscientious.'—jis wakt, 'when,' or 'at the time when.—háṣil-i-kalám, 'in short.'

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2.—EXTRACTS FROM THE 'KHIRAD AFROZ.' (From page 'o to page 'V').

These Extracts are selected as a specimen of genuine Urdú, the dialect spoken by the educated classes of the Musalmán population throughout India. The style is exceedingly easy and elegant, and presents no difficulty to those who have acquired an elementary knowledge of Persian. Before the student commences with these, he is requested to read with care from page 88 to page 100 of the Grammar, which portion treats of Persian compounds, etc. I may here add (what I am afraid has been omitted in its proper place in the Grammar) viz., that "in phrases from the Persian, the adjective follows the substantive, and the substantive is in that case marked with the izáfat, as if it governed another substantive in the genitive." Thus mard-i pársá, 'a pious man;' mard-i nek, 'a good man.' The reader will see in page 90, b. of the Grammar that when, in a Persian phrase, the adjective comes before the substantive, the two together form a compound epithet, as, tang-dil, 'distressed in heart:' whereas 'a distressed heart' would be written 'dil-i tang.'

3.—EXTRACTS FROM THE 'ÁRÁ,ISH-I MAḤFIL.' (Page 下V).

This extract from the 'Ará,ish-i Maḥfil' was for the first time correctly printed in the first edition of this work. In the Calcutta edition, the printers misplaced the letter-press of two pages, so that, while the paging appeared perfect, the text made nonsense. Several years ago I discovered this when endeavouring to make sense of the passage as it has all along stood in Mr. Shakespear's 'Selections,' vol. i. p. 105. Mr. S. has endeavoured to cement the matter by throwing in a few connecting words of his own, which are certainly no improvement. A conscientious critic would have stated the fact of such an amendment, so that the original author might not incur blame for the sins of the Bengal printers, or of the English editor. I am glad to find that Mr. Shakespear in his more recent edition has adopted my amendment (without any acknowledgment, however), as preferable to his own.

The subject of the extract is a description of a kind of chariot drawn by bullocks common in the province of Gujerat, more especially in the city of Ahmadábád. An account of the same, accompanied by a beautiful engraving, will be found in the travels of Albert Mandelslo,

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who visited the spot in the reign of Sháh Jahán. The edition of his travels to which I allude is the folio, printed at Leyden, 1719, page 74. In pages 21 and 22, of the same work there is an engraving of the Great Indian Fig-tree, commonly called the Banyán Tree, alluded to in our 5th Extract, page 7 It is the same as that mentioned by Quintus Curtius, Lib. ix. cap. i. "Having thus vanquished Porus and crossed the river (Acesines), he marched further into the country. There he found forests of vast extent, in which were shady trees of prodigious height. Most of their branches (or arms) equalled in size the trunks of ordinary trees; for, bending down into the earth. they grew up again in the same place, and appeared rather like separate trees, than boughs springing from another stem."

4.—EXTRACTS IN THE DEVANAGARÍ CHARACTER.

THE first seven anecdotes in the Devanágarí character correspond respectively with stories 3, 8, 10, 6, 18, 16, and 23, in the Persian character. They are the same word for word, and, consequently, require no further notice here. Nos. 8, 9, and 10, in the Devanágarí, correspond respectively with Nos. 29, 38, and 39, in the Persian character; with this difference, however, that in the Devanágarí text, Arabic and Persian words are carefully excluded, and their places supplied with words purely Indian: and this exclusion of Arabic and Persian words, constitutes the main difference between the dialect of the Hindús, commonly called 'Hindí,' or 'Kharí Boli,' and that of the Musalmáns, generally called 'Hindústáni,' 'Urdú,' or 'Zabán-i Rekhta.' The style throughout is exceedingly easy, and there is only one peculiarity in the orthography to which it may be requisite to draw the student's attention in this place, viz., that in the Devanágarí character the letter **u** (y) is sounded like the vowel **u** (e) when following any of the long vowels at a, or at o: thus जाय já,e, रिसाय risá,e, होय ho,e, etc., instead of जाए etc. I may mention, in conclusion, that in the last seven pages or so of these extracts, the symbol called the viráma is purposely discontinued, as the jazm is in the selections from the 'Khirad Afroz.' The student should always bear in mind that he must ultimately qualify himself to read correctly books and manuscripts utterly void of vowel-points and all other orthographical Lymbols, such as the jazm, the tashdid, the viráma, etc.

APPENDIX.

Ir has been suggested to me that a more detailed explanation of the following fourteen engraved plates in the Ta'lik character would be very desirable for beginners. I have discussed the subject rather briefly in page 143, etc.; and now, at the risk of a few repetitions, I deem it advisable to enter upon it again more fully, by giving a literal transcript of each plate in the Roman character, together with a few additional explanatory notes and observations.

PLATE L

TRANSCRIPT INTO THE ROMAN CHARACTER.

Drv. 1.—a, b, j, d, \underline{z} , r, \underline{z} , s, sh, \underline{z} , t, \underline{z} , f, k, k, k, l, m, n, w, h, hhhs, lá, y, y.

- ,, 2.—bá, bt, bh, bd, br, bs, bsh, bṣ, bṭ, bɛ, bf, bk, bk, bl, bm, bn, bw, bĕ, bhs, blá, by, by.
- ,, 3.—já, jt, jh, jd, hr, hr, js, jsh, hz, ht, hz, jf, jk, jk, jl, hm, hn, hw, js, jhs, jlá, hy, jy.

Division 1.—The first division of this Plate shows the mere elements of the ta'lik alphabet; the small cross mark indicates the spot where the pen starts from in the formation of the letter, and a double cross denotes an additional formation. The first elementary form on the right hand is the alif, which differs very little from the printed character. The second form is the letter be (b), which by a mere change of its dots may become p, t, g. The third form, now a jim (j), wecomes, in the same manner, ch, \underline{kh} , h. The fourth makes two letters

d and z. The fifth, r, z, zh, and r. The sixth is represented as consisting of two forms—one an indented, the other a protracted line, and either may be used as sin and shin (s and sh), as the only distinction between them is, that the sin (s) wants, and the shin (sh) has, three dots superscribed, whether short or protracted. The seventh form, sid and zid. The eighth, t, z. The ninth, 'ain and ghain. The next letters are f, k, k, l, m, n, w, and h, which are nearly the same as the printed type. Then follow the initial, medial, and final forms of the he linked together; then the $l\acute{a}$ and hamza; and lastly, the letter ye under two varieties of form, the latter of which is now conventionally used by the natives to denote the $y\acute{a}$, e majhūl.

- a. The $d\acute{a}l$ may at first sight appear to resemble the w; the distinction consists in this, that the $d\acute{a}l$ has an angular top, whereas the w has it round.
- b. As the letters 'ain and the imperceptible he have no exact representatives in the Roman character, they have been allowed to stand in the transcript of the plates in their proper form.
- c. The fe and last form of yá are written above the line to show the mode they adopt where there are more words than the line will contain.
- d. The bottom of the káf may be protracted, as in the second example, to fill up the line, a liberty frequently taken with letters by the Oriental penman. This letter is formed by two sweeps of the pen, the first commencing from the top of the vertical line at the angle—(marked in the plate with a single cross); the slanting top is put on afterwards. In old Naskhi MSS, the slanting top is never used, but instead thereof the mark s is written over the letter.
- e. The $y\dot{a}$ (y) has two forms in the Plate. The former was appropriated by Dr. Gilchrist for the sound i, the latter for the e (or $y\dot{a}$, e majhul), a distinction still observed by the natives of India in writing Hindústání.

Division 2 exhibits the second elementary form, viz. that of b, p, t, g, n, and y, as they appear initially, when combined with each of the others following them. Here are given all the combinations of the letter be, with each of the elementary forms of division first. It will be seen that many of the nuktas, or dots, are omitted; as, for example, those necessary to form bs, bt, be, bf, bm, bn, bh, by, and without them the linear portion of the be, in these compounds, has no meaning. It may, of course, become b, p, t, g, n, or g, ad libitum, by the addition (above or below it) of one, two, or three dots.

Division 3 shows the initial form of the j, ch, h, and kn, prefixed to each of the elements in their order. Here a similar irregularity of punctuation occurs, but as the form τ constitutes a perfect letter in itself, without any dots, it is transcribed into the Roman character by h. It may be observed once for all, that the object of these Plates is to exhibit the combinations of all letters of a certain form, independent of the adventitious dots which each form may necessarily require.

PLATE II.

- Div. 4.—8á, st, sj, shd, sr, ss, shs, sz, st, st, st, s, skk, sl, sm, sn, shw, sx, s,hx, slá, sy, sy.
 - ,, 5.—sá, st, sj, sd, sr, ss, ssh, sz, st, sɛ, sf, sk, sk, zl, sm, sn, zw, s, zs, zlá, sy, sy.
 - ,, 6.—tá, tt, tj, td, tr, ts, tsh, tz, tt, tz, tf, tk, tk, zl, tm, zn, tw, ts, zs, tlá, ty, ty.

Division 4 represents the sin or shin in combination with the rest of the letters. It is needless to abserve that the letters alif, dál, re, and waw, never join to the left—consequently they have no distinct initial form.

Divisions 5 and 6 show the sad and to,e followed by each of the elementary forms.

PLATE III.

- - ,, 8.—få, ft, fj, fd, fr, fr, fs, fsh, fs, ft, ft, ft, fk, fk, fk, fm, fn, fw, fs, fhs, flå, fy, fy.
- ,, 9.—ká, kt, kj, kd, kr, ks, ksh, kz, kt, ke, kf, kk, kk, kl, km, kn, kw, ks, khs, klá, ky, ky.

PLATE III. shows the letters 'ain, fe, and káf in combination with all the rest; and, with the exception of lá, the initial form of the lám is found by omitting the bent top stroke of the letter káf.

Division 8.—The dots of the fe are again omitted in fa, fd, fr (2nd), fs, fz, ft, fz, etc., leaving the letter imperfect. It may become taf, by superscribing two dots.

Division 9.—The formation of the $k\acute{a}$ (made by two sweeps of the pen) commences from where the four lines meet; the pen stops at the top of the *alif*, made upwards, and then forms the slanting top. $Kl\acute{a}$ is made by three strokes of the pen, the *alif*, made downwards, being the second, the slanting top of the $k\acute{a}f$ the third.

PLATE IV.

- DIV. 10.— $m\acute{a}$, mt, mj, md, mr, ms, msh, mz, mt, mz, mt, mt, mk, mk
 - ,, 11.—há, ht, hj, hd, hr, hr, hs, hsh, hz, ht, hç, hf, hk, hk, hl, hm, hn, hw, hh, hhhhhs, hlá, hy, hy.
 - ,, 12.—abjd, hwz, hty, klmn, sefs, krsht, skhz, zzgh, lá.
 alebd, almznb, alfkyr, ebyd, allh hsyny shyryn rkm ghfr znwbh.

Division 11.—The tail of the he is given only in hd, hd, hk, hl, and hld, but omitted in all the rest, according to the practice of Oriental writers. Hence the initial form of this letter is often too apt to be mistaken for the mim (m).

Division 12 contains the combination of the characters as arranged in aiphanetical notation, noticed in p. 20 of the Grammar, forming the fanciful words, 'Abjad, hawaz, hutti, kaliman, sa'fas, karashat, sakhaz, ṣaṇagh; and the last line may be read thus, indicating the name of the chirographer: Al' abd ul muznib, al fakir 'ubaidu-l-láhi husaini shírin rakm ghaffara zunúbahu.

PLATE V.

Consists of words beginning with letters of the be class; i.e., b, p, t, s, in which might be included n and y.

- I.. 1. bkht, bhjt, bhsht, pnj, blkh, blnd.
 - 2. beyd, bstr, pyghmbr, blghys, bkhshsh, bghz.
 - 3. byz, bsyt, byz, bkbk, plnk, bkhyl.
 - 4. blghm, bykm, btn, byn, bychw, byzs, bnkls, byshky.
 - 5. te jb, tsbyh, tklyd, tlmyz, tksyr, tksyr.
 - 6. tfyr, tjss, tftysh, tkhsys, tkhlys, tslt.
 - 7. tjme, tenyf, tkh fyf, thkyk, tmsk, te jyl.
 - 8. tfzl, tksym, tmkyn, tlkyn, tnbw, thnt, tky.

PLATE V —Coming now to complete words of more than two consonants; we may premise, as a general remark, that when these contain any of the letters b, p, t, s, n, y, consisting of a horizontal or sloping line, with one or more dots, for each letter there should be an incurvation in the continued running line, and at least two bends for the short indented sin or shin. When several such letters come together, for the sake of distinction it is usual to give the middle one a bold dash upwards, terminating in a sharp point vertically.

L. 1.—The n of blnd is protracted to fill up the line, according to custom. The plnk of line 9, bykm of line 4, with a dash on káf, here wanting, are intended for palang, 'a tiger,' and begam, 'a princess,' this being a very usual omission, especially where the word cannot be mistaken. In some works, indeed, the káf is never distinguished from the gáf, neither is b from p, nor jim from che.

PLATE VI.

Contains a list of words commencing with letters of the unird form, viz. j, ch. h er hh

- L. 1. int, hehmt, hkmt, hkykt, khlkt, khelt.
 - 2. jlyj, jed, hmyd, hmd, khld, jefr, hkyr, hshr.
 - 3. khmyr, khnjr, khnzr, jlys, hbs, jhyz, jlt.
 - 4. khlt, hfz, jmyz, jyf, kh fyf, jkjk, khlk.
 - 5. chychk, khshk, jlyl, jmyl, jnkl, hnzl.
 - 6. jhnm, hlym, hkm hkym, khshm, jbyn, jstn.
 - 7. han, kh ftn, jlvo, haw, chmchs, khlyfs, hlks.
 - 8. hss, hknh, khyms, khtns, jbly, hkyky, khsmy.

PLATE VII.

Consisting of words beginning with sin or shin.

- L. 1. syb, slb, snj, slh sth sfyd.
 - 2. stbr, slys, sybsh, sefs, skyt, sme.
 - 3. skf, syf, sbk, slk, sjnjl.
 - 4. smsm, shm, shkyn, shw, sfyn3, ssty.
 - 5. shkst, fhfkt, shykh, shhyd, shyr, shmshyr, shms.
 - 6. shsh, shkhs, shmyt, shme, shnye, shezf, shfyk.
 - 7. shlk, shkyl, shkl, shlghm, shkm, shbnm, shkstn.
 - 8. shstn, shfw, shknja, shysha, shkyka, shky, shkftgu

PLATE VIII.

Words beginning with sdd, zdd, to,e or zo,e.

- L. 1. \$\varepsilon b, \slyb, \shbt, \shyh, \slh, \syd.
 - 2. smd, sghur, sfur, smgh, seyf, skyk.
 - 3. smkyk, sykl, smym, shn, sew, shyfd, sylow
 - 4. tlb, tbyb, tby, t, tykh, tpyd.
 - 5. tyr, tnz, tshysh, tme, tbe, tfyf.
 - 6. tbk, tlyk, tnk, tfl, tlyl, tism.
 - 7. thw, thkchs, tntns, tens, thty, thty

PLATE IX.

Words beginning with 'ain, ghain, fo or hat.

- L. 1. ejyb, eft, esmt, ejyj, ehd, eyd, etr.
 - 2. enbr, ess, eks, eshesh, e tsh, e sys, emlt.
 - 3. elf, ekyk, emk, elyk, eshk, eynk, elyl, ek.
 - 4. ell, eml, elm, ezym, ejyn, efw, ejls, ejmy.
 - 5. fzyht, fzylt, fsyh, fth, fsd, fjr.
 - 6. fkr, fls, fysh, fyz, ftye, fyf.
 - 7 ftk, flk, fysl, fyl, fel.
 - 8. fim, ftn, ftw, fshfw, ftyle, flsfy.

PLATE X.

Words beginning with kaf, gaf or lam.

- L. 1. ksb, klb, ksht, kyfyt, knj, klknd, knbz, kmtr
 - 2. kshnyz, khms, ksht, ksys, ksht, keke, ksyf, ktf.
 - 3. klk, klnk, knk, kmk, khjshk, khl, klym.
 - 4 kmyn, kfn, kshtn, kftn, kysw, kfchs, knjfs.
 - 5. kyss, klms, klkts, khts, kshty, kmy, kyty, kyfs
 - 6. lkb, lent, lilj, lkd, lnkr, lshkr.
 - 7. lms, lfs, lykhsh, lhys, lght.
 - 8. Ikyt, Ime, Ityf, Iklk, Ink, Ihm.
 - 9. lbn, lykn, lhw, lhys, lkms, lhy, lyly.

PLATE XI.

Words beginning with mim.

- L. 1. msbb. mtlb, mnsf, mktb, mhtsb.
 - 2. mtejb, mtyb, mslht, mhlt, msht.
 - 3. mmlkt, mkhns, msls, mbthj, mth, mykh.
 - 4. mlkh, mtbkh, mhmd, msjd, metkd, metmis
 - 5. mnjmd, mfsd, msted, mtfkr, metr, mgf:
 - 6. mntshr, mkhtsr, meskr, mnzr, metor.
 - 7. mesfr, mejr, mnjz, mks, mjls.
 - 6. mfls. mnsh, mkhls, mshkhs, mnghz

PLATE XII.

Words beginning with mim-continued.

- L. 1. mnkbs, mhyt, mmtne, mtye, mjme, mtiz.
 - 2. megh, mblgh, mkhtlf, menf, mtfk.
 - 3. mt.lk, mnjnyk, mshk, mlk, mnisk.
 - 4. mshk, mhml, mfsl, myl, mshtahl.
 - 5. mkhml, metl, mtelm, mtklm, mnjm, mkym.
 - 6. msthkm, mslm, mtmkn, msmn, mt; yn.
 - 7. mtzmn, mmkn, mhw, mhkms, mntks, mshelens
 - 8. mstky, mfty, mnshy, mghny, mkh fy, mtky

PLATE XIII.

Words beginning with nun.

- L. 1. nsb. nsyb, njyb, nshyb, nkb.
 - 2. nemt, nsyht, nkht, nyst, nsj.
 - 3. nhj, nkd, nshr, nyshkr, ngr.
 - 4. nkhs, nfys, nfs, nysh, ngsh.
 - 5. nksh, nghz, nmt, nfz, nsf, ntk.
 - 6. nhnk, nel, nkl, nsym, nylm, nkyn.
 - 7. nmkyn, nhftn, nshstn, nhw, nfks, ngwan
 - 8. nhft's, nfz, nfsh's, nfy, nhy, nysty.

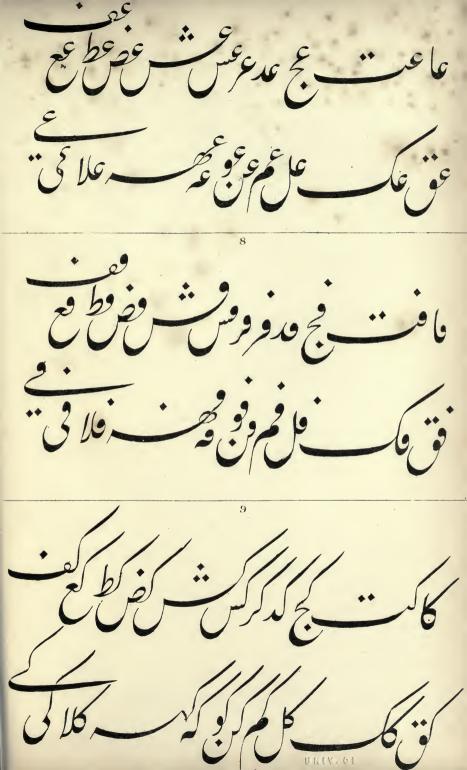
PLATE XIV.

Words beginning with he and ye.

- L. 1. hmt, hybt, hft, hsht, hnkft.
 - 2. hych, hnd, hjr, hmnfs, hshysh, hbt.
 - 3. hmye, hlf, hyk, hshnk, hkhk, hykl.
 - 4. hmm, hftm, hmsn, hjw, hlyls, hsty
 - 5. yleb, yfth, yetd, ysyr, yksr.
 - 6. yknfs, ytfz, ylmz, ylk, ylk.
 - 7. yeml, yshm, ykyn, ymyn, ymn.
 - 6. yksio, ykhchs, ymns, yky, ykihey

أنب ج و در رس صراع بانت بج ند برنس نص لط تع نق للب بالمحمر المع يحمد بالما في الم ماحت مج مدم وردس معط مع عن المالية الم

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